

2016-17 CEIP for 103-Benbrook ES

103-Benbrook ES

Principal: Shelly Mayer

Leadership Director: Beth Hollinger

Accountability Status

Met Standard

Campus Distinctions

Academic Achievement in Science

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

- YES the Fort Worth ISD School Board;
- YES the Texas Education Code;
- YES No Child Left Behind;
- YES Title I, Part A; and
- YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Ava Moreno	Teacher
Missy Mehringer	Teacher
Pat Ball	Teacher
Amanda Gibbons	Teacher
Lindsey Price	Campus Non-Tch Prof
Molly Murador-Cobb	District-level Staff
Amanda Bryan	Parent
Phillip Van Horn	Parent
	Parent
Stuart Foster	Community Rep
Manny Gonzalez	Community Rep
Barry Jaecks	Business Rep
Jeremy Kirwan	Business Rep
Kristin Hood	Additional Appointed Rep
Shelly Mayer	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 103-Benbrook ES

Principal: Shelly Mayer

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	No	Attendance	No	Cohort Analysis	No	Surveys
	No	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	No	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	fairly stable population	1.	gradually increasing economically disadvantaged population	1.	addressing the needs of economically disadvantaged population
Student Achievement	1.	high expectations	1.	elimination of the achievement gap	1.	differentiating instruction
	2.	academic interventions based on student data	2.	addressing needs of students receiving special education services	2.	increasing consistency of Rtl procedures
			3.	motivating students		
School Culture and Climate	1.	exceptional school climate	1.	maintain safety of campus	1.	facilitating consistency in school-wide discipline procedures
	2.	welcoming campus with great collaboration			2.	effective use of positive behavioral supports
	3.	survey participation				
Staff Quality/ Professional Development	1.	PLC collaboration	1.	tailor PD to specific needs	1.	hire and retain HQ teachers
	2.	highly qualified teachers	2.	increase time for collaboration	2.	increase effectiveness of campus PD to meet individual needs
	3.	campus professional learning	3.	increase campus PD opportunities		
Curriculum, Instruction, and Assessment	1.	instructional best practices	1.	access to technology	1.	focus on first teach
	2.	current research-based trends	2.	improving interventions	2.	effective instructional interventions based on quality assessments
Family and Community	1.	strong community, business, and parent involvement	1.	increase PTA membership and active participation	1.	improve student achievement for all students

Involvement	2.	importance of relationships and communication	2.	improve quality of family programs	2.	improve communication
School Context and Organization	1.	high expectations	1.	alignment of assessments	1.	adherence to school-wide discipline plan and expectations
	2.	collaborative decision making				
	3.	CERC and DERC				

2016-17 CEIP for 103-Benbrook ES

Professional Development Action Plan

Principal: Shelly Mayer

Leadership Director: Beth Hollinger

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Plan	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Support teachers and staff by providing professional learning opportunities that will increase student achievement.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
		Provide embedded professional development activities related to lesson planning and the lesson cycle.	Mayer, Hood	Aug.-June	Faculty Mgt/PLC		
		Utilize professional learning communities effectively and continue to refine our practices.	all faculty	Aug.-June	Faculty Mgt/PLC		
		Follow T-TESS goal-setting and conferencing procedures and provide feedback to support professional growth for all teachers.	Mayer, Hood	Aug.-June	Faculty Mgt/PLC		
		Provide ongoing professional learning related to positive behavior supports and restorative discipline.	Mayer, Hood	Aug.-June	Faculty Mgt/PLC	Local	\$250.00
		Work with technology educator to provide professional learning related to utilizing technology to increase student engagement.	Mayer, Hood, Otto	Aug.-June	Faculty Mgt/PLC		
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)			EOY (February 27 - June 2)

2016-17 CEIP for 103-Benbrook ES

Tier I Instruction Action Plan

Principal: Shelly Mayer

Leadership Director: Beth Hollinger

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Deliver effective, differentiated Tier 1 instruction across content areas and grade levels.
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Title I Components	PBMAS	Alignment	Expectations				Amnt	Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		
		Analyze student performance data regularly to monitor	all instructional	quarterly	Faculty			
		Utilize frequent formative assessments to ensure mastery of	all instructional	ongoing	Faculty			
	SPED	Differentiate instruction to address all students' needs.	all instructional	ongoing	Faculty			
		Reteach and intervene as needed based upon formative	all instructional	ongoing	Faculty	Local	\$ 2,000.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)				EOY (February 27 - June 2)

2016-17 CEIP for 103-Benbrook ES

School Readiness Action Plan

Principal: Shelly Mayer

Leadership Director: Beth Hollinger

District	Goal:	1. Increase Student Achievement Priority: Kindergarten Readiness
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Prepare prekindergarten and kindergarten students socially, emotionally, and academically for success.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
		Advertise PK and K registration thoroughly in the community to identify potential students for enrollment.	Mayer	Jan-Mar			
		Provide small group instruction in PK and K classes to address students' academic needs.	Noel, Gibbons	ongoing	Faculty Mgt/PLC		
		Identify families in need of additional support and make referrals to community resources.	Mayer, Hood, Price	ongoing			
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 103-Benbrook ES

Campus Needs Assessment Action Plan

Principal: Shelly Mayer

Leadership Director: Beth Hollinger

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Plan	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
Alignment	Measure:	1.10 Students social/emotional/physical health needs met

Focus	Incorporate restorative discipline practices into school-wide discipline procedures.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Provide professional learning to familiarize teachers with restorative discipline practices.	Mayer, Hood	Aug- June	Faculty Mgt/PLC			
		Attend Restorative Discipline online conference and share strategies learned with faculty.	Hood	October	Pull-Out			
		Discipline committee will study and discuss ways inclusive practices and positive behavioral supports.	Mayer, Hood, committee	ongoing	Faculty Mgt/PLC			
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						