

2016-17 CEIP for 120-Rufino Mendoza ES

120-Rufino Mendoza ES

Principal: Jennifer Sanchez

Leadership Director: Priscilla Dilley

Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Jennifer Sanchez	Select
Benjamin Perez	Campus Non-Tch Prof
Patricia Cantu	Teacher
Marisa Crook	Teacher
Emilio Quijano	Teacher
Regina Rodriguez	Teacher
Maria Mendoza	Teacher
William Berenson	Business Rep
Amelia Cortes-Rangel	Additional Appointed Rep
Charles Perez	Dist Emp Relations Council Rep
Rosalva Jara	Parent
Yesica Enriquez	Parent
Martha Carmona	Parent
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 120-Rufino Mendoza ES

Principal: Jennifer Sanchez

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	Yes	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	No	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	Low mobility rate of students (approx. 16%)	1.	High percentage of economically disadvantaged students (88% in 2013-2014) and 93% of students qualify for free/reduced lunch).	1.	
Student Achievement	1.	There is evidence of student growth in several content areas in our value added, STAAR, and ISIP data.	1.	Regular Program students continue to lag behind their Dual Language peers on summative and standardized assessments in all areas by as much as 20-40 percentage points.	1.	
School Culture and Climate	1.	Survey results indicate both students and teachers enjoy coming to school	1.	Increased disciplinary incidents and referrals for students in 3rd-5th grades, particularly during specials and transitions	1.	Deepen relationships between teachers and students, particularly with specials teachers who see students once a week.
	2.	School-wide implementation of Whole-Brain Teaching	2.	Condition of aging facilities	2.	Continue implementation of school-wide practices regarding classroom management, discipline, and positive behavioral supports.
Staff Quality/ Professional Development	1.	Staff has a solid foundation of basic best practices upon which new practices can be developed campus wide.	1.	Instructional best practices that facilitate inquiry based learning and thinking at higher levels of blooms need to be implemented consistently	1.	Increase questioning, inquiry experiences, and student-centered learning through professional development.

	2.	All teachers meet the criteria for highly qualified.	2.	Teachers have requested more targeted professional development presented by content experts.	2.	Develop teacher leaders to act as content experts and facilitate peer mentoring.
Curriculum, Instruction, and Assessment	1.	Increased use of data from assessments such as ISIP to tailor Curriculum Frameworks instruction to meet the needs of our students.	1.	Differentiation of instructional content and format to meet the needs of all students within the time available to teach each content area.	1.	Deepen understanding of what differentiation is and how it can be accomplished using the resources and curriculum provided.
	2.	Backwards planning of summative assessments and instructional best practices (i.e. Fundamental 5) introduced to align instruction with curriculum and assessments present in the Curriculum Frameworks.	2.	Consistency of instruction that is planned and prepared to: engage students in higher level thinking tasks, be student-centered and inquiry based, and align with curriculum and assessments all within the time allotted for teaching of the content area.	2.	Continue practice of backwards planning to consistently plan and prepare lessons that align with the curriculum and assessments, are student centered and inquiry based, are differentiated, use best practices, and maximize the use of the time allotted to teach the content area without sacrificing teaching of another content.
Family and Community Involvement	1.	Parents participate in academic nights and health and wellness challenges.	1.	Scheduling of PTA meetings and counselor workshops for parents.	1.	Increase parent input regarding days and times for events, PTA meetings, counselor workshops, etc.
	2.	Good written communication in Spanish and English.	2.	Involvement of upper grade (3rd-5th) parents in events.	2.	Incorporate family nights that target the specific needs of parents with children in 3rd-5th grade.
School Context and Organization	1.	Systems are in place to ensure efficient functioning of the organization	1.	Initiatives to implement changes (i.e. beautify campus, celebrate students, inform and involve parents, etc.) have been largely initiated, implemented, and maintained by office staff	1.	Develop teacher leaders to facilitate transferring the responsibility of initiating, implementing and maintaining campus initiatives to beautify campus, celebrate students, inform and involve parents, etc.
	2.	Teams and committees are in place to provide avenue for feedback and input into decisions.	2.	Only SBDM committee meets regularly	2.	schedule time for committees to meet regularly and communicate with all stakeholders

2016-17 CEIP for 120-Rufino Mendoza ES

Budget Summary

Principal: Jennifer Sanchez

Leadership Director: Priscilla Dilley

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	4,900	0	0	200	0	0	\$ 5,100
Tier I Instruction	79,984	0	0	0	0	0	\$ 79,984
School Readiness	26,600	0	0	600	0	0	\$ 27,200
Third Grade Reading	4,900	0	0	100	0	1,600	\$ 6,600
Campus Needs Assessment	1,000	13,050	0	0	0	0	\$ 14,050
TOTAL	\$ 117,384	\$ 13,050	\$ -	\$ 900	\$ -	\$ 1,600	\$ 132,934
Allocations	145,121	13,050	-	36,221	-	-	-
Percent Budgeted	81%	100%	NA	2%	NA		

Compensatory Education Fund - 0 FTEs

2016-17 CEIP for 120-Rufino Mendoza ES

Professional Development Action Plan

Principal: Jennifer Sanchez

Leadership Director: Priscilla Dilley

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
	Measure:	1.10 Students social/emotional/physical health needs met

Focus	Campus culture of high expectations that addressess all student needs.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,4,8		Eric Jensen Book Study - Teaching with Poverty in Mind	Administrators	September	Faculty Mgt	Other	\$ -	Also Waiver Day
1,2,3,4,8		Eric Jensen Book Study - Engaging Student with Poverty in Mind	Administrators	January	Faculty Mgt	Other	\$ -	Also Waiver Day
1,2,4,5,8,9,10		Mindfulness Activities	Counselor	September		Other	\$ -	During Guidance Lessons
1,2,4,5,8,9,10		Wellness Activities	P.E. Teacher	August		Local	\$ 100.00	During Team Time
1,2,4,5,8,9,10		Team Building Activities	Teachers, Administrators	August	Faculty Mgt	Local	\$ 100.00	Introduced in Faculty Meetings and done in class
1,2,4,5,8,9,10		Restorative Discipline components	AP & Teachers	August	Faculty Mgt	Title I	\$ 100.00	for supplies; also on August Waiver Day
1, 2,3,4,8,9		Lesson Planning PD through the lens of Jensen's works	Administrators	September	PLC	Title I	\$ -	
1,2,3,4,5,8,9,10		Peer feedback and collaboration through instructional rounds	Leadership Team	October	Pull-Out/ PLC	Title I	\$ 2,000.00	
1,2,8, 10		Culture study (ex. Culture Rewired)	Teachers, Administrators	September	Faculty Mgt	Title I	\$ -	Also Waiver Day
1,2,3,4,5,7,8,9, 10		PLCs focused on shifting culture, planning, student data/needs	Teachers, Administrators	September	PLC	Title I	\$ -	
		Use of journals to promote reading and writing critically	Teachers, Administrators	September	PLC	Title I	\$ 1,000.00	Materials
		Restorative Discipline components	Teachers, Administrators		Faculty Mgt	Title I	\$ 1,800.00	Restorative Discipline Books for staff
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 120-Rufino Mendoza ES

Tier I Instruction Action Plan

Principal: Jennifer Sanchez

Leadership Director: Priscilla Dilley

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Student-centered lessons utilizing the gradual release of responsibility model.
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Title I Components	PBMAS	Alignment	Expectations				Amnt	Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		
1,2,4,10		PD on the gradual release model	Admin &	9/26-9/30	PLC	Title I	\$ -	
1,2,4		Plan and implement core lessons aligned to student needs	Teachers	August	PLC	Title I	\$ 800.00	materials
1,2,4		Consistent implementation of best practices: ex. SGGR, Fun. 5	Admin &	August	PLC	Title I	\$64,921.00	Instructional Specialist
1,2,4,8,9,10		Eric Jensen PD: address student needs, increase engagement	Admin &	Aug-May	Faculty Mgt	Title I	\$ -	
1,2		Assess students' current TEKS mastery: Math & Reading	Teachers	Oct/Nov	Pull-Out/	Title I	\$ 4,500.00	NWEA MAP
1,2		Progress monitoring of TEKS Mastery: Math & Reading	Teachers	Oct-June		Title I	\$ 3,563.00	NWEA MAP
1,2,3, 8,9,10		PLCs to monitor & develop efficacy of core instruction	Admin &	Aug-June	PLC	Title I	\$ -	
1,2,3,4, 8,9,10		Instructional rounds - best practices in core instruction	Leadership Team	Oct-June	Pull-Out/	Title I	\$ 1,200.00	Subs to train Leadership
1,2,3,9,10		Consistent walk throughs and feedback of core instruction	Admin. Team	Aug-June		Title I	\$ -	
1,2,3,8,9,10		Modeling and sharing of best practices	Admin	Oct-June		Title I	\$ -	
1,2,3		Consistent interventions for students in RtI Tiers 2 & 3	Teachers; RtI	Aug-June		Title I	\$ -	
1,2,4,		PD on best practices with follow-up feedback on application	Admin &	Aug-June	Faculty	Title I	\$ -	
1,10		Student application of learning in STAAR Format	Teachers	Aug-June	Faculty	Title I	\$ 5,000.00	Mentoring Minds - Reading
1,2,3,4,8,9,10		PD: practices that address Maslow's & increase engagement	Admin	September	Faculty	Title I	\$ -	
1,2,3,4,8,9,10		PD: restorative discipline to decrease disruptions	Admin	Aug, Sept,	Faculty	Title I	\$ -	
1,2,3,4,8,9,10		PD: campus culture to create growth mindset, college focus	Admin	Aug-June	Faculty	Title I	\$ -	
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 120-Rufino Mendoza ES

School Readiness Action Plan

Principal: Jennifer Sanchez

Leadership Director: Priscilla Dilley

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Consistent, planned, prepared, and focused SGGR
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,10		Consistent SGGR	Admin. Team	Sept-June	Faculty Mgt/PLC	Title I	\$ -	
1,2,3,10		Center activities reinforce mastered content/concepts	Admin. Team	Sept-June	Faculty Mgt/PLC	Title I	\$ 800.00	Materials
1,2,3,10		Center activities are differentiated to meet student levels	Admin. Team	Sept-June	Faculty Mgt/PLC	Title I	\$ 800.00	
1,2,3,10		Centers include relevant and H.O.T.S activities	Admin. Team	Sept-June	Faculty Mgt/PLC	Title I	\$ 800.00	
1,2,3,4,9,10		Gradual Release model used consistently	Admin. Team	Aug-June	Faculty Mgt/PLC	Title I	\$ -	
1,2,3,10		Best practices used consistently, ex Fundamental 5, formative assessments	Admin. Team	Aug-June	Faculty Mgt/PLC	Title I	\$ -	
1,2,3,10		Lessons planned and implemented to meet student needs	Admin. Team	Aug-June	Faculty Mgt/PLC	Title I	\$ -	
1,2,3,10		Students given time to practice by reading independently	Admin. Team	Aug-June	Faculty Mgt/PLC	Title I	\$ -	
1,2,3,10		Differentiated, consistent reading foundations instruction	Admin. Team	Aug-June	Faculty Mgt/PLC	Title I	\$ -	
1,2,3,10		Use of guiding questions	Admin. Team	Aug-June	Faculty Mgt/PLC	Title I	\$ -	
1,2,3,10		Student discussions and collaboration	Admin. Team	Aug-June	Faculty Mgt/PLC	Title I	\$ -	
1,2,3,9,10	SPED	Consistent interventions for students in RtI Tiers 2 & 3	Admin. Team	Aug-June	Faculty Mgt/PLC	Title I	\$ 1,100.00	materials
1,2,3,8,10		Review of Data and Instructional practices in PLCs	Admin. Team & Teachers	Aug-June	Faculty Mgt/PLC	Local	\$ 600.00	Materials
1,2,3,10		Use of Smarty Ants during Teams Time	Admin	Oct-June		Title I	\$20,000.00	Computer Lab TA
1,2,3,10		provide take home books for parent involvement & reading practice through RIF	Admin	3 times during the year		Title I	\$ 600.00	
1,2,3,10		Increase Library collection of appropriately leveled texts in English and Spanish to increase independent reading	Admin, Librarian	October		Title I	\$ 2,500.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 120-Rufino Mendoza ES

Third Grade Reading Action Plan

Principal: Jennifer Sanchez

Leadership Director: Priscilla Dilley

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Consistently plan and execute student-centered literacy instruction using gradual release of responsibility model
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,10		Consistent SGGR or reading conferences during independent reading	Admin & Teachers	Sept-June	Faculty Mgt/PLC		\$ -	
1,2,3,10		Independent activities reinforce mastered content/concepts	Admin & Teachers	Sept-June	Faculty Mgt/PLC	Title I	\$ 800.00	materials
1,2,3,10		Independent activities are differentiated to meet student levels	Admin & Teachers	Aug-June	Faculty Mgt/PLC		\$ 800.00	
1,2,3,10		Activities are relevant and engage students in H.O.T.S	Admin & Teachers	Aug-June	Faculty Mgt/PLC		\$ 800.00	
1,2,3,4,10		Gradual Release model used consistently	Admin & Teachers	Aug-June	Faculty Mgt/PLC		\$ -	
1,2,3,4,10		Best practices used consistently, ex Fundamental 5, formative assessments	Admin & Teachers	Aug-June	Faculty Mgt/PLC		\$ -	
1,2,3,10		Lessons planned and implemented to meet student needs	Admin & Teachers	Aug-June	Faculty Mgt/PLC		\$ -	
1,2,3,10		Students given time to practice by reading and responding independently	Admin & Teachers	Aug-June	Faculty Mgt/PLC		\$ -	
1,2,3,10		Differentiated, consistent reading foundations instruction aligned with TEKS	Admin & Teachers	Aug-June	Faculty Mgt/PLC		\$ -	
1,2,3,10		Use of guiding questions	Admin & Teachers	Aug-June	Faculty Mgt/PLC		\$ -	
1,2,3,10		Student discussions and collaboration	Admin & Teachers	Aug-June	Faculty Mgt/PLC		\$ -	
1,2,3,8,9,10		Review of Data and Instructional practices in PLCs	Admin & Teachers	Aug-June	Faculty Mgt/PLC	Local	\$ 100.00	Materials
1,2,3,10		Use of journals to promote reading and writing critically	Admin & Teachers	Aug-June	Faculty Mgt/PLC	Title I	\$ 1,000.00	Supplies and materials
1,2,3,10		Use of Achieve 3000 during Teams Time	Admin & Teachers	October-June	Pull-Out/ Vendor	Title I		all teachers will be trained through the District
1,2,3,10 & Parent Involvement		provide take home books for parent involvement & reading practice through RIF	Admin	3 times during the year		Title I	\$ 600.00	
1,2,3,10		Increase Library collection of appropriately leveled texts in English and Spanish to increase independent reading	Admin, Librarian	October		Title I	\$ 2,500.00	
1,2,3,9,10	SPED	Consistent interventions for students in RtI Tiers 2 & 3	Admin & Teachers	Aug-June				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 120-Rufino Mendoza ES

Campus Needs Assessment Action Plan

Principal: Jennifer Sanchez

Leadership Director: Priscilla Dilley

District	Goal:	3. Enhance Family & Community Engagement
Strategic Plan	Objective:	3.1 Empower parents and the community to be full partners in students' educational success
Plan	Strategy:	3.1 Connect families and community to opportunities to expand their knowledge
Alignment	Measure:	3.1 Family engagement and involvement in student success

Focus	Build a home-school partnership through education, invitation, and communication.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
Parent		Increase communication through Wednesday Folders and	Principal	8/24/2016		TI/PtInv	\$ -	Durable folders being re-
Parent		Family Math Night	Parent	11/16/2016		TI/PtInv	\$ 250.00	
Parent		Family Literacy Night	Parent	12/21/2016		TI/PtInv	\$ 250.00	
Parent Involvement		Family Science Night	Parent	27-Oct-06		Title I	\$ 750.00	750.00 for Museum from Title 1
Parent Involvement		Open Houses - one per grade level - with curriculum and STAAR previews	Engagement and Community Involvement Committee Admin. Team	September & January		TI/PtInv	\$ -	
Parent Involvement		Teams Time to promote PBL and Fine Arts showcased during Family Nights	Admin. Team & Specials Teachers	September-June	Faculty Mgt/PLC	Title I	\$ 250.00	
Parent Involvement		PASE - to educate parents on how to help their child at home and how to partner effectively with the school	PASE Staff	Spring 2017		TI/PtInv	\$ 3,000.00	
Parent Involvement		Parent Communications Specialist to facilitate volunteers, Wednesday Folders, and parenting classes.	Admin and Parent CS	September		TI/PtInv	\$ 9,000.00	
Parent Involvement		Family Science Night	Parent	27-Oct-06		TI/PtInv	\$ 150.00	for take home materials
Parent Involvement		Community Resource Fair	Engagement and Community Involvement Committee Parent	Spring 2017				
Parent Involvement		Donuts with Dad and Muffins with Mom	Engagement and Community Involvement Committee Parent	Spring 2017		TI/PtInv	\$ 400.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						