2016-17 CEIP for 111-Carter Park ES 111-Carter Park ES

Principal: Howard Robinson

Leadership Director: Shawn Buchanan

SBDM Members

Accour	ntability Status		Name	Role
Met Sta	ndard			Teacher
Wiet Stai	nuaru			Teacher
			Tatiana Castro	Teacher
			Javier Pena	Teacher
Campu	s Distinctions			Parent
Select a [DISTINCTION DESIGNATION			Parent
Select a [DISTINCTION DESIGNATION		Alisa Perez	Business Rep
Select a [DISTINCTION DESIGNATION			Business Rep
Select a [DISTINCTION DESIGNATION			Community Rep
Select a [DISTINCTION DESIGNATION		Romeo Munguia	District-level Staff
Select a [DISTINCTION DESIGNATION		Sharon Schultze	Campus Non-Tch Prof
Select a [DISTINCTION DESIGNATION		Howard Robinson	Campus Non-Tch Prof
			Leah Polk	Teacher
			Melissa Penrod	Teacher
				Campus Non-Tch Prof
CAMPUS A	ASSURANCES AND CERTIFICATIONS FOR	R THE 2016-2017 SCHOOL YEAR		Select
I certify acceptance and compliance with all provisions set forth by:				Select
YES	the Fort Worth ISD School Board;	When you select "Yes," you are certifying that		Select
YES	the Texas Education Code;	you have access to or have received the document that outlines all of the requirements		Select
YES	No Child Left Behind;	discussed above. Additionally, you are		Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Click here to see the full Guide to Campus Assurances

the School Improvement Program.

Title I, Part A; and

YES

YES

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indicating your assurance that these

Learning Network leadership team.

requirements will be implemented on your

campus by yourself, your designee, or your

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 111-Carter Park ES

Principal: Howard Robinson

Principal.	ПО	wara Kobinson						
Data Sources Used	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy		
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys		
Make a selection for	Yes	Discipline	Yes	Support Systems	No	Fund Balance		
each by chosing	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff		
from the drop down	Yes	Curriculum	No	Dropout Identification	Yes	VOC-Customer Feedback		
	Yes	Student Data	Yes	Achievement Gap	Yes	Other - enter data source here		
Area Reviewed	Sun	nmary of Strengths	Sun	nmary of Needs	Pric	orities		
	Wha	at were the identified strengths?	Wha	at were the identified needs?	What are the priorities for the campus,			
					including how federal and state program funds			
Demographics	1.	A.A12% Hispanic-82% White-3%	1.	Class for staff on conversational Spanish	1.	PD in the area of SPED/LEP Extra		
		2 or More-1% SPED-4% LEP-60%		Class for parents on conversational English		duty pay to provide language classes for		
			-			staff and parents		
	<u> </u>		2.	Bilinual Staff Members	2.	Bilingual tutors for pullout tutoring		
Student	1.	2016 STAAR Data (% Met Standard)	1.		1.	Thinking Map Resources: Desk Maps,		
Achievement	''				•••	Repsonse to Literature Books, Draw your		
						thinking books (Pre-K to 2nd), Show your		
						thinking books (1st - 3rd), Map your		
						thinking books (3rd-5th), Wall posters,		
	<u> </u>		-			Thinking Map Software		
	2.	3rd Reading-59% Spanish-50% 4th	2.	Increase Reading/Writing Achievement	2.	Ongoing training: ELPS, Thinking Maps,		
		Reading-69% Spanish-18% 5th		Increase Math/Science Achievement		Formative Assessment, technology		
		Reading-71% Spanish-100% 4th		Continue to utilize technology programs: A		Purchase technology programs: A to Z,		
		Writing-63% Spanish-52% 3rd		to Z, Flocabulary, Brain Pop, Moby Max		Flocabulary, Brain Pop, Moby Max,		
		Math-59% 4th Math-57% 5th				Empowering Writers, Lucy Calkins		
		Math-76% 5th Science-64%						

					3.	Pullout tutors (4) October 3rd - May 31 Pullout subs needed: teaacher observation of model classrooms, 4th grade score essays, data analysis, extra help on STAAR assessment days, 5-Day transition camp w/ Rtl students before school starts
School Culture and	1.	Students sent to All Stars: Kinder-	1.	Student Discipline:	1.	PD Needed:
Climate		2 students 1st-1 student		Bullying, Aggression, Character Building		Building Relationships with Hard to Reach Students Resortrative Discipline Training PBIS Training at Region XI Active PTA
	2.	Students placed at Insights: 4th grade-1 student				
	3.	# of student referrals: Pre- K-43 Kinder-10 1st-32 2nd- 41 3rd-10 4th-56 5th-26 Teacher/Staff Survey	1.	Reduce Out-of-School Suspensions		
Staff Quality/ Professional Development	1.	Walkthroughs	1.	Weekly Walkthroughs Teacher Mentor Program	1.	Training Needed: Thinking Maps AVID Summer Institute (becoming AVID camps 2017-18) Formative Assessments Small Group Guided Reading/Math
	2.		2.	PLC protocol @ grade level and leadership team meetings		IVAC VICEO I CONOTIE III
	_	Thinking Maps				
Curriculum,	1.	Teacher Feedback:	1.	Devleop common lesson plan template	1.	Book Study: You Don't Need A Title to be a
Instruction, and		Eduphoria, Face to Face Feedback		Utilize DII Coach		Leader
Assessment	2.	Conferences, T-TESS PLC's		Continue to utilize eduphoria and T-TESS		

	_		_		_	
	3.	Technology: Listening	1.	Complete the laptop cart with 17 more	1.	Possible campus-wide training on One
		Centers purchased (5) Headphones		laptops - Add lower grades to utilize Moby		Note - Possible campus-wide training on
		purchased (80) Recording Ipads		Max - Evaluate the AR program vs. Another		recording Ipads
		purchased (2) Moby Max, Brain Pop		reading program		
		purchased				
Family and	1.	Existing Events: Math-O-Ween, Literacy	1.	Devleop an active PTA Invite	1.	Increase opportunites for parent
Community		Night, Christmas Program, Black History		Community speakers Incorporate		involvement
Involvement		Program, Honor Roll Recognition		guided lessons through partnerships with		Future Projects: Parent Welcome Center,
		Programs, Battle of the Books, Men of		social services		Host Academic Breakfast for A Honor Roll,
		Honor				Host Quaterly Parent Academies, Science
						Night/Partner with Museum of Science and
						History
						11311317
School Context and	1.	Leadership Team	1.	Identify active sponsors to lead the student	1.	Input on developing effective
Organization				council meetings twice per month		procedure/systems for Carter Park
				Leadership Team will add a (PBIS) focus		Develop an active student council
				each month		Create a system to recognize students
						through Honorable Character
	2.	Site Base Decision Making Team				
	3.	Parent Club				

Principal: Howard Robinson

Leadership Director: Shawn Buchanan

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	RAND TOTAL
Professional Development	9,500	0	0	0	0	300	\$ 9,800
Tier I Instruction	93,983	0	0	0	0	0	\$ 93,983
School Readiness	4,906	0	0	0	0	0	\$ 4,906
Third Grade Reading	45,360	0	0	0	0	0	\$ 45,360
Campus Needs Assessment	0	0	0	0	0	0	\$ -
TOTAL	\$ 153,749	\$ -	\$ -	\$ -	\$ -	\$ 300	\$ 154,049
Allocations	191,021	-	16,000	44,117	-		
Percent Budgeted	80%	NA	0%	0%	NA		

Compensatory Education Fund - FTEs

Professional Development Action Plan

Leadership Director: Shawn Buchanan

Principal: Howard Robinson

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
Alignment	Measure:	1.4 Certification and licensures for students

	Provide quaility and relative professional development that leads to effective implemenation
Focus	

		Alignment						
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/Δ)
4		Real School Gardens training on to utilize the garden for all	Robinson	Aug. 15	Saturday	Title I	\$ 2,500.00	
		contents (whole group & 12 teacher cohort)	DeLuna	thru April				
				28th				
2		Honorable Character	Robinson	17-Oct			\$ -	
4		Thinking Maps training-deepening the content	Admin	2 Sessions			\$ -	
				in Fall and				
				Spring				
4		T-TESS - training for late summer hires	Admin	Sept. 26th				
		In-House PD (observe model classrooms, score essays, data				Title I	\$ 7,000.00	Review bugeted amount
		analysis)						
4		Thinking Maps-Response to Literature professional	AP	2 Sessions			\$ -	
		development		in Fall and				
				Spring				
4	LEP	Focus on ELLS through LAU/TELPAS training	LPAC Chair	Aug. 29				
4, 8		Formative Assessment Training	Formative	1 Fall/1			\$ -	
			Assessment	Spring				
			Team					
2		Utilize Ipad recorders in PLC's	Admin	Monthly	PLC		\$ -	
2		Presenting model lessons in PLC's (DII Coach)	DII Coach					
4		Small Group Guided Reading (new teachers)	Admin	12-Oct	Pull-Out		\$ 300.00	Pullout Training w/ Clifford Davis Staff
Opportu	ınity	Progress Monitoring Schedule: BOY (August 22 - No	ovember 4)	IOY (Nover	mber 7 - Fe	bruary 24)	EOY (Febru	uary 27 - June 2)

Tier I Instruction Action Plan Leadership Director: Shawn Buchanan

District	Goal:	1. Increase Student Achievement
Strategi	c Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignme	nt Measure:	1.5 Achievement and passing rates on state and local assessments

Increase student engagement that leads to ownership of daily learning.

Focus

		Alignment		Ex				
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/Δ)
9		Math - Moby Max - Computer Program (math, reading,	Admin		PLC	Title I	\$ 1,694.00	Software + Web bas
9		Brain Pop - animated lessons to assist teach real-world	Admin			Title I	\$ 2,300.00	
9		Data Analyst - facilitate district/state testing & provide	Principal			Title I	#######	
9	LEP	Anaylze TELPAS/LAU data to focus on increasing levels of	Admin	29-Aug		Title I		
9		Analyze reading levels in grades 1-5 using the BOY data	Reading	30-Sep				
9		Sight word mastery - grades K-2 monthly using Fry's	K-2 Teachers	Monthly				
9		Math-Monitor the implementation of our schoolwide	1st-5th math	Weekly				
9		Math-local assessement data tracking of unit tests in CF	math teachers	monthly				
9		Math-facts mastery using Big Brains in grades 2	math teachers	monso				
9		Writing workshop-teachers will teach WW daily with	Teachers,	montly				
9		Data tracking wall for reading level tiers in conference	1st-5th reading	1x per				
9		Student profile sheets for At A Glance look at all students	Data Analyst					
		Flocabulary - increase vocabulary in core contentss				Title I	\$ 700.00	
6		Parent meetings by grade level focused on reading	Teachers	September,			\$ -	
		Student conferences with admin for goal setting of STAAR	Admin	Fall/Spring				
9		Achieve 3000 lesson cycle (Pre-K - 5)	Admin	Weekly				
		Utilize iPad cart and Laptop Cart for Achieve 3000 in	SBDM	November		Title I	#######	Purchase 1 iPad Car
Opporti	unitv	Progress Monitoring Schedule: BOY (August 22 -	November 4)	MOY (N	lovember 7	′ - February	24) EOY	 (February 27 - June 2

School Readiness Action Plan Leadership Director: Shawn Buchanan

Principal: F	Howard F	Robinson Leadership Director: Shawn Buchanan
District	Goal:	1. Increase Student Achievement Priority: Kindergarten Readiness
Strategic	Objective:	3.1 Empower parents and the community to be full partners in students' educational success
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

 Aligillicit	
	Pre-K to Kinder
Focus	

		Alignment	Expectations						
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible Timeline PD Code		Budget Source	Amnt		Comments (+/Δ)	
9		Transition Camp - Incoming 3rd, 4th, 5th graders (math,	Robinson	Aug. 8th -		Title I	\$ 4,906.0	00	
		reading, writing focus)	Schultze	Aug. 12th					
3		Letter sound recoginition data tracking - Kinder	Kinder Teachers				\$	-	
4		Rhyming tracking-Kinder	Kinder Teachers				\$	-	
6		Parent Meeting (BOY) for "What your child should learn this vear?"	Teachers	September 13-15			\$	-	
9		Alignment of CIRCLE data to group students for SGGR - Pre- K	Pre-K Teachers				\$	-	
7		School Readiness Checklists data tracking for Pre-K	Pre-K Teachers				\$	-	
		Kinder tracking beginning reading skills - identify beginning, middle, ending sounds	Kinder Teachers				\$	-	
		Kinder tracking students who read at least 25 high frequency worlds	Kinder Teachers	Each six			\$	-	
2		Achieve 3000 lesson cycle (Pre-K - 5)	Admin	Weekly					
9		Utilize iPad cart and Laptop Cart for Achieve 3000 in classroom	SBDM	November					
Opportu	ınity	Progress Monitoring Schedule: BOY (August 22 -	November 4)	MOY (No	vember 7 -	February 2	4) EO Y	/ / (Fo	ebruary 27 - June

Principal: Howard Robinson

Third (Grade Rea	ding Acti	on Plan
Leader	ship Directo	r: Shawn B	uchanan

District	Goal:	1. Increase Student Achievement Priority: 3rd Grade Reading
Strategic	Objective:	3.1 Empower parents and the community to be full partners in students' educational success
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

	Align Thinking Map Professional Development to reading instruction through SGGR and Response to Literature Training
Focus	

		Alignment Expectations						
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/Δ)
3		Hire certified and non-certified support tutors to support	Robinson	Oct. 3rd to	Pull-Out	Title I	\$45,360.00	1st - 3rd Grade Support
		SGGR	Schultze	May 31st				
2		Schedule Common planning for each grade level to promote team planning as PLC's	Robinson Schultze	Aug. 30th to May 23rd	PLC		\$ -	Response to Student Work Protocol
2		SGGR training for literacy teachers	Schultze	September 26th			\$ -	Pre-K thru 2nd Grade Teachers
2		Incorporate Thinking Maps for students to demonstrate conceptual understanding and response to literature training		October			\$ -	
9								
9								
6		Parent meetings by grade level focused on reading achievement and growth	Teachers	September, March			\$ -	
9		Analyze BOY F & P assessments, TELPAS data, September ISIP data to identify students needing BOY interventions using the Rtl process	Teachers, Data Analyst	September, October	After Sch		\$ -	
9, 4		Monitor the fidelity of SGGR based on data driven decisions (Admin Walkthroughs)	Admin	Weekly			\$ -	
2		Achieve 3000 lesson cycle (Pre-K - 5)	Admin	Weekly				
9		Utilize iPad cart and Laptop Cart for Achieve 3000 in classroom	SBDM	November				
Opport	unity	Progress Monitoring Schedule: BOY (August 22 - No	vember 4) N	IOY (Noven	nber 7 - Fel	oruary 24) E	OY (Februa	ary 27 - June 2)

Campus Needs Assessment Action Plan Leadership Director: Shawn Buchanan

Princip	al:	Ho	ward	Ro	binsor
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District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

	To make gains on closing the achievement gap in math, reading, and writing
Focus	

		Alignment						
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/Δ)
2	LEP	TELPAS Montlhy Check-ins	Admin	Each six			\$ -	
			Data Analyst	weeks				
2		Student Profile Sheets	Data Analyst	30-Nov			\$ -	
2		Data Meetings focused on LAU Report	Admin	25-Oct			\$ -	
2		Weekly SGGR groups	Admin	Weekly			\$ -	
2		Monitor Unit Assessments/Benchmark Data	Data Analyst	Monthly			\$ -	
	SPED	Implement Co-Teach model w/ Inclusion Teacher	Admin	Weekly			\$ -	
Opporti	unity	Progress Monitoring Schedule: BOY (August 22 -	November 4)	MOY (Nove	ember 7 - Fe	bruary 24)	EOY (Febi	uary 27 - June 2)