

TITLE I FAMILY ENGAGEMENT POLICY

Statement of Purpose

The purpose of Tarrant County College South / FWISD Collegiate HS parent and family engagement policy is to create a positive learning environment that is supportive and collaborative for all students, parents, and the community. Therefore, parental engagement activities are scheduled throughout the school year to foster this collaboration. Many of these activities will focus on the improvement of student achievement socially and academically. As a result, learning strategies will be shared with parents in order to improve student achievement and address the needs of all students.

Developing the Policy

The Parent and Family Engagement Policy is developed and reviewed annually by the Site Based Decision Making Team (SBDM). This team consists of a group of parents and campus staff that meet to plan, implement, and review the policy. Meetings are conducted on the school campus at a convenient time for parents.

Annual Meeting

In order to ensure parent participation during the annual meeting, this meeting will be conducted as a part of the school's Open House at the beginning of the year. School fliers will be sent home two weeks prior to this meeting. During this meeting, school test data, parental and family engagement activities, school curriculum and school procedures will be shared. In addition, families will be given an opportunity to make suggestions regarding improving participation in parental and family activities. Opportunities for electronic and/or paper meetings will also be made available.

School-Parent Compact

A School-Parent Compact for each student will be issued during the registration process. The campus administrators will explain the compact to the parents and request the parents' and students' signatures during this meeting. New students will receive the Compacts during enrollment, as it will be added to the enrollment packet. All compacts will be maintained in the office files during the school year. It will also be available to parents on the campus website.

Programs and the School Community

During each parental and family engagement activity, surveys will be issued to the parents to determine the overall effectiveness of that activity. Parents will also be given an opportunity to place their suggestions in writing. The analysis of these surveys and written suggestions will assist the parent committee in planning future activities.

Staff-Parent Communication

Parental and family communication will be documented via parental and communication logs. Parents will be consistently notified regarding their child's progress at school. Students who display a lack of academic progress or behavior concerns will be notified more frequently. Information regarding special scheduled conferences or events will be delivered by website, social media, email, and flyers. In addition, teachers will return parent phone calls or process parent information requests in a timely manner.

Evaluation

The Parent Engagement Program will be evaluated by a group of parents and school staff at one of the two required meetings.

Funding

All Title I schools are allocated funding to support parental and family engagement activities. Funds can be used in any way that is allowable under EDGAR regulations, to support activities at the schools. Activities should be guided by addressing identified needs in the campus needs assessment. To learn strategies to address needs identified in comprehensive needs assessment or to identify needs the campuses can refer to Family Communications Departments. To align identified strategies with EDGAR, the Federal Programs Department is available for assistance. Resources on allowable activities can be found in the Grants and Development Website under Federal Programs.

To learn more about allowable costs under Title I, please refer to the “Allowable and Non Allowable Title I expenditures” resource that can be located in the Grants and Development Website, under Federal Programs.