

2016-17 CEIP for 206-BJ Elliott ES

206-BJ Elliott ES

Principal: Steven Moore

Leadership Director: Beth Hollinger

Accountability Status

Improvement Required

Campus Distinctions

SBDM Members

Name	Role
Steven Moore	Campus Non-Tch Prof
Lakita Fields	Campus Non-Tch Prof
Cyerra Robles	Dist Emp Relations Council Rep
Sylvia Bonniwell	Teacher
Morgan Walker	Teacher
Amy Suson	Teacher
Jenna Andrews	District-level Staff
Yessenia Moreno	Parent
Teira Miles	Parent
Linda Nelson	Community Rep
Brisha Jones	Business Rep
Greg Ellis	Business Rep
Janet Longshore	Dist Emp Relations Council Rep
Robin Vigne	Additional Appointed Rep

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

- | | | |
|-----|----------------------------------|---|
| YES | the Fort Worth ISD School Board; | When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team. |
| YES | the Texas Education Code; | |
| YES | No Child Left Behind; | |
| YES | Title I, Part A; and | |
| YES | the School Improvement Program. | |

[Click here to see the full Guide to Campus Assurances](#)

Fort Worth ISD

Preparing *all* students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 206-BJ Elliott ES

Principal: Steven Moore

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
	Yes	Discipline	No	Support Systems	Yes	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	80% African American; 15% Hispanic; 71% ED; 12% SpEd, 504, and RTI services	1.	Continue to increase the number of students identified as Gifted and Talented	1.	Increase number of teacher with GT training.
	2.	Enrollment is down 6% vs. YAG. There are plans to add another LINC or PPCD unit to campus.	2.	Dyslexia Teacher / Structured Program	2.	Title I Resource Teacher Assistant
	3.	Additional students are being identified for SpEd and Dyslexia testing.	3.	Support ED students curriculum learning outside of the classroom with relevant fieldtrips.	3.	Fieldtrips to Science Center; NASA (Houston - 5th Graders Only); Six Flags (science); AA Museum, etc.
Student Achievement	1.	Sustained Istation Tier 1: 2nd, 3rd, 4th Istation Growth: 1st	1.	Slow growth trends in Kinder and 5th grade reading per Istation data.	1.	Purchase and training of Reading Mastery program.
	2.	Reading SCA/Benchmark data indicates growth in 2nd grade & 3rd Grade Taught Items.	2.	Reading SCA/Benchmark data indicates targeted intervention on specific TEKS in 4th & 5th.	2.	Reading Specialist; Reading Recovery; Reading Tutors (Including After-School); Mobile laptop/lpad Cart; Individual Classroom Computers(3-working computers in each class)/Printers; and Document Cameras
	3.	Math SCA/Benchmark data indicates growth in second & third grade.	3.	Math SCA/Benchmark data indicates slow student growth in 1st, 4th, and 5th grade.	3.	Math Specialist; Math & Science Tutors (Including After-School); Mobile laptop/lpad Cart; Individual Classroom Computers(3-working computers in each class)/Printers
School Culture and Climate	1.	The overall morale of all stakeholders continues to be positive and lines of communication and a clear understanding of the campus vision is developing.	1.	Staff fatigue is of concern due to the high academic and social/emotional needs of students.	1.	PD for teachers in dealing with difficult students.

	2.	The school culture/climate is warm, inviting, and professional.	2.	Additional opportunities for parents to positively interact with school faculty and staff.	2.	Parental involvement activities through Parent Liaison.
	3.	Administration has open door policy for parents and staff.	3.	Limited availability during instructional day.	3.	Family Activity Nights
Staff Quality/ Professional Development	1.	Highly Qualified and coachable staff.	1.	Advanced academic training across grade levels.	1.	STAAR Training/Expectations
	2.	Increase in ESL certified and bi-lingual staff.	2.	Technology integration.	2.	Teacher Technology PD
	3.	All teachers GT certified	3.	Team Building PD	3.	Rigor in Instruction
Curriculum, Instruction, and Assessment	1.	Curriculum Framework	1.	Grade level meetings with focus on student work.	1.	Reading, Writing, and Mathematic Tutors
	2.	Participation in Tiered PD	2.	Supplemental materials for STAAR Reading, Writing, and Mathematics	2.	Preparation materials: Motivation Math, Motivation Reading; Motivation Writing; Motivation Science, Measure-Up Reading, Measure-Up Writing, Measure-Up Math, Measure-Up Science, Science Source (10 Total), AR360, STAAR Test Maker, STAAR Reading, etc.
	3.	Tutors have been instrumental in supporting students growth in foundational skills in the lower grades.	3.	Writing camps to support 4th grade.	3.	Supplemental instructional programs for struggling students: Saturday School Camps, Reading Camps, Writing Camps, Kamico (Used for Tutoring), Step Up STAAR, After School Kamico
Family and Community Involvement	1.	Parental relationships have been strengthened through consistent positive communication and leadership.	1.	Adopt-A-School Programs (Expand/Additional Sponsors)	1.	Guest Speakers to promote/support parental and community efficacy.
	2.	Strong PTA Board	2.	Parental phone calls and conferences.	2.	Adopt-A-School Prgrams (Expand/Additional Sponsors); Parent informational meetings.
	3.	Parent Link System	3.	Initiate Parent Report Card Pickup Nights	3.	Parental Report Card Pick-Up Nights
School Context and Organization	1.	Student Council, Singing Bees, Art Club, and Book Club	1.	PDL Co. to implemenet character building curriculum to identified students.	1.	PDL Educational Consulting & Technology (Approved FWISD Edu. Cnsltng Vendor)
	2.	Faculty and staff have the opportunities to express opinions in DERC, PLC, and Faculty Meetings.	2.	Need additional funding for Student Council, Singing Bees, Art Club, and Book Club	2.	Additional funding for Student Council, Bee's Mentoring Club, Singing Bees, Art Club, and Book Club
	3.	Regular teacher feedback through walkthroughs.	3.	An all level math/science club such as a Lego Math Club and/or Chess Club.	3.	More funding for current clubs and establish a math/science club for all levels.

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Budget Summary

Principal: Steven Moore

Leadership Director: Beth Hollinger

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	1,290	0	0	0	0	2,625	\$ 3,915
Tier I Instruction	7,650	0	0	0	0	0	\$ 7,650
School Readiness	33,000	0	0	0	0	0	\$ 33,000
Third Grade Reading	12,000	0	0	0	0	0	\$ 12,000
Campus Needs Assessment	0	0	0	0	0	0	\$ -
TOTAL	\$ 53,940	\$ -	\$ -	\$ -	\$ -	\$ 2,625	\$ 56,565
Allocations	-	-	-	-	-	-	-
Percent Budgeted	NA	NA	NA	NA	NA	NA	NA

Compensatory Education Fund - FTEs

2016-17 CEIP for 206-BJ Elliott ES

Professional Development Action Plan

Principal: Steven Moore

Leadership Director: Beth Hollinger

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	To increase content knowledge and the quality of instructional delivery for all teachers.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
3,4,5		SGGR / Running Records training will be given to all literacy teachers.	Regina Woods	Oct-16	After Sch/ PLC			
3,4,5		Provide campus training for online formative assessments Plickers and Quizziz	Lisa Durbin Teneice Tenner Principal	28-Oct	Faculty Mgt/PLC			
3,4,5		Provide in-house DII trainings (Student Engagement Focus).	Tenniece Tenner	Oct 2016 - May 2017	Faculty Mgt/PLC		\$ 2,625.00	
3,4,5		Grammar and Writing Development Through the Year and for STAAR	Trail of Breadcurmbs, LLC	Oct 25th & 26th	Pull-Out/ Vendor	Title I	\$ 1,290.00	
3,4,5		Training for Science TEKS instructional alignment.	Shane Woods	Oct-16	After Sch/ PLC			
3,4,5		Neuhaus training for K-2 new literacy teachers.	Karen Teague	10/1/2016	After Sch/ PLC			
3,4,5		Respect Agreement Staff Training	Rose Moreno	Sep-16	Faculty Mgt/PLC			
3,4,5		ELPS training for all teachers	Bilingual Dpt	TBD				
3,4,5		Deconstructing the TEKS	Tenniece Tenner	10-Oct-16	Faculty Mgt/PLC			
3,4,5		Writing in the Content Area	Regina Woods	11/30/2016	Faculty Mgt			
3,4,5		Achieve 3000 - KidBiz Training	Achieve 3000 Donna Comrie	10/10/2016	PLC			
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 206-BJ Elliott ES

Tier I Instruction Action Plan

Principal: Steven Moore

Leadership Director: Beth Hollinger

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Ensuring all teachers are planning effective lessons and delivering those lessons effectively to all students.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
2,9		DII will be implemented with all teachers	DII Coach	On-Going			
2,9		PLC will be focused and aligned with DII and AIR structure.	Administrators	On-Going			
2,9		Review lesson plans and provide feedback to teachers.	Administrators	On-Going			
2,9		Conduct teacher conferences to provide feedback and	Administrators	On-Going			
2,9		Purchase AR License	Administrators	Sep-16		Title I	\$ 3,234.00
2,9		Purchase student supplies/materials to support instruction.	Administrators	On-Going		Title I	\$ 4,416.00
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)					

2016-17 CEIP for 206-BJ Elliott ES

School Readiness Action Plan

Principal: Steven Moore

Leadership Director: Beth Hollinger

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Ensure kindergarten teachers have the tools necessary to address and close the academic and social/emotional gaps in their students.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)	
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
9		Conduct monthly RTI meeting to monitor interventions	Teachers Administrators Counselor	Oct 2016- May 2017				
3,9		Use of academic language throughout the building	Teachers Administrators	Oct 2016- May 2017				
3,9		Reading Interventionist to focus on primary Tier 3 students through Reading Recovery, Neuhaus, and small group support	Karen Teague Administrators	Oct 2016- May 2017		Title I	\$33,000.00	
3,9		Implement SGGR daily with fidelity	Teachers Administrators	Oct 2016- May 2017				
3,9		Conduct running records for all Tier 3 student (BOY, MOY, EOY)	Teachers	Oct 2016- May 2017				
3,9		Use Achieve3000 with fidelity by following schedule	Teachers Administrators	Oct 2016- May 2017				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

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Third Grade Reading Action Plan

Leadership Director: Beth Hollinger

District	Goal:	1. Increase Student Achievement Priority: 3rd Grade Reading
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Increase students reading below, on, or above grade level with a minimum Lexile growth of 200 points by June 2017.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
3,9		Implement SGGR daily with fidelity	Teachers Administrators	Oct 2016 - May 2017			
3,9		Conduct Running Records for all Tier 3 students (BOY, MOY, EOY)	Teachers Administrators	Oct 2016 - May 2017			
3,9		Implement DII process, unpack standards, and study student work through PLC	Teachers Administrators	Oct 2016 - May 2017			
3,9		Provide pull-out tutor support for Tier 3 students	Carol Robinson Administrators	Oct 2016 - May 2017		Title I	#####
3,9		Utilize Achieve 3000 to measure student lexiles and provide intervention/enrichment through the use of program	Teachers Administrators	Oct 2016 - May 2017			
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)			EOY (February 27 - June 2)

2016-17 CEIP for 206-BJ Elliott ES

Campus Needs Assessment Action Plan

Principal: Steven Moore

Leadership Director: Beth Hollinger

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Students in Grade 5 will have a passing rate of 55% on Science STAAR.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
3		Provide PD on analysis of Science TEKS	Administrator	May-17				
4		Plan with a science teacher from another campus with proven success on STAAR	Administrator	Oct-17				
2		Monitor K-5 Science Lesson Plans to ensure vertical alignment to TEKS	Administrator Teacher	May-17				
3		Increase the number of HOT questions during science lessons	Administrator Teacher	May-17				
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							