

2016-17 CEIP for 110-Carroll Peak ES

110-Carroll Peak ES

Principal: Kimberley Blackwell

Leadership Director: Sonja Starr-Malone

Accountability Status

SELECT 2016 ACCOUNTABILITY STATUS

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

the Fort Worth ISD School Board;

the Texas Education Code;

No Child Left Behind;

Title I, Part A; and

the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Kimberley Blackwell	Campus Non-Tch Prof
Jerri Harris -Brown	Campus Non-Tch Prof
Tyree McDonald	Teacher
Rosetta Furtch	Teacher
Salencia Talley	Teacher
Monique Davis	Teacher
Tana Stoker	Campus Non-Tch Prof
Adria Boone	Parent
Jessica Sanchez	Parent
Pastor Elijah	Business Rep
Clara Montgomery	Community Rep
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 110-Carroll Peak ES

Principal: Kimberley Blackwell

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	Yes	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	Fifth grade Dual Language program has been added to Carroll Peak.	1.	Demographics are changing rapidly. We continue to need more bilingual teachers. We need bilingual tutors for grades 3-5.	1.	To hire additional 2 to 3 more bilingual teachers and at least two bilingual tutors for grades 3-5.
Student Achievement	1.	We need to continue the growth we are experiencing in reading, math and writing.	1.	We need to begin our science interventions earlier in the year. We need o hire tutors who are specifically trained for science to conduct interventions as needed.	1.	To hire a computer lab assistant to assist with computer based interventions.
School Culture and Climate	1.	Staff members enjoy working at the school the mid year climate survey indicates that 90% of the teachers enjoy working at Carroll Peak.	1.	A large number of students with severe discipline problems this year. We need to ensure that we meet with children who enroll and discuss the discipline plan, so that the children are able to have more success.	1.	Continue to provide training for staff on how to use the DERC Committee more effectively. Mrs. Stoker will continue to share information she brings back from meetings during staff meetings.

Staff Quality/ Professional Development	1.	Many teachers attended additional training. Training exceeded what was required by FWISD. Master teachers on this campus presented lessons on our weakest objectives to the staff.	1.	Need to ensure students who experience difficulty mastering state assessments are provided with effective timely additional assistance. Science continues to be our weakest area of achievement. Lead teacher needs to attend CAST and train teachers when she returns.	1.	Closing the achievement gap for AA and H students while increasing achievement for all students. All teachers will receive training for strategies for closing the achievement gap. We need to hire a data analyst to monitor the data closely, so that we can identify needs and address needs quickly. Lead science teacher will attend CAST Conference
Curriculum, Instruction, and Assessment	1.	PLC meeting	1.	Use PLC protocols	1.	Implement vertical PLC meetings
	2.	Grade Level planning	2.	Increase rigor in centers and teacher table instruction during SGGM and SGGR.	2.	Professional learning opportunities for teachers to understand rigorous instruction and activities
	3.	Utilize data to drive instruction	3.	Opportunities for open discussion about data between teachers and administrators.	3.	Data meetings.
Family and Community Involvement	1.	Parent Portal participants increased. More parents attended school events.	1.	Need family involvement in increasing attendance rates for all students especially preschool students.	1.	Incentive programs will be developed to reward students with satisfactory and outstanding attendance. Meetings will be held with parents at the beginning of the school year to discuss the importance attendance and its relationship to achievements
	2.	Hire a parent communicator	2.	Need to increase communication between school and parents.	2.	Host parent meetings throughout the school year.
School Context and Organization	1.	Parent Portal participants increase.	1.	Need to continue to hold portal enrollment meeting for parents.	1.	Other - enter data source here

2016-17 CEIP for 110-Carroll Peak ES

Professional Development Action Plan

Principal: Kimberley Blackwell

Leadership Director: Sonja Starr-Malone

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Implementing district-wide instruction programs to increase student learning.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
8	BE	Fountas and Pinnell	Teachers and Administrators	Oct. / Ongoing	Faculty Mgt			All Students
3,4,9	LEP	Implementing Effective ELL Strategies	teachers and Administrators	Sept. / Ongoing	Faculty Mgt/PLC			
		Use Technology to Enhance Student Achievement	Teachers	Oct. / Ongoing	Faculty Mgt/PLC			All Students
1,3,4,9		Formative Assessment to Drive Instruction	Teachers	Sept. / Ongoing	Faculty Mgt/PLC			All Students
		Tier Professional Development based on teachers' need	Teachers and Administrators	Oct. / Ongoing	Faculty Mgt/PLC	Title I	\$10,000.00	
8		Achieve 3000	Teachers and Administrators	Oct. / Ongoing	Faculty Mgt/PLC			All Students
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 110-Carroll Peak ES

Tier I Instruction Action Plan
Leadership Director: Sonja Starr-Malone

Principal: Kimberley Blackwell

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Monitor teacher's instructional practices in a collaborative process and inspire all staff to set high academic exectaiogns for all students.
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Title I Components	PBMAS	Alignment	Expectations				Amnt	Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		
3,4,8		Using Data (Campus Based Assessments) to Drive Instruction-	Adiminstration	Sept.- May	Faculty Mgt			All Students
3,8,9		Use Formative Assessment to Drive Instruction	Teachers	Sept. - May	Faculty			All Students
2,3,9		Effective Grade Level Planning According to T-TESS Planning	Adiminstration	Sept.- May	Faculty Mgt			All Students
2		Reward for Perfect Attendance	Teachers	Sept. - May	Faculty Mgt		\$ 4,000.00	All Students
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

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Campus Needs Assessment Action Plan

Principal: Kimberley Blackwell

Leadership Director: Sonja Starr-Malone

District Strategic Plan Alignment	Goal:	3. Enhance Family & Community Engagement
	Objective:	3.1 Empower parents and the community to be full partners in students' educational success
	Strategy:	4.4 Develop, implement, and sustain programs that will positively affect the work place
	Measure:	3.1 Family engagement and involvement in student success

Focus	
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)	
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
1,2,6		Partnerships- Fellowship Missionary Baptist Church, Speed to Read, Veterans Hospital, Pepsi Cola	Administration and Community Stakeholders	September and ongoing	After Sch			MCP Budget
1,2,6		Develop Strong PTA Presence	Administration and Community Stakeholders	September and ongoing	after Sch			
1,2,6		Campus Clubs- Arts, Boys Scouts, Choir, Student Counselor, Girl Scouts	Administration and Community Stakeholders	September and ongoing	After Sch	Title I	\$ 500.00	
1,2,6		Effectily use Campus Media to Promote Positive School Culture and Climate- Campus Facebook, Instagram, Website Updates and Class Dojo)	Administration and teachers	September and ongoing	After Sch			
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						