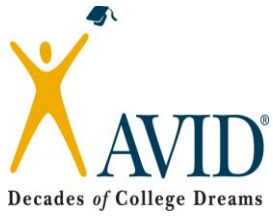
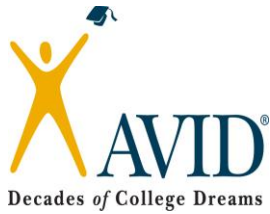


AVID Application

Return to: Ms. Blackwell
colandra.blackwell@fwisd.org



**Young Men's Leadership Academy
Advancement Via Individual Determination
School Year 2021/2022**



**Young Men's Leadership Academy
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**(Application, cont.)
Student Information**

This information will assist us in identifying possible candidates who best fit the AVID profile. Please complete the following questionnaire. This information is confidential and will only be used by the AVID site team for placement.

1. Parent/Guardian's Highest Educational Level

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated college
- Post Graduate Education

3. Ethnic Background (Mark all that apply.)

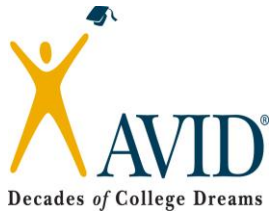
- | | |
|---|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/ Latino |
| <input type="checkbox"/> American Indian/ Alaska Native | <input type="checkbox"/> White/ non-Hispanic |
| <input type="checkbox"/> Asian | <input type="checkbox"/> Multi-racial |
| <input type="checkbox"/> Pacific Islander | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Filipino | |

3. Student gender Female Male

4. Supplemental Criteria: What other languages do you speak at home?

5. Supplemental Criteria: Please record any challenges or circumstances you have faced (optional).

**Students who wish to be considered for the AVID program must return this form to
THE COUNSELING OFFICE BY APRIL _____ AT 3 P.M.**



**Young Men's Leadership Academy
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(Application, cont.)

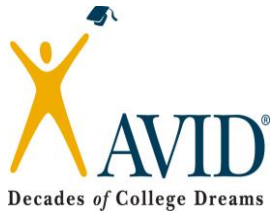
Student Name: _____

Student I.D.#: _____

Student Short Answer Questions

1. What do you like the most about school? What do you like least about school? Explain.
2. What about the AVID program appeals to you? If you have previously participated in the AVID program, what did you gain from the experience and why do you want to continue? What makes you a strong candidate for the AVID program?
3. What is the biggest obstacle you have ever had to overcome and how did you do it?
4. What are your academic goals for the future?
5. Why do you believe college to be important? Will you be the first member of your family to go to college? If so, how does that make you feel?

**Students who wish to be considered for the AVID program must return this form to
THE COUNSELING OFFICE BY APRIL _____ AT 3 P.M.**



Young Men's Leadership Academy
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Interview Questions

Student's Name _____

1. Briefly explain your most meaningful experience, inside or outside of school.

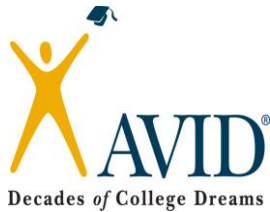
2. Write down three (3) adjectives that describe the kind of person you are.
a. _____ b. _____ c. _____

3. Describe your study habits at school and at home. Include study times, places, and people who help you with your work, and your preference to work independently or collaboratively in a group.

4. What do you do when you are struggling in an academic class?

5. Do you have any questions you would like to ask about the AVID program?

Lack of Interest	Little Interest/ Enthusiasm	General/Vague or Limited	Shows Genuine Interest
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Young Men's Leadership Academy
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AVID Student Agreement/Contract (Middle Level)

Name: _____ Enrollment Date: _____

AVID is an elective college-preparatory program that prepares students to attend a four-year college upon high school graduation.

Student Goals

1. Academic success in college-preparatory courses.
2. Enrollment in college-prep courses throughout high school to ensure enrollment in a four-year college or university upon graduation.

Student Responsibilities

1. I will maintain at least a 2.0 GPA and satisfactory citizenship and attendance in all classes.
2. I will maintain enrollment in college-preparatory classes.
3. I will maintain an AVID three-ring binder (with calendar/agenda, Cornell notes, assignments in all classes, and Tutorial Request Forms).
4. I will take Cornell notes and/or keep learning logs in all academic classes.
5. I will complete all homework assignments (commit to at least two hours of homework every night).
6. I will participate in AVID tutorials at least twice a week.
7. I will participate in AVID field trips and activities.

Student Agreement

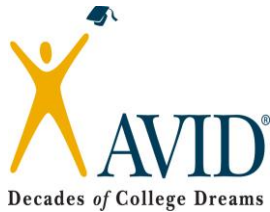
I agree to accept enrollment in the AVID elective class, which will offer me academic support. I want to succeed, and I understand that I must take individual responsibility for my own success. I agree to remain in the AVID elective class for at least one school year. I understand that I will be allowed to remain in AVID *only* if I meet the student responsibilities listed above.

Student Signature _____

We agree to support the efforts of this student in meeting these goals.

Parent/Guardian Signature

AVID Site Coordinator/Teacher Signature



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AVID Student Agreement/Contract (High School)

Name: _____ Enrollment Date: _____

AVID is an elective college-preparatory program that prepares students to attend a four-year college upon high school graduation.

Student Goals

1. Academic success in college-preparatory courses.
2. Successful completion of college eligibility requirements.
3. Enrollment in college-prep courses throughout high school to ensure enrollment in a four-year college or university upon graduation.

Student Responsibilities

1. I will take responsibility for my own learning and for maintaining satisfactory citizenship and attendance in all my classes.
2. I will maintain a minimum 2.0 GPA or will be placed on a probationary contract.
3. I will maintain enrollment in all college-prep courses (including honors and Advanced Placement).
4. I will attend summer school as needed to take additional coursework and/or to raise my grades to maintain my college eligibility.
5. I will be an active learner, be prepared for all classes with all assigned work completed, take Cornell notes, and be an active participant in all activities.
6. I will come to AVID class prepared for tutorial sessions by bringing higher-level questions, my AVID binder with Cornell notes, and my textbooks. I will ask questions to help my peers and collaborate with my classmates and tutors to find the answers to my own questions.
7. I will participate in extracurricular activities and community service.
8. I will prepare for and take college entrance exams such as the PSAT[®], PLAN, SAT[®], and ACT.

Student Signature _____

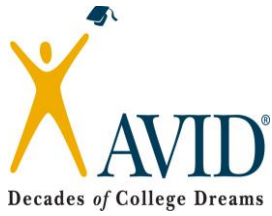
We agree to support the efforts of this student in meeting these goals.

Parent/Guardian Signature

AVID Site Coordinator/Teacher Signature

AVID Counselor Signature

AVID Administrator Signature



**Young Men's Leadership Academy
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