North Side Community Listening Session

Hosted by Board President
Dr. Camille Rodriguez

Monday, April 8, 2024
Agenda

• Capital Improvement Program
• Master Facility Planning
• Facility Improvement Opportunities
• Community Feedback
Capital Improvement Program

KELLIE SPENCER
Deputy Superintendent Operations
Why Do School Districts Issue Bonds?

- Under state law, the school finance system provides operating funds for employee salaries, utility costs, instructional materials, and operational materials.

- Texas school districts issue bonds to pay for major capital expenditures like new schools, expansions, or building renovations.
2017 Bond Program – North Side Impact

FORT WORTH ISD
On November 2, 2021, voters approved a $1.2 billion package that largely focuses on Fort Worth Independent School District’s aging middle schools.

Examples of scope include:

• New, secured front-entry vestibules for schools

• Upgrades of corridors, common areas, media centers, and cafeteria spaces for student collaboration

• Refitted science labs and modified classrooms to meet space requirements
## 2021 Bond Budget Allocation

<table>
<thead>
<tr>
<th>Campus</th>
<th>Total Budget*</th>
<th>Construction Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kirkpatrick Middle School</td>
<td>$38,890,739</td>
<td>$27,000,000</td>
</tr>
<tr>
<td>J.P. Elder Middle School</td>
<td>$51,019,173</td>
<td>$36,000,000</td>
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<tr>
<td>Total</td>
<td>$89,909,912</td>
<td>$63,000,000</td>
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</tbody>
</table>

*Total budget includes additional items such as architectural fees, permitting, construction management, furniture and equipment, etc.
Master Facility Planning

KELLIE SPENCER
Deputy Superintendent Operations

MIKE NAUGHTON
Executive Director of Facilities
On September 26, 2023, the Board approved a resolution calling for a facility master plan study. This includes:

• Educational programming
• Facility & property condition
• Enrollment trends
• Rightsizing opportunities
Staffing Costs & Other Considerations

• Combining small campuses increases instructional consistency within the feeder pattern

• Combining all middle grades in a single campus minimizing transition points for students

• Increasing enrollment allows for additional course offerings and extracurricular opportunities

• Staffing a single large campus decreases administrative costs, redirecting funding toward instruction
North Side Pyramid

North Side HS

JP Elder MS

Jara
Mendoza
Rosen

Huerta
Kirkpatrick
Turner
Washington Hts

Kirkpatrick MS

FORT WORTH ISD
North Side Pyramid Middle School Feeders

<table>
<thead>
<tr>
<th>October 2023 Data</th>
<th>J.P. Elder MS</th>
<th>Kirkpatrick MS</th>
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<tbody>
<tr>
<td>Enrollment</td>
<td>760</td>
<td>466</td>
</tr>
<tr>
<td>Residents (Gr 6-8)</td>
<td>655</td>
<td>557</td>
</tr>
<tr>
<td>% of enrollment – transfer IN</td>
<td>19%</td>
<td>7%</td>
</tr>
<tr>
<td>% of residents – transfer OUT</td>
<td>6%</td>
<td>23%</td>
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</table>
## 10-Year Combined Enrollment Trends

<table>
<thead>
<tr>
<th>School Year</th>
<th>Kirkpatrick</th>
<th>J.P. Elder</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>520</td>
<td>1,193</td>
<td>1,713</td>
</tr>
<tr>
<td>2015-16</td>
<td>503</td>
<td>1,245</td>
<td>1,748</td>
</tr>
<tr>
<td>2016-17</td>
<td>517</td>
<td>1,272</td>
<td>1,789</td>
</tr>
<tr>
<td>2017-18</td>
<td>512</td>
<td>1,290</td>
<td>1,802</td>
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<tr>
<td>2018-19</td>
<td>509</td>
<td>1,226</td>
<td>1,735</td>
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<tr>
<td>2019-20</td>
<td>508</td>
<td>1,195</td>
<td>1,703</td>
</tr>
<tr>
<td>2020-21</td>
<td>544</td>
<td>1,088</td>
<td>1,632</td>
</tr>
<tr>
<td>2021-22</td>
<td>488</td>
<td>959</td>
<td>1,447</td>
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<tr>
<td>2022-23</td>
<td>472</td>
<td>826</td>
<td>1,298</td>
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<tr>
<td>2023-24</td>
<td>465</td>
<td>763</td>
<td>1,228</td>
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</table>

**Projected enrollment:**
SY 2027/28
1,011 students

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**FORT WORTH ISD**
Facility Improvement Opportunities

Architect Presentation
ABOUT THE PROJECT:

Study to assess the feasibility of combining two middle schools located on the north side of Fort Worth into one campus. J. P. Elder is the larger of the two sites and where we have focused this study.

PROJECT OVERVIEW

The goal is to build a new school campus that meets the current and future needs of Fort Worth ISD on the existing middle school site. Natural features of the site will need to be incorporated.

In addition, the existing Middle School was analyzed to determine if it can be salvaged when it incorporates the new students.

PROPOSED SOLUTION

The proposed solution embraces the historic Annex building on campus while providing new facilities that meet the technical and educational requirements of FWISD.

PRINCIPALS AND GOALS

Develop a school solution which causes the least impact on the existing Middle School and avoids major interruptions to the school day and the students.

Provide a campus with the goals of FWISD in mind: A safe and secure learning environment which fosters student achievement.
SITE COMPARISON

- ZONED AS “CF” COMMUNITY FACILITIES
- NORTH SIDE HIGH SCHOOL PYRAMID

CONSOLIDATION OF KIRKPATRICK AND J P ELDER MIDDLE SCHOOLS

- 15.173 ACRES
- 750 STUDENTS ENROLLED

- 6 ACRES
- 480 STUDENTS ENROLLED
LOCATION

- 15.173 ACRES
- ZONED AS “CF” COMMUNITY FACILITIES
- SETBACK REQUIREMENTS:
  - FRONT: 20'
  - REAR: 5'
  - SIDE:
    - 10’ ON PROSPECT
    - 5’ ON LINCOLN
- MAX HEIGHT: 35’
- NORTH SIDE HIGH SCHOOL PYRAMID

CREDIT TO: GOOGLE EARTH

CONSOLIDATION OF KIRKPATRICK AND J P ELDER MIDDLE SCHOOLS
MIDDLE SCHOOL & ANNEX HISTORY

- MIDDLE SCHOOL
  - 1927 OPENED AS NORTH SIDE JR HS
  - 1935 RENAMED J P ELDER MS

- ANNEX
  - 1919 OPENED AS NORTH SIDE HS
  - 1935 WPA PROJECT
  - 1939 TECHNICAL HS
  - 1955 J. P. ELDER JR HS
  - 1991 SAVED FROM DEMOLITION BY PRESERVATION COMMUNITY
  - 1995 NATIONAL REGISTER OF HISTORIC PLACES; CITY OF FORT WORTH - DEMOLITION DELAY
  - RENOVATED IN 1998

CREDIT TO: clarksons.org
CREDIT TO: NATIONAL ARCHIVES
CREDIT TO: www.fortwortharchitecture.com
EXISTING SITE DEFICIENCIES

- SECURITY
  - UN-SECURED FENCES
  - UNLOCKED DOORS BETWEEN CLASSES

- INADEQUATE FIRE LANES
  - TOO NARROW
  - TOO STEEP FOR FIRE TRUCKS

- FIRE SPRINKLER SYSTEMS
  - MIDDLE SCHOOL - PARTIALLY SPRINKLED
  - ANNEX - OUTDATED SYSTEM

- DRAINAGE AT ANNEX
  - ENTRIES BELOW GRADE

- CAR AND BUS QUEUING
  - NOT SEPARATE
  - INADEQUATE

- EXISTING TRACK
  - TOO NARROW FOR FOOTBALL

CONSOLIDATION OF KIRKPATRICK AND J P ELDER MIDDLE SCHOOLS
EXISTING BUILDING DEFICIENCIES

- LACK OF ACCESSIBLE RESTROOMS
- NETWORK OF RAMPS AND STAIRS
- CODE NON-COMPLIANCE
- DISCONNECTED PROGRAMS
- WINDOWLESS CLASSROOMS WITH LOW CEILINGS
- LACK OF STORM SHELTER
- DINING TOO SMALL FOR COMBINED POPULATION

CREDIT TO: KLINE HARDIN

CONSOLIDATION OF KIRKPATRICK AND J P ELDER MIDDLE SCHOOLS
EXISTING AUDITORIUM IN THE ANNEX

- REPLACE WINDOWS
- REPLACE FIRE ALARM & SPRINKLER SYSTEMS
PROPOSED SOLUTION

TOTAL SF FOR CAMPUS FACILITIES: 155,215 SF

- NEW CONSTRUCTION: 117,928 SF
  - Administration (1st): 10,500 SF
  - Athletics (1st): 34,200 SF
  - Food Service (1st): 9,700 SF
  - Performing Arts (1st): 12,800 SF
  - Classrooms (1st & 2nd): 42,600 SF

- ANNEX RENOVATION: 21,658 SF
  - Media Center (1st): 5,600 SF
  - Visual Arts (1st): 3,800 SF
  - Classrooms (2nd & 3rd): 7,640 SF
  - Corridors: 4,618 SF

- ANNEX TO REMAIN: 15,629 SF

- ATHLETIC SITE ELEMENTS
  - 200 M Track; Half Length Football Field
  - 2 Basketball Courts
  - Long Jump / Triple Jump Lane

- STUDENT CAPACITY
  - At 100% Utilization: 1400
  - At 80% Utilization: 1150
PROPOSED SOLUTION
SECURITY & VEHICULAR ROUTES

• TRACK AREA CAPABLE OF BEING SECURED DURING SCHOOL HOURS
• ALL PARKING CAPABLE OF BEING LOCKED WHEN NEEDED
• STAFF PARKING SEPARATE FROM VISITOR PARKING
• QUEING
  • CARS ENTER FROM NW 21st ST
  • BUSES ENTER FROM PARK ST
SUMMARY

• CAN BE BUILT WITHOUT MAJOR INTERUPTIONS TO SCHOOL FUNCTIONS
• ANNEX CAN REMAIN FUNCTIONAL THROUGH FIRST PHASE OF CONSTRUCTION
• NEW BUILDING CONNECTS TO THE ANNEX
• SEPARATION OF QUIET AND NOISY FUNCTIONS.
• ATHLETICS IS ADJACENT TRACK AND FIELDS.
• TRACK IS PROPER WIDTH OF FOR FOOTBALL.
<table>
<thead>
<tr>
<th>BUDGET</th>
<th>$63M</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESTIMATED CONSTRUCTION COSTS</td>
<td>$63M</td>
</tr>
<tr>
<td>ESTIMATED DESIGN TIMELINE</td>
<td>12 MONTHS</td>
</tr>
<tr>
<td>ESTIMATED CONSTRUCTION TIMELINE</td>
<td>26 MONTHS</td>
</tr>
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</table>

GENERAL NOTE: THIS INFORMATION (COST AND TIME) IS APPROXIMATE AND SUBJECT TO CHANGE
Renovation of the existing Middle School has so many issues that it would cost more to fix them than to build a new facility.

The Proposed Solution incorporates the Historic Annex while also:

- Providing a Safe Environment for Students and Staff
- Meeting the District Educational Specifications
- Complying with Building and Fire Codes
- Working with the Site Topography and Drainage.
- Providing separate car and bus queueing.
- Being sensitive to adjacencies within the campus
- Balancing and separating noisy and quiet activities
- Providing a track with a half-length football field, adjacent to Athletics
- Working within the District Budget

This Solution works in harmony with the existing site and remaining building to enhance the historic property for future generations to benefit.

Thank you for your time.
Next Steps

Board President Dr. Camille Rodriguez
Timeline of Activities

**April 2024**
Community Listening Sessions

**May 28, 2024**
Action presented to Board of Trustees

**June 2024**
Architectural design continues based on board action
Questions & Community Feedback

North Side Community Listening Session Survey