

2018-19 Schoolwide Programs: Campus Improvement Plan

180-Western Hills ES (2-5)

Principal: Alexandra Montes

Executive Director:

State Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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Campus Mission/Vision Statement

School Vision: Igniting In every Child A Passion for Learning!

School Mission: We, the community of Western Hills Elementary, are dedicated to

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

Select Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	56
Domain 2: School Progress	71
Domain 3: Closing The Gaps	73

SBDM Members

Name	Role
Megan Brown	Teacher
Rusty Holder	Teacher
Kellie Dyer	Campus Non-Tch Prof
Anel Saldivar	Campus Non-Tch Prof
Valeria Barron	Campus Non-Tch Prof
Renee Hayden	Teacher
Julia Laws	Teacher
Jennifer Swords	Campus Non-Tch Prof
Khristina Hernandez	Parent
Caroline Hill	District-Level Staff
Candy Moore	Business Rep
Alexandra Montes	Campus Non-Tch Prof
Bandy Irons	District-Level Staff
Irene Gomez	Campus Non-Tch Prof
Winter Wilks	Teacher
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: #180 Western Hills Elementary

Principal: Alexandra Montes

Data Sources Used Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	No	Surveys
	Yes	Discipline	Yes	Support Systems	Yes	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	WHES is a diverse and culturally rich campus which includes the Pyramid LC. WHES is a 2-5th Campus with 829 students: 359 AA, 55 White, and 381 Hispanic students.	1.	Clearly defined tracking system when students transfer from other schools due to 37% mobility rate.	1. To create a safe learning environment 2. To increase student attendance 3. To increase student achievement 4. To increase morale	
	2.		2.	Provide more effective forms of parent communication regarding attendance.		
Student Achievement	1.	DL student performance on STAAR has shown increases over the last two years on STAAR.	1.	Need for student achievement growth to show be reflected across all programs.		
School Culture and Climate	1.	Student/Teacher relationship is strong across grade levels.	1.	To increase student to student positive relations to decrease instructional time lost due to discipline.		

	2. Positive motivation such as pep rallies, BUGS and High Five.	
Staff Quality/ Professional Development	1. Teachers are give an opportunity to gain knowledge and/or share ideas from other teachers during PLC's and grade level meetings.	1. Increase collaboration amongst faculty to gain better instructional practices.
	2. Calendar of events for the school year.	2. To increase the quality of the tasks given to district/campus responsibilities to decrease instrucional time lost due to schedule changes
Curriculum, Instruction, and Assessment	1. WHES met STAAR indexes in 2, 3 and 4.	1. Utilize data for high quality and timely interventions
Family and Community Involvement	1. WHES has a climate of mutual respect among parents, business representatives and community member.	1. Increase parent participation in parent and community activities for all stakeholders.
School Context and Organization	1. Front office staff is focused on positive customer service.	1. Systems refinement needed to ensure processes are followed consistently.
	2. Positive engagement opportunities for students as extra curriculuar opportunities.	

	180-Western Hills ES (2-5)							
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	\$ 48,088	\$ 8,892		\$ 1,902	\$ 288	\$ 3,663	\$ 221,392	284,225

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Alexandra Montes

Leadership Director:

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	48,088	0	0	0	0	0	72,000	\$ 120,088
Campus Needs - Student Achievement	0	8,892	0	1,902	288	0	105,392	\$ 116,474
Campus Needs	0	0	0	0	0	3,663	40,000	\$ 43,663
Parent/Family Engagement Health Related	0	0	0	0	0	0	4,000	\$ 4,000
TOTAL	\$ 48,088	\$ 8,892	\$ -	\$ 1,902	\$ 288	\$ 3,663	\$ 221,392	\$ 284,225
Allocations	48,088	8,892	-	1,902	288	3,663	221,392	284,225
Percent Budgeted	100%	100%	NA	100%	100%	100%	100%	100%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Alexandra Montes

Leadership Director:

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from		
1.1	Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from			EOY
1.2a	Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from	61%	75%	EOY
1.2b	Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from	21%	50%	EOY
1.3	Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from	53%	60%	EOY

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,4,9		Provide a fulltime Data Analyst to lead teachers in collecting, analyzing student data to make informed instructional decisions and monitor that students complete 2 lessons weekly with 75% on the first try.	Data Analyst, Teachers, Admin	On-Going	PLC	Title I	\$ 70,000.00	Achievement
1,4		Professional Development outside campus or pull out for Reading and Math	Teachers	At Request	After Sch	Title I	\$ 2,000.00	Progress
1		General supplies: library books, counselor supplies, student uniforms, red ribbon week, furniture and equipment, maintaince, payroll-extra help, contracted services, technology	Admin, Librarian, Counselors	On-Going		Local	\$ 48,088.00	Culture and Climate



2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Alexandra Montes

Leadership Director:

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element Systems)	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 0 to 0 percent.	BOY %	MOY %	EOY %	Target %	Difference
	Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool				0%	
	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading	61.0%			75%	-14.0%
	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading	45.0%			60%	-15.0%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Achieve average reports, data meetings and tracks monthly classroom data spreadsheets.	1-(Achievement) Provide a fulltime Data Analyst to lead teachers in collecting, analyzing student data to make informed instructional decisions and monitor that students complete 2 lessons weekly with 75% on the first try.	Monthly meetings and special Populations spreadsheet every six weeks and Achieve BOY, MOY and EOY	Below Target			
2 Documented walkthrough and face to	2-(Progress) Professional Development outside campus or pull out for Reading and Math	Weekly Walkthrough Focus	On Target			
3 Purchase instructional and intervention materials	3-(Culture and Climate) General supplies: library books, counselor supplies, student uniforms, red ribbon week, furniture and equipment, maintaince, payroll-extra help, contracted services, technology	Weekly review of budget and campus needs.	On Target			
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Alexandra Montes

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
SMART Goal Campus Priorities	Goal 1	Reading - Percent of students in tested grade levels performing at Meets increase 5%, and Masters increase 3% Grade Level as measured by the STAAR standard in Reading.	56.00%	29.00%	13.00%	61.00%	34.00%	16.00%
	Goal 2	Math - Percent of students in tested grade levels 4th and 5th performing at Meets will increase 5%, and Masters will increase 5% at Grade Level as measured by the STAAR standard in Math.	57.00%	23.00%	7.00%	62.00%	28.00%	10.00%
	Goal 3							
	Goal 4							

		Alignment	Expectations					Focus → Achievement &	
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source Title I	Amnt		
1,2,3, 9		Instructional Assistants to provide instructional support and materials during SGGR/SGGM targeting and tracking students below grade level. Assistants will participate in PD in areas of Reading and Math.	Title I TA's, Teachers and Admin	On-Going	PLC	Title I	\$ 105,392.00	Progress	
1,9,10	LEP	Provide appropriate materials for EL Learners	Teachers	Sept.- April		Bilingual	\$ 1,902.00	Closing Gaps	
1,9,10		Provide appropriate materials for GT-Talent Pool Instruction	Teachers, GT Mrs. Irons	Sept.-April		GT	\$ 288.00	Progress	
1,2,9,10		Supplies and materials for instructional use targeting Reading and Math prevention, intervention and professional learning.	Teachers and Admin	On-Going		SCE	\$ 8,892.00	Closing Gaps	

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Alexandra Montes

Leadership Director:

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Reading - Percent of students in tested grade levels performing at Meets increase 5%, and Masters increase 3% Grade Level as measured by the STAAR standard in Reading.	56.0%	29.0%	13.0%			
Math - Percent of students in tested grade levels 4th and 5th performing at Meets will increase 5%, and Masters will increase 5% at Grade Level as measured by the STAAR standard in Math.	57.0%	23.0%	7.0%				

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Itemized SGGR/M Schedules, Documented walkthroughs and face to face feedback	Instructional Assistants to provide instructional support and materials during SGGR/SGGM and supplies/materials for instructional use.	Weekly walkthrough focus and district's assessments, TA's student case load data trackers	On Target			
2 Purchase appropriate instructional materials	Provide appropriate materials for EL Learners	Review of budget and program needs	Not Started			
3 Purchase appropriate instructional materials	Provide appropriate materials for GT-Talent Pool Instruction	Review of budget and program needs	Not Started			
4 Purchase instructional and intervention	Supplies and materials for instructional use targeting Reading and Math prevention, intervention and professional learning.	Weekly review of budget and campus needs.	Not Started			
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Alexandra Montes

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 92% to 95%			92%	95%	EOY
	Goal 2	PBIS - Percentage of unduplicated students receiving out-of-school suspensions as documented in FWISD Cycle Reports will decrease from 78.4% to 68.4% for the African American subgroup.			78%	68%	EOY
	Goal 3						EOY
	Goal 4						EOY

		Alignment			Expectations				
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus	
1		Communities in School Social Worker to provide social/emotional support in order to eliminate barriers to academic outcomes by utilizing PBIS	CIS Social Worker and Admin	On-Going		Title I	\$ 40,000.00	Culture and Climate	
2	SPED	Implementation of an effective Rti system to monitor students interventions on campus and supplies for Special Education Students	Counselors and Teachers	On-Going	PLC	SPED	\$ 3,663.00	Progress	
3		Implement campus-wide attendance plan to celebrate perfect attendance and encourage attendance with chronic absentee students. Tacking Recognizing classes with perfect attendance weekly, students with 2 or less each 3 weeks and 6 weeks period.	Counselors, CIS Social Worker, Teachers and Admin	On-Going				Culture and Climate	
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Alexandra Montes

Leadership Director:

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 92% to 95%	92.0%			95%	-3.0%
	PBIS - Percentage of unduplicated students receiving out-of-school suspensions as documented in FWISD Cycle Reports will decrease from 78.4% to 68.4% for the African American subgroup.	78.0%			68%	9.6%
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Case load list, Campus summary of services report	1-(Culture and Climate) Communities in School Social Worker to provide social/emotional support in order to eliminate barriers to academic outcomes by utilizing PBIS	Decrease in the number of social emotional incidents as recorded in Review 360	On Target			
2 RTI PLC	2-(Progress) Implementation of an effective Rti system to monitor students interventions on campus and supplies for Special Education Students	Documented interventions and multi tiered support system	On Target			
3 Monitor and document truency patterns.	3-(Culture and Climate) Implement campus-wide attendance plan to celebrate perfect attendance and encourage attendance with chronic absentee students. Tacking Recognizing classes with perfect attendance weekly, students with 2 or less each 3 weeks and 6 weeks period.	SART letters and meetings. Incentive parties and tracking attendance	On Target			
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Alexandra Montes

Leadership Director:

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Parent/family participation in at least 1 campus-based organization will increase from	0%	50%	
	Goal 2	Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from	85%	95%	
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations				
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	1,6	Parent Communication Liaison to increase parent involvement and PTO membership Drives Fall and Spring	Martinez, PTO President and Admin	On-Going		Other		FAMILY
2	1,6	Snacks and supplies for parents to promote parent/family participation and reading materials	Admin	On-Going		Title I	\$ 4,000.00	FAMILY
3	1	Fall and Spring Fitness Gram implementation	PE/Admin	on-going				HEALTH
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