

002-Arlington Heights HS

Sarah Weeks

Rian Townsend

2018-19 Schoolwide Programs: Campus Improvement Plan

002-Arlington Heights HS

Principal: Sarah Weeks

Executive Director: Rian Townsend

State Accountability Status

Met Standard

Campus Distinctions

Postsecondary Readiness

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

Providing a path for ALL students to realize success in College, Career, and/or Community Serv

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

Select Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	79
Domain 2: School Progress	76
Domain 3: Closing The Gaps	74

SBDM Members

Name	Role
Sarah Weeks	Select
Sylvia Rodriguez	Parent
Angela Harvey	Parent
Stephanie Harvey	Parent
Tamika Daniels	Parent
Stanley Johnson	Additional Appointed Rep
Wendy Teer	Additional Appointed Rep
Michelle Hernandez	Parent
John Moleanaux	Community Rep
David Dyke	Select
	Select
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	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Arlington Heights HS

Principal: Sarah Weeks

	No Graduation Yes Attendance No Discipline No Instruction No Curriculum Yes Student Data	Yes Feeder Pattern Analysis No Cohort Analysis No Support Systems No Intervention Services No Dropout Identification No Achievement Gap	No Data Accuracy No Surveys No Fund Balance Yes Recruit & Retain Quality Staff No VOC-Customer Feedback No Other - enter data source here
Area Reviewed	Summary of Strengths	Summary of Needs	Priorities
	What were the identified strengths?	What were the identified needs?	What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Very diverse group of students that get along pretty well.	1. Increasing student population from Programs of Choice, Language Center, and International Newcomers	1. Provide supplemental support to students and teachers in EOC-tested areas. 2. Family engagement. 3. Use data to pinpoint and address root causes of achievement gaps. 4. College and career readiness.
Student Achievement	1. Increased student achievement in Index 2 from last year	1. Need additional assistance in EOC tested areas	
School Culture and Climate	1. Advanced ED Student, Teacher and Parent Surveys	1. Surveys distributed 3/19	

Staff Quality/ Professional Development	1. Highly qualified, veteran teachers continually hired and	1. Early notification of retirees, teachers who are leaving.
Curriculum, Instruction, and Assessment	1. Veteran teaching staff with a lot of content knowledge	1. Updated curriculum from the district.
Family and Community Involvement	1. Strong PTA / Booster Clubs for all areas (sports, arts, FFA)	1. More improvement in engaging Hispanic families
School Context and Organization	1. Attendance audit	1. Need improvement in attendance
	2. Efficient scheduling to meet students and PLC needs	

		002-Arlington Heights HS						
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
		\$ 123,946	\$ 17,600	\$ 26,300	\$ 1,000	\$ 2,500	\$ 12,200	\$ 213,581

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Sarah Weeks

Leadership Director: Rian Townsend

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	5,000	0	0	0	0	0	0	\$ 5,000
Campus Needs - Student Achievement	27,400	0	0	0	0	0	63,000	\$ 90,400
Campus Needs	10,000	0	0	0	0	0	0	\$ 10,000
Parent/Family Engagement Health Related	3,000	0	0	0	0	0	0	\$ 3,000
TOTAL	\$ 45,400	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 63,000	\$ 108,400
Allocations	123,946	17,600	26,300	1,000	2,500	12,200	213,581	397,127
Percent Budgeted	37%	0%	0%	0%	0%	0%	29%	27%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
		Amount						
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Sarah Weeks

Leadership Director: Rian Townsend

Fort Worth ISD Student Outcome Goal Alignment	Goal:	3 College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.
	Progress Measures:	3.1 Percent of graduates meeting TSI standard in Reading and Math will increase from 16% to 25% by 2019. 3.2 Percent of graduates who earn 12 or more college credit hours through dual credit courses will increase from 7% to 13% by 2019. 3.3 Percent of graduates completing a CTE coherent sequence of courses will increase from 35% to 44% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from			EOY
	3.1 Percent of graduates meeting TSI standard in Reading and Math will increase from	10%	50%	EOY
	3.2 Percent of graduates who earn 12 or more college credit hours through dual credit courses will increase from	5%	20%	EOY
	NA			EOY
	3.3 Percent of graduates completing a CTE coherent sequence of courses will increase from	15%	50%	EOY

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	CTE	Ensure students are enrolled in a cohearant sequene of courses during course selection process	Counselors, E. Gonatice	During course selection				
2	1, 3	Enroll students in ALEKS TSI prep math course to ensure CCMR	Counselors, T. Webb	before 8/18		Local	\$ 5,000.00	
3	1, 3	Provide Credit Recovery options for students behind in credits	Weeks / S. Johnson / Clark / Webb	August 2018 - June, 2019				
4	3	Administrative feedback / Coaching from visits with counseling office and Advanced Academics	Administrative Staff	August 2018 - June. 2019				
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2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Sarah Weeks

Leadership Director: Rian Townsend

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element Systems)	Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 0 to 0 percent.	BOY %	MOY %	EOY %	Target %	Difference
Graduates meeting TSI standard in Reading and Math		10.0%			50%	-40.0%
Graduates who earn 12 or more college credit hours through dual credit courses		5.0%			20%	-15.0%
Graduates completing a CTE coherent sequence of courses		15.0%			50%	-35.0%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)	
1	1	2-() Enroll students in ALEKS TSI prep math course to ensure CCMR	TSI Diagnostic Testing	Incomplete	Completed	Completed	Begin assessment the
2	1	2-() Enroll students in ALEKS TSI prep math course to ensure CCMR	SAT / ACT Prep	On Target			
3	1, 2, 3	1-() Ensure students are enrolled in a cohearant sequene of courses during course selection process	Additional CTE Course listings - Welding and Education, Course selections reflect cohearant sequence	Not Started	On Target		
4	1,2,3	3-() Provide Credit Recovery options for students behind in credits	Weekly after school opportunities for AR students	Not Started			
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Sarah Weeks

Campus Needs - Student Achievement Action Plan

Leadership Director: Rian Townsend

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	Percent of students in lowest performing ethnic group for all subjects performing at or above approaches grade level as measured by STAAR will increase from		25.00%	43.00%	5.00%	35.00%	55.00%	10.00%
Goal 2	Percent of students in tested grade level performing at or above Approaches Grade Level as measured by the STAAR standard in Writing will increase from		17.00%	56.00%	5.00%	25.00%	60.00%	10.00%
Goal 3	Percentage of students making progress on Algebra 1 STAAR assessment of key enduring understanding and skills in mathematics will increase		34.00%	29.00%	10.00%	40.00%	50.00%	15.00%
Goal 4								

		Alignment		Expectations				Focus → Achievement &
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	1,3	Title 1 Math teacher	Weeks	By August 20th	PLC	Title I	\$ 63,000.00	
2	1,3	Double-Blocking students from middle school GPC's into Algebra 1 and Math Models	Weeks / S. Johnson	by August 20th				
3	1,3	Double-Blocking students who were unsuccessful in Algebra 1 into Algebra 1 / Geometry classes to allow them to get back to their graduation cohort.	Weeks / S. Johnson	By August 20th				
4	3	Consistent administrator monitoring of PLC's to ensure quality Tier 1 Instruction	Administrative team	Weekly	PLC			
5	1,3	CTE-LEP Professional Development - in and out of state - for administrators and teachers focusing on leadership, ELL instruction, SPED and Advanced Placement	Administrative team	August 2018 - June, 2019	Pull-Out	Local	\$ 10,000.00	
6	3	Purchase and use of All In Learning for weekly data disaggregation	Teachers / Administrative Team	August 2018 - June, 2019	PLC	Local	\$ 4,400.00	
7	1	LEP Purchase of Supplemental Instructional materials for at-risk students	Weeks / Martinez / Teacher Leaders	August 2018 - June, 2019	PLC	Local	\$ 10,000.00	
8								
9	1,3	LEP QTEL training for newly hired Language Center teachers	Weeks / Shotwell	before 12/18	Pull-Out	Local	\$ 3,000.00	
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Sarah Weeks

Leadership Director: Rian Townsend

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Percent of students in lowest performing ethnic group for all subjects performing at or above approaches grade level as measured by STAAR will increase from	25.00%	43.00%	5.00%	35.00%	55.00%	10.00%
	Percent of students in tested grade level performing at or above Approaches Grade Level as measured by the STAAR standard in Writing will increase from	17.00%	56.00%	5.00%	25.00%	60.00%	10.00%
	Percentage of students making progress on Algebra 1 STAAR assessment of key enduring understanding and skills in mathematics will increase	34.00%	29.00%	10.00%	40.00%	50.00%	15.00%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1,3	Title 1 Math teacher					
1,3	Double-Blocking students from middle school GPC's into Algebra 1 and Math Models					
1,3	Double-Blocking students who were unsuccessful in Algebra 1 into Algebra 1 / Geometry classes to allow them to get back to their graduation cohort.					
1,2,3	Consistent administrator monitoring of PLC's to ensure quality Tier 1 Instruction					
1,2,3	Professional Development - in and out of state - for administrators and teachers focusing on leadership, ELL instruction, SPED and Advanced Placement					
1,2,3	Purchase and use of All In Learning for weekly data disaggregation					
1,2,3	Purchase of Supplemental Instructional materials for at-risk students					
	QTEL training for newly hired Language Center teachers					
1,2,3						

Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Sarah Weeks

Leadership Director: Rian Townsend

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline
	Goal 1	Average daily student attendance as documented in cycle reports will increase by at least 1% per six weeks		94%	95%	EOY
	Goal 2	PBIS - Percentage of unduplicated students receiving out-of-school suspensions as documented in FWISD Cycle Reports will decrease by 5%		11%	5%	EOY
	Goal 3					EOY
	Goal 4					EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	3	Weekly attendance incentives	Teer, Runyon	beginning 2nd six weeks		Local	\$ 10,000.00	
2	1,3	District provided Restorative Discipline practices inservice	Administrative staff, Chris Riddick	February 1st				
3	1,2,3,4	Use of First 5 Days strategies to build classroom culture schoolwide	Teachers, Admin staff	August 20th - August 24	Faculty Mgt			
4	3	Increased monitoring of absenteeism	Teer, Runyon	August, 18 - June - 19				
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Sarah Weeks

Leadership Director: Rian Townsend

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Average daily student attendance as documented in cycle reports will increase by at least 1% per six weeks	96.0%			95%	1.0%
	PBIS - Percentage of unduplicated students receiving out-of-school suspensions as documented in FWISD Cycle Reports will decrease by 5%	20.0%			5%	15.0%
					0%	
				0%		

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Sarah Weeks

Leadership Director: Rian Townsend

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Family / Parent participation in at least two campus based events will increase by 10%	10%	25%	October 20th
	Goal 2	Percentage of all eligible students tested in FitnessGram each year will increase to 95%	50%	95%	December 21st
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations				
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	2	Implement 6th Annual Literacy Rally with Arlington Heights Pyramid	Weeks, Garcia, Pyramid Principals	by October 20th	Saturday	Local	\$ 3,000.00	
2	2	Implementation of Advanced Academics Night for all parents	Weeks, J. Mimms	by October 10th	After Sch			
3	3	Create plan with Health Teachers to ensure all students are Fitness Gram tested	S. Johnson, Health Teachers	By the end of the first semester	After Sch/ PLC			
4	2, 4	Implementation of Junior to Senior Night with Financial Aid focus	Weeks, Counselors, College and Career Counselors,	Spring Semester	After Sch			
5	1, 3, 4	Multiple Open House opportunities for parents that include Report Card / Progress Report distribution	All Staff	September 12th and mid January	After Sch			
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2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Sarah Weeks

Leadership Director: Rian Townsend

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Family / Parent participation in at least two campus based events will increase by 10%	10.0%			25%	-15.0%
	Percentage of all eligible students tested in FitnessGram each year will increase to 95%	50.0%			95%	-45.0%
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/-Δ)
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