

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 141-Meadowbrook ES

Principal: Terri Truly McGuire

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
	Yes	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	mobility rate decreasing	1.	increase number of effective AA teachers	1.	overlap DL and RP programs
	2.	more students being served in GT pull-out (identified and pool)				
Student Achievement	1.	Hispanic students in DL program out performing other student groups	1.	close achievement gap for AA student group in reading, math and science	1.	fund Dyslexic teacher position
	2.	science being taught in all grades	2.	consistent class time with less pull-outs	2.	fund tutors for 3-5 reading, math
	3.	more Dyslexic students being identified and served	3.	decrease student office referrals to increase instructional time	3.	fund science lab teacher
School Culture and Climate	1.	"learning is public" - hall and bulletin board displays reflect current instruction	1.	change perception related to bullying; INOK not effective	1.	conduct teacher meeting to explain student discipline process
	2.	teacher led committees	2.	keep discipline referrals for AA students in proportion with enrollment	2.	provide more educational and community based opportunities (field trips)
	3.	positive front office staff	3.	consistent implementation of discipline model		
Staff Quality/ Professional Development	1.	all teachers have "Highly Qualified" rating	1.	consider teachers' strengths in grade level placements	1.	provide professional development regarding at-risk students
			2.	increase teachers' daily attendance	2.	provide team-building opportunities
			3.	provide more vertical planning opportunities	3.	optimize content vertical planning
Curriculum, Instruction, and Assessment	1.	DL students meeting state standards (STAAR, TELPAS)	1.	consistent Computer Lab Schedule which offers maximum use of the lab's facilities	1.	fund Data Analyst and computer lab teacher positions
	2.	Data Analyst leading deeper understanding of state, district and campus data and testing requirements	2.	expanded Library schedule to maximize use of AR program, check-out of books and librarian's skills	2.	administer SCAs every six weeks

	3.	21st Century computer skills being met	3.	implement accountability measures for language of instruction	3.	fund AR reading program
Family and Community Involvement	1.	parent involvement increasing through participation in Student of Month programs	1.	clear, consistent communication with parents	1.	conduct Open House meetings every 6-weeks to communicate school and grade-level expectations
	2.	more families participating in Meet the Teacher, Report Card Conferences and First Day of School activities (4 years of data)	2.	school-wide informative parent meetings regarding increasing student achievement	2.	utilize Parent Liaison to promote family/school relationships; utilize social media to communicate with families
	3.	families participate in Family Events (e.g., Science night)	3.	partner with AA parents to increase student achievement and attendance	3.	partner with community members and area businesses to help address student needs
School Context and Organization	1.	effective weekly scheduling for Art, Music, Science Lab and PE	1.	daily grade-level schedules for Art, Music, Science Lab and PE	1.	create schedules that promote student achievement
	2.	PLCs provide effective structure for grade-level planning	2.	adapt schedules for computer lab, library, GT, counselor and dyslexia to consider holiday breaks		
	3.	monthly calendars and meeting agendas help keep all staff informed of school events				

2016-17 CEIP for 141-Meadowbrook ES

Budget Summary

Principal: Terri Truly McGuire

Leadership Director: Sheila Turner

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	0	0	0	0	0	0	\$ -
Tier I Instruction	183,000	0	0	8,000	0	0	\$ 191,000
School Readiness	7,400	0	0	0	0	900	\$ 8,300
Third Grade Reading	6,500	0	0	1,000	0	0	\$ 7,500
Campus Needs Assessment	0	0	0	0	0	0	\$ -
TOTAL	\$ 196,900	\$ -	\$ -	\$ 9,000	\$ -	\$ 900	\$ 206,800
Allocations	-	-	-	-	-	-	-
Percent Budgeted	NA	NA	NA	NA	NA	NA	NA

Compensatory Education Fund - FTEs

2016-17 CEIP for 141-Meadowbrook ES

Professional Development Action Plan

Principal: Terri Truly McGuire

Leadership Director: Sheila Turner

District Strategic Plan Alignment	Goal:	4. Develop a Workforce that is Student and Customer-Centered
	Objective:	4.1 Develop a strong recruitment, selection, leadership, and continuous training model which acknowledges educating students as our core mission
	Strategy:	4.2 Design and implement a comprehensive professional development plan for all employees that emphasizes the District-wide standards
	Measure:	4.3 Internal workforce perception

Focus	For teachers to gain knowledge of best practices in order to meet the academic, social, emotional and physical needs of our students by providing targeted PD as specified through campus wide-data and individual T-TESS goals.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
4,8		Complete T-TESS Goal Setting and PD Plan Conferences	McGuire/Birkmire	30-Sep	Pull-Out		\$ -	All Goals Setting Conferences completed
4,8		Conduct mid-year conference with all teachers to monitor implementation of T-TESS PD plan	McGuire/Birkmire	by Jan 20	Pull-Out			all meetings scheduled
1		Establish school-wide schedule to promote Grade Level PLC meeting time	McGuire	by Sept 2				Dates set and given to teachers
4,8		Provide support and planning time for activities/lessons that promote HOT (Blooms)	Birkmire	monthly	PLC			Oct 10 Waiver Day Activities included HOT
4,8	LEP	Review TELPAS data with grade level teams and provide support and planning for activities/lessons that promote listening, speaking, reading and writing	Peveto	monthly	Faculty Mgt			1st meeting- Sept 6; 2nd meeting Sept 19
	LEP	Conduct Lau Training for all teachers	Peveto	by Sept 9	PLC			completed Sept 6
4,8		Review SGGR protocols and use of Leveled Library	McGuire		Faculty Mgt			Leveled Library reviewed with teachers Oct 3
4,8		Review Blooms Taxonomy questions/activities	McGuire		Faculty Mgt			24-Oct
4,8		Review AR STAR data reports so teachers can fully implement STAR assessments	Orand		Faculty Mgt			12-Dec
4,8		Train and familiarize teachers with the use of Achieve 3000	Birkmire		Faculty Mgt			11-Oct
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 141-Meadowbrook ES

Tier I Instruction Action Plan

Principal: Terri Truly McGuire

Leadership Director: Sheila Turner

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Develop, implement and monitor effective first instruction for small group guided reading.
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Title I Components	PBMAS	Alignment	Expectations				Amnt	Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		
1,3,9		Promote PLC (grade level/content) planning time for teachers	McGuire	by Sept 2				Dates set and given to
1,9		Provide Bloom's Taxonomy chart and question stems to all	McGuire	by Sept 30	PLC			9/6/2016
1,9		Monitor lesson plans for pre-planned HOT	McGuire/Birkmir	weekly				completed frequently
1,9		Review structure and use of Leveled Library; monitor teacher	McGuire	by Sept 30	Faculty Mgt			10/3/2016
1,9		Track and progress monitor reading levels through F&P and	Peveto	monthly				
1,9		Review SGGR Protocols/F&P Prompting guide with reading	Birkmire	by Sept 30	PLC			
1,9		Conduct walkthroughs to ensure SGGR protocols are	McGuire/Birkmir	weekly				
1,9		Hire Computer Lab teacher to support use of Achieve 3000	Wainwright	August		Title I	\$60,000.00	Wainwright
1,3,9		Hire Science Lab teacher to support the teaching of PK- 5	McGuire	August		Title I	\$60,000.00	Grizzelle
1,9		Hire Data Analyst to support PLC's and use of data	McGuire	August		Title I	\$63,000.00	Peveto
1,9		Provide funding for classroom teachers to purchahse needed	McGuire	by Oct 1		Local	\$ 8,000.00	supply orders completed
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)	MOY (November 7 - February 24)	EOY (February 27 - June 2)				

2016-17 CEIP for 141-Meadowbrook ES

School Readiness Action Plan

Principal: Terri Truly McGuire

Leadership Director: Sheila Turner

District	Goal: 1. Increase Student Achievement Priority: Kindergarten Readiness
Strategic Plan	Objective: 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy: 1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure: 1.5 Achievement and passing rates on state and local assessments

Focus	All PK-K students are 1st grade ready
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
1		Enroll PK students to reach full capacity	Serrato	by Sept 16			11-1-16- 6 slots open
1,3		Conduct walkthroughs in PK and K classes to ensure CIRCLE curriculum implemented	McGuire	monthly			
1,3		Review new Early Childhood reporting process with PK and K teachers	Birkmire		PLC		
1,9		Fund AR to include use by Kindergarten students	Orand	by Sept 30		Title I	completed
1,7		Schedule PK and K classes in science lab, computer lab and library to promote early literacy skills	McGuire	by Sept 9			schedule created 9-30
1,6,9		Schedule 3 Parent Info classes for PK-K parents to promote Literacy and Math skills at home	Birkmire	Oct, Dec, Feb		Title I	\$ 900.00 25-Oct
1,6,9		Monitor attendance and implement district guidelines	Serrato	Weekly			
1,6,9		Plan/implement at least 3 Family Events	McGuire				21-Oct
1,6,9		Create list of academic, age appropriate websites/Aps for parents.	Wainwright				
1,6,9		Schedule at least 3 "book-give aways" for PK-K parents to promote home literacy (RIF)	Orand	by April 30			\$ 900.00 25-Oct
1,9		Recruit Volunteer Community Readers and 4th & 5th grade Reading/Math Buddies for PK-2nd grade classes	McGuire				11-1-16 6 volunteers
1,6		Provide monthly newsletter in English and Spanish highlighting school events and home-school connections	Mcguire/Birkmire	monthly			
1,6,9		Create links on school webpage to guide parents to age appropriate websites to support math and literacy.	Wainwright	monthly			completed
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)					

2016-17 CEIP for 141-Meadowbrook ES

Third Grade Reading Action Plan

Principal: Terri Truly McGuire

Leadership Director: Sheila Turner

District	Goal:	1. Increase Student Achievement Priority: 3rd Grade Reading
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Implement RTI process for 1st-3rd to ensure Tier I, II and III instructional process support student growth (200 lexile yearly)
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,9		Review RTI process with staff	Birkmire	14-Sep	After Sch			29-Sep
1		Use the district provided online reading screener (Achieve 3000) side by side with Fountas and Pinnell leveling to provide targeted SGGR lessons	Birkmire					
1,9		Schedule bi-weekly Campus Leadership team meetings to review and monitor referrals for SpEd testing, GT testing and dyslexia screening	McGuire		After Sch			scheduled
1		Fund AR program to promote reading; implement individual and class rewards/competitions	Orand			Title I	\$ 6,500.00	completed
3,9		Review online reading level data and AR data monthly at PLC's and Leadership Team meetings to ensure Tier I instruction and RTI are utilized to address students not making progress	McGuire		PLC			
6		Inform students and parents of reading levels by using the school-wide reading level tracking form	ELA Teachers					
1		Implement Battle of the Books to promote reading	Orand			Local	\$ 1,000.00	Students identified and reading books competition Jan 20
1,9		Complete BOY, MOY and EOY reading levels using Fontas and Pinnell and Achieve 3000						
3,4		Schedule vertical teaming to plan and share effective reading/writing strategies	McGuire					
9		Identify and schedule students for the dyslexia program	McGuire	19-Sep		Other		
1,2,3,9	LEP	Provide effective instruction by utilizing ELPS knowledge in lesson preparation and delivery	Birkmire					
4,8,,9		Teachers will participate in PLC/Grade Level meetings to analyze student data, monitor student growth and share best practices	McGuire					
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

