

2016-17 CEIP for 118-Hazel Harvey Peace ES

118-Hazel Harvey Peace ES

Principal: Cassandra McCalister

Leadership Director: Sheila Turner

Accountability Status

SELECT 2016 ACCOUNTABILITY STATUS

Campus Distinctions

Top 25% Student Progress

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

| Name | Role |
|------------------------|--------------------------------|
| Cassandra McCalister | Campus Non-Tch Prof |
| Melonee Harris | Additional Appointed Rep |
| Gwendolyn George James | Campus Non-Tch Prof |
| Tomenika Whitaker | Campus Non-Tch Prof |
| Taylor Walker | Dist Emp Relations Council Rep |
| Veronica Bernard | Teacher |
| Anita Jones | Teacher |
| William Clark | Teacher |
| Richardo Barber | Teacher |
| Amy Van Geem | Parent |
| Yolanda Munson | District-level Staff |
| Dylan Hussy | Community Rep |
| | Select |
| | Select |
| | Select |
| | Select |
| | Select |
| | Select |
| | Select |
| | Select |
| | Select |

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 118-Hazel Harvey Peace ES

Principal: Cassandra McCalister

| Data Sources Used Make a selection for each by choosing from the drop down | No | Graduation | No | Feeder Pattern Analysis | No | Data Accuracy |
|---|-------------------------------------|---|---------------------------------|--|---|--|
| | Yes | Attendance | No | Cohort Analysis | Yes | Surveys |
| | Yes | Discipline | Yes | Support Systems | Yes | Fund Balance |
| | No | Instruction | No | Intervention Services | Yes | Recruit & Retain Quality Staff |
| | No | Curriculum | No | Dropout Identification | No | VOC-Customer Feedback |
| | Yes | Student Data | Yes | Achievement Gap | No | Other - enter data source here |
| | | | | | | |
| Area Reviewed | Summary of Strengths | | Summary of Needs | | Priorities | |
| | What were the identified strengths? | | What were the identified needs? | | What are the priorities for the campus, including how federal and state program funds | |
| Demographics | 1. | Hispanic 19% Asian 6% AA %58 White 11% 2 or More 6% | 1. | AA students underachieving across content areas in Reading, Math and Writing. | 1. | Additional Instructional support for ELL, AA and SPED students. |
| | 2. | ED-78% ELL-12% SPED - | | | | |
| | 3. | Enrollment 593- Mobility Rate 23% | | | | |
| Student Achievement | 1. | Increased student performance in grades 3-5. TEA- Top 25% Student progress. | 1. | Increase AA, SPED and ED students academic performance in all content areas. | 1. | Additional Tutors and volunteers (2) for primary and SPED students for pull out. |
| | 2. | Science - Student performance increased from 44%-71% on state assessment. | 2. | Close the achievement gap for AA students in Reading, Math, Writing and Science. | 2. | Funds for second computer lab to provide supplemental lessons for Tier 1 and 3 students. |
| | 3. | Hispanic students met or exceeded progress in all subjects @ 72% | | | 3. | Fund for supplemental Instructional Materials and computer Licenses for computer based programs. |
| School Culture and Climate | 1. | Highly Qualified Teachers/ Mentoring program | 1. | Effective implementation of campuswide Discipline Plan | 1. | Six weeks recognition of student performances in academic and attendance. |
| | 2. | Campus culture of student achievement | 2. | Team building activities for all staff members to increase morale. | 2. | Monthly recognitions for Teacher, Staff and Student for the month |
| | 3. | Student clubs and mentor programs for girls and boys. | 3. | Establish a parent teacher organization to increase family participation in school activities. PTO | 3. | Quarterly PD to review student discipline procedures and monitoring of Review 360 |

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|--|----|---|----|--|----|---|
| Staff Quality/ Professional Development | 1. | Professional Development aligned with campus identified needs. | 1. | Hire highly qualified teachers | 1. | Content specific PD that address the campus needs. |
| | 2. | Professional Development - Unpacking the TEKS-increased campus wide focus | 2. | New Teacher mentor support. | 2. | Professional Development on RTI for Academic and Behaviors |
| | | | 3. | Additional time to implement instructional strategies for PLC, PD's and Data Meetings. | 3. | Professional Development with AAIL and GT to increase campus identification and instructional levels. |
| Curriculum, Instruction, and Assessment | 1. | Campus wide use of problem-solving (UPS) for math | 1. | Campus wide use of manipulatives, and strategies | 1. | Funds for additional STAAR consumables materials for Literacy, Math, Writing, Science and Inclusion students. |
| | 2. | Literacy small group instruction | 2. | Additional Writing/Math Resources | 2. | Unit assessments administered each 6th week to monitor student progress. |
| | 3. | Effective Science Instruction resulted in double digit gains | 3. | Effective PLC's for Literacy, Math and Science | 3. | Funds to purchase required novels for all grade levels as outlined in the curriculum frameworks. |
| Family and Community Involvement | 1. | Curriculum Based Family Activities- Math/Literacy/Science nights | 1. | Monthly family and student incentives for participation in campus activities | 1. | PD on Parent Involvement |
| | 2. | Monthly collaboration with community partners. | 2. | Increase visibility on Social Media and Parent communication | 2. | Family Night activities in all content areas including Wellness. |
| | 3. | New marque for posting campus activities | 3. | Timely communication of campus activities to ensure attendance for all stakeholders. | 3. | Ongoing parent conferences to address attendance, academic, and behavior concerns. |
| School Context and Organization | 1. | Increased Parent communication | 1. | Increase methods of communications resources for all stakeholders | 1. | Instructional support for ELL and SPED students |
| | 2. | Family Communication Liasion | | | 2. | Funds for Supplemental technology for all students. Ipad carts |
| | 3. | Campus wide college theme | | | | |

2016-17 CEIP for 118-Hazel Harvey Peace ES

Budget Summary

Principal: Cassandra McCalister

Leadership Director: Sheila Turner

Summary by Fund Source

| Fund Source | TITLE I | TITLE I (PARENT INV) | FOCUS/PRIORITY | LOCAL | OTHER | NONE | GRAND TOTAL budgeted in CEIP |
|--------------------------|------------------|-------------------------|----------------|-----------------|-------------|-------------|---------------------------------|
| Professional Development | 8,600 | 0 | 0 | 1,700 | 0 | 0 | \$ 10,300 |
| Tier I Instruction | 6,200 | 0 | 0 | 0 | 0 | 0 | \$ 6,200 |
| School Readiness | 7,900 | 0 | 0 | 0 | 0 | 0 | \$ 7,900 |
| Third Grade Reading | 8,400 | 0 | 0 | 0 | 0 | 0 | \$ 8,400 |
| Campus Needs Assessment | 9,500 | 0 | 0 | 0 | 0 | 0 | \$ 9,500 |
| TOTAL | \$ 40,600 | \$ - | \$ - | \$ 1,700 | \$ - | \$ - | \$ 42,300 |
| Allocations | - | - | - | - | - | - | |
| Percent Budgeted | NA | NA | NA | NA | NA | NA | |

Compensatory Education Fund - FTEs

2016-17 CEIP for 118-Hazel Harvey Peace ES

Professional Development Action Plan

Principal: Cassandra McCalister

Leadership Director: Sheila Turner

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| District Strategic Plan Alignment | Goal: | 1. Increase Student Achievement |
| | Objective: | 1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students |
| | Strategy: | 1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally |
| | Measure: | 1.5 Achievement and passing rates on state and local assessments |

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| Focus | Professional Development will be provided in Literacy, Math, Writing and Science to increase campus wide student achievement in all sub groups. |
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| Title I Components | PBMAS | Alignment | Expectations | | | | | Comments (+/Δ) |
|--------------------|-------|---|---------------------------------|-----------|-----------------|---------------|-------------|----------------|
| | | Implementation Action Steps | Person(s) Responsible | Timeline | PD Code | Budget Source | Amnt | |
| 2,3 | ESL | Implement AAIL instructional strategies and increase Tier I identification | Admin. GT Coordinator/ Teachers | Sept.-May | Faculty Mgt/PLC | Title I | \$ 1,200.00 | |
| 4 | ESL | Provide PD for HOT, Student Engagement, Differentiation, Instructional Strategies, Elementary Literacy, ELPS, Writing Process, Science vocabulary and Math strategies for all staff | Admin. GT Coordinator/ Teachers | Sept-May | Pull-Out/ PLC | Title I | \$ 4,000.00 | |
| 9 | ESL | Provide PD on Balanced Literacy/SGGR learning task to increase student performance in Literacy. | Admin/Teachers | Quarterly | Faculty Mgt | Title I | \$ 1,200.00 | |
| 4 | ESL | Conduct teacher feedback conferences to promote professional growth and student performance. | Admin/Teachers | Weekly | Pull-Out/ PLC | Local | \$ 1,700.00 | |
| 2 | ESL | Implement Achieve 3000 and Smarty Ants curriculum | Admin/Teachers | Weekly | Faculty Mgt | Title I | \$ 700.00 | |
| 4 | ESL | Provide Math ongoing Math PD and Kagan strategies | Admin Teachers | Monthly | Faculty Mgt | Title I | \$ 1,000.00 | |
| 1,2 | ESL | Provide ongoing Counseling training for 504 students and wellness groups. | Admin/Teachers/ Counselors | Monthly | Faculty Mgt | Title I | \$ 500.00 | |
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| Opportunity | | Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2) | | | | | | |

2016-17 CEIP for 118-Hazel Harvey Peace ES

Tier I Instruction Action Plan

Principal: Cassandra McCalister

Leadership Director: Sheila Turner

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| District Strategic Plan Alignment | Goal: | 1. Increase Student Achievement |
| | Objective: | 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy |
| | Strategy: | 1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally |
| | Measure: | 1.5 Achievement and passing rates on state and local assessments |

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| Focus | Increase campus wide use of higher level thinking questions to increase student achievement. |
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| Title I Components | PBMAS | Alignment | Expectations | | | | | Comments (+/Δ) |
|--------------------|-------|---|---------------------------------------|-----------------------------------|-----------|---------------|-------------|----------------|
| | | Implementation Action Steps | Person(s) Responsible | Timeline | PD Code | Budget Source | Amnt | |
| 1,2,3 | ESL | Implement higher order stems questions and activities | Teachers | Sept-May | Pull-Out/ | Title I | \$ 1,500.00 | |
| 3,9 | ESL | Provide modeling of effective implementation of Direct Interaction Instruction (DII) for effective classroom instruction utilizing Blooms | Admin/ DII | Sept-May | Pull-Out/ | Title I | \$ 2,700.00 | |
| 4 | ESL | Analyze student work samples during vertical and grade level PLC | Admin/Teacher | Sept-May | Pull-Out/ | Title I | \$ 1,000.00 | |
| 2,3,9 | ESL | Provide walk through documentation with evidence of with questioning levels | Admin/Teacher | Sept-May | Faculty | Title I | \$ 1,000.00 | |
| 3,9 | ESL | Monitor small group Math and SGGR instruction | Admin | Sept-May | Pull-Out/ | Title I | | |
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| Opportunity | | Progress Monitoring Schedule: BOY (August 22 - November 4) | MOY (November 7 - February 24) | EOY (February 27 - June 2) | | | | |

2016-17 CEIP for 118-Hazel Harvey Peace ES

School Readiness Action Plan

Principal: Cassandra McCalister

Leadership Director: Sheila Turner

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| District | Goal: | 1. Increase Student Achievement Priority: Kindergarten Readiness |
| Strategic Plan | Objective: | 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy |
| | Strategy: | 1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy |
| Alignment | Measure: | 1.5 Achievement and passing rates on state and local assessments |

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| Focus | All Pre K and Kindergarten students will be ready for 1st grade by EOY assessments data. |
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| Title I Components | PBMAS | Alignment | | Expectations | | | | Comments (+/Δ) |
|--------------------|---|---|-----------------------|-----------------|------------------|---------------|-------------|----------------|
| | | Implementation Action Steps | Person(s) Responsible | Timeline | PD Code | Budget Source | Amnt | |
| 1,6,9 | ESL | Monitor and celebrate attendance | Admin. Teachers | Every six weeks | Pull-Out/ PLC | Title I | \$ 2,000.00 | |
| 2,7 | ESL | Provide interventions in Reading and Math for students in Pre K and Kindergarten. | Admin. Teachers | Sept-May | Pull-Out | Title I | \$ 3,000.00 | |
| 6,7 | ESL | Provide academic planners to increase increase parent communication. | Admin. Teachers | October | Pull-Out/ Vendor | Title I | \$ 1,000.00 | |
| 3 | ESL | Assess all students at BOY, MOY and EOY | Teacher | Ongoing | Pull-Out/ PLC | Title I | \$ 500.00 | |
| 3,8 | ESL | Analyze student work samples during PLC to identify unique needs. | Admin. Teachers | Monthly | Faculty Mgt/PLC | Title I | \$ 1,100.00 | |
| 6 | ESL | Parent teacher conferences, notes and weekly reminders via Parent Link with campus academic expectations. | Admin. Teachers | Ongoing | After Sch | Title I | \$ 300.00 | |
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| Opportunity | Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2) | | | | | | | |

2016-17 CEIP for 118-Hazel Harvey Peace ES

Third Grade Reading Action Plan

Principal: Cassandra McCalister

Leadership Director: Sheila Turner

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| District Strategic Plan Alignment | Goal: | 1. Increase Student Achievement Priority: 3rd Grade Reading |
| | Objective: | 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy |
| | Strategy: | 1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally |
| | Measure: | 1.5 Achievement and passing rates on state and local assessments |

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| Focus | Develop instructional capacity in reading resulting in students reading on or above grade level |
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| Title I Components | PBMAS | Alignment | Expectations | | | | Comments (+/Δ) | |
|--------------------|---|---|----------------------------|----------|-----------------|---------------|----------------|------|
| | | Implementation Action Steps | Person(s) Responsible | Timeline | PD Code | Budget Source | | Amnt |
| 3,8,9 | ESL | Continue with implementation of Balance Literacy SGGR and incorporate direct instruction, small group instruction, with targeted interventions. | Admin. Teachers/Tutors | ongoing | Pull-Out | Title I | \$ 3,200.00 | |
| 3,4 | ESL | Monitor assessment data from weekly tests, benchmarks and state assessments. Data meeting. | Admin. Teachers/Tutor/Data | Monthly | Pull-Out/ PLC | Title I | \$ 2,200.00 | |
| 4 | ESL | Provide PLC planning time for instructional alignment of TEKS and targeted learning skills. | Admin./Teachers /DII Coach | ongoing | Pull-Out/ PLC | Title I | \$ 3,000.00 | |
| 3 | ESL | Provide instructional support with implementation of Achieve 3000 | Admin/Teachers /DII Coach | ongoing | Faculty Mgt/PLC | Title I | | |
| 3,8 | ESL | Utilize running records to monitor student progress | | Monthly | Faculty Mgt/PLC | Title I | | |
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| Opportunity | Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2) | | | | | | | |

2016-17 CEIP for 118-Hazel Harvey Peace ES

Campus Needs Assessment Action Plan

Principal: Cassandra McCalister

Leadership Director: Sheila Turner

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|-----------------------|------------|---|
| District | Goal: | 1. Increase Student Achievement |
| Strategic Plan | Objective: | 2.5 Ensure budget supports the District priorities |
| Plan | Strategy: | 1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally |
| Alignment | Measure: | 1.5 Achievement and passing rates on state and local assessments |

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| Focus | By May 2017 AA and SPED students will demonstrate a 10% increase in Math and Writing as measured by state assessments. |
|--------------|--|

| Title I Components | PBMAS | Alignment | | Expectations | | | | Comments (+/Δ) |
|--------------------|---|---|----------------------------------|---------------|------------------|---------------|-------------|----------------|
| | | Implementation Action Steps | Person(s) Responsible | Timeline | PD Code | Budget Source | Amnt | |
| 2 | ESL | Weekly Math fact drills for all students in grades 2-5 | Admin./ Teachers/DII Coach | September-May | Pull-Out/ PLC | Title I | \$ 900.00 | |
| 2, | ESL | Monitor effective implementation of Problem Solving strategies. | Admin./ Teachers/DII Coach | August-May 2 | PLC | Title I | \$ 600.00 | |
| 1,2,9 | ESL | Provide Math Problem solving PD and Kagan strategies | Teacher Leaders | September-May | Pull-Out/ Vendor | Title I | \$ 1,000.00 | |
| 1, | ESL | Incorporate The Writing Process in all grade levels and content. Writing samples reviewed each six weeks. | Admin./Teacher Leaders | September-May | PLC | Title I | \$ 1,000.00 | |
| 1,2 | ESL | Ongoing PD for all teachers on AAIL and The Writing Process | Admin./ Teachers/DII Coach | September-May | Pull-Out/ PLC | Title I | \$ 1,000.00 | |
| 1,2 | ESL | Incorporate technology instruction for ELL,ED and SPED students | Admin./Technology Chair/Teachers | September-May | Pull-Out/ Vendor | Title I | \$ 5,000.00 | |
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| Opportunity | Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2) | | | | | | | |