

010-Paschal HS

2018-19 Schoolwide Programs: Campus Improvement Plan

010-Paschal HS

Principal:

Executive Director:

State Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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Campus Mission/Vision Statement

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Click here to see the full Guide to Campus Assurances

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement

Domain 2: School Progress

Domain 3: Closing The Gaps

SBDM Members

Table with 2 columns: Name, Role. Multiple rows with 'Select' in the Role column.

Fort Worth ISD Mission

Preparing ALL students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: R. L. Paschal High School

Principal:

Data Sources Used Make a selection for each by choosing from the	Yes	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	No	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	Diverse student body - racially and economically	1.	Improve	1. Two FTE's in English 2. Two FTE's in Math 3. Subs for continued implementation of writing 4. Postage/supplies for parent communication 5. Hourly funding for parent	
Student Achievement	1.	US History EOC performance	1.	English I and II performance		
	2.	Biology EOC performance	2.	Algebra 1 performance		
	3.	Increased STAAR College Readiness	3.	Though all groups increasing in STAAR College Readiness, gap still exist between white and AA & Hispanic students		
	4.	Increased College Readiness	4.	Though all groups increasing in STAAR College Readiness, gap still exist between white and AA & Hispanic students		
School Culture and Climate	1.	Student engagement in performing arts and athletics	1.	AA and Hispanic students do not feel as included in school as white		
	2.	Limited teacher turnover	2.	Matriculation of AA & Hispanic students in honors and AP classes		

	3. Wait list to attend Paschal	3. Suspension of AA and HIS students
Staff Quality/ Professional Development	1. Quality learning environment is majority of classrooms	1. Need greater implementation of student use of technology
	2. Strong content knowledge of teachers	2. Writing proficiency improvement in all levels - regular to AP
	3.	3. Improved questioning, monitor and adjusting and differentiation
Curriculum, Instruction, and Assessment	1. Implementation of Achieve 3000	1. Continued implementation of writing conferences
	2. Implementation of writing conferences	2. Greater implementation of formative assessment techniques
Family and Community Involvement	1. Involved PTA and Booster Clubs focused on success of ALL students	1. Spanish Speaking parents and parents of color are not as involved as white parent group
	2. Harvest Project	2. Parent communication in regular
	3. Paschal Educational Foundation	
	4. Paschal Enrichment Foundation	
School Context and Organization	1. Student Support Team	1. Continued Student Support Team
	2. PLC meetings for HB5 classes - instructional planning, parent contacts, data analysis	2. PLC implementation for all core teachers - instructional planning, parent contacts, data analysis, and

		010-Paschal HS							
Budget Summary	Local	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL	
	(Basic Allotment)								
	\$ 160,875	\$ 19,353	\$ 26,624	\$ 2,032	\$ 4,896	\$ 11,850	\$ 308,848	534,478	

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal:

Leadership Director:

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	0	0	0	0	0	0	264,185	\$ 264,185
Campus Needs - Student Achievement	800	0	0	0	0	0	8,000	\$ 8,800
Campus Needs	30,000	0	0	0	0	0	0	\$ 30,000
Parent/Family Engagement Health Related	0	0	0	0	0	0	9,000	\$ 9,000
TOTAL	\$ 30,800	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 281,185	\$ 311,985
Allocations	160,875	19,353	26,624	2,032	4,896	11,850	308,848	534,478
Percent Budgeted	19%	0%	0%	0%	0%	0%	91%	58%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
		Amount	\$ 25,000.00					
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal:

Leadership Director:

Fort Worth ISD Student Outcome Goal Alignment	Goal:	3 College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.
	Progress Measures:	3.1 Percent of graduates meeting TSI standard in Reading and Math will increase from 16% to 25% by 2019. 3.2 Percent of graduates who earn 12 or more college credit hours through dual credit courses will increase from 7% to 13% by 2019. 3.3 Percent of graduates completing a CTE coherent sequence of courses will increase from 35% to 44% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from	43%		EOY
	3.1 Percent of graduates meeting TSI standard in Reading and Math will increase from			EOY
	3.2 Percent of graduates who earn 12 or more college credit hours through dual credit courses will increase from			EOY
	NA			EOY
	3.3 Percent of graduates completing a CTE coherent sequence of courses will increase from			EOY

Title I Components	PBMAS	Alignment	Expectations					Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1		Paschal aligned saving ELA and math teachers by using title funds to purchase teachers in those departments, keeping class sizes down for Eng 1 and 2, and Alg 1. (4 total teachers)	principal, ELA and Math departments			Faculty Mgt	Title I	\$ 251,185.00	Closing Gaps
2		Seniors who have not met CCMR requirements will take TSI diagnostic and prep for TSI	senior counselors, CCR coordinator, testing coordinator			Pull-Out	Title I	\$ 13,000.00	Achievement
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2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal:

Leadership Director:

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus	#VALUE!	BOY %	MOY %	EOY %	Target %	Difference
SMART Goal						
(Target Element Systems)	Graduates meeting TSI standard in Reading and Math				0%	
	Graduates who earn 12 or more college credit hours through dual credit courses				0%	
	Graduates completing a CTE coherent sequence of courses				0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal:

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	Increase in % of approaching grade level in Alg 1 EOC from 72% to 82%							
Goal 2	Increase in % of Eng 1 EOC from 55% to 70%							
Goal 3	Increase in % of Eng 2 EOC from 70% to 80%							
Goal 4								

		Alignment		Expectations				Focus → Achievement &
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	LEP	Continue developing the English pullout sessions with teachers	Guerra, teachers	Nov-March	Pull-Out	Title I	\$8,000	Progress
2		review six weeks assessments/benchmarks in Alg to plan for reteaches	Smith, teachers	Oct-April	PLC	Local	\$ 300.00	Culture and Climate
3		Writing accross curriculum with focus on helping Eng 1 and 2 scores rise	Department chairs PLC	Sept-March	PLC	Local	\$ 500.00	Tchr/Staff Quality
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal:

Leadership Director:

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Increase in % of approaching grade level in Alg 1 EOC from 72% to 82%						
	Increase in % of Eng 1 EOC from 55% to 70%						
	Increase in % of Eng 2 EOC from 70% to 80%						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal:

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from			93%	95%	EOY
	Goal 2						EOY
	Goal 3						EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	1,10	Provide attendance incentive to students every six weeks	Principal, Boatner			Local	\$ 30,000.00	Progress
2		Student Support Teams	Teacher, counselor, AP					
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal:

Leadership Director:

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from				95%	
					0%	
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+ / Δ)
1 Focus SMART Goal	1-0) Provide attendance incentive to students every six weeks	Percentage of attendance per grade				
2 Budget	1-0) Provide attendance incentive to students every six weeks	Number of incentives given				
3	2-0) Student Support Teams	Percentage of attendance per grade				
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal:

Leadership Director:

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline			
	REQUIRED ONE HEALTH RELATED GOAL							
	Goal 1	increase in awareness of school events for Spanish speaking parents						
	Goal 2	Increase in health related campus activities to 2 per semester						
	Goal 3 (Optional)							
Goal 4 (Optional)								

Title I Component	PBMAS	Alignment		Expectations				
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	ex. 1, 3,	callouts for all schoolwide events in English and Spanish	Garcia					
2		written communications in English and Spanish	Langston, administrators			Title I	\$ 2,000.00	FAMILY
3		parent education programing for TSI, FAFSA, college going culture	Counselors, Guerra			Title I	\$ 3,000.00	FAMILY
4		family college visits	Langston, Guerra, Counselors			Title I	\$ 4,000.00	FAMILY
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2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal:

Leadership Director:

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	increase in awareness of school events for Spanish speaking parents				0%	
	Increase in health related campus activities to 2 per semester				0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/-Δ)
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