## ECHS Stakeholder Meeting
**Location:** Dunbar High School  
**Sept 19, 2019**

### Attendees

<table>
<thead>
<tr>
<th>Attendee Representation</th>
<th>Institution and Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oscar Adams</td>
<td>Principal, Dunbar High School</td>
</tr>
<tr>
<td>Hector A. Quintanilla</td>
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<td>Ms. Urie Bailey</td>
<td>CCR Coordinator</td>
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### AGENDA ITEMS

I. Current ECHS Data
   a. Current Enrollment
   b. ECHS Tracking Report Out

II. Crosswalk Alignment
   a. New Dual Credit Courses Added (Fall)
   b. Dual Credit Courses (Spring)

III. Students taking classes on Wesleyan’s campus

IV. English 1301 – Dr. Thompson

V. ECHS Coordinator Roles and Responsibilities

VI. Student Support in ECHS
   a. Support is available at IHE
   b. Support is available at Dunbar High School

VII. Other Announcements

IX. ECHS Recruitment – Urie Bailey, CCR Coordinator

### Next agenda:
**ECHS Stakeholder Meeting**  
**Location: Dunbar High School**  
**Sept 19, 2019**

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| Oscar Adams – Principal, Dunbar High School | Hector A. Quintanilla – Provost, Texas Wesleyan University |
| Shenlieta Gillyard – ECHS Dean, Dunbar High School | Dr. Bussell – Associate Provost, Texas Wesleyan University |
| Lesia Rogers – ECHS Counselor, Dunbar High School | Jamal Williams – Director of Collegiate Partnerships, Texas Wesleyan University |
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| Ms. Urie Bailey – CCR Coordinator | |

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*Accommodation of 100 students*

*Next agenda: CROSSWALK → PH CLASSES 1:30 - 3:40*

*Blackboard Tutorial (Stakeholder)*

*Coordinate a Parent Meeting @ Wesleyan*
## ECHS Stakeholder Meeting
9.19.19
Sign-In

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<td>Deborah Taylor</td>
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<tr>
<td>John A. Amend</td>
<td>PSP</td>
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<tr>
<td>Lesia Rogers</td>
<td>ECHS Counselor</td>
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<tr>
<td>Michelle Gates</td>
<td>Grant Coordinator</td>
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<tr>
<td>Urie Bailey</td>
<td>EKRC</td>
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<tr>
<td>Moni Smith</td>
<td>ECHS Coordinator</td>
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<tr>
<td>Henry Hendrix</td>
<td>Texas Wesleyan</td>
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<tr>
<td>Sarah Wil.</td>
<td>Texas Wesleyan</td>
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<tr>
<td>Shunette Gillyard</td>
<td>Dean of Early College</td>
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ECHS Advisory Meeting
October 15, 2019

Attendees

| Oscar Adams – Principal, Dunbar High School | Hector A. Quintanilla – Provost, Texas Wesleyan University |
| Shenieta Gillyard – ECHS Dean, Dunbar High School | Dr. Helena Bussell – Associate Provost, Texas Wesleyan University |
| Leslie Rogers – ECHS Counselor, Dunbar High School | Jamal Williams – Director of Collegiate Partnerships, Texas Wesleyan University |
| Ms. Deborah Taylor – Executive Director, PWISD | Mouj Saheb – Early Collegiate High School Coordinator, Texas Wesleyan University |
| Ms. Uri Bailey – CCR Coordinator | |

AGENDA ITEMS

I. Introductions – Mr. Oscar Adams
   a. Purpose of Advisory Meeting

II. Icebreaker – Mr. Jamal Williams

III. ECHS Overview – Shenieta Gillyard
    a. Mission
    b. Enrollment Trends
    c. College Career Readiness Model
    d. Access
    e. Achievement
    f. Attainment
    g. Programmatic Support
    h. Wesleyan Admission Initiatives

IV. Crosswalk – Leslie Rogers & Jamal Williams
    a. Current Crosswalk
    b. Proposed Crosswalk (TSI Met) & Proposed Crosswalk (TSI Not Met)

V. Sustainability
   a. Budget – Local Expenditures (Dunbar)

VI. Next Steps
   a. P-TECH - Overview

VII. Community Questions

Upcoming Events: ECHS/Wesleyan Homecoming Tailgate 10.19.19 from 12 pm – 2 pm

Next agenda:
**ECHS Advisory Meeting Minutes**

**10.15.19**

Meeting called to order at 11:30 pm by Dunbar High School Oscar Adams.

Members Present:
- Jamal Williams
- Shenieta Gillyard
- Lesia Rogers
- Brian Builla
- Helena Russel
- Hector Quintanilla
- Oscar Adams
- Mouj Saheb
- Geneva Castro
- Quinton Phillips
- Laronda Hicks
- Patricia Ashford
- Urie Bailey
- Deborah Traylor

<table>
<thead>
<tr>
<th>Agenda Items</th>
<th>Discussion</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ECHS Overview</strong></td>
<td>Access</td>
<td>Need improvement in reaching Hispanic populations.</td>
</tr>
<tr>
<td></td>
<td>Attainment</td>
<td>November 8th applications opens</td>
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<tr>
<td><strong>Crosswalk</strong></td>
<td>Parent Suggestion: Students need Keyboarding skills</td>
<td>Rogers- look into adding a keyboarding course as an elective.</td>
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<td>Jamal- look into providing Microsoft certification</td>
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<td>Mouj- Provide keyboarding training in ECHS Lounge</td>
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<td></td>
<td>New crosswalk will make it possible for students who are not TSI complete to receive up to 24 credit hours</td>
<td>Anticipating bringing Juniors to the Wesleyan Campus to take college courses.</td>
</tr>
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<td></td>
<td>Embedded instructor v. Adjunct- Embedded instructor less costly, cans teach both HS and ECHS courses.</td>
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<td><strong>Sustainability</strong></td>
<td>P-TECH – provides industry based learning must lead to employment or degree.</td>
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<tr>
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<td>Possible industry partners:</td>
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</table>
- Bell Helicopter
- Texas Instruments (not likely, based in Dallas)
- TCC

(3-5 industry partners per school)

P-TECH umbrella covers ECHS students (after taking foundation course student can decide pathway)

**Associates degree**

**Examples of P-TECH**
- TCC- South P-TECH
- Arlington ISD- ECHS degree pipeline UTA

**Tl- Hire students with 3.0 GPA or higher**

**4th year- requires industry based experience**

**Possible degree pipeline- Txes B.A.A.S Bachelors of Applied Arts and Sciences**

**Crosswalks must align**

**Txwes- looking into requirements in order to provide future HS graduates with A.S**

**Look into Lockheed- Project Lead the Way (internships)**

**Txwes- ask Computer Science Program student careers after graduation**

**Look into Work Force needs**

<table>
<thead>
<tr>
<th>Community Questions</th>
<th>Do we have outcome data for P-TECH?</th>
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<tbody>
<tr>
<td></td>
<td>- P-TECH in 2nd year in the state of TX</td>
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<td>- 4th year in the state of NY</td>
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<td>- 142 P-TECH Schools in TX</td>
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<tr>
<th>Future Advisory Boa5rd Meeting</th>
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<td>March 26, 2020 at 11:30 am</td>
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Meeting adjourned at 1:00 pm.
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<tr>
<td>LaRonde Hicks</td>
<td>Parent</td>
<td></td>
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<tr>
<td>Patricia Ashford</td>
<td>Parent</td>
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<tr>
<td>Brian Buhl</td>
<td>Texas Wesleyan grad</td>
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<tr>
<td>Hector Quintanilla</td>
<td>Provost - Ann</td>
<td></td>
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<tr>
<td>Helen Russell</td>
<td>Assoc. Provost - Texas</td>
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<tr>
<td>Urie Bailey</td>
<td>CCC</td>
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<tr>
<td>Lisa Castillo</td>
<td>ED choice enrichment</td>
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<tr>
<td>Oscar Adams</td>
<td>Principal</td>
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<td>Deborah Taylor</td>
<td>Secondary Executive</td>
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<tr>
<td>Alivionn Phillips</td>
<td>Board of Education</td>
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<tr>
<td>Genevra Castro</td>
<td>Admin Ass. of College</td>
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<tr>
<td>Lesia Robin</td>
<td>Counselor</td>
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ECHS Stakeholder Meeting  
November 12, 2019

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**AGENDA ITEMS**

I. Benchmark 1 – Target Population
   a. Update Enrollment/Recruitment Information
      ✓ 165 Total ECHS Students enrolled (~2 students)
      ✓ Mini Expos/Choice Expo (Bailey)
      ✓ POC Application for 2020 - 2021: Opened 11.8.19 Deadline 12.13.19 @ 5:00 pm (Bailey)

II. Benchmark 2 – Partnership Agreement
   a. ECHS Transition
      ✓ Early College with P-Tech Designation

III. Benchmark 4 – Curriculum and Support
    a. Technology access for ECHS Students
    b. Spring 2020 Schedule
    c. Projected Schedule for 2020-2021 Junior and Senior Cohort
    d. Update on Proposed Crosswalk for 2020 - 2021
    e. Family Outreach Activities

IV. Benchmark 5 – Academic Rigor and Readiness
    a. Algebra I EOC Assessment
    b. TSI Calendar and Testing Data

VII. Question Forum
### ECHS Stakeholder Meeting
November 12, 2019

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<tr>
<td>Molly Schub</td>
<td>ECHS Coordinator</td>
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<td>Mark Litt</td>
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Meeting Minutes

Advisory Board Meeting- November 12, 2019

Meeting called to order at 11:30 pm at Dunbar High School by Oscar Adams.

Members Present:
  Jamal Williams
  Lesia Rogers
  Helena Bussell
  Oscar Adams
  Mouj Saheb
  Urie Bailey

(I’m missing two more attendees- can’t remember their names)

Benchmark 1
Discussion
- Target Population
  o Bailey: Recruiting from Middle schools – Med brook October 18- Nov 7th
  o Choice Expo 8th & 9th- 4-7PM and 9-12PM

Actions
- POC applications open since the 8th- Dec 13th at 5PM
- Nov 12- Expos open for the community

Benchmark 2
Discussion
- Partnership agreement
  o ECHS transition to P-tech
    ▪ Adam: ECHS under P-Tech
    ▪ Offer an associate with P-Tech
    ▪ One application for both ECHS and P-Tech
    ▪ Wesleyan will provide courses for the core courses
    ▪ P-tech will provide an associate with TCC and Certifications
    ▪ Wesleyan will keep the same path with the ECHS
  o Ms. Rogers: discussed the need for laptops for the students under both of the programs (p-tech and ECHS).
- Ms. Rogers: discussed fall and spring courses schedule
- Jamal: Enrollment
- Ms. Rogers - Submit paperwork for course syllabus for humanity course
- Rogers: Next year’s projections
  - Next year- 36 students will attend Wesleyan
    - 20 Seniors and 16 Juniors
    - Preparing a math instructor for the students at TXWES
- 17 students will be taking dual credit courses
  - Spanish, Gov, HIST, American Lit, British Lit, Psych, Soci, Eng 1, Eng2 & Econ.

Action
- P-tech and ECHS will merge into one program
- P-tech will provide core courses for the P-tech
- ECHS will remain the same
- P-tech will provide associate degree and certifications
  - Mr. Adam- Students can get their laptops repaired through Mr. Jenison for technical issues.
- Paperwork is submitting for the humanity course- students can take it next semester at TXWES
- Splitting the students between the Ethics and Humanity course due to the lack of space in the Humanity course.
  - Students that took ethic in the Fall will take humanity in the spring
  - Students that took psychology course will take Ethics in the spring
- Ms. Rogers - Submit paperwork for course syllabus for humanity course
  - Per Mr. Adam’s request- if they do not get back to Ms. Rogers in regard to the humanity syllabus approval, Mr. Adam should be notified so he can take other actions.
- Jamal- for the 36 students attending Wesleyan next year- TXWES will notify the deans and the department chair of the new number.
- Blueprint map is prepared for the spring of the seniors
- TXWES is preparing a math instructor that will teach students math at TXWES.
- Classes will remain in the morning for TXWES
- Possibility of adding the 17 dual credit students to the 36 students to come to TXWES
- Meningitis shots can be received at TXWES
  - There is a waiver through the state for those that do not believe
    in taking the shoot (process will take several weeks- students can
    attach their form to their TXWES application)
- Course schedules are set for the students that are going to TXWES next
  year.
- 9th to the 10th students will visit TXWES Nov 15ht (Guest Speaker)
  - Speaker, leadership activities for the students, lunch
- TXWES will work on project for the next year students
  - Upon their instructors’ request- Seniors might have a chance to
    present on TXWES College Day (April 2020)

Benchmark 5

Discussions
- Curriculum & Support
- Academic Rigor & readiness EOC Data
- Testing Schedule
- TSI Data
- discussed P-Tech attainment, Access, Achievement
- books needed for Fine Art, Speech and senior level courses

Action
- Students will take TSI in the spring
- Work on getting students take math courses during their middle school
  years
- Students that are not TSI complete, they can still get 60 college credits
  from TXWES
- ECHS and P-Tech will contribute to reaching the “Designated Status”
- Possibly using the 3PR program for the “Work-based Learning”
  requirement
  - TXWES visits (6 sessions) can also go towards the “Work-based
    learning” Requirement
- Nov 13th Sophomores TSI testing (second group)
  - Dec 4-5th (test re-take) 10-11th grade
  - Next year January 2020- 9th grade TSI testing
- Jamal will get quotes for the books after confirming what course will be
  required for each course
- Deadline to choose books for the spring is now.
- Associate degree is possible however,
- January 1st deadline for the fall.
  - The fall of 2020 deadline for the associate degree is not possible anymore.
- Creating outcome assessment ahead of time to ensure everything is in place for the Associate degree
  - Looking at student support services, finances, academic quality: tutoring, counseling, etc.
- Submit fall 2021- take affect fall 2022
  - Students graduating 2022 can receive an associate degree (possibility of spring 2021 if students are done with their science courses by senior year)
    - Current Sophomores

Meeting adjourned at 1:30 pm.