

2016-17 CEIP for 134-Greenbriar ES

134-Greenbriar ES

Principal: Nicole Marchese

Leadership Director:

Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Nicole Marchese	Additional Appointed Rep
Lindsay Staros	Additional Appointed Rep
Leticica Cronenberg	Additional Appointed Rep
Bethany Brown	Dist Emp Relations Council Rep
Charryse Law	Teacher
Beth Homstrom	Teacher
Susan Alexander	Teacher
Kyle Rowe	Business Rep
William Boyd	Community Rep
Theresa Ostrokol	Community Rep
	Parent
	Parent
	Parent
	District-level Staff
Jennifer Miller	Dist Emp Relations Council Rep
Jana Haynes	Business Rep
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing *all* students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 134-Greenbriar ES

Principal: Nicole Marchese

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	No	Surveys
	Yes	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	Yes	Passing Rates per Cycle
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	4th grade DL Writing	1.	Influx of students who are at risk behaviorally, socially/emotionally, and academically	1.	Support with restorative discipline strategies
	2.	Spanish AR/STAR for grade 4 acquired and utilized	2.	Umoja or other mentoring program	2.	Umoja or mentoring
			3.	Support with discipline strategies (African American students disproportionately suspended)		
Student Achievement	1.	Science is no longer a safe guard.	1.	Reading and Writing instruction are safe guards. Science after years as a safe guard is 1 point above.	1.	Title I Science teacher to continue lab instruction to keep progress going.
	2.	Rtl process streamlined, intervening earlier (addition of the Inclusion Teacher/LSSP has strengthened communication/increased quality of interventions)	2.	Process for administration and support staff to increase communication of student academic and behavioral interventions and needs	2.	Create a process for administration and support staff to increase communication of student academic and behavioral interventions and needs
	3.	Consistent use of Istation data to track Reading levels and student progress	3.	Support with students emotional and behavioral needs, which hinder achievement (MHMR, mentoring)	3.	Communities in Schools
School Culture and Climate	1.	Promoting culture of reading: school wide AR developed/executed consistently, more library lessons	1.	Character traits and social skills training needed	1.	Character traits and social skills PD or program
	1.	Increased participation in academic competitions	2.	Teacher morale/decision making based student needs	2.	PLCs scheduled with time for collaboration(LPs, management/parent communication)
Staff Quality/ Professional Development	1.		3.	Campus wide commitment and to student expectations	3.	PD in the areas of Formative Assessment and Classroom Management and monitoring schedule
	2.	Book study promoted openness and collaboration as teachers discussed factors that affect instruction (ex: expectations, handling discipline situations), High expectations for staff quality and increased walk-throughs/conferences	1.	Collaboration(lesson plans/classroom expectations)	1.	Be strategic in teacher placement and consider the following qualities in hiring new teachers: motivation, content/grade level knowledge/experience
			2.	PD in the areas of Formative Assessment and Classroom Management	2.	
Curriculum, Instruction, and Assessment			3.	Time for mentor/mentee teachers to observe and provide feedback to one another		
	1.	New laptops acquired to increase the amount of time students have access to instruction through the computer	1.	Be strategic in teacher placement and consider the following qualities in hiring new teachers: motivation, content/grade level knowledge/experience	1.	Schedule TEKS calendaring PD

	2.	Science instruction: K-5 classes consistently utilize lab, common expectations/format of Science journals			2.	PD on best practices to enhance first teach
	3.	More consistency in Writing Folders and checks				
Family and Community Involvement	1.	Reorganized PTA and executed a successful Fall Carnival	1.	Ways to communicate and positively reinforce positive behavior and student achievement	1.	Calendar and reward system for positive behavior and student achievement
	2.	Provided at least one parent event per month (ex: Academic Nights, PTA Meetings, Communities in Schools Parent Nutrition Classes)	2.	Class Dojo training to increase parent communication (some teachers are utilizing this technology and parents report success)	2.	Class Dojo training
	3.	Community partners: churches and businesses				
School Context and Organization	1.	Teacher input: SBDM, CERC, DERC	1.	Reteach students performing poorly	1.	Small group instruction scheduled, monitored (PD provided
			2.	Student behavior management		
			3.	PTA (parent involvement)	1.	PBIS

2016-17 CEIP for 134-Greenbriar ES

Budget Summary

Principal: Nicole Marchese

Leadership Director:

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	68,725	0	0	8,200	0	0	\$ 76,925
Tier I Instruction	2,695	8,920	0	4,850	0	0	\$ 16,465
School Readiness	7,029	0	0	15,850	0	0	\$ 22,879
Third Grade Reading	0	0	0	12,350	0	0	\$ 12,350
Campus Needs Assessment	105,415	0	0	4,581	0	0	\$ 109,996
TOTAL	\$ 183,864	\$ 8,920	\$ -	\$ 45,831	\$ -	\$ -	\$ 238,615
Allocations	192,035	8,920	-	46,581	-	-	
Percent Budgeted	96%	100%	NA	98%	NA		

Compensatory Education Fund - FTEs

2016-17 CEIP for 134-Greenbriar ES

Professional Development Action Plan

Principal: Nicole Marchese

Leadership Director:

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Alignment	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Provide Professional Development on Classroom Best Practices that cross content areas to grow teachers' planning, instructional, and classroom management to increase student achievement.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	SPED	Collaboration through a book study and implementation of instructional strategies from the Fundamental 5.	Administration & Teachers	May-17	Faculty Mgt/PLC	Local	\$1,200	
	LEP	Provide PD to teach teachers on how to align lesson objectives and Formative Assessments through Lesson Frames (Framing the Lesson).	Administration & Teachers	10/31/2016	Faculty Mgt/PLC	Local	\$1,000.00	
		Provide PD in the areas of Classroom Management, reinforcement and behavioral/academic feedback (Work in the Power Zone & Recognize & Reinforce).	Administration, Counselor & Teachers	17-May	Faculty Mgt/PLC	Local	\$1,000.00	
	ESL	Provide PD to set up systems for structured academic talk about learning.	Administrators & Teachers	17-May	Faculty Mgt/PLC	Local	\$1,000.00	ESL/Engagement
	ESL	Provide PD to establish critical writing practices across content areas (Write Critically).	Administrators & Teachers	17-May	Faculty Mgt/PLC	Local	\$1,000.00	ESL/Formative Assessment
		Provide PD on the RtI Process.	Counselor	17-May	PLC			
	SPED	Provide PD on understanding IEPs.	Inclusion Teacher	15-Sep	PLC			
		Provide PD in Lesson Planning aligned to T-TESS.	Administrators & Teachers	17-May	Faculty Mgt			
		Collaborate in PLCs to share instructional practices.	Administrators & Teachers	17-May	PLC			
		Provide PD in data tracking, including student self-reflection, and using data to inform instruction.	Data Analyst	17-May	PLC	Local	\$3,000.00	
		Provide PD in scoring writing with rubrics, and calibrating with colleagues.	3rd & 4th grade teachers	17-May	After Sch			
		Literacy PD in navigating the CFs and Guided Reading.	Literacy Dept.	8/16/2016	Faculty Mgt			
		Literacy PD in the area of SGGR.	Literacy Dept.	17-May	Faculty Mgt			
		Provide PD on using the Class Dojo behavior monitoring/parent communication tool.	Ms. Behrend	8/15/2016	Faculty Mgt			Parent Communication/Classroom Management
		TBRI training on de-escalation and self-regulation.	Counselor	30-Sep	Faculty Mgt			
1,3,4,8,9		Data Analyst will train new teachers in how to access and analyze their student data.	Data Analyst	17-May	After Sch	Title I	\$68,725.00	
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 134-Greenbriar ES

Tier I Instruction Action Plan

Principal: Nicole Marchese

Leadership Director:

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	We will provide all students with the supports they need to achieve personal success in their learning. We will meet the needs of our students holistically through a nurturing and supportive environment, communication and collaboration with our parents and community, and by providing quality instruction that includes critical thinking and real world connections.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Develop and consistently implement a system of schoolwide	AP, Teachers	30-Aug	Faculty Mgt			PBIS
		Utilize a schoolwide behavior monitoring/parent	Teachers	17-May				Class Dojo
		Teachers will create a classroom management plan which	Teachers	8/19/2016	Faculty Mgt			
		Implement schoolwide Mustang Buck reward system for	Administrators,	17-May		Local	\$2,000	PBIS
		Implement a School Store where students can purchase	PBIS Committee	17-May				PBIS
		Utilize the RtI System for students performing below passing	Teachers,	17-May				
	SPED	Teacher will utilize Fomative Assessments to monitor student	Teachers	17-May				
		Teachers will collaborate with their grade level teams in	Teachers	17-May	PLC			
		Administrators will conduct weekly walk-throughs, provide	Administrators,	17-May				
		Teachers will create goals aligned with the T-TEES rubric, and	Teachers	17-May				
		Administrators will assist teachers in creating their T-TESS	Administrators	17-May				
		Teachers will analyze students work, and share best	Teachers	17-May	PLC			
3,6		Teachers and Family Communication Liaison will organize	Teachers	May-17		TI/PtInv	\$8,920.00	
		Fountas and Pinnell trained retired teacher to test 1st and	Substitute	17-May		Local	\$2,100	BOY, MOY, EOY
		Provide students with PBIS incentives for following school	AP, Teachers	17-May		Local	\$750	
3,6		Teachers, Science Lead Teacher & Title I Science Teacher will	Teachers	17-May		Title I	\$2,695	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 134-Greenbriar ES

School Readiness Action Plan

Principal: Nicole Marchese

Leadership Director:

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement Priority: Kindergarten Readiness
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	We will monitor a variety of Literacy and Math data sources, and make instructional adjustments to assist students in achieving their own personal learning success towards being on or above level by first grade.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
8		Utilize AR Early Literacy Assessment, analyze data, and adjust instructional practices.	Librarian, Teachers, Data Analyst	17-May		Title I	\$7,029	
		Utilize Achieve 3000 Smarty Ants program through computers and new iPads to practice early literacy skills, and track students academic progress.	Teachers	May-17		Local	\$6,000.00	Purchase iPads
		Track data from the Pre-K and Kindergarten report cards, and use it to inform instruction.	Teachers, Data Analyst	17-May				
		Teachers will utilize Conscious Discipline and TBRI strategies to teach social skills and de-escalate students.	Teachers, Counselor	17-May				
		Teachers will utilize small group instruction to differentiate for student's individual needs.	Teachers	17-May		Local	\$1,600.00	
		Recognize students, who advance their Lexile Level, by providing them a new book.	Librarian, Data Analyst, Teachers	May-17		Local	\$2,250.00	
		Push in tutor to provide small group Reading intervention.	Tutor	17-May		Local	\$6,000.00	
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 134-Greenbriar ES

Third Grade Reading Action Plan

Principal: Nicole Marchese

Leadership Director:

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Students will achieve a minimum gain of 200 Lexile points per year by providing PD for teachers on SGGR, Formative Assessment ESL strategies and Achieve 3000.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	LEP	Collaboration through a book study and implementation of instructional strategies from the Fundamental 5.	Administrators & Teachers	16-May	Faculty Mgt	Local	\$200.00	
		Align lesson objectives and Formative Assessments through Lesson Frames.	Teachers	5/17/2016				
	ESL	Utilize ESL strategies to integrate reading, writing, and thinking across content areas.	Teachers	17-May				
		Collaborate in PLCs to share instructional practices.	Teachers, Administrators	17-May				
		Track data including student self-reflection.	Data Analyst & Teachers	17-May				
		Callibrate Writing Benchmark scoring.	Teachers	17-May				
		Utilize the Achieve 3000 program through new computers to practice Reading skills, track students' academic progress, and inform instruction.	Teachers, Data Analyst	17-May		Local	\$4,000	Purchase laptops
		Recognize students, who advance their Lexile Level, by providing them a new book.	Librarian, Data Analyst, Teachers	May-17		Local	\$2,250	
		Teachers will utilize small group instruction to differentiate for student's indivudal needs.	Teachers	17-May		Local	\$2,000.00	
		Librarian will purchase new books according to students' reading levels and interests, and update technology as needed.	Librarian	17-May		Local	\$3,900.00	
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 134-Greenbriar ES

Campus Needs Assessment Action Plan

Principal: Nicole Marchese

Leadership Director:

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	We will provide academic, social and emotional support to all students to help them to achieve their personal learning success.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Develop and update a Student Wellness Tracker to organize data on all students' academics, discipline, attendance, accomplishments and needs.	Administrators, Data Analyst, Counselor, CIS, Librarian	17-May				
		Leadership Team will meet a minimum of biweekly to discuss the Student Wellness Tracker and students of concern.	Administrators, Data Analyst, Counselor, CIS, Librarian	17-May		Local	\$2,000.00	
1,2,7,9		Communities in Schools Social Worker will intervene with a group of 88 students with academic, social, emotional and/or behavioral needs through small group counseling, individual skills support and assistance in the classroom.	CIS	17-May		Title I	\$38,000.00	
		Organize Career Day, Generation TX Week, and Red Ribbon Week to promote higher education awareness, health and safety.	Counselor, CIS	17-May		Local	\$300	
		Communities in Schools Social Worker will bring in presenters to educate students in areas such as: healthy touch and sun safety.	CIS	17-May				
1,2,3,4,5,7,9		Title I Science Teacher will develop and co-teach Science Labs with grades: Kindergarten-5.	Title I Teacher	17-May		Title I	\$67,415.00	
		Title I Science Teacher will set-up schoolwide Science journals with students in grades Kindergarten-5.	Title I Teacher	Sep-16		Local	\$781	
		Recognize students accomplishments: Invention Convention, Spelling Bee, etc.	Event Coordinators	17-May		Local	\$1,500.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						