

2016-17 CEIP for 101-Alice Carlson ALC

101-Alice Carlson ALC

Principal: Janis Harris

Leadership Director:

Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

Select Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
	Select
	Select
	Select
	Select
Debra Gerwick	Teacher
Eric Nilsson	Teacher
Cindy Schafer	Teacher
Correy Sharkey	Teacher
Maren Foshee	Parent
Preeti Singhnarula	Parent
Amanda Williams	Parent
Cynthia Hill	Community Rep
Caroline Poe	Community Rep
Kathy Dorris	Business Rep
Charles Harris	District-level Staff
Alethia Brown	Campus Non-Tch Prof
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 101-Alice Carlson ALC

Principal: Janis Harris

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	No	Attendance	Yes	Cohort Analysis	No	Surveys
	Yes	Discipline	No	Support Systems	No	Fund Balance
	No	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	No	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	Students come from all across the district.	1.	African American students receive more discipline referrals than non AA students.	1.	
Student Achievement	1.	Math achievement is traditionally high	1.	Math scores in 4th grade were 71% passing.	1.	
School Culture and Climate	1.	Climate of community, shared responsibility, empowerment is evident.	1.	Accountability for work completion and focus on task at hand.	1.	
Staff Quality/ Professional Development	1.	Faculty is highly qualified and retention rate is high.	1.		1.	
Curriculum, Instruction, and Assessment	1.	Authentic, rigorous, investigative curriculum is used.	1.	Implementation of new math curriculum	1.	
Family and Community Involvement	1.	Volunteers are encouraged and required	1.	Not all families are completing their 20 hours of volunteer time.	1.	

School Context and Organization	1.		1.		1.

2016-17 CEIP for 101-Alice Carlson ALC

Budget Summary

Principal: Janis Harris

Leadership Director:

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	0	0	0	0	0	0	\$ -
Tier I Instruction	0	0	0	0	23,000	0	\$ 23,000
School Readiness	0	0	0	0	0	0	\$ -
Third Grade Reading	0	0	0	0	0	0	\$ -
Campus Needs Assessment	0	0	0	0	0	0	\$ -
TOTAL	\$ -	\$ -	\$ -	\$ -	\$ 23,000	\$ -	\$ 23,000
Allocations	-	-	-	-	-	-	-
Percent Budgeted	NA	NA	NA	NA	NA	NA	NA

Compensatory Education Fund - FTEs

2016-17 CEIP for 101-Alice Carlson ALC

Professional Development Action Plan

Principal: Janis Harris

Leadership Director:

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Provide support for teachers and staff through professional development opportunities that will result in increased student achievement.
--------------	--

Title I Components	Alignment		Expectations				Comments (+/Δ)
	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	T-TESS training	Administration	August-June	FM			
	Technology Integration	TIE	October, December, February and April	FM			
	PBRI: Social/Emotional Development	Counselor	September	FM			
	Applied Learning Focus Groups	Administration, teachers,	Sept. 15, Oct. 13, Nov. 5, Jan. 12, Feb. 23, April 20	AS	Local		
	Units of Study: Reading, Lucy Calkins PD and Focus on ELL students, grades 3-5 PD	Administration	Nov. 30	PO	Local		3 teachers will attend and will present it to faculty.
	Focus on ELLs through LAU/TELPAS training	LPAC Chair	August-June	AS			
	STEM concepts and skills training	Administration, lead science teacher	October, November, January	AS	Other		
	Concept-based Curriculum and Instruction	Administration, AAIL coordinators	October-April	S	Local		
	Think Like A... PD	Administration, AAIL coordinators, SS department	October-April	FM	Other		Work with AAIL to present the PD sessions.
	Differentiation	Administration	November, January and April	FM			
	Reading & Writing Workshop	Teachers	October, December, February and April	AS			
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)	EOY (February 27 - June 2)			

2016-17 CEIP for 101-Alice Carlson ALC

Tier I Instruction Action Plan

Principal: Janis Harris

Leadership Director:

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Plan and deliver Tier I instruction throughout the content areas that is rigorous, engaging and differentiated to meet the needs of our student population.
--------------	---

Title I Components	Alignment		Expectations				Comments (+/Δ)
	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	Plan and deliver Social Studies lessons that are concept-based and multidisciplinary	Administration, Teachers	August-June	AS-V			
	Develop Think Like A... charts for the disciplines to be shared with students so they will focus on the work of the practicing professional in the field.	Administration, Teachers	October	AS-V			
	Use Time For Kids as non-fiction mentor text and as Social Studies resource to increase proficiency with expository text	Teachers	September - June	AS-V			
	Orient students to the new Maker Studio by offering exploration time	Administration, Teachers, Science Assistant, GT Teacher	October 24- November 5	FM			PTA grant
	Provide bi-monthly opportunities for students to invent, create and investigate STEM concepts.	Teachers, Science Assistant, GT Teacher	November - June				PTA grant
	Utilize Investigations 3 curriculum and review progress of implementation at vertical team PLCs	Teachers	August-June	AS	Other	\$23,000	PTA grant
	Provide opportunities for students to participate in at least 1 academic applied learning project and 1 service applied learning project.			FM			
	Provide all students enrichment opportunities through Friday Clubs and Enrichment clusters twice a year.	Administration, Teachers	October 7- December 9 and March 3- May 12				
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 101-Alice Carlson ALC

School Readiness Action Plan

Principal: Janis Harris

Leadership Director:

District	Goal:	1. Increase Student Achievement Priority: Kindergarten Readiness
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Ensure that students are ready for kindergarten.
--------------	--

Title I Components	Alignment	Expectations					Comments (+/Δ)
	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	Share information about Ready Rosy to our families with preschool age children	Administration, Teachers	Monthly	FM			
	Plan and share activities for preschool siblings at family events, such as MathOWeen, Intercultural Festival,	Teachers	October, February, April, May Weekly				No PD needed
	Include information in Carlson Weekly about school readiness	Administration, Teachers					No PD needed
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 101-Alice Carlson ALC

Third Grade Reading Action Plan

Principal: Janis Harris

Leadership Director:

District	Goal:	1. Increase Student Achievement Priority: 3rd Grade Reading
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Ensure that all students are reading on or above grade level each year so that all third graders are reading on grade level by the end of the third grade year.
--------------	---

Title I Components	Alignment		Expectations				Comments (+/Δ)
	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	Implement reading workshop time in each classroom, at each grade level.	Administration, Teachers	August 22- June 16	FM-V			
	Utilize Lucy Calkins Units of Study: Reading scope and sequence	Administration, Teachers	August 22- June 16	PO-PLC			
	Measure growth in reading levels at regular intervals	Administration, Teachers	August 22- June 16	FM			
	Provide PD in effective reading strategies and techniques; monitor implementation through PLCs and walkthroughs	Administration, Teachers	PD: Aug., Oct., Jan.; Monitor: August-May	FM			
	Utilize vertical alignment PLCs to review data and share best practices						
	Utilize Achieve 3000 3 times a year to monitor lexile levels and growth.	Administration, Teachers	October, January, April	AS			
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 101-Alice Carlson ALC

Campus Needs Assessment Action Plan

Principal: Janis Harris

Leadership Director:

District	Goal:	3. Enhance Family & Community Engagement
Strategic Plan	Objective:	3.1 Empower parents and the community to be full partners in students' educational success
	Strategy:	3.1 Connect families and community to opportunities to expand their knowledge
Alignment	Measure:	3.1 Family engagement and involvement in student success

Focus	Increase parent and community involvement through communication, opportunities to connect and events that bring families to the school.
--------------	---

Title I Components	Alignment	Expectations					Comments (+/Δ)
	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	Increase communication with families through weekly or bi-monthly family letters.	Teachers	Weekly				
	Increase number of readers of the Carlson Weekly.	Administration	Weekly				
	All staff members contribute to the Carlson Weekly once a month	Administration, Teachers	Monthly				
	Celebrate volunteers who have met the required 20 hours of volunteer time.	PTA Volunteer Coordinator, Administration	Monthly				
	Consistently send information about school events home in Thursday folders.	Administration, Teachers	Weekly				
	Hold parent meetings on specific applied learning topics	Administration	Bi-monthly				
	Keep the school website updated with current information and remove outdated information.	Craig Landy	Monthly				
	Hold parent conferences twice a year to communicate about student academic and social/emotional status	Teachers, Parents	October/November, May/June				
	Hold Portfolio review and Portfolio nights for parents to conference with their students about their work.	Teachers, Parents and Students	May and June				
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						