

2016-17 CEIP for 115-George C Clarke ES

115-George C Clarke ES

Principal: Kimberly Benavides

Leadership Director: Priscilla Dilley

Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

- YES the Fort Worth ISD School Board;
- YES the Texas Education Code;
- YES No Child Left Behind;
- YES Title I, Part A; and
- YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Kimberly Benavides	
Paula Reeves	Teacher
Angelica Ortiz	Teacher
Susan Brown	Teacher
Terry Thompson	Community Rep
Stephanie Davila	Business Rep
Crystal Guerrero	Parent
Taylor Wilson	Teacher
Veronica Seidenstein	Dist Emp Relations Council Rep
Juan Sanchez	Dist Emp Relations Council Rep
Mayra Aviles	Additional Appointed Rep
Jesse Contreras	Parent
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 115-George C Clarke ES

Principal: Kimberly Benavides

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	Yes	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	90% H, 6%AA, 93%EconDis, CEP campus	1.	English reading - vocabulary across contents	1.	Parent engagement/communication
	2.	Language Center (3 classes), SEAS (2 classes)	2.	Parent involvement beyond social visits	2.	The Concilio Pace Program (year 2) for parents
Student Achievement	1.	Literacy at early grades	1.	Phonics Direct Instruction, PK, KG literacy funding	1.	(Saxon) Phonics at grade 1
	2.		2.	Literacy, incl writing (writing safeguard not met)	2.	purchase of curriculum based literacy for PK, K
	3.	STAAR met standard, but missed Index I	3.	STAAR support materials for grades 3-5, 2 in writing	3.	funding provided to purchase additional reading materials for classrooms; STAAR practice materials for 2-5
School Culture and Climate	1.	Parent involvement improving due to Avance Program	1.	continue Avance partnership; parent liaison; The Concilio partnership	1.	funding for parent field trips, parent engagement tools
Staff Quality/ Professional Development	1.	Self contained in all classrooms (teachers teach all content areas)	1.	additional support for PD so that teachers will be proficient with first instruction	1.	Data Analyst with mathematics background will support teachers with math instruction
	2.	Reading levels tracked by students	2.	intensive literacy instruction in primary grades	2.	instructional resource needed to begin phonics instruction at grade 1 (RP & DLE)
	3.	PLC work is in year 3 of progress	3.	increase planning time for teams to create instructional maps based on data	3.	funding for extra duty subs to allow for data based team planning as needed
Curriculum, Instruction, and Assessment	1.	Data availability; reading levels in all classes and main office by student; tracked growth by data specialist	1.	Data Analyst	1.	support testing, data meetings for faculty, instructional support in EC bilingual and math

Assessment			2.	Literacy Tutor (part time, certified teacher)	2.	Reading tutoring on campus during the day 3 days per week; grouped by reading level
	1.	computer lab TA to make sure students receive interventions regularly; track minutes for progress	3.	continue CAI TA	3.	Bilingual TA to assist with 1st grade DLE classroom (CAI TA will have one hour block of literacy support)
Family and Community Involvement	1.	parents are willing to attend well planned programs	1.	programming during the day and after school that is relevant to needs of community	1.	continue Avance, Concilio programs for parents
	2.	childcare is provided for families to engage in school activities	2.	Family Nights	2.	counselor will use funds to engage parents in family nights and trainings - FW Museum Night
			3.	Communication from school to parents needs to be regular and have multiple outlets	3.	School newsletters,
School Context and Organization	1.	outdoor learning used by most teachers	1.	additional technology access for teachers and students - printer access	1.	funds to make sure printers are accessible for student projects, teacher use for classroom materials.
	2.	technology available to students	2.	continue Real School Gardens Partnership	2.	funding for outdoor learning materials, RSG

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Budget Summary

Principal: Kimberly Benavides

Leadership Director: Priscilla Dilley

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	0	0	0	0	0	0	\$ -
Tier I Instruction	1,200	0	0	450	0	0	\$ 1,650
School Readiness	5,000	0	0	1,300	0	0	\$ 6,300
Third Grade Reading	90,000	0	0	500	0	0	\$ 90,500
Campus Needs Assessment	14,100	0	0	0	0	0	\$ 14,100
TOTAL	\$ 110,300	\$ -	\$ -	\$ 2,250	\$ -	\$ -	\$ 112,550
Allocations	151,402	10,920	-	33,758	-	-	-
Percent Budgeted	73%	0%	NA	7%	NA		

Compensatory Education Fund - 25 FTEs

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Professional Development Action Plan

Principal: Kimberly Benavides

Leadership Director: Priscilla Dilley

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Plan	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs of our students
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Create an environment of professional growth for faculty and staff through the implementation of teacher-goal based PD and coaching.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
3, 4		Monitor teacher implementation of curriculum frameworks	Aviles,	ongoing				lesson plans/walk throughs
3, 4		Professional Development for SGGR during AS PLC with coaching feedback to follow - videotaped lessons for self reflection.	Aviles, Benavides, Hefner	October	After Sch			Year 2 video reflections
3, 4		Journaling PD		October	After Sch			
3, 4		PLC - year 2 continuation of PLC cycle work	Benavides, teacher leaders	ongoing	PLC			
3, 4		Achieve3000 training for all staff	Aviles, Benavides	Sept - Oct	After Sch/ PLC			
3, 4	ESL	Training for all staff regarding planning with/teaching to address ELPS.	LC Team	Oct - Nov	After Sch			
3, 4		Phonics development for grades 1, 2 in English for all students - PD for 1st and 2nd grade teachers to implement phonics instruction	Aviles	Dec - May	PLC			
3, 4		Direct "Rigor" Training for teachers through AAIL						
3, 4		Rtl PD - to determine best practices and campus expectatio	Aviles, Perez	September	PLC			
3, 4		Formative Assessment PD and feedback with coaching	Benavides	ongoing	After Sch/ PLC			
3, 4		Incorporate best practices from Fundamental 5 book	Benavides, Teacher leaders	Dec - May	After Sch/ PLC			
3, 4		Direct "Rigor" Training for teachers through AAIL	AAIL	November	PLC			
5		New Teacher Coaching PD	Aviles, Benavides	Fall Sem	PLC			Aviles meets weekly with PK new teachers, and Benavides with 5th grade new teacher
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

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Tier I Instruction Action Plan

Principal: Kimberly Benavides

Leadership Director: Priscilla Dilley

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Consistently implement instructional strategies in every classroom during direct teach that increase the level of rigor for students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1, 8, 9	LEP	Implement Rtl process with fidelity	Aviles, Perez	Sept - May	PLC	Local	\$ 200.00	supplies as needed
2, 9		Formative Assessment PD and feedback with coaching	PLC teams	ongoing	PLC	Title I	\$ 550.00	general supplies
2, 9		Incorporate best practices from Fundamental 5 book	Benavides	Oct - Jan	PLC	Title I	\$ 650.00	PLC book study
1, 8, 9		Direct "Rigor" Training for teachers through literacy	AAIL - Benavides	ongoing	After Sch	Local	\$ 250.00	marzanocenter.com
2		Administrative walk throughs with targeted FB regarding	Benavides, Aviles	ongoing	PLC			eduphoria
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

