

2016-17 CEIP for 111-Carter Park ES

111-Carter Park ES

Principal: Howard Robinson

Leadership Director: Shawn Buchanan

Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
	Teacher
	Teacher
Tatiana Castro	Teacher
Javier Pena	Teacher
	Parent
	Parent
Alisa Perez	Business Rep
	Business Rep
	Community Rep
Romeo Munguia	District-level Staff
Sharon Schultze	Campus Non-Tch Prof
Howard Robinson	Campus Non-Tch Prof
Leah Polk	Teacher
Melissa Penrod	Teacher
	Campus Non-Tch Prof
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 111-Carter Park ES

Principal: Howard Robinson

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	Yes	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	Yes	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	A.A.-12% Hispanic-82% White-3% 2 or More-1% SPED-4% LEP-60%	1.	Class for staff on conversational Spanish Class for parents on conversational English	1.	PD in the area of SPED/LEP Extra duty pay to provide language classes for staff and parents
			2.	Bililingual Staff Members	2.	Bilingual tutors for pullout tutoring
Student Achievement	1.	2016 STAAR Data (% Met Standard)	1.		1.	Thinking Map Resources: Desk Maps, Repsonse to Literature Books, Draw your thinking books (Pre-K to 2nd), Show your thinking books (1st - 3rd), Map your thinking books (3rd-5th), Wall posters, Thinking Map Software
	2.	3rd Reading-59% Spanish-50% 4th Reading-69% Spanish-18% 5th Reading-71% Spanish-100% 4th Writing-63% Spanish-52% 3rd Math-59% 4th Math-57% 5th Math-76% 5th Science-64%	2.	Increase Reading/Writing Achievement Increase Math/Science Achievement Continue to utilize technology programs: A to Z, Flocabulary, Brain Pop, Moby Max	2.	Ongoing training: ELPS, Thinking Maps, Formative Assessment, technology Purchase technology programs: A to Z, Flocabulary, Brain Pop, Moby Max, Empowering Writers, Lucy Calkins

2016-17 CEIP for 111-Carter Park ES

Budget Summary

Principal: Howard Robinson

Leadership Director: Shawn Buchanan

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	9,500	0	0	0	0	300	\$ 9,800
Tier I Instruction	93,983	0	0	0	0	0	\$ 93,983
School Readiness	4,906	0	0	0	0	0	\$ 4,906
Third Grade Reading	45,360	0	0	0	0	0	\$ 45,360
Campus Needs Assessment	0	0	0	0	0	0	\$ -
TOTAL	\$ 153,749	\$ -	\$ -	\$ -	\$ -	\$ 300	\$ 154,049
Allocations	191,021	-	16,000	44,117	-		
Percent Budgeted	80%	NA	0%	0%	NA		

Compensatory Education Fund - FTEs

2016-17 CEIP for 111-Carter Park ES

Professional Development Action Plan

Principal: Howard Robinson

Leadership Director: Shawn Buchanan

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
	Measure:	1.4 Certification and licensures for students

Focus	Provide quality and relative professional development that leads to effective implementation
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
4		Real School Gardens training on to utilize the garden for all contents (whole group & 12 teacher cohort)	Robinson DeLuna	Aug. 15 thru April 28th	Saturday	Title I	\$ 2,500.00	
2		Honorable Character	Robinson	17-Oct			\$ -	
4		Thinking Maps training-deepening the content	Admin	2 Sessions in Fall and Spring			\$ -	
4		T-TESS - training for late summer hires	Admin	Sept. 26th				
		In-House PD (observe model classrooms, score essays, data analysis)				Title I	\$ 7,000.00	Review bugeted amount
4		Thinking Maps-Response to Literature professional development	AP	2 Sessions in Fall and Spring			\$ -	
4	LEP	Focus on ELLS through LAU/TELPAS training	LPAC Chair	Aug. 29				
4, 8		Formative Assessment Training	Formative Assessment Team	1 Fall/1 Spring			\$ -	
2		Utilize Ipad recorders in PLC's	Admin	Monthly	PLC		\$ -	
2		Presenting model lessons in PLC's (DII Coach)	DII Coach					
4		Small Group Guided Reading (new teachers)	Admin	12-Oct	Pull-Out		\$ 300.00	Pullout Training w/ Clifford Davis Staff
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 111-Carter Park ES

Principal: Howard Robinson

Tier I Instruction Action Plan

Leadership Director: Shawn Buchanan

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Increase student engagement that leads to ownership of daily learning.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)	
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
9		Math - Moby Max - Computer Program (math, reading,	Admin		PLC	Title I	\$ 1,694.00	Software + Web base
9		Brain Pop - animated lessons to assist teach real-world	Admin			Title I	\$ 2,300.00	
9		Data Analyst - facilitate district/state testing & provide	Principal			Title I	#####	
9	LEP	Analyze TELPAS/LAU data to focus on increasing levels of	Admin	29-Aug		Title I		
9		Analyze reading levels in grades 1-5 using the BOY data	Reading	30-Sep				
9		Sight word mastery - grades K-2 monthly using Fry's	K-2 Teachers	Monthly				
9		Math-Monitor the implementation of our schoolwide	1st-5th math	Weekly				
9		Math-local assesement data tracking of unit tests in CF	math teachers	monthly				
9		Math-facts mastery using Big Brains in grades 2	math teachers	monso				
9		Writing workshop-teachers will teach WW daily with	Teachers,	montly				
9		Data tracking wall for reading level tiers in conference	1st-5th reading	1x per				
9		Student profile sheets for At A Glance look at all students	Data Analyst					
		Flocabulary - increase vocabulary in core contentss				Title I	\$ 700.00	
6		Parent meetings by grade level focused on reading	Teachers	September,			\$ -	
		Student conferences with admin for goal setting of STAAR	Admin	Fall/Spring				
9		Achieve 3000 lesson cycle (Pre-K - 5)	Admin	Weekly				
		Utilize iPad cart and Laptop Cart for Achieve 3000 in	SBDM	November		Title I	#####	Purchase 1 iPad Cart
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 111-Carter Park ES

Third Grade Reading Action Plan

Principal: Howard Robinson

Leadership Director: Shawn Buchanan

District	Goal:	1. Increase Student Achievement Priority: 3rd Grade Reading
Strategic Plan	Objective:	3.1 Empower parents and the community to be full partners in students' educational success
Alignment	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Align Thinking Map Professional Development to reading instruction through SGGR and Response to Literature Training
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
3		Hire certified and non-certified support tutors to support SGGR	Robinson Schultze	Oct. 3rd to May 31st	Pull-Out	Title I	\$45,360.00	1st - 3rd Grade Support
2		Schedule Common planning for each grade level to promote team planning as PLC's	Robinson Schultze	Aug. 30th to May 23rd	PLC		\$ -	Response to Student Work Protocol
2		SGGR training for literacy teachers	Schultze	September 26th October			\$ -	Pre-K thru 2nd Grade Teachers
2		Incorporate Thinking Maps for students to demonstrate conceptual understanding and response to literature training					\$ -	
9								
9								
6		Parent meetings by grade level focused on reading achievement and growth	Teachers	September, March			\$ -	
9		Analyze BOY F & P assessments, TELPAS data, September ISIP data to identify students needing BOY interventions using the Rtl process	Teachers, Data Analyst	September, October	After Sch		\$ -	
9, 4		Monitor the fidelity of SGGR based on data driven decisions (Admin Walkthroughs)	Admin	Weekly			\$ -	
2		Achieve 3000 lesson cycle (Pre-K - 5)	Admin	Weekly				
9		Utilize iPad cart and Laptop Cart for Achieve 3000 in classroom	SBDM	November				
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 111-Carter Park ES

Campus Needs Assessment Action Plan

Principal: Howard Robinson

Leadership Director: Shawn Buchanan

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	To make gains on closing the achievement gap in math, reading, and writing
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Title I Components	PBMAS	Alignment	Expectations				Amnt	Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		
2	LEP	TELPAS Monthly Check-ins	Admin Data Analyst	Each six weeks			\$ -	
2		Student Profile Sheets	Data Analyst	30-Nov			\$ -	
2		Data Meetings focused on LAU Report	Admin	25-Oct			\$ -	
2		Weekly SGGR groups	Admin	Weekly			\$ -	
2		Monitor Unit Assessments/Benchmark Data	Data Analyst	Monthly			\$ -	
	SPED	Implement Co-Teach model w/ Inclusion Teacher	Admin	Weekly			\$ -	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)	MOY (November 7 - February 24)	EOY (February 27 - June 2)				