

Comprehensive Needs Assessment Summary for 2016-2017

Campus: D. McRae Elementary

Principal: Kendall Miller

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	Y/N?	Cohort Analysis	No	Surveys
	Yes	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds will be used?	
Demographics	1.	Based on STAAR 2015 Distinctions Received for: Top 25% Student Progress, Science, and College and Career Readiness.	1.	Ensure systems are in place and monitored to support struggling learners.	1.	Ongoing professional development to support motivation of struggling learners.
			2.	Motivation of reluctant learners.	2.	Ensure additional educational opportunities and resources are made available to students with the greatest need specifically, retained students and struggling learners.
Student Achievement	1.	Low teacher turnover and Positive Campus Climate.	1.	Improve communications between, administration, faculty, and families.	1.	Put a committee in place to support and Celebrate Cultural Diversity.
			2.	Support and Celebrate Cultural Diversity.	2.	Monthly communication/calendar sent home to parents.
School Culture and Climate	1.	Positive feedback regarding campus based professional development.	1.	PLCs to support vertical articulation.	1.	Develop master calendar to plan professional learning specifically technology, vertical articulation, content specific professional learning.
			2.	Technology professional learning, grade level/content specific PD.		
Staff Quality/ Professional Development	1.	Supplemental Support Material made available for campus use. (STAAR Formatted Material, Reading ABC online Leveled Library)	1.	Strengthen math instruction with campus based planning.	1.	Use grade level PLCs to plan quality formative and summative assessments.
			2.	Align assessment with instruction using quality campus based formative and summative assessments.		

Curriculum, Instruction, and Assessment	1.	Parent Teacher Conference pullout days.	1.	Motivate and initiate improved parent volunteer opportunities and awareness.	1.	Use monthly calendar to ensure parental awareness of volunteer opportunities.
	2.	Collaboration with Texas Wesleyan University in Math and Reading.	2.	Seek out community/business partnerships.		
	3.	Collaboration with FWAS Family Engagement Specialist and Academic Liaison.				
Family and Community Involvement	1.	Time allotted for Rtl data entry during faculty meetings.	1.	Ensure accurate master calendar.	1.	Implement an incentive plan for student attendance and tardies.
	2.	Retired teachers to tutor and support children.	2.	Strategies to reduce student tardies and absences for repeat offenders.		
School Context and Organization	1.	Time allotted for Rtl data entry during faculty meetings.	1.	Ensure accurate master calendar.	1.	Implement an incentive plan for student attendance and tardies.
	2.	Retired teachers to tutor and support children.	2.	Strategies to reduce student tardies and absences for repeat offenders.		

2016-17 CEIP for 143-D McRae ES

Budget Summary

Principal: Kendall Miller

Leadership Director: Sonja Starr-Malone

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	1,300	0	0	0	0	0	\$ 1,300
Tier I Instruction	0	0	0	0	0	0	\$ -
School Readiness	488	0	0	500	0	0	\$ 988
Third Grade Reading	1,500	0	0	0	0	0	\$ 1,500
Campus Needs Assessment	8,000	0	0	0	0	0	\$ 8,000
TOTAL	\$ 11,288	\$ -	\$ -	\$ 500	\$ -	\$ -	\$ 11,788
Allocations	-	-	-	-	-	-	
Percent Budgeted	NA	NA	NA	NA	NA	NA	

Compensatory Education Fund - FTEs

2016-17 CEIP for 143-D McRae ES

Professional Development Action Plan

Principal: Kendall Miller

Leadership Director: Sonja Starr-Malone

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Our Professional Development Plan will be focused on meeting the needs of all students through Diferentiated Instruction.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	LEP	Faculty Meeting: SGGR and SGGM	Garcia/Munguia	11/7/2016	Faculty Mgt			On going throughout the year.
	LEP	PLC Meeting: Differentiation of small group activities/instruction for Tier I Instruction	Nowoatzky, Math Department	10/27/2016	PLC			Monitoring for implementation in walkthroughs beginning 10/31/2016.
	BE	Technology Training Google Docs(to ensure fidelity of data collection)	Baham	9/12/2016	Faculty Mgt			Use Google docs to capture and monitor
	LEP	PD: PLC Rtl w/Ms. Ware	Ware	9/7/2016	PLC			Teachers have opportunities each month to enter interventions during faculty meeting time.
	LEP	PLC Meeting: Focus on Direct Interactive Instruction	Lopez	ongoing	PLC			Demo Lessons
	LEP	Faculty Meeting: Vertical Alignment in Reading/Math	Miller	11/14/2016	Faculty Mgt			Look for mastery of learning in reference to Standards and Measureable Objectives.
	BE	Fort Worth Hispanic Conference	Miller	10/15/2016	After Sch	Title I	\$ 1,300.00	12 teachers attended the conference
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 143-D McRae ES

Campus Needs Assessment Action Plan

Principal: Kendall Miller

Leadership Director: Sonja Starr-Malone

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	During the 2016-2017 school year D. McRae Elementary will implement Components of Direct Interactive Instruction.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	ESL	Monitor Student Progress of Fluency/Comprehension, Math Facts, Writing Baseline	Miller/Lampkins		Faculty Mgt			Use Google docs to manage student data for data points.
	ESL	Monthly Awards Assembly	Miller/Lampkins			Local		1. Classroom Attendance 2. Student of the Month 3. AR 4. 30 point or more Lexile Growth for month.
	ESL	STAAR Formated Materials	Lampkins			Title I	\$ 8,000.00	Use STAAR Formated Materials to monitor student progress on students mastery of materials in a STAAR Formated manner.
	ESL	Extended Day Reading Program	Munguia			Title I		Every 2 weeks Extended Day Program Teachers will monitor student pogress in Fluency and
	ESL	21st Century After School Program	P. Garcia			Other		Comprehension. Ensure compliance with 21st Century guidelines by meeting monthly with grant coordinator and Clayton Staff.
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		