



# Comprehensive Needs Assessment Summary for 2016-2017

**Campus:** 222-Clifford Davis ES

**Principal:** Principal: Pamela Henderson

Data Sources Used	No	Graduation	No	Feeder Pattern Analysis	Yes	Data Accuracy
	No	Attendance	No	Cohort Analysis	Yes	Surveys
Make a selection for each by choosing from the drop down	No	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
<b>Demographics</b>	1.	Our campus is diverse: African American - 35%, Hispanic -30%, White- 5%, and Asia - 30%.	1.	Teachers need to continue to develop differentiation of instruction for ELL students, African American students and Economically Disadvantaged students.	1.	Professional Learning Opportunites and PLCs will focus on contined learning opportunities that address differentiation of instruction and small group instruction.
	2.	There are about 39 different languages spoken by the students at our school.	2.	Teachers need to continue to focus implementing ELPS strategies in all content	2.	Professional Learning Opportunites and PLCs will focus on contined learning
<b>Student Achievement</b>	1.	Based on local assesment and Benchmark Data, our students score an average of 64% in Math.	1.	Based on local assessment and Benchmark Data, students score lower in Reading. They score an average of 48%.	1.	Teachers will develop and implement intervention strategies that promote fluency and mastery of basic comprehension skills., and mastery of basic math skills.
	2.	Small group instruction in all content areas has contributed in gains in math and reading.	2.	Small group instruction needs to implemented consistently in all classes.	2.	Teachers will develop lessons that include small group instruction to differentiate instruction.
<b>School Culture and Climate</b>	1.	The students describe the school as a safe place to learn and students are focused on learning.	1.	More parents need to attend scheduled parent conferences in order to know their child's academic and social progress.	1.	Teachers and staff will work collaboratively to implement effective strategies to increase parent conferences.
	2.	Teachers describe the school as positive and focused on increasing student achievement.				

<b>Staff Quality/ Professional Development</b>	<b>1.</b> The teachers readily attend staff development to develop and implement strategies that meet the students' needs.	<b>1.</b> Continued Professional Learning need to be focused on implementing effective teaching strategies regarding small group instruction and differentiation of instruction.	<b>1.</b> Teachers will continue to implement effective instructional strategies.
<b>Curriculum, Instruction, and Assessment</b>	<b>1.</b> Some teachers are proficient in analyzing test data to develop effective interventions.	<b>1.</b> All teachers need to become more familiar with ELPS.	<b>1.</b> Teachers will implement ELPS strategies in daily instruction to increase student achievement.
<b>Family and Community Involvement</b>	<b>1.</b> Our refugee parents readily attend Family Night (Math, Reading, and Science) activities.	<b>1.</b> More of our African American and Hispanic parents need to participate in after school activities.	<b>1.</b> The staff will continue to encourage all parents to attend after school activities by offering door prizes and incentives.
<b>School Context and Organization</b>	<b>1.</b> PLC meetings are conducted with teachers to address data and instructional strategies.	<b>1.</b> Vertical team meetings need to be conducted consistently.	<b>1.</b> PLC meetings will be conducted every two weeks
			<b>2.</b> Vertical Team Meetings will be conducted once a month,

**2016-17 CEIP for 222-Clifford Davis ES**

**Budget Summary**

**Principal: Principal: Pamela Henderson**

**Leadership Director: Shawn Buchanan**

Summary by Fund Source

<b>Fund Source</b>	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	<b>GRAND TOTAL budgeted in CEIP</b>
Professional Development	1,200	0	0	150	0	0	\$ 1,350
Tier I Instruction	0	0	0	200	0	0	\$ 200
School Readiness	0	0	0	4,350	0	0	\$ 4,350
Third Grade Reading	71,200	0	0	3,100	0	0	\$ 74,300
Campus Needs Assessment	0	0	0	300	0	0	\$ 300
<b>TOTAL</b>	<b>\$ 72,400</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 8,100</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 80,500</b>
<b>Allocations</b>	-	-	-	-	-	-	-
<b>Percent Budgeted</b>	NA	NA	NA	NA	NA	NA	NA

**Compensatory Education Fund - FTEs**

**2016-17 CEIP for 222-Clifford Davis ES**

**Professional Development Action Plan**

**Principal: Principal: Pamela Henderson**

**Leadership Director: Shawn Buchanan**

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic Plan</b>	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
<b>Alignment</b>	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	ELPS and ELL professional development will be provided to utilize effective instructional strategies that will increase student achievement. The Direct Interactive Instruction will be implemented to promote best instructional processes to increase student achievement.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1 & 4	ESL	PD focused on identifying the ELPS and TELPAS indicators will be provided for the teachers.	Administrators ALD Specialist Diane Kue	26-Sep-16	Faculty Mgt	Local	\$50.00	
1 & 4	ESL	PD focused on the seven steps to effectively implement ELL strategies in the classroom will be provided for the teachers	Administrators ALD Specialist Diane Kue	11-Oct-16	PLC	Local	\$50.00	
1 & 4	ESL	PD focused on differentiation of instruction in order to provide interventions will be provided for the teachers	Administrators ALD Specialist	17-Oct-16	Faculty Mgt	Local	\$50.00	
1 & 4	ESL	SGGR PD will be provided to the teachers in order to provide differentiation of instruction.	Administrators ALD Specialist Representative from Literacy Dept.	Oct-16	Pull-Out	Title I	\$1,200.00	
1,3, & 4	ESL	Teachers will attend DII training in order to create and implement lessons that promote student engagement and student mastery of the standards.	Administrators DII Coaches	June, July, August 216 & October 2016	Pull-Out	Other		
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)						

**2016-17 CEIP for 222-Clifford Davis ES**

**Tier I Instruction Action Plan  
Leadership Director: Shawn Buchanan**

**Principal: Principal: Pamela Henderson**

<b>District Strategic Plan Alignment</b>	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Consistent and effective instruction in English Language Arts, Mathematics,, and Science will be implemented to promote increased student achievement using small group instruction.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1 & 4	ESL	Teachers will identify the content standards and utilize them	Administrators	Sept. 2016 -	Faculty Mgt	Local	\$100.00	
1 & 4	ESL	Teachers will delivery lessons that promote student	Administrators	Sept. 2016	PLC	Local	\$50.00	
1 & 4	ESL	Teachers will utilize informal and formal assessments to	Administrators	Sept. 2016 -	Faculty	Local	\$50.00	
<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)							



**2016-17 CEIP for 222-Clifford Davis ES**

**Third Grade Reading Action Plan**

**Principal: Pamela Henderson**

**Leadership Director: Shawn Buchanan**

<b>District Strategic Plan Alignment</b>	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Third grade students' rreading lexile scores will increase a minimum of 200 points during the school year in all subgroups: African American, Hispanic, Asian, White, and Economically Disadvantaged
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1 & 3	ESL	Third Grade Reading Teachers will utilize whole group lessons in the core reading series: Reading Street	Teachers Administrators ADL Specialist	Sept. 2016 - May 2017	Faculty Mgt/PLC	Local	\$1,500.00	
1, 3 & 9	ESL	Third Grade Reading Teachers will implement SGGR using leveled readers to provide differentiation of instruction.	Teachers Administrators ADL Specialist	Sept. 2016 - May 2017	Faculty Mgt/PLC	Local	\$1,500.00	
1, 3 & 9	ESL	Student data (Fountas & Pinnell and Achieve 3000) will be analyzed consistently to address students' needs during PLC and Grade Level Meetings.	Teachers Administrators ADL Specialist Data Analyst	Sept. 2016 - May 2017	PLC	Local	\$100.00	
1, 3 & 9	ESL	Students not making progress as evidenced by student data will receive additional small group instruction by MCP teacher assistants and Support Teachers.	Administrators MCP TA Support Teachers	Sept. 2016 - May 2017	PLC	Title I	\$71,200.00	MCP TA salaries are paid by the Morninside Children's Project
<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)							



**2016-17 CEIP for 222-Clifford Davis ES**

**Campus Needs Assessment Action Plan**

**Principal: Pamela Henderson**

**Leadership Director: Shawn Buchanan**

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic</b>	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
<b>Plan</b>	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
<b>Alignment</b>	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Professional Learning Communities, Grade Level Planning Meetings, and Content Team Meetings will be conducted consistently in order to increase student achievement.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)	
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
1 & 3	ESL	PLC/Content Team Meetings will be conducted every two weeks to review successful instructional strategies, analyze student work, and analyze student data.	Administrators Teachers ALD Specialist Data Analyst	Sept. 2016 - May 2017	Faculty Mgt/PLC	Local	\$100.00	
1 & 3	ESL	Grade Level Planning Meetings will be conducted twice a month to analyze content standards and develop meaningful lesson plans.	Teachers Administrators DII Coaches ALD Specialist	Sept. 2016 - May 2017	PLC	Local	\$100.00	
1 & 3	ESL	Vertical team meetings will be conducted once a month to review standards and teaching strategies.	Administrators Teachers	Sept. 2016 - May 2017	Faculty Mgt/PLC	Local	\$100.00	
<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)							