ESSER III Safe Return to Learning Plan and Continuity of Service Plan Survey Questions 2023-2024 Fall



Fort Worth ISD has received Elementary and Secondary School Emergency Relief Funds (ESSER III) to address learning recovery and the impact of COVID-19 through these short-term spending funds. In addition to a plan for use of the ESSER III funds, the District is required to create a **Safe Return to In-person Instruction and Continuity of Services Plan**. This plan is required to be reviewed and revised as needed every six months with feedback from District stakeholders.

Fort Worth ISD is seeking feedback from our stakeholders regarding our plan Rediscover Fort Worth ISD: Back to School and Continuity of Services Plan. Please share your feedback by completing the brief survey below.

- > Select your stakeholder category (Parent or Guardian, Student, Teacher, School Administrator, School Support Staff, Central Office Staff, and Community Member)
- > Students should select the school they currently attend. Parent/Guardian, if you have more than one child, please select the school of your oldest student in Fort Worth ISD. All other staff select your school. If you serve multiple schools, select the one where you spend most of your time. (School Level and School Name)
- As a stakeholder/parent, do you represent the interests of children/students with any of the following needs (check all that apply: English Language Learners, Homelessness, Foster Care, Migrant, Incarcerated, Special Education, Disability with or without a 504, None, and Other Underserved Students (please list)

Question 1: Prior to this survey, did you know how to find the Rediscover Fort Worth ISD: Back to School and Continuity of Services Plan on the FWISD Webpage?

Question 2: Prior to receiving this survey, were you familiar with the Rediscover Fort Worth ISD: Back to School and Continuity of Services Plan?

Question 3: On a scale of 1 to 10, with "1" being the lowest and "10" the highest, how would you rate the helpfulness of the current version of the Rediscover Fort Worth ISD: Back to School and Continuity of Services Plan (version 08/08/2023)?

Question 4: How well is the Rediscover Fort Worth ISD: Back to School and Continuity of Services Plan communicated with stakeholders?

Question 5: Fort Worth ISD remains committed to maintaining the health and safety of all students and staff by promoting healthy practices in coordination with State and local health officials. What is your satisfaction with the current Preserving Health and Safety protocols as stated in the 08/08/2023 version of the Rediscover Fort Worth ISD: Back to School and Continuity of Services Plan?

How satisfied are you with the stated practices for the following: Physical Environment, Air Quality, Campus Visitors, COVID-19 Vaccines, Mask & Behavioral Hygiene, Screening & Temperature Checks, Sick Individuals, Quarantine & Environmental Response, COVID-19 Protocols for Athletics and Student Performances, Student Guidance Regarding Safety Protocols, Staff Guidance Regarding Safety Protocols

Question 6: What other consideration should be included in the District's Preserving Health and Safety practices?

Question 7: Fort Worth ISD is focusing on supporting students academically through acceleration, not remediation. Appropriate academic support is constantly being provided in order for learners to continue to achieve at high levels each and every day. What is your satisfaction with the current Identifying Academic Needs protocols as stated in the *latest version* of the Rediscover Fort Worth ISD: Back to School and Continuity of Services Plan?

How satisfied are you with the stated practices for the following: Academic Needs Identification & Monitoring, Targeted Additional Instructional Time, Academic Support for Teachers, Enhanced Instructional Resources, and Enrichment, Growth, & Recovery Opportunities, High Impact Tutoring and House Bill 4545

Question 8: What other consideration should be included in the District's Identifying Academic Needs practices?

Question 9: Fort Worth ISD recognizes students, families, and staff have faced significant, stressful challenges these last couple of years. We continue to expand the supportive resources to meet the well-being needs of our stakeholders. What is your satisfaction with the current Supporting Social, Emotional, and Mental Health Needs protocols as stated in the 08/08/2023 version of the Rediscover Fort Worth ISD: Back to School and Continuity of Services Plan?

How satisfied are you with the stated practices for the following: Student & Staff Needs, Counseling Support, and Responsive Services

Question 10: What other consideration should be included in the District's Supporting Social, Emotional, and Mental Health Needs practices?

Question 11: Fort Worth ISD goal remains to improve the health and well-being of children by preparing and serving attractive, nutritious meals. What is your satisfaction with the current providing Responsive Meal Services protocols as stated in the 08/08/2023 version of the Rediscover Fort Worth ISD: Back to School and Continuity of Services Plan?

How satisfied are you with the stated practices for the following: Breakfast Service & Breakfast in the Classroom and After School Snacks & Evening Meal Services?

Question 12: What other considerations should be included in the District's Providing Responsive Meal Services practices?

Question 13: What do you believe are the highest priority needs for Fort Worth ISD to address learning recovery and the impact of COVID-19? Select only FIVE items. If you select more than five, there will be an error message. Unselect to go to the next question.

- Implement Key Components of Effective Instruction in Reading Language Arts and Math
- Deliver Interventions and Individualized Supports (Just-in-Time Intervention, Differentiation, Scaffolding, and Small Group/1:1 Intervention)
- Add Instructional Support Staff (to support student interventions)
- Ensure that all students have access to high-quality instructional materials
- Provide Summer Learning Opportunities
- Extend Instructional Time (additional daily minutes)
- Provide High-Dosage Tutoring
- Create Acceleration Academies (holiday breaks, intersessions, weekends)

- Engage Families (attendance support, family classes and resources for literacy, math and college readiness)
- Provide Wraparound Services (social emotional learning, counseling, mental health and wellness resources for students and staff)
- Technology (connectivity, hardware, software and training)
- Facility Improvements (air quality and safety)

Question 14: What do you feel are the most important things your school can do help students be successful? Choose 5 things listed below. "I would like to have more. . ."

- · Help with reading and math lessons
- Small group instruction or one-on-one help with my schoolwork
- People in my classroom to help me with my schoolwork or help me control my emotions
- Books, videos, lessons, and activities that make learning exciting and fun
- Programs and activities to do in the summer
- More time at school for extra help or activities that interest me
- Tutoring
- Extra learning time at school to get ahead or catch up during holiday breaks or the weekends
- Chances for my parents/family to learn how to help me to be successful in school
- Counseling, emotional health and wellness services for students and teachers
- Computers, iPads, software, apps, and internet
- Building improvements like safety and clean air

Question 15: Please share any additional options for one-time or short-term use of the school emergency relief funds to address learning recovery and the impact of COVID-19.

Question 16: As we look ahead, what do you think are your student's top needs heading into this summer and next fall? What can Fort Worth ISD do to support those needs?

Thank you for completing this survey! We truly appreciate your time and willingness to share your perspective with us. If you have any questions about this survey, please contact Grants Compliance & Monitoring at AskEval@fwisd.org. We look forward to sharing the results with you soon.