

**Texas Education Agency  
2019-20 School Report Card  
EAST HANDLEY EL (220905126)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FORT WORTH ISD  
**Campus Type:** Elementary  
**Total Students:** 339  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about EAST HANDLEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 95.2%  | 95.1%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 27.2%  | 21.7%    | 12.6% |
| Hispanic                            | 58.2%  | 63.4%    | 52.8% |
| White                               | 6.1%   | 11.3%    | 27.0% |
| American Indian                     | 0.0%   | 0.1%     | 0.4%  |
| Asian                               | 2.0%   | 1.7%     | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 6.4%   | 1.7%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 92.4%  | 84.0%    | 60.2% |
| Special Education                   | 12.6%  | 9.9%     | 10.7% |
| English Learners                    | 41.5%  | 34.2%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 19.3%  | 21.1%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 15.7   | 17.6     | 19.0  |
| Grade 1  | 6.9    | 16.9     | 18.9  |
| Grade 2  | 13.2   | 16.7     | 18.8  |
| Grade 3  | 10.4   | 16.9     | 19.0  |
| Grade 4  | 12.0   | 16.7     | 19.2  |
| Grade 5  | 18.1   | 18.7     | 20.9  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 66.8%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 66.5%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$9,611 | \$10,544 | \$9,913 |
| Instruction                     | \$6,414 | \$5,847  | \$5,558 |
| Instructional Leadership        | \$175   | \$178    | \$162   |
| School Leadership               | \$674   | \$590    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 67%      | <b>66%</b> | 49%              | 73%      | 79%   | -               | *     | -                | 77%               | 65%         |
|   | 2018 | 77%   | 67%      | <b>65%</b> | 52%              | 70%      | 90%   | -               | 100%  | 60%              | 100%              | 65%         |
| ELA/Reading   | 2019 | 75%   | 64%      | <b>69%</b> | 51%              | 76%      | 91%   | -               | *     | -                | 80%               | 69%         |
|   | 2018 | 74%   | 65%      | <b>71%</b> | 56%              | 77%      | *     | -               | *     | *                | 100%              | 70%         |
| Mathematics   | 2019 | 82%   | 70%      | <b>65%</b> | 47%              | 73%      | 64%   | -               | *     | -                | 80%               | 63%         |
|   | 2018 | 81%   | 70%      | <b>63%</b> | 49%              | 69%      | *     | -               | *     | *                | 100%              | 63%         |
| Writing   | 2019 | 68%   | 56%      | <b>50%</b> | 32%              | 55%      | *     | -               | -     | -                | *                 | 51%         |
|   | 2018 | 66%   | 54%      | <b>34%</b> | 27%              | 34%      | *     | -               | *     | -                | -                 | 35%         |
| Science   | 2019 | 81%   | 71%      | <b>77%</b> | 62%              | 88%      | *     | -               | *     | -                | *                 | 74%         |
|   | 2018 | 80%   | 71%      | <b>81%</b> | 75%              | 83%      | *     | -               | -     | *                | *                 | 81%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 35%      | <b>30%</b> | 22%              | 32%      | 64%   | -               | *     | -                | 15%               | 31%         |
|   | 2018 | 48%   | 36%      | <b>36%</b> | 29%              | 37%      | 40%   | -               | 86%   | 60%              | 82%               | 35%         |
| ELA/Reading   | 2019 | 48%   | 35%      | <b>33%</b> | 26%              | 34%      | 64%   | -               | *     | -                | 0%                | 34%         |
|   | 2018 | 46%   | 35%      | <b>44%</b> | 35%              | 45%      | *     | -               | *     | *                | 80%               | 44%         |
| Mathematics   | 2019 | 52%   | 35%      | <b>26%</b> | 12%              | 29%      | 55%   | -               | *     | -                | 40%               | 25%         |
|   | 2018 | 50%   | 35%      | <b>32%</b> | 26%              | 34%      | *     | -               | *     | *                | 80%               | 31%         |
| Writing   | 2019 | 38%   | 27%      | <b>17%</b> | 21%              | 12%      | *     | -               | -     | -                | *                 | 17%         |
|   | 2018 | 41%   | 29%      | <b>11%</b> | 0%               | 16%      | *     | -               | *     | -                | -                 | 11%         |
| Science   | 2019 | 54%   | 38%      | <b>56%</b> | 38%              | 65%      | *     | -               | *     | -                | *                 | 53%         |
|   | 2018 | 51%   | 37%      | <b>49%</b> | 50%              | 45%      | *     | -               | -     | *                | *                 | 49%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 14%      | <b>15%</b> | 7%               | 17%      | 32%   | -               | *     | -                | 8%                | 16%         |
|   | 2018 | 22%   | 13%      | <b>17%</b> | 13%              | 18%      | 20%   | -               | 71%   | 20%              | 45%               | 17%         |
| ELA/Reading   | 2019 | 21%   | 12%      | <b>13%</b> | 7%               | 14%      | 27%   | -               | *     | -                | 0%                | 14%         |
|   | 2018 | 19%   | 12%      | <b>22%</b> | 19%              | 20%      | *     | -               | *     | *                | 60%               | 21%         |
| Mathematics   | 2019 | 26%   | 15%      | <b>15%</b> | 5%               | 19%      | 18%   | -               | *     | -                | 20%               | 16%         |
|   | 2018 | 24%   | 14%      | <b>12%</b> | 9%               | 13%      | *     | -               | *     | *                | 20%               | 12%         |
| Writing   | 2019 | 14%   | 8%       | <b>6%</b>  | 5%               | 5%       | *     | -               | -     | -                | *                 | 6%          |
|   | 2018 | 13%   | 7%       | <b>5%</b>  | 0%               | 6%       | *     | -               | *     | -                | -                 | 6%          |
| Science   | 2019 | 25%   | 13%      | <b>35%</b> | 14%              | 42%      | *     | -               | *     | -                | *                 | 32%         |
|   | 2018 | 23%   | 13%      | <b>30%</b> | 20%              | 30%      | *     | -               | -     | *                | *                 | 29%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 63       | <b>68</b>  | 66               | 67       | 83    | -               | *     | -                | 75                | 68          |
|   | 2018 | 69    | 67       | <b>76</b>  | 66               | 81       | *     | -               | *     | *                | *                 | 76          |
| ELA/Reading   | 2019 | 68    | 64       | <b>71</b>  | 75               | 67       | 83    | -               | *     | -                | *                 | 72          |
|   | 2018 | 69    | 68       | <b>75</b>  | 62               | 81       | *     | -               | *     | *                | *                 | 76          |
| Mathematics   | 2019 | 70    | 63       | <b>65</b>  | 56               | 67       | 83    | -               | *     | -                | *                 | 64          |
|   | 2018 | 70    | 66       | <b>77</b>  | 71               | 80       | *     | -               | *     | *                | *                 | 76          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 35%      | <b>36%</b> | 29%              | 41%      | -     | -               | -     | -                | *                 | 35%         |
| 2018  | 38%   | 35%      | <b>51%</b> | 37%              | 61%      | -     | -               | -     | -                | -                 | 51%         |
| <b>Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 36%      | <b>26%</b> | 19%              | 33%      | *     | -               | -     | -                | *                 | 24%         |
| 2018  | 47%   | 40%      | <b>37%</b> | 23%              | 47%      | -     | -               | -     | -                | -                 | 37%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 70%      | <b>75%</b> | 52%              | 88%      | *     | -               | *     | -                | *                 | 72%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 30%      | <b>25%</b> | 48%              | 12%      | *     | -               | *     | -                | *                 | 28%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 79%      | <b>78%</b> | 57%              | 92%      | *     | -               | *     | -                | *                 | 76%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 74%      | <b>63%</b> | 38%              | 76%      | *     | -               | *     | -                | *                 | 59%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 26%      | <b>37%</b> | 62%              | 24%      | *     | -               | *     | -                | *                 | 41%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 83%      | <b>69%</b> | 48%              | 80%      | *     | -               | *     | -                | *                 | 65%         |

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