

2016-17 CEIP for 219-Lowery Road ES

219-Lowery Road ES

Principal: Debra Williamson

Leadership Director: Sheila Turner

Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

- YES the Fort Worth ISD School Board;
- YES the Texas Education Code;
- YES No Child Left Behind;
- YES Title I, Part A; and
- YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Debra Williamson	Select
Aimee Badgett	Teacher
Victoria Bergman	Teacher
Chris Cantrell	Teacher
Mark McClure	Teacher
Tasha Scott	Campus Non-Tch Prof
Tronda Moss	District-level Staff
Jorge Lechuga	Parent
Nestor Estrada	Parent
Paulette Taylor	Parent
Levi Farris	Business Rep
Paul Johnston	Business Rep
Rhonda McCarty	Community Rep
Billy Mann	Community Rep
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 219-Lowery Road ES

Principal: Debra Williamson

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	Yes	Other - Teacher
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	Diverse Student Population	1.	Reduce the number of student absences and tardies each day	1.	Parent Liaison to support attendance concerns
	2.	Universal PreK	2.	Early interventions to reduce the number of students performing below grade level.	2.	Activities and awards for student attendance
			3.	Reduce the number of discipline referrals		
Student Achievement	1.	Met Standard on state testing	1.	Early reading interventions	1.	Researched based reading interventions to support struggling readers
	2.	Increased Value Added	2.	Develop a strong aligned math curriculum at the appropriate rigor	2.	Supplemental programs/materials to provide instructional support-Motivation Math, Accelerated Reader, BrainPop, Moby Max
	3.	Increasing number of students applying and accepted into Programs of Choice	3.	Continue to move AA, H and ED students to higher levels of achievement	3.	PLC/Content meetings to improve vertical alignment
School Culture and Climate	1.	Teachers indicated confidence in school administration and enjoy working on campus	1.	Support for students with severe behavior concerns	1.	Professional develop to support teachers
	2.	Most students believe their teachers care about them	2.	Positive behavior interventions/program to support improved behaviors	2.	Activities and awards to celebrate student successes-academic, attendance and conduct
	3.	Opportunities for extra-curricular activities - Student Council, Safety Patrol, Choir, UIL, Battle of the Books	3.	Promote student awareness of programs of choice, college, and careers	3.	Field trips and assemblies to support academics, attendance, conduct and college readiness
Staff Quality/ Professional Development	1.	Highly Qualifies Staff	1.	Targeted professional development to meet individual needs	1.	Funds for registrations and substitutes for professional development opportunities
	2.	Little or no turnover	2.	Increase capacity for effective PLCs	2.	Resources for additional teacher planning and collaboration
	3.	Strong teacher leaders to provide professional learning for colleagues	3.	Provide effective training on the new teacher evaluation system		

Curriculum, Instruction, and Assessment	1.	Curriculum frameworks; common benchmarks and software for analysis	1.	Consistently utilize best practices to improve the quality of instruction-Formative Assessments, HQT questioning, writing across content areas	1.	Strengthen PLCs by grade and content to support implementation of professional learning
	2.	ISIP assessment; teachers trained in F & P running records	2.	Strong vertical alignment across grade levels and content teams	2.	Personnel to support instruction and instructional decisions - Title I Teacher and Data and Assessment Specialist
	3.	Data and Assessment Specialist to provide comprehensive data analysis for instructional planning	3.	Reduce disruptive behaviors and discipline referrals which result in lost learning time	3.	Programs/support for students with behavioral challenges
Family and Community Involvement	1.	Communication - Parent Portal, FWISD App, School Website, Facebook, Student Planners	1.	Increase parent and community volunteer participation in daily school activities	1.	Parent liaison to coordinate school volunteers and activities
	2.	Activities-Meet the Teacher, Information Night, Report Card Pick Up, Student Programs, Family Nights	2.	Provide opportunities for parent support activities	2.	Counselor and parent liaison to provide activities that support parents
	3.	Partnership-United Way LLI, Lowery Road PTO, East Side Optimist Club, UMOJA, Eastside Alliance, Essilor Vision	3.	Scheduled parent conferences to focus on student progress	3.	Resources to allow teachers time to plan and host parent conferences
School Context and Organization	1.	Master Schedule to allow for grade level planning and meeting time	1.	Consistent practices (grading, homework, discipline) in each grade and building wide	1.	Utilize data to make appropriate organizational decisions
	2.	PLC implementation	2.	Increase the use of technology in planning and documentation (Eduphoria, Google Docs, One Drive)	2.	PLC/Content meetings to ensure consistent expectations and practices
	3.	Lead teachers (grade level and content) to support campus				

2016-17 CEIP for 219-Lowery Road ES

Budget Summary

Principal: Debra Williamson

Leadership Director: Sheila Turner

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	1,000	0	0	0	0	0	\$ 1,000
Tier I Instruction	18,728	0	0	0	0	0	\$ 18,728
School Readiness	1,050	0	0	0	0	0	\$ 1,050
Third Grade Reading	8,000	0	0	0	0	0	\$ 8,000
Campus Needs Assessment	900	0	0	0	32,278	0	\$ 33,178
TOTAL	\$ 29,678	\$ -	\$ -	\$ -	\$ 32,278	\$ -	\$ 61,956
Allocations	165,540	2,750	-	48,319	-	-	-
Percent Budgeted	NA	0%	NA	0%	NA	NA	NA

Compensatory Education Fund - FTEs

2016-17 CEIP for 219-Lowery Road ES

Professional Development Action Plan

Principal: Debra Williamson

Leadership Director: Sheila Turner

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Provide teachers effective strategies to meet students' academic and social needs
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1, 3, 4	SPED	Provide 6 hr Thinking Maps training for New Teachers	Principal/TofT	10/7/2016	After Sch	Title I	\$ 750.00	
1, 3, 4	SPED	Provide Thinking Maps refresh for all teachers	Principal/TofT	10/31/2016	Faculty Mgt			
1, 3, 4		Provide Direct Interactive Instruction training to staff through face-to-face workshops and model lessons	Principal/Coach/PLI	6/2/2017	Pull-Out/PLC			
1, 9		Provide RTI training for staff - interventions, progress monitoring, documentation	Principal/Student Support Svcs	10/1/2016	PLC			
1, 3, 4	SPED	Continue TBRI training for all teachers	Counselor	6/2/2017	Faculty Mgt			
1, 5, 9		Provide de-escalation training for teachers to support students experiencing social and emotional concerns	Counselor/Student Support Svcs	6/2/2017	Faculty Mgt			
1		Formative Assessment Training for New Teachers	Principal/TofT	12/1/2016	After Sch	Title I	\$ 250.00	
1, 3, 7	SPED	Provide Achieve 3000 training for all teachers	Principal/Vendor	11/1/2016	After Sch/PLC			
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 219-Lowery Road ES

Tier I Instruction Action Plan

Principal: Debra Williamson

Leadership Director: Sheila Turner

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Increase academic rigor and higher order thinking to increase student achievement
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Title I Components	PBMAS	Alignment	Expectations				Amnt	Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		
1, 8		Participate in bi-weekly PLC meetings	Teachers	09/16 -	PLC			
1	ESL	Incorporate writing across all content areas	Teachers	6/2/2017	PLC			
1, 3	SPED	Utilize Thinking Maps across all content areas	Teachers	10/17/2016	Faculty Mgt			
1, 3, 9		Integrate formative assessments consistently in lesson cycle	Teachers	6/2/2017				
1,		Administer F & P Benchmark assessments in grades 1-3 to	Teachers	6/2/2017				
1	SPED	Purchase AR to support reading	Principal	11/1/2016		Title I	\$ 5,500.00	
1	LEP	Purchase supplemental reading materials for grade 3	Principal	2/1/2017		Title I	\$ 1,425.00	
1		Purchase supplemental math materials for grades 2-5	Principal	8/29/2016		Title I	\$ 6,327.00	
1	BE	Purchase supplemental science material for grade 5	Principal	8/29/2016		Title I	\$ 1,616.00	
1	LEP	Purchase software to support Reading, Math, Science and	Principal	9/30/2016		Title I	\$ 3,860.00	
1	ESL	Implement campus writing focus on various genres	Teachers	11/1/2016				
1, 7, 9	SPED	Incorporate Achieve 3000 to increase student reading	Teachers	6/2/2017	Faculty			
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)			MOY (November 7 - February 24)		EOY (February 27 - June 2)	

2016-17 CEIP for 219-Lowery Road ES

Principal: Debra Williamson

School Readiness Action Plan

Leadership Director: Sheila Turner

District	Goal:	1. Increase Student Achievement Priority: Kindergarten Readiness
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Ensure students are kindergarten ready by developing processes and systems to assist students in successfully transitioning to the next level of education academically, socially, and emotionally.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		Participate in bi-weekly PLC meetings focused on early literacy.	Teachers	6/2/2016	PLC			
1, 6, 7		Track progress of PK/K student readiness using readiness report card each grading cycle.	Teachers	6/2/2016				
1, 7, 9	SPED	Use CIRCLE data to identify and provide interventions to students in need.	Teachers	6/2/2016	Faculty Mgt/PLC			
1, 7		Purchase StarFall as a supplement literacy development resource.	Principal	10/1/2016		Title I	\$ 300.00	
1	ESL	Implement campus writing focus on various genres throughout the year (Thanksgiving, Valentines, EOY)	Principal and Teachers	6/2/2017				
6, 7		Host PK roundup parent meeting to recruit students for PK and K	Principal	5/1/2017				
7, 9	SPED	Collaborate with teachers and diagnostician to identify PK students in need of additional academic, social, or emotional support systems, and ensure most appropriate educational placement setting.	Principal, Teachers, and Diagnostician	6/2/2017				
6		Implement structured parent conference time to discuss student progress	Principal and Teachers	6/2/2017		Title I	\$ 750.00	
1, 7, 9		Incorporate Achieve 3000 - Smarty Ants to support reading skill development	Teachers	6/2/2016	Faculty Mgt/Vendor			
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 219-Lowery Road ES

Third Grade Reading Action Plan

Principal: Debra Williamson

Leadership Director: Sheila Turner

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement Priority: 3rd Grade Reading
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Ensure that all students demonstrate at least 200 point yearly growth in reading as measured by Lexile
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
1, 3, 9	ESL	Administer F & P testing to all students in grades 1-3 to monitor reading levels (BOY, MOY, EOY)	Teachers	6/2/2017			
1, 6		Utilize Accelerated Reader as an incentive to increase students reading time	Teachers	11/1/2016		Title I	\$ 5,500.00
1, 9		Purchase supplemental reading materials for students in grade 3	Principal	2/1/2017		Title I	\$ 2,500.00
1, 3, 9		Provide daily SGGR to students	Teachers	6/2/2017			
1, 9		Incorporate Achieve 3000 to increase student reading levels	Teachers	6/2/2017			
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 219-Lowery Road ES

Campus Needs Assessment Action Plan

Principal: Debra Williamson

Leadership Director: Sheila Turner

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	3.3 Instill the belief that learning improves life
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Promote a school environment to foster a passion for learning
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Title I Components	PBMAS	Implementation Action Steps	Expectations				Comments (+/Δ)
			Person(s) Responsible	Timeline	PD Code	Budget Source	
1	LEP	Implement campus writing focus on various genres throughout the year (Thanksgiving, Valentines, EOY)	Teachers	11/1/2016			
1, 6		Continue content focused parent days	Administrators	5/1/2017		Title I	\$ 500.00
1, 6		Participate in Parent University	Parent Liaison Principal	5/1/2016	Saturday/ Vendor		
1, 6		Schedule opportunities for parents to discuss student progress and opportunities (AAIL, Report Card Pick Up, Meet the Teacher Night, Parent Information Night, Gold Seal Programs)	Principal	6/2/2016			
1		Provide opportunities for extra-curricular activities-Invention Convention, Spelling Bee, UIL, Battle of the Books, StuCo, Choir	Principal, Teachers, Parents	6/2/2016		Title I	\$ 400.00
1, 9	SPED	Provide mentor program to support male students with self-esteem, discipline, responsibility and scholarship (UMOJA)	Principal	8/22/2016		Other	\$32,278.00
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)	