



		129-John T White ES						
Budget Summary	Local	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	(Basic Allotment)							
	\$ 33,995	\$ 4,764		\$ 426	\$ 151	\$ 1,434	\$ 155,664	196,434

**2018-19 Schoolwide Programs: Campus Improvement Plan**

**Budget Summary**

Principal: Tamera Dugan

Leadership Director:

**Summary by Fund Source**

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	9,995	0	0	0	0	0	24,041	\$ 34,036
Campus Needs - Student Achievement	7,000	0	0	0	0	0	83,768	\$ 90,768
Campus Needs	5,000	4,764	0	426	151	1,434	19,965	\$ 31,740
Parent/Family Engagement Health Related	12,000	0	0	0	0	0	27,890	\$ 39,890
<b>TOTAL</b>	<b>\$ 33,995</b>	<b>\$ 4,764</b>	<b>\$ -</b>	<b>\$ 426</b>	<b>\$ 151</b>	<b>\$ 1,434</b>	<b>\$ 155,664</b>	<b>\$ 196,434</b>
<b>Allocations</b>	<b>33,995</b>	<b>4,764</b>	<b>-</b>	<b>426</b>	<b>151</b>	<b>1,434</b>	<b>155,664</b>	196,434
<b>Percent Budgeted</b>	100%	100%	NA	100%	100%	100%	100%	100%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							27,965

# Student Outcome Goals

## 2018-19 Schoolwide Programs: Campus Improvement Plan

## Student Outcome Goals Action Plan

Principal: Tamera Dugan

Leadership Director:

<b>Fort Worth ISD Student Outcome Goal Alignment</b>	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

<b>Focus SMART Goal Student Achievement and Progress</b>	<b>Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)</b>	<b>Baseline (BOY)</b>	<b>to Target</b>	<b>by Deadline</b>
		Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from	54%	70%
1.1	Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from	40%	70%	EOY
1.2a	Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from	35%	70%	EOY
1.2b	Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from	35%	70%	EOY
1.3	Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from	0%	70%	EOY

<b>Title I Components</b>	<b>PBMAS</b>	<b>Alignment</b>	<b>Expectations</b>					<b>Focus</b>
		<b>Implementation Action Steps (Target Element Strategies)</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>PD Code</b>	<b>Budget Source</b>	<b>Amnt</b>	
1,2		Data Analyst to monitor weekly lessons on Achieve 3000 and the 75% on 2 articles expectation	Leadership Team	On-going	Pull-Out/ Vendor	Title I	\$ 5,000.00	Progress
1,9		Extended hour added to the school day to provide targeted intervention utilizing additional staff members during a specified block of time for additional support for struggling learners.	Additional Staff members & Admin Team	On-going		Title I	\$ 19,041.00	Progress
1,3,4		Instructional coaches to provide support and professional development to teachers and students to improve student outcomes.	Instructional Coaches & Teachers	On-going	After Sch/ PLC	Local	\$ 4,400.00	Achievement
1		Data meetings will be held bi-weekly to monitor F&P levels in grades 1-2 and quick checks & F&P levels in grade 3.	Leadership Teams & Teachers	Bi-weekly bgn. Sept. 17th		Local	\$ 2,595.00	Progress
1,4		Teacher training to implement system for effective instruction and monitoring of Achieve 3000 and Smarty Ants.	Achieve 3000 Trainer & Teachers	Aug. 15	Faculty Mgt	Local	\$ 3,000.00	Tchr/Staff Quality
1,9		Teacher assistants to push in K-1 grades during literacy blocks for additional support.	Assistants and K-1	Aug. 27 - May 31		Other		Achievement
1,9		Reading Partners will work with below level 2nd grade students, twice per week for 45 minutes per session.	Reading Partners, teachers, & Admin team	Sept. 24 - May 24		Other		Closing Gaps
1,4		Instruction Planning Calendars developed with Teaching Trust to ensure alignment in instruction for K-3 literacy	K-3 teachers, Instructional Coaches & Admin Team	On-going	After Sch			Achievement

10										
11										
12										
13										
14										
15										

# 2018-19 Schoolwide Programs: Campus Improvement Plan

# Student Outcome Goals Progress Monitoring

Principal: Tamera Dugan

Leadership Director:

<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 20 - November 2) <b>MOY</b> (November 5 - February 22) <b>EOY</b> (February 25 - May 31)
--------------------	---

Focus	SMART Goal	BOY %	MOY %	EOY %	Target %	Difference
	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 54 to 70 percent.					
(Target Element Systems)	Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool				70%	#VALUE!
	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading				70%	#VALUE!
	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading				70%	#VALUE!

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Achieve 3000 usage reports	1-(Progress) Data Analyst to monitor weekly lessons on Achieve 3000 and the 75% on 2 articles expectation	Reports will indicate that 70% of students in grades 2-5 have 75% on two articles per week.				
2 STRIVE Walk-throughs	2-(Progress) Extended hour added to the school day to provide targeted intervention utilizing additional staff members during a specified block of time for additional support for struggling learners.	100% of classroom walk-throughs will indicate additional staff members pushing into classrooms during intervention block.				
3 Instructional Coach's log of support	3-(Achievement) Instructional coaches to provide support and professional development to teachers and students to improve student outcomes.	100% of logs will be reviewed weekly by administrators to show evidence of co-teaching, modeling of lessons and push in support.				
4 Trackers for each grade	4-(Progress) Data meetings will be held bi-weekly to monitor F&P levels in grades 1-2 and quick checks & F&P levels in grade 3.	100% of teachers will complete trackers as required for data meetings.				
5 STRIVE Walk-throughs	5-(Tchr/Staff Quality) Teacher training to implement system for effective instruction and monitoring of Achieve 3000 and Smarty Ants.	100% of walk-throughs will indicate implementation of Achieve 3000 and Smarty Ants.				
6 STRIVE Walk-throughs	6-(Achievement) Teacher assistants to push in K-1 grades during literacy blocks for additional support.	100% of walk-throughs will indicate implementation of teacher assistants pushing in for additional support.				

7	Data reports from Reading Partners	7-(Closing Gaps) Reading Partners will work with below level 2nd grade students, twice per week for 45 minutes per session.	80% of students participating in Reading Partners will show 1 year's growth.				
8	STRIVE Walk-throughs	8-(Achievement) Instruction Planning Calendars developed with Teaching Trust to ensure alignment in instruction for K-3 literacy	100% of K-5 walk-throughs will demonstrate alignment between lesson objectives and DOL results.				
9							
10							
11							
12							
13							
14							
15							



2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Tamera Dugan

Leadership Director:

<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 20 - November 2) <b>MOY</b> (November 5 - February 22) <b>EOY</b> (February 25 - May 31)
--------------------	---

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Percent of students in grades 3-5 math, performing on or above grade level, as measured by the STAAR, will increase from						
	Percent of students in grades 3-5 reading, performing on or above grade level, as measured by STAAR, will increase from						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 STRIVE Walk-throughs	Extended hour added to the school day to provide targeted intervention utilizing additional staff members during a specified block of time for additional support for struggling learners.	100% of classroom walk-throughs will indicate additional staff members pushing into classrooms during intervention block.				
2 Instructional Coach's Log of support	Instructional coaches to provide support and professional development to teachers and students to improve student outcomes.	100% of logs will be reviewed weekly by administrators to show evidence of co-teaching, modeling of lessons and push in support.				
3 F&P Assessment System	Reading specialist will work with 4th and 5th grade students for targeted movement from one level to the next.	90% of students assigned to the reading specialist will show at least 1 year's growth as measured by F&P.				
4 All in Learning Data Reports	Utilize All in Learning to increase efficiency in gathering and monitoring all data in grades 3-5	100% of quick checks and interim assessments will be tracked using All in Learning.				
5 STRIVE Walk-throughs	Instruction Planning Calendars developed with Teaching Trust to ensure alignment in instruction for K-5 literacy and math.	100% of K-5 walk-throughs will demonstrate alignment between lesson objectives and DOL results.				



6							
7							
8							
9							
10							
11							
12							
13							
14							
15							

# Campus Needs

## 2018-19 Schoolwide Programs: Campus Improvement Plan

## Campus Needs - Student Achievement Action Plan

Principal: Tamera Dugan

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	By June 2019, John T. White's overall student achievement performance will improve from 86% to 90% as measured by TEA Accountability Ratings			86%	90%	EOY
	Goal 2						EOY
	Goal 3						EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		Teachers in grades K-4 will utilize Write Time for Kids to supplement writing instruction and increase overall campus writing proficiency.	Teachers	Sept. 17- May 31	After Sch/ Vendor	Other	\$ 25,000.00	Achievement
2	1,4	Instruction Planning Calendars developed with Teaching Trust to ensure alignment in instruction for K-5 literacy and math.	K-3 teachers, Instructional Coaches & Admin Team	On going	After Sch	Title I	\$ 17,465.00	Closing Gaps
3	1,9	Extended hour added to the school day to provide targeted intervention utilizing additional staff members during a specified block of time for additional support for struggling learners.	Additional Staff Members & Admin Team	On going		SCE	\$ 4,764.00	Closing Gaps
4	1,3,4	Instructional coaches to provide support and professional development to teaches and students to improve student outcomes.	Instructional Coaches & Teachers	On going	After Sch/ PLC	Other		Tchr/Staff Quality
5								
6	1	3-5 classrooms will visit the science lab weekly for hands on lessons and instruction	3-5 teachers & Science lab teacher	On going		Local	\$ 5,000.00	Achievement
7	1	Professional Development designed to meet the needs of ELL students will be provided.	ELL & Admin Team	As needed		Bilingual	\$ 426.00	Progress
8	1	Students will be given books to take home through the RIF program	Librarian	2 times per year		Title I	\$ 2,500.00	Closing Gaps
9	1	Professional Development designed to meet the needs of Sped students will be provided.	Sped Teachers & Admin Team	As needed		SPED	\$ 1,434.00	Closing Gaps
10	1	Professional Development designed to meet the needs of GT students will be provided.	GT Teacher & Admin Team	As needed		GT	\$ 151.00	Closing Gaps
11								



2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Tamera Dugan

Leadership Director:

<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 20 - November 2) <b>MOY</b> (November 5 - February 22) <b>EOY</b> (February 25 - May 31)
--------------------	---

<b>Focus SMART Goal (Target Element)</b>	<b>Progress Monitoring (Target Element Systems)</b>	<b>BOY %</b>	<b>MOY %</b>	<b>EOY %</b>	<b>Target %</b>	<b>Difference</b>	
	By June 2019, John T. White's overall student achievement performance will improve from 86% to 90% as measured by TEA Accountability Ratings					90%	
						0%	
						0%	
						0%	

<b>Action Step Progress Measure</b>	<b>Implementation Action Steps - Progress (Target Element Strategies)</b>	<b>Implementation Evidence</b>	<b>BOY Status</b>	<b>MOY Status</b>	<b>EOY Status</b>	<b>Reflections/Feedback (+/Δ)</b>
1 STRIVE Walk-throughs	1-(Achievement) Teachers in grades K-4 will utilize Write Time for Kids to supplement writing instruction and increase overall campus writing proficiency.	100% of classrooms will show evidence of using Write Time for Kids during specified time on schedule.				
2 STRIVE Walk-throughs	2-(Closing Gaps) Instruction Planning Calendars developed with Teaching Trust to ensure alignment in instruction for K-5 literacy and math.	100% of K-5 walk-throughs will demonstrate alignment between lesson objectives and DOL results.				
3 Instructional Coach's Log of Support	4-(Tchr/Staff Quality) Instructional coaches to provide support and professional development to teaches and students to improve student outcomes.	100% of logs will be reviewed weekly by administrators to show evidence of co-teaching, modeling of lessons and push in support.				
4 Science Lab Schedule	6-(Achievement) 3-5 classrooms will visit the science lab weekly for hands on lessons and instruction	100% of 3-5 classroom schedules will visit the science lab as shown on the schedule.				
5						

6	Distribution schedule	8-(Closing Gaps) Students will be given books to take home through the RIF program	100% of students will receive a book to take home.				
7	STRIVE Walk-throughs	9-(Closing Gaps) Professional Development designed to meet the needs of Sped students will be provided.	100% of teachers attending specific PD will show evidence of strategies learned at the PD.				
8	STRIVE Walk-throughs	10-(Closing Gaps) Professional Development designed to meet the needs of GT students will be provided.	100% of teachers attending specific PD will show evidence of strategies learned at the PD.				
9	STRIVE Walk-throughs	Professional Development designed to meet the needs of ELL students will be provided.	100% of teachers attending specific PD will show evidence of strategies learned at the PD.				
10	STRIVE Walk-throughs	2-(Progress) Extended hour added to the school day to provide targeted intervention utilizing additional staff members during a specified block of time for additional support for struggling learners.	100% of classroom walk-throughs will indicate additional staff members pushing into classrooms during intervention block.				
11							
12							
13							
14							
15							

# Family/Community Engagement and Health Related

## 2018-19 Schoolwide Programs: Campus Improvement Plan

## Family/Community Engagement and Health Related Action Plan

Principal: Tamera Dugan

Leadership Director:

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Parent/family participation in at least 1 campus-based organization will increase from	0%	5%	19-Jun
	Goal 2	Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	0%	75%	19-Jun
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations				
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	6	Parents will be recruited to participate in the PTA by having an informational meeting and by building relationships over the course of the year through informal conversations.	All Staff	On-going		Title I	\$ 5,000.00	FAMILY
2	6	Parents will be invited to participate in house celebrations and award programs.	All Staff	Each six weeks		Local	\$ 5,000.00	FAMILY
3	6	Teachers will attend PD at the Ron Clarke Academy to further engage students, parents and communities into the New academy culture at John T. White.	Select Staff	Varied	Pull-Out/ Vendor	Other	\$ 27,965.00	FAMILY
4	10	Campus Wellness Coordinator will develop and implement wellness projects for students and staff.	Coach Rhines	On-going		Local	\$ 2,000.00	HEALTH
5	6	Parents and students will participate and travel to Family Science Night at the Fort Worth Museum of Science.	Science teacher & Admin	Dec. 4th		Title I	\$ 800.00	FAMILY
6	6	Parent Liaison will work with parents to build the PTA and encourage parents to attend school functions and activities.	Parent Liaison	On-going		Title I	\$ 8,280.00	FAMILY
7	6	Teachers will hold at least 2 parent conferences with each student for the year.	All Teachers	1st Six weeks & Mid year		Title I	\$ 13,810.00	FAMILY
8	6	To ensure student enrollment and parent technology support is available.	Office Staff	Bgn. of year		Local	\$ 5,000.00	FAMILY
9								
10								
11								
12								

13									
14									
15									
16									
17									
18									
19									
20									

**2018-19 Schoolwide Programs: Campus Improvement Plan**

**Family/Community Engagement and Health Related Progress Monitoring**

**Principal: Tamera Dugan**

**Leadership Director:**

<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 20 - November 2) <b>MOY</b> (November 5 - February 22) <b>EOY</b> (February 25 - May 31)
--------------------	---

<b>Focus SMART Goal (Target Element)</b>	<b>Progress Monitoring (Target Element Systems)</b>	<b>BOY %</b>	<b>MOY %</b>	<b>EOY %</b>	<b>Target %</b>	<b>Difference</b>
	Parent/family participation in at least 1 campus-based organization will increase from				5%	
	Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from				75%	
					0%	
					0%	

<b>Action Step Progress Measure</b>	<b>Implementation Action Steps - Progress (Target Element Strategies)</b>	<b>Implementation Evidence</b>	<b>BOY Status</b>	<b>MOY Status</b>	<b>EOY Status</b>	<b>Reflections/Feedback (+/Δ)</b>
1 Sign in for informational meeting	Parents will be recruited to participate in the PTA by having an informational meeting and by building relationships over the course of the year through informal conversations.	At least 15 parents will attend an informational meeting in Oct.				
2 Sign in sheets for attending parents	Parents will be invited to participate in house celebrations and award programs.	50% of parents in each grade level will attend celebrations and award programs.				
3 STRIVE Walk-throughs	Teachers will attend PD at the Ron Clarke Academy to further engage students, parents and communities into the New academy culture at John T. White.	100 of walk throughs on teachers attending PD will show implementation of strategies gathered at PD.				
4 Outline of projects	Campus Wellness Coordinator will develop and implement wellness projects for students and staff.	1 activity will be planned and implemented by the end of the year.				
5 Sign in sheets for attending parents	Parents and students will participate and travel to Family Science Night at the Fort Worth Museum of Science.	25% of our families will attend Family Science Night				
6 Membership roster	Parent Liaison will work with parents to build the PTA and encourage parents to attend school functions and activities.	PTA members will increase from 0 - 15				



7	Parent conference logs	Teachers will hold at least 2 parent conferences with each student for the year.	100% of teachers will meet with 80% of student's parents.				
8	# of calls downtown	To ensure student enrollment and parent technology support is available.	The number of disgruntled parents will decrease by 10%				
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							