

2016-17 CEIP for 123-SS Dillow ES

123-SS Dillow ES

Principal: Erika L. Moody

Leadership Director: Sonja Starr-Malone

Accountability Status

Met Standard

Campus Distinctions

Top 25% Student Progress

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Erika L. Moody	Campus Non-Tch Prof
Ylana Rhynes	Campus Non-Tch Prof
Nelida Puente	Campus Non-Tch Prof
Glenda Masterson	Dist Emp Relations Council Rep
Rosalinda Romo	Additional Appointed Rep
LaTyon Henderson	Teacher
Brenda Garcia	Teacher
Nina Shuster	Teacher
LaTonya Copeland	District-level Staff
Maria Regis	Parent
Craigneisha Dixon	Parent
Yesenia Trujillo	Parent
Mary Redmon	Community Rep
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 123-SS Dillow ES

Principal: Erika L. Moody

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
	Yes	Discipline	No	Support Systems	Yes	Fund Balance
	Yes	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	Yes	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	Hispanic students scoring higher on standardized test	1.	More parental involvement from AA parents	1.	More PD for lower grade teacher
	2.	AA population test scores increasing	2.	Diversity training	2.	Parent grade level workshops
	3.	Reading Growth from Pullouts	3.	More interaction with RP and DLE students	3.	Mixed Extracurricular programs
Student Achievement	1.	SCA student growth	1.	Displaying student growth in hallways	1.	Support from parents and community
	2.	Data binders	2.	Spanish Reading Coach	2.	Grade appropriate computer software
	3.	Reading Growth from Pullouts	3.	Better tracking system for teachers and students.	3.	Up to date technology to assist with tracking data
School Culture and Climate	1.	PAWS earned by students	1.	Continue need to improve relationships among teachers	1.	Staff and student incentives to increase morale.
	2.	PLC meetings productive	2.	Implement diversity programs	2.	Student mentoring program.
	3.	Team collaboration throughout all grade levels	3.	Increased morale boosters for teachers, students and staff.	3.	School wide discipline plan
Staff Quality/ Professional Development	1.	Consistent opportunities for PD	1.	More teacher collaboration between upper and lower grade level teachers	1.	More Opportunities for Teachers-Teacher PD to Build Capacity (Horizontal Articulation)
	2.	Campus Instructional Coach/Reading Coach			2.	Increased Vertical Alignment- learning walks
	3.	Grant counselor to assist teachers			3.	Mentoring Program for new teachers
Curriculum, Instruction, and	1.	District wide curriculum frameworks	1.	Continued Increased level of rigorous questioning and student engagement	1.	PD on implementing higher level questioning

Assessment	2.	Increased reading levels for LLI and Mondo	2.	Decrease number of SCA assessments	2.	Purchase resources to assist with instructional interventions for core subjects.
	3.	Mastery of Learning	3.	More support with early interventions	3.	Hiring of additional staff to assist in providing interventions.
Family and Community Involvement	1.	Community partnership with Girls and Boys Scouts	1.	Additional community partners for reading and tutoring support.	1.	Increase engagement with parents
	2.	After school activities-Family Academic Nights	2.	Increased amount of required parent meetings each six weeks	2.	Increase parental involvement opportunities
	3.	Parents as Teachers	3.	PTA	3.	Increase Community Partnerships
School Context and Organization	1.	School wide expectations for all	1.	School wide strategies	1.	High expectations and goals for all
	2.	Weekly Calendar	2.	Monthly calendar	2.	Consistent communication
	3.	After school program	3.	More parental involvement	3.	Increased support for parents to assist students.

2016-17 CEIP for 123-SS Dillow ES

Budget Summary

Principal: Erika L. Moody

Leadership Director: Sonja Starr-Malone

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	7,000	0	16,050	6,000	0	0	\$ 29,050
Tier I Instruction	8,000	0	4,383	5,000	0	0	\$ 17,383
School Readiness	17,500	0	0	5,000	0	0	\$ 22,500
Third Grade Reading	38,070	0	0	0	0	0	\$ 38,070
Campus Needs Assessment	113,970	2,898	102,000	30,490	0	0	\$ 249,358
TOTAL	\$ 184,540	\$ 2,898	\$ 122,433	\$ 46,490	\$ -	\$ -	\$ 356,361
Allocations	184,397	2,898	121,933	46,490	-		
Percent Budgeted	100%	100%	100%	100%	NA		

Compensatory Education Fund - 30 FTEs

2016-17 CEIP for 123-SS Dillow ES

Professional Development Action Plan

Principal: Erika L. Moody

Leadership Director: Sonja Starr-Malone

District	Goal:	2. Improve Operational Effectiveness & Efficiency
Strategic Plan	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Plan	Strategy:	4.2 Design and implement a comprehensive professional development plan for all employees that emphasizes the District-wide standards
Alignment	Measure:	2.3 Efficient financial prioritization

Focus	Provide time for professional development opportunities, collaboration and data analysis to inform instruction for continuous improvement and increase the student performance of 3rd-5th grade students in the H, ELL and EDV Subgroups on the Reading, Writing, and Science STAAR Assessments to 62% proficiency or higher, by August 2017.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,4,8,9,10	LEP	Engage instructional staff in professional development and reflection on utilizing data analysis to guide instructional decisions in planning and practice during PLC collaboration.	Principal, AP & Teacher Leaders	Sep-June	PLC	Local	\$ 6,000.00	
1,2,3,4, 8,9,10	LEP NOT	Attend the Ron Clark Academy in Atlanta, GA to engage teachers in PD regarding best practices to increase student achievement of ALL student populations.	Principal, AP & Teacher Leaders	February 2-3, 2017	Pull-Out/Vendor	Priority	\$ 9,000.00	
1,2,3,4, 8,9,10	SPED	Attend required AIE conference to engage in PD regarding best practices to increase student achievement of ALL, A, H, EDV and ELL sub-populations.	Principal, Data Analyst	10/3/2016 to 10/6/2016	Pull-Out/Vendor	Title I	\$ 2,000.00	
1,2,3,4, 8,9,10	LEP	Engage instructional staff in PD on best practice and effective implementation of ELPS- Sheltered Instruction Strategies to effectively address the needs of our ELL and EDV sub-population .	Principal, AP & Shalonda Thompson, ALS Specialist	24-Oct-16	PLC	Priority	\$ 1,800.00	
1,2,3,4,5, 8,9,10	LEP NOT	Engage instructional staff in PD & effectively embedding Formative & Summative assessments during planning & instruction to check for student mastery & to make instructional decisions regarding differentiation and lesson modification	Principal, AP & Teacher Leaders	26-Sep-16	Faculty Mgt	Title I	\$ 5,000.00	
1,2,3, 5, 8,9,10	BE	Attend the Annual Conference on the Education of Hispanics to engage teachers in professional learning and discussion regarding best practices to increase student achievement of our H, EDV and ELL student populations.	Principal, Lead Bilingual Tchr, & DLE/ESL Teachers	15-Oct-16	Saturday	Priority	\$ 750.00	
1,2,3,4, 8,9,10	LEP	Attend the 2016 CAST Conference in San Antonio, TX to engage teachers in professional learning and discussion regarding best practices to increase student achievement in Science of ALL student populations.	Principal, Lead Science Tchr, & Teachers	10-Nov-16 to 12-Nov-16	Pull-Out/Vendor	Priority	\$ 4,500.00	

2016-17 CEIP for 123-SS Dillow ES

**School Readiness Action Plan
Leadership Director: Sonja Starr-Malone**

Principal: Erika L. Moody

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	3.3 Instill the belief that learning improves life
Alignment	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Prepare students for College, Career and Community Leadership in PK-5th by ensuring purposeful, differentiated Literacy planning and instructional delivery occurs daily.
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Title I Components	PBMAS	Alignment	Expectations				Amnt	Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		
1, 2, 3, 4, 5, 6,7 8, 9,10	SPED	Engage RtI teams consistently to monitor, plan, review & revise Tier 2 and 3 instructional and behavioral interventions plans.	Principal, AP & Teacher Leaders	Every other Monday 3-5 /PK-2nd	Faculty Mgt/PLC	Title I	\$ 2,000.00	
1, 2, 3, 4, 5, 6,7 8, 9,10	LEP NOT	Engage teachers in PD regarding Data Analysis expectations, structures & protocols for developing plans of intervention to address student data identified needs.	Principal, AP & Teacher Leaders		Faculty Mgt/Vendor	Title I	\$ 5,000.00	
1, 2, 3, 4, 5, 6,7 8, 9,10	BE	Embed content and grade-level specific Off-Campus PD in ELA Curriculum Conversations, Math Curriculum Collaborations, Science, Early Childhood (PK/K), AAIL, ESL, DLE, and Sped Professional Development Offerings to impact the instruction and learning of All sub-populations	Principal, AP & Teacher Leaders	Various FWISD Dept. Scheduled Dates Sep-June	Saturday	Title I	\$ 8,000.00	
1, 2, 3, 4, 5, 6,7 8, 9,10	BE	Conduct Learning Walks focused on evidence of content-specific look-fors, academic vocabulary, and student engagement and rigor in teaching and learning.	Principal, AP & Teacher Leaders		Pull-Out/ PLC	Local	\$ 5,000.00	
1, 2, 3, 4, 5, 6,7 8, 9,10	LEP NOT	Embed PD on T-TESS implementation, expectations and goals.	Principal, AP & Teacher Leaders		Faculty Mgt/PLC	Title I	\$ 2,500.00	

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Principal: Erika L. Moody

School Readiness Action Plan

Leadership Director: Sonja Starr-Malone

Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 123-SS Dillow ES

Third Grade Reading Action Plan

Principal: Erika L. Moody

Leadership Director: Sonja Starr-Malone

District	Goal:	1. Increase Student Achievement Priority: 3rd Grade Reading
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Provide quality Direct Instruction, Small Group and targeted interventions to prepare students PK-2nd Grade to be on grade-level by 3rd Grade. (100 x 2025)
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		Alignment	Expectations					
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/Δ)
1,2,3,4,5,8,9,10	LEP NOT	Utilize Achieve 3000 (Smarty Ants and KidBiz) to monitor and increase student reading Lexile levels by 200 points annually.	Moody, Rhynes, Achieve 3000 Representative	10/1/2016, BOY, MOY, EOY	Pull-Out/ Vendor			
1, 2, 3, 4, 5, 6,7 8, 9,10	SPED	Provide PD & effective implementation of Alignment, Increased Student Engagement, H.O.T. Questioning, Cooperative Learning, & Integration of Technology .	Moody, Rhynes, DII Coach & All Teacher	Aug-June	Faculty Mgt/PLC	Title I	\$10,070.00	
1, 2, 3, 4, 5, 6,7 8, 9,10	LEP NOT	Utilize common planning during/after-school for each grade/content to provided embedded professional learning , promote collaboration in planning, unpacking of standards, data analysis and studying student products during PLCs.	Moody, Rhynes & Tchr Leaders	ongoing	Faculty Mgt/PLC			
1, 2, 3, 4, 5, 6,7 8, 9,10	LEP	Provide instructional support to assist in providing differentiated instruction utilizing LLI (Leveled Literacy Intervention) and SLI (Spanish Leveled Intervention) in addition to the Target Grant.	Henderson, Lozano, Stone	6-Sept-2016 to 10-May-2017	Pull-Out	Title I	\$28,000.00	
1, 2, 3, 4, 5, 6,7 8, 9, 10	LEP	Collaborate with the Texas Tech Teach Program & Poly HS Teacher Prep Program to provide differentiated instructional support/guidance in instruction and learning while simultaneously receiving on-the-job training from Mentor Teachers.	Moody, Rhynes, & All Teacher Principal, Freida Lee, B. Garcia, Henderson, Masterson, Tarpley, Singletary, Hutchinson, ...	September - May				

2016-17 CEIP for 123-SS Dillow ES

Campus Needs Assessment Action Plan

Principal: Erika L. Moody

Leadership Director: Sonja Starr-Malone

District	Goal:	1. Increase Student Achievement	Priority: Kindergarten Readiness
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy	
Alignment	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy	
	Measure:	1.5 Achievement and passing rates on state and local assessments	

Focus	By August 2017, STAAR scores for the Hispanic student population will increase by at least 5% in all content areas: Reading (60%), Math (73%), Writing (57%) and Science (62%).
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)	
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
1, 2, 3, 5, 6, 7, 8, 9,10	LEP NOT	Implement PBIS Model that includes student & staff considerations to improve school climate and culture for students and staff such as "the Golden Spoon", " Bucket Fillers", "Student of the Week Wildcat Award" and "Kudos Faculty & Staff Board	Moody,Rhynes & Teachers	September-June	Faculty Mgt/PLC			
1, 2, 3, 4, 5, 6,7 8, 9,10	LEP YAE	Implement a fluid delivery model of intervention to address targeted TEKS Standards through acceleration and/or enrichment utilizing additional available personnel.	Moody, Rhynes & Tchr Leaders	October-May Summer	After Sch	Local	\$20,000.00	
1, 2, 3, 4, 6,7 8, 9, 10	LEP	Purchase materials and supplies to engage parents and community during evening family events and Parent Teacher Conferences to discuss campus student achievement and progress.	Moody, Rhynes, SBDM,FSCL, Butler	September 2016-May 2017	After Sch	Title I	\$ 3,897.00	
1, 2, 3, 4, 5, 6,7 8, 9, 10	LEP NOT	Retain a Parent Liaison to help provide support in engaging Parents & the Community.	Moody, Rhynes, SBDM,FSCL, Butler	September-May		TI/PtInv	\$ 2,898.00	
1, 2, 3, 4, 5, 7 8, 9, 10	LEP NOT	Engage instructional staff in PD on best practice and effective implementation the 4 four components of Direct Interactive Instruction: (1) Standards and Measurable Objectives, (2) Lesson Structure and Sequence, (3) Student Engagement, Feedback, and Correctives, and (4) Proactive Classroom Management	Moody, Rhynes, DII Coach Delorey, & Tchr Leaders	September 2016-May 2017	Saturday	Local	\$10,490.00	
1, 2, 3, 4, 5, 6,7 8, 9, 10	LEP	Retain two Teachers on Special Assignment to assist in providing differentiated instruction in Math & Literacy.	Moody, Rhynes	August-June		Priority	#####	
1, 2, 3, 4, 5, 7 8, 9, 10	LEP NOT	Retain Title I Teacher & Data Analyst to engage teachers in Data Analysis and provide timely feedback to teacher and students regarding Formative/Summative Assessment data.	Moody, SBDM, Puente	August-June		Title I	#####	

