

2016-17 CEIP for 116-Lily B Clayton ES

116-Lily B Clayton ES

Principal: Stephanie Hughes, Ed.D.

Leadership Director: Hilda Caballero

Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Stephanie Hughes	Additional Appointed Rep
Gloria Daniels	Teacher
Kevie Mercurio	Teacher
Lori Werth	Teacher
Corey Bearden	Community Rep
Angie Gayle	Campus Non-Tch Prof
Shanna Hazard	Community Rep
Laura Thomas	Community Rep
Jennifer Ledbetter	Parent
Linda Clyma	Parent
Kertstetter	Community Rep
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 116-Lily B Clayton ES

Principal: Stephanie Hughes, Ed.D.

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	Yes	Surveys
	Yes	Discipline	No	Support Systems	Yes	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	Yes	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	2 classes	1.	Phonics progra	1.	Phonics Program
	2.	PreKinder Rubrics	2.	Increase Spanish speaking participation	2.	Family Nights
	3.	Acceptance of all cultures			3.	Increase Spanish speaking parent participatio
Student Achievement	1.	High Achieving Students	1.	Continue to close achievement gap	1.	Tutors
	2.	Strong Parent Support	2.	Tutors	2.	Computer Programs
	3.	Knowlegeable and dedication teaching staff	3.	Computer program to increase reading, vocabulary and math achievement	3.	Additional leveled classroom libraries
School Culture and Climate	1.	Parent Involvement	1.	More teachers for UIL competition	1.	Parent teacher conferences
	2.	Family Nights	2.	Teacher Parent conferences	2.	UIL teachers
	3.	UIL Competitions	3.	Summer spanish classes for 2Way class	3.	Spanish Immersion Opportunities
Staff Quality/ Professional Development	1.	Faculity is supportive	1.	Team input on hiring	1.	New teacher mentors
	2.	Administration is understading	2.	New teacher mentors		
	3.	Teacher tenure at LBC is long				
Curriculum, Instruction, and Assessment	1.	Cover standards	1.	Attitional technology	1.	additional technology (document cameras, headphones, computers, programs)
	2.	Individualized/Differentiated Instruction	2.	tutors	2.	tutors
			3.	Supplemental STAAR materials	3.	Supplemental STAAR matherials
Family and Community Involvement	1.	High parent involvement	1.	Reach out to Spanish Speaking families	1.	Parent teacher conferences
	2.	High parent volunteers	2.	Parent/Teacher conferences	2.	Parent Liaison
	3.	Dad's Reading Club				
School Context and	1.	Great relationship with the community	1.	More time for interventions	1.	Intervention period and materials

Organization	2.	Data driven instruction			
	3.	Parent Communication			

2016-17 CEIP for 116-Lily B Clayton ES

Budget Summary

Principal: Stephanie Hughes, Ed.D.

Leadership Director: Hilda Caballero

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	0	0	0	200	0	0	\$ 200
Tier I Instruction	40,500	0	0	0	0	0	\$ 40,500
School Readiness	7,300	0	0	0	0	0	\$ 7,300
Third Grade Reading	6,000	0	0	0	0	0	\$ 6,000
Campus Needs Assessment	0	0	0	0	0	0	\$ -
TOTAL	\$ 53,800	\$ -	\$ -	\$ 200	\$ -	\$ -	\$ 54,000
Allocations	-	-	-	-	-	-	-
Percent Budgeted	NA	NA	NA	NA	NA	NA	NA

Compensatory Education Fund - FTEs

2016-17 CEIP for 116-Lily B Clayton ES

Professional Development Action Plan

Principal: Stephanie Hughes, Ed.D.

Leadership Director: Hilda Caballero

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Alignment	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	During the 2016-2017 school year all teachers will participate in staff development that promotes TIER 1 instruction and eliminating the achievement gap as well as staff development on how to build successful Professional Learning Communities
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
2,3,4		Teachers will participate in 5 hours of Higher Order thinking skills and strategies training	Stephanie Hughes	August 2016-May 2017	Faculty Mgt/PLC			
2,3,4		Teachers will participate in 5 hours of Lead4ward training to help them understand the TEKS and fous lesson	Stephanie Hughes	August 2016-May 2017	Faculty Mgt/PLC			
2, 4		Teachers will participate in a review of writing rubrics	Stephanie Hughes	Oct-16	Faculty Mgt			Completed 10/10/2016
2,3,4		Teachers will participate in 1 hour reviewing Formative Assessment	Stephanie Hughes	August 2016-May 2017	Faculty Mgt			
2,4		Train team leaders in PLC procedures	Stephanie Hughes	Oct and Nov 2016	After Sch			
4		Purchase Professioal Learning Community books for PLCs	Stephanie Hughes	Oct and Nov 2016	After Sch	Local	\$ 200.00	Purchased 10/10/2016
2, 4		Monitor implementation of strategies and Formative Assessments through classroom walkthroughs	Stephanie Hughes	Sept-May				
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 116-Lily B Clayton ES

Tier I Instruction Action Plan
Leadership Director: Hilda Caballero

Principal: Stephanie Hughes, Ed.D.

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	All classrooms will implement high level instruction during Core Instruction throughout the 2016-2017 school so all students can met or exceed TEA progress measure as monitored by Walkthroughs, lesson plans, and scores on state and local assessments
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Title I Components	PBMAS	Alignment Implementation Action Steps	Expectations				Amnt	Comments (+/Δ)
			Person(s) Responsible	Timeline	PD Code	Budget Source		
2,3		Implementation of High Order Thinking Skills during	Stephanie	Aug 2016-				
2,3		Teachers will discuss High Order Thinking Strategies during	Stephanie	Aug 2016-	Faculty			
2,3		Teachers will utilize Lead4ward to breakdown the TEKS and	Stephanie	Aug 2016-	Faculty			
2,3		Teachers will continue to use Formative Assessment during	Stephanie	Aug 2016-	Faculty			
2,8		Literacy teachers will meet with students in Small Guided	Stephanie	Aug 2016-				
1,2,9		Computer lab assistant to assist with Istaion Math and	Stephanie	Aug 2016-		Title I	\$30,000.00	
1,9,10		Purchase STAAR materials for Reading, Writing, Math and	Stephanie	Aug 2016-		Title I	\$ 6,000.00	
1, 9		Increase leveled libraires to support SGGR	Stephanie	Nov-16		Title I	\$ 3,000.00	
2, 8, 9		Data Meeting in February to review Mid year data- 1/2 day	Stephanie			Title I	\$ 1,500.00	
2, 5, 8		Teachers will review data once a month during PLCs with the	Stephanie	Nov-May				
1, 3		Teachers tier students to differentiate instruction and create	Stephanie	Oct-May				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 116-Lily B Clayton ES

Principal: Stephanie Hughes, Ed.D.

School Readiness Action Plan

Leadership Director: Hilda Caballero

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	All students entering Kindergarten will be ready to learn and participate in the classroom and parents will understand the requirements of the classroom.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)	
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
1, 2, 7, 10		Purchase Phonics Instruction in Kinder and 1st grade	Stephanie Hughes,	Sep-16		Title I	\$ 5,000.00	
1, 2,7, 10		Implement Phonics Instruction in Kinder and 1st Grade	Stephanie Hughes	October-May 2017				
2, 6, 7		Conference with parents 2 times a year to keep parents informed of student progress	Stephanie Hughes, Classroom teachers	after 1st 6 weeks		Title I	\$ 1,500.00	
2,6,7		Utilize the library during the summer to allow students and families access to literature all year.	Librarian	June and July 2017		Title I	\$ 800.00	
1, 6, 7		Engage families through a variety of events held throughout the year	Stephanie Hughes	Sept-May				
6, 7		Kindergarten coffee held Nov 1 we will discuss topics that parents can do to help their children be ready for school	Stephanie Hughes	Nov. 1 2016		Other		PTA pays for the snacks
3,7		Early childhood teachers will differentiate instruction in the classroom to meet the individual needs of students including SGGR	Stephanie Hughes	October-May 2017				
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)			

2016-17 CEIP for 116-Lily B Clayton ES

Third Grade Reading Action Plan

Principal: Stephanie Hughes, Ed.D.

Leadership Director: Hilda Caballero

District	Goal: 1. Increase Student Achievement Priority: 3rd Grade Reading
Strategic Plan	Objective: 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy: 1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure: 1.5 Achievement and passing rates on state and local assessments

Focus	90% of students in 3rd grade will be reading at or above grade level by the end of 2017 school year as evidenced by the STAAR test. Also also students will make a 200 point increase in lexile levels from the beginning of the year score
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1, 2, 3, 7, 10		Implement a structured phonics program in Kindergarten and first grade	Stephanie Hughes	Oct 2016- May 2017	Faculty Mgt	Title I		funds put in under school readiness
3		Implement SGGR reading in lower grades with fidelity	Stephanie Hughes	Sept-May				
1, 2, 7, 9, 10		Monitor students who are reading below level by using Fountas and Pinnell and tracking student's progress throughout the year	Stephanie Hughes	Sept-May	After Sch/ PLC			
2, 9		Students will monitor their own progress through the uses of data chart in the classroom.	Stephanie Hughes and classroom teachers	Sept-May	Faculty Mgt/PLC			
1, 2, 7, 9, 10		Students will use the computer based program Achieve 3000 and we will monitor progress throughout the year.	Computer lab asst and Eugene Elizondo	Oct-May		Other		District funded
1, 2, 7, 9, 10		Students in grades 1-5 will participate in Accelerated Reader to increase erading fluency and comprehension	Stephanie Hughes and Suzy Parchman	Sept-May		Other		PTA funded
1, 9, 10	LEP	Purchase additional Fountas and Pinnell materials to monitor student progress in reading fluency and comprehension	Stephanie Hughes	Nov		Title I	\$ 1,000.00	
1, 9	LEP	Purchase computer program to increase vocabulary	Stephanie Hughes	Nov		Title I	\$ 2,000.00	
1, 9, 10		After school tutoring will be provided to students who are reading below grade level . (Mentoring Minds, Curriculum Framework Interventions)	Eugene Elizondo	Nov- May		Title I	\$3,000	
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 116-Lily B Clayton ES

Campus Needs Assessment Action Plan

Principal: Stephanie Hughes, Ed.D.

Leadership Director: Hilda Caballero

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Teachers in all grade levels will utilize school developed writing rubrics so students can evaluate their own writing and know what steps to improve their writing. 100% of students will make a years growth by May 2017.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
2		Monitor writing folders for various genres and for rubric use	Stephanie Hughes	Sept-May				
4		Review Writing Rubrics and FWISD criteria for writing folders	Stephanie Hughes	Sept-May	Faculty Mgt/PLC			Completed Review of criteria October 10, 2016
4, 9		During PLC meetings, teachers will bring student writing pieces and student rubrics to discuss strategies to improve writing scores	Stephanie Hughes	Sept	Faculty Mgt/PLC			
3	LEP	All students will participate in BOY, MOY and EOY writing piece that will be evaluated by the teacher to monitor growth of each student and to ensure LEP students are making progress on their TELPAS writing	Stephanie Hughes	Sept-May				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)				EOY (February 27 - June 2)