



Principals can manage their own Goals, Evaluations, and Professional Development for T-PESS.

- On the navigation menu, click the **Personal View** button on the navigation bar.
- Click the **Evaluations** tab.

The screenshot shows the STRIVE interface for a Principal. The 'Personal View' tab is selected in the left sidebar. The 'Evaluations' tab is highlighted in the top navigation bar. Below it is a table of evaluations:

DATE	APPRAISAL TYPE	CLASS
7/7/2016	2016 T-PESS - Integrated PD Plan	
6/1/2016	2016 T-PESS - Principal Summary Rating Form	
2/6/2017	2016 T-PESS - Principal Summary Rating Form	
5/3/2017	2016 T-PESS Principal Professional Development Plan	
5/3/2017	2016 T-PESS Self-Assessment Rubric	
5/30/2017	2016 T-PESS - Principal Summary Rating Form	

- Click on an **evaluation** from the list.
- After viewing the evaluation information, choose the option to **Close** from the menu bar.

The screenshot shows the detailed view of an evaluation. The 'Close' button is highlighted in the top navigation bar. The evaluation details are as follows:

Evaluation Appraiser: admin admin
 Date: 6/1/2016
 Classroom: Status
 Viewed on 6/23/2017 at 12:22 pm

Standard 1 - Instructional Leadership: The principal is responsible for ensuring every student receives high-quality instruction.

	DISTINGUISHED	ACCOMPLISHED	PROFICIENT	DEVELOPING	NOT DEMONSTRATED / NEEDS IMPROVEMENT
1a. The principal ensures implementation of state and district curricula and assessments aligned with state standards, including college and career readiness standards.		✓			
1b. The principal monitors and ensures high-quality instructional practices among teachers and staff that improve student performance.				✓	
1c. The principal monitors multiple forms of students data to inform instruction and intervention decisions to maximize student achievement.				✓	
1d. The principal ensures that effective instruction maximizes growth of individual students and student groups, supports equity, and eliminates the achievement gap.				✓	

Evidence
 Examples of artifacts and/or evidence that may be used to support ratings: Campus Improvement Plan, student achievement and testing data, leadership teams, use of research-based school and classroom practices, campus master schedule, formative and summative assessments, education plans for identified sub-populations, stakeholder surveys