

2016-17 CEIP for 157-Luella Merrett ES

157-Luella Merrett ES

Principal: Anitra Perry

Leadership Director: Beth Hollinger

Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Sandra Gutierrez	Teacher
Maria Maldonado	Teacher
Jennifer Westmoreland	Teacher
Ashleigh Wheeler	Teacher
Beth Moffatt	Campus Non-Tch Prof
Jacqueline Kerr	District-level Staff
Morgan Atkins	Parent
Candace Rose	Parent
Angela Trucellito	Parent
Rick Riddle	Community Rep
Royce Vick	Community Rep
Staci Hubenak	Business Rep
Michael Wright	Business Rep
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing *all* students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 157-Luella Merrett ES

Principal: Anitra Perry

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	Yes	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	Breakfast in the Classroom	1.	School supplies	1.	Increase Spanish books in library
	2.	Vision/Dental Screenings, Angel Tree	2.	Attendance/Tardy concerns, especially in primary grades - PK & K	2.	Incentives/Rallies to increase attendance and decrease tardies
	3.	Dual Language, Special Education-Inclusion Resource, ESL	3.	Social skills/Life skills/Stress Management	3.	Regular implementation of identified counseling curriculum
Student Achievement	1.	Science-grade 5-Distinction earned	1.	Early Literacy Interventions-English & Spanish	1.	Title 1 Teacher-English & Spanish-Reading & Math
	2.	Small Group Instruction	2.	Targeted vocabulary instruction	2.	Vocabulary program
			3.	Technology Intergration	3.	Tutors for early intervention
School Culture and Climate	1.	Positive Teacher/Staff Relationships	1.	Guidance lessons focused on specific skills/hygiene	1.	Guidance lessons to include 'being a friend' bullying, character traits, social skills, stress management
	2.	Bilingual Staff in Office	2.	Parental Awareness-academic and involvement	2.	Parent workshops to increase parental awareness of academics and involvement
	3.	Positive Phone Calls/Notes home, Report Card Conferences, Student of the Month				
Staff Quality/ Professional Development	1.	Trade-off Day opportunity	1.	Lack of technology instructional integration	1.	Technology integration training
	2.	Grade specific Professional Development	2.	K-3 Writing instruction not aligned to Grade 4 Student Expectations	2.	STAAR Writing training-K-3 teachers
	3.	PLCs-opportunities to collaborate with colleagues	3.	Differentiation training	3.	Self paced e-courses

Curriculum, Instruction, and Assessment	1.	Reading Recovery, Accelerated Reader, Tutoring, ISIP, Moby Max, F & P, C-PALLS	1.	Pullouts/push-ins-Reading & Math-targeted interventions	1.	Substitutes provided for Fountas & Pinnell testing
	2.	Interventions-pullouts, after school, Tarleton student teachers, Read 2 Win	2.	Corrective Reading for students in grades 3-5, reading below grade level	2.	Data Analyst, Title 1 Teachers
	3.	Instructional Planning Days - 1 per semester			3.	STAAR practice books for every student/small group instruction, Accelerated Math
Family and Community Involvement	1.	Parents as Teachers, Concilio Family Program	1.	Adult class for parents to teach grade level and parenting skills	1.	Parent classes to teach grade level skills and parenting skills
	2.	Parent Nights/PTA events-ie. Donuts for Dad, Walk-a-thon, Muffins w/Mom, Skate Night	2.	Increase parental involvement opportunities-ie. Carnival, Dad's Group, Movie Nights, Picnic w/Parents		
	3.	Community Partners-PTA, Tarleton University, Read 2 Win, Agape Baptist Church				
School Context and Organization	1.	SBDM, CERC	1.	Leftovers often served in cafeteria at beginning of lunch period- PK & K students	1.	Provide CERC reports to staff
	2.	Running Club, Soccer Club, Good News Club	2.	Staff restrooms often unpleasant	2.	School supplies, uniforms for students in need
	3.	e-Recess	3.	Students need school supplies, uniforms, shoes		

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Budget Summary

Principal: Anitra Perry

Leadership Director: Beth Hollinger

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	0	0	0	0	0	0	\$ -
Tier I Instruction	4,000	0	0	0	0	0	\$ 4,000
School Readiness	0	2,899	0	0	0	0	\$ 2,899
Third Grade Reading	87,970	0	0	0	0	0	\$ 87,970
Campus Needs Assessment	92,170	0	0	0	0	0	\$ 92,170
TOTAL	\$ 184,140	\$ 2,899	\$ -	\$ -	\$ -	\$ -	\$ 187,039
Allocations	184,140	2,899	-	-	-	-	
Percent Budgeted	100%	100%	NA	NA	NA		

Compensatory Education Fund - 31 FTEs

2016-17 CEIP for 157-Luella Merrett ES

Professional Development Action Plan

Principal: Anitra Perry

Leadership Director: Beth Hollinger

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Alignment	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Effective teachers providing effective instruction to increase student achievement.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
2		Deconstruct the TEKS to deepen understanding and ensure teachers are teaching the complete TEK, including all related vocabulary.	Teachers	Jun. 2017	After Sch			
1, 2		Implement Tarleton University Effective Schools Project- teachers will attend professional development opportunities provided by Tarleton University.	Administrators	10/20, 11/16, 2/23	Pull-Out/ Vendor			
2, 4		Present Hattie's Effective Instructional Strategies and monitor the use of effective strategies through walkthroughs and formal observations.	Administrators	Aug. 2016- Jun. 2017	Faculty Mgt			
2, 3, 8, 9, 10	SPED	Conduct Inclusion training for all teacher to ensure effective support facilitation for students receiving Special Education services.	Administrators SpEd Specialist	Jun. 2017	Faculty Mgt			
2, 3, 4, 9		Provide professional development to support teachers to ensure activities and experiences are engaging for students.	Administrators Content Department	Jun. 2017	Faculty Mgt			
1, 2, 3, 4		Travel for teachers, administrators to attend professional development opportunities.	Administrators	Jun. 2017	Pull-Out/ Vendor			
4		Conduct Thinking Maps Training	Administrator from another campus	Jun. 2017	After Sch			
3, 4		Conduct Professional Development to familiarize teachers with the Achieve3000 and Smarty Ants programs, available reports and implications for instruction.	Administrators Achieve3000 staff	Oct. 2016	Faculty Mgt/PLC			
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 157-Luella Merrett ES

Tier I Instruction Action Plan

Principal: Anitra Perry

Leadership Director: Beth Hollinger

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Higher Order Thinking Skills, Questions and Activities
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/-Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1, 2, 4, 8, 9		Teachers will participate in Instructional Planning Days to develop lesson plans, centers, etc.	Teachers	Sept. 2016 Jan. 2017	Pull-Out/ PLC	Title I	\$ 1,500.00	
1, 2, 8		Conduct Bi-weekly PLCs to encourage reflection on effective 'first teach' instruction.	Teachers Administrators	Jun. 2017				
2		Deconstruct the TEKS to deepen understanding and ensure teachers are teaching the complete TEK, including all related vocabulary.	Teachers	Jun. 2017	After Sch			
1, 2		Teachers will attend Implement Tarleton University Effective Schools Project-teachers will attend professional development opportunities provided by Tarleton	Administrators	10/20, 11/16, 2/23	Pull-Out/ Vendor	Title I	\$ 1,500.00	
2, 4		Present Hattie's Effective Instructional Strategies and monitor the use of effective strategies through walkthroughs and formal observations.	Administrators	Aug. 2016- Jun. 2017	Faculty Mgt			
4		Conduct Thinking Maps training	Administrators	Jun. 2017	After Sch			
1, 2, 3, 8, 9		Increase the use of Formative Assessments to check for understanding in an authentic context.	Teachers	Jun. 2017				
2, 3, 4		Provide opportunities for teachers to have dialogue about instructional strategies and best practices to incorporate in Tier 1 instruction.	Teachers	Jun. 2017	After Sch			
1, 9		Administer BOY Fountas & Pinnell testing (substitutes will be provided)	Teachers	Sept. 2016	Pull-Out	Title I	\$ 1,000.00	
1, 2, 8		Conduct reflective conversations with individual teachers to increase reflective practices that impact Tier 1	Teachers Administrators	Nov-16				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 157-Luella Merrett ES

School Readiness Action Plan

Principal: Anitra Perry

Leadership Director: Beth Hollinger

District	Goal: 1. Increase Student Achievement Priority: Kindergarten Readiness
Strategic	Objective: 3.1 Empower parents and the community to be full partners in students' educational success
Plan	Strategy: 1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
Alignment	Measure: 1.10 Students social/emotional/physical health needs met

Focus	Parent Education and Community Involvement
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)	
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
1, 6, 7	BE	Educate parents on school readiness programs and activities, such as Ready Rosie and Parents as Teachers, during 'Coffee with Parents'	Counselor Family Communicator	Jun. 2017		TI/PtInv	\$ 2,899.00	
1, 6		Promote the Concilio program and encourage parent participation.	Administrators	Feb.-Apr. 2017				
1, 6, 7		Expand Family Math and Science Night to include activities for 0-3 year olds.	Parents as Teachers	Oct. 6, 2016		Local		
1, 6, 7		Implement strategies to connect with parents with 0-4 year old children that don't have siblings attending school.	Administrators Parents as Teachers	Jun. 2017				
6, 7		Conduct a parent/student orientation for Pre-K and K students after each Round-Up.	Administrators	Jun. 2017				
6		Survey parents to determine their needs to assist with preparing students for school.	Administrators	Jun. 2017				
2, 10		Create partnership with local bank to educate students in the importance of saving for college.	Administrators	Jun. 2017				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 157-Luella Merrett ES

Third Grade Reading Action Plan

Principal: Anitra Perry

Leadership Director: Beth Hollinger

District	Goal:	1. Increase Student Achievement Priority: 3rd Grade Reading
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Differentiation
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
2, 3, 8, 9, 10	SPED	Conduct Inclusion training for all teachers to ensure effective support facilitation for students receiving Special Education services.	Administrators SpEd Specialists	Jun. 2017	Faculty Mgt			
2, 3, 9		Conduct goal setting conferences with students to review progress and predict performance.	Teachers	Jun. 2017				
1, 2, 3, 4, 8, 9		Schedule common (and vertical planning) for each grade level to promote team planning as PLCs-How to implement strategies, unpack standards and study student work samples.	Administrators Teachers	Jun. 2017				
1, 2, 9		Require students to participate in the Accelerated Reader and Reading A-Z programs to promote fluency, increase comprehension and a love for reading.	Teachers	Jun. 2017		Title I	\$ 7,700.00	
9		Implement comprehensive RtI process to identify, address and monitor student progress.	Administrators Teachers	Jun. 2017				
1, 9		Implement tutoring, pull-out or after school, to address students reading below grade level.	Teachers	Jun. 2017				
3, 9		Conduct small group instruction to address the varied reading levels.	Teachers	Jun. 2017				
9		Provide pull-out interventions for Tier 2 and 3 students.	Tutors	Jun. 2017		Title I	\$15,000.00	
9		Provide after school tutoring for Tier 2 and 3 students.	Teachers	Jun. 2017		Title I	\$ 4,000.00	
9		Reading Specialist will provide targeted Reading interventions for Tier 3 students.	Reading Specialist	Jun. 2017		Title I	\$58,270.00	
1		Purchase English and Spanish books for library	Librarian	Jun. 2017		Title I	\$ 3,000.00	
1, 2, 9		Implement Achieve3000 program, with a minimum of two lessons per week, for grades 2-5	Teachers	Jun. 2017				
1, 2, 9		Implement Smarty Ants program for grades Pre-K-2 for the amount of time recommended by the program, per student.	Teachers	Jun. 2017				
3, 4		Conduct Professional Development to familiarize teachers with the Achieve3000 and Smarty Ants programs, available reports and implications for instruction.	Administrators	Oct. 10, 2016	Pull-Out/ PLC			
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 157-Luella Merrett ES

Campus Needs Assessment Action Plan

Principal: Anitra Perry

Leadership Director: Beth Hollinger

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Effective Science instruction
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1, 2, 3		Ensure all schedules and lesson plans, Pre-K -4 grades, indicate when Science instruction occurs.	Teachers Administrators	Jun. 2017				
1, 2, 3		Monitor Science instruction and journals, Pre-K - 4, to ensure Science instruction and experiences occur as planned.	Administrators	Jun. 2017				
2, 3, 4, 9		Provide professional development to support teachers to ensure activities and experiences are engaging for students.	Administrators	Jun. 2017	After Sch/ PLC			
1, 6		Conduct Family Math and Science Night to educated students and parents on activities to increase student achievement	Teachers Administrators	Oct. 6, 2017		Title I	\$ 1,000.00	
9		Provide student resources to be used for instructional interventions.	Administrators	Jun. 2017		Title I	\$15,480.00	
1, 2, 10		Utilize Data Analyst to assist teachers with analyzing data to make instructional decisions to increase student achievement.	Data Analyst Teachers	Jun. 2017		Title I	\$67,690.00	
1		Purchase technology for classrooms, ie. Computers, I-Pads	Administrators	Oct. 2017		Title I	\$ 5,000.00	
3, 4, 5		Travel for teachers, administrators to attend professional development	Administrators	Jun. 2017	Pull-Out/ Vendor	Title I	\$ 3,000.00	
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							