

178-Westcreek ES

Julie Cortina

Hilda Caballero

2018-19 Schoolwide Programs: Campus Improvement Plan

178-Westcreek ES

Principal: Julie Cortina

Executive Director: Hilda Caballero

State Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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Campus Mission/Vision Statement

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	Improvement Required
Domain 2: School Progress	Met Standard
Domain 3: Closing The Gaps	Met Standard

SBDM Members

Name	Role
Claudia Villeda	Teacher
Janet Harris	Teacher
Mirella Barakat	Teacher
Alexandra Deleon	Teacher
Cristal Castillo	Campus Non-Tch Prof
Rose Moreno	District-Level Staff
Catherine Brasier	Parent
Ericson Lopen	Parent
Salvador Carranza	Parent
Eddie Bermea	Business Rep
Javier Tejada	Business Rep
Felicia Hollie	Community Rep
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Westcreek Elementary

#178

Principal: Julia Cortina

Data Sources Used Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
	Yes	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	Our enrollment is 52% Hispanic and 35% African American.	1.	64% of African-American make up discipline but only 35% of the population	1. Deepen teacher content knowledge.	
	2.	Hispanics are 52% of the population; only 20% of suspensions and 32% of referrals	2.	African Americans are academically low in all contents.	2 Provide support and monitoring for our underperforming students.	
	3.	Teacher attendance has maintained for the third and fourth six weeks.			3 Increase relationships between administrators, teachers, students, and parents.	
Student Achievement	1.	For MOY Achieve, 5th Grade had highest Lexile Growth at 193; followed by 2nd grade at 137.	1.	Lexile growth for third grade was 58 and 4th grade was at 89.	4 Demonstrate alignment of instructional expectations in all grades.	

	2.	Spanish Writing Quick Writes 67%	2.	4th Grade Writing is low across the board	5. Increase student engagement (reduce absences and tardies).
	3.	3rd grade English Reading Benchmark was 57% approaches.	3.	3rd Grade Spanish Reading Benchmark was at 31% approaches; 4th grade Reading Benchmark was at 30%.	6.
School Culture and Climate	1.	Building relationships through Circle Time	1.	Some teachers still don't know all names of those that are new to the building.	7.
	2.	More Students showing respect (eagle bucks).			8.
	3.	Faculty, parents and students are greeting each other more.			9.
Staff Quality/ Professional Development	1.	Consistent new teacher meetings to offer support.	1.	Additional training for Achieve.	10.
	2.	Pull out PD for SGGR & Data collaboration.	2.	Additional time for grade levels to plan together.	

	3.	Teacher collaboration within grade levels.	3.	Need for more vertical team meetings.
Curriculum, Instruction, and Assessment	1.	Grouping students based on data to work in small groups.	1.	PD on Achieve
	2.	More teachers making real life connections with the students.	2.	Refresher for SGGR/SGGM
	3.	We have gotten better at identifying the measurable objective.	3.	PLC's share strategies that is working
Family and Community Involvement	1.	We have more consistent PTO meetings this school year.	1.	Parent attendance for PTO has fallen as the year goes on.
	2.	There are more parent volunteers on a consistent basis.	2.	More teacher involvement in clubs & events.
	3.	We have had several family nights to promote unity within the family.	3.	We need more events that encourage parent involvement.

School Context and Organization	1.	The duty schedule involves everyone on campus. Everyone is greeting or dismissing students.	1.	Not everyone turns in a schedule of where they are: literacy coach, counselor, etc.
	2.	Leadership team was developed to include all grade level chairs and support staff.	2.	Supervision of the school needs to improve from both administrators.
	3.	Specials Schedules were developed so that it remains the same every week.	3.	Master schedule has been tough to keep up with because teachers change their schedules frequently.

		178-Westcreek ES						
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	\$ 37,102	\$ 5,988		\$ 1,220	\$ 223	\$ 2,990	\$ 167,858	215,381

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Julie Cortina

Leadership Director: Hilda Caballero

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	17,500	0	0	1,220	223	2,990	127,000	\$ 148,933
Campus Needs - Student Achievement	10,000	3,300	0	0	0	0	18,800	\$ 32,100
Campus Needs	6,000	2,300	0	0	0	0	3,000	\$ 11,300
Parent/Family Engagement Health Related	3,000	0	0	0	0	0	19,100	\$ 22,100
TOTAL	\$ 36,500	\$ 5,600	\$ -	\$ 1,220	\$ 223	\$ 2,990	\$ 167,900	\$ 214,433
Allocations	37,102	5,988	-	1,220	223	2,990	167,858	215,381
Percent Budgeted	98%	94%	NA	100%	100%	100%	100%	100%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Julie Cortina

Student Outcome Goals Action Plan

Leadership Director: Hilda Caballero

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from	29%	65%
1.1	Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from	23%	70%	EOY
1.2a	Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from	11%	80%	EOY
1.2b	Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from	50%	60%	EOY
1.3	Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from	50%	70%	EOY

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	LEP	Hire computer lab assistant to assist with providing students the opportunity to complete a 3rd lesson for Achieve and support Smarty Ants	Computer lab assistant, Assistant Principal and Principal	BOY		Title I	\$ 25,000.00	Closing Gaps
2		Monitor weekly achieve lessons and scores for the lessons at the student level.	AP, Data Analyst	Ongoing		Local	\$ 1,500.00	Achievement
3	SPED	Monitor F & P for K-5th for growth	Literacy Coach, Data Analyst, AP, Principal	September, December, March, May		SPED	\$ 2,990.00	Progress
4	LEP	Utilize Title 1 assistant and tutors to pull out students for reading interventions a minimum of 3 times a week.	Literacy Coach, AP, Principal	Ongoing		Title I	\$ 30,000.00	Closing Gaps
5	LEP	Reading mentors through Read2Win and 100 by 25 volunteers	Librarian, Counselor	Weekly				Closing Gaps
6	1, 3, 4	Instructional Coach provides on going support and professional development to teachers to improve student outcomes.	Instructional Coach	Ongoing		Local	\$ 5,000.00	Tchr/Staff Quality
7	1, 9	Neuhaus Education Center PD year 2 training for RP teachers in grades K-2nd.	K-2nd teachers, district trainers, Coaches	Ongoing	Pull-Out/ Vendor	GT	\$ 223.00	Tchr/Staff Quality
8	1, 9	Provide PD on running records (Benchmark Assessment System)	Literacy Coach	September		Bilingual	\$ 1,220.00	Tchr/Staff Quality
9	1, 9	Provide PD on SGGR for new teachers & resources.	Literacy Coach	September		Local	\$ 6,500.00	Tchr/Staff Quality
10	1, 9	Create google doc for student database and analyze data	Data Analyst, AP, Principal	Ongoing		Title I	\$ 65,000.00	Progress

11	1, 9	LEP	Use and monitor AR reading for all 1st to 5th grade students.	Librarian, AP, Principal	Ongoing		Title I	\$ 7,000.00	Closing Gaps
12	2, 8, 9	LEP	100% of students will complete BOY, MOY, and EOY assessments and record their results in their data binder.	Administrators, Coaches, Data Analyst	Sept, Jan, May		Local	\$ 1,500.00	Progress
13	2, 8, 9	LEP	100% of leadership team will monitor lesson plans, observe delivery of lessons and provide quality feedback.	Administrators, Coaches	Ongoing		Local	\$ 3,000.00	Tchr/Staff Quality
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2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Julie Cortina

Student Outcome Goals Progress Monitoring

Leadership Director: Hilda Caballero

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element Systems)	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 29 to 65 percent.	BOY %	MOY %	EOY %	Target %	Difference
	Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool	23.0%			70%	-47.0%
	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading	11.0%			80%	-69.0%
	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading	50.0%			70%	-20.0%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Classroom schedule for computer lab	1-() Hire computer lab assistant to assist with providing students the opportunity to complete a 3rd lesson for Achieve and support Smarty Ants	Schedule, Reports indicating at least 90% of students completing 2 lessons.	On Target			
2 Usage reports will reflect 2 lessons a week.	2-(Achievement) Monitor weekly achieve lessons and scores for the lessons at the student level.	Reports will reflect students achieving 2 lessons per week.	On Target			
3 Usage reports will reflect the students' average F&P assessments	2-(Achievement) Monitor weekly achieve lessons and scores for the lessons at the student level.	75% of students will pass 1st time.	Below Target			
4	3-() Monitor F & P for K-5th for growth	Database reports will show students on track to growing at least one academic year.	On Target			
5 Progress Reports from LLI tutors	4-() Utilize Title 1 assistant and tutors to pull out students for reading interventions a minimum of 3 times a week.	80% of our students receiving intervention will demonstrate a year's growth.	On Target			
6 Data reports from Read2Win	5-() Reading mentors through Read2Win and 100 by 25 volunteers	80% of our students receiving intervention will demonstrate a year's growth.	On Target			
7 Coach's log & PLC Agendas	6-() Instructional Coach provides on going support and professional development to teachers and students to improve student outcomes.	100% of logs will be reviewed weekly by administrators to show evidence of support.	On Target			
8 Strive Walkthroughs	7-() Neuhaus Education Center PD year 2 training for RP teachers in grades K-2nd.	100% of K-2nd RP classrooms will implement Neuhaus.	Below Target			

9	Professional Development	8-() Provide PD on running records (Benchmark Assessment System)	100% of new reading teachers will receive PD on running records.	On Target			
10	Professional Development	9-() Provide PD on SGGR for new teachers	100% of student reading levels will be tracked with 80% of students showing gains monthly.	On Target			
11	Google Document	10-() Create google doc for student database and analyze data	Leadership team will review data monthly and make informed decisions.	On Target			
12	AR quizzes and reports	11-() Use and monitor AR reading for all 1st to 5th grade students.	80% of students will increase an academic year as seen through the AR Star reports.	On Target			
13	Achieve Reports	12-(Progress) 100% of students will complete BOY, MOY, and EOY assessments and record their results in their data binder.	Lexile scores will increase at least 20 points each month.	Below Target			
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Julie Cortina

Campus Needs - Student Achievement Action Plan

Leadership Director: Hilda Caballero

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
SMART Goal Campus Priorities	Goal 1	Percent of students in grade 3-5 reading will improve performance targets as measured by STAAR by June 2019.	64.00%	28.00%	11.00%	74.00%	40.00%	15.00%
	Goal 2	Percent of students in grade 3-5 math will improve performance targets as measured by STAAR by June 2019.	65.00%	30.00%	11.00%	75.00%	40.00%	15.00%
	Goal 3	Percent of students in grade 4 writing will improve performance targets as measured by STAAR by June 2019.	38.00%	22.00%	1.00%	60.00%	40.00%	15.00%
	Goal 4	Percent of students in grade 5 science will improve performance targets as measured by STAAR by June 2019.	52.00%	11.00%	1.00%	62.00%	40.00%	15.00%

		Alignment		Expectations				Focus → Achievement &	
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	2	SPED	Utilize All-In learning System to increase efficiency in gathering and	Admin, coaches, teachers	ongoing		SCE	\$3,300.00	Closing Gaps
2	1,9	LEP	After school tutoring for below level students in reading, math, science and writing through Clayton.	Teachers	Weekly		Other		Closing Gaps
3	1,4		Provide pull-out planning days to develop Instructional planning calendars to ensure aligned instruction for grades K-5 in math and reading, grade 4 for writing, and grade 5 for science	Coaches, teachers, Admin	Ongoing		Title I	\$11,000.00	Tchr/Staff Quality
4	1		Bi-weekly quick checks and data meetings to track student performance	Data analyst, teachers, coaches, admin	ongoing		Local	\$4,000.00	Closing Gaps
5	1, 4		Award Ceremonies every six weeks to celebrate academic and social emotional growth	Teachers, Coaches	every six weeks		Title I	\$3,000.00	Culture and Climate
6	1, 3		Conduct student lead conferences with parents and teachers in September and February	Teachers, parent liaison, students	September & February		Local	\$ 2,000.00	Progress
7	1,3		Family Literacy & Science Nights	Teachers, coaches	TBD		Title I	\$ 1,000.00	Culture and Climate
8	1,3		Professional development will be provided to meet the needs of GT and all students.	GT Teacher	Ongoing		Local	\$1,500.00	Progress
9	3, 4, 8		PLCs will be conducted weekly to reflect on student work, successes and struggles.	Coaches, Teachers, Administrators	Ongoing		Local	\$ 2,500.00	Tchr/Staff Quality
10	3, 9		Teachers will utilize Moby Max as an additional practice for all struggling students.	Teachers, Data Analyst, Administrators	Ongoing		Title I	\$ 3,800.00	Closing Gaps
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Julie Cortina

Leadership Director: Hilda Caballero

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Percent of students in grade 3-5 reading will improve performance targets as measured by STAAR by June 2019.						
	Percent of students in grade 3-5 math will improve performance targets as measured by STAAR by June 2019.▯						
	Percent of students in grade 4 writing will improve performance targets as measured by STAAR by June 2019.▯						
	Percent of students in grade 5 science will improve performance targets as measured by STAAR by June 2019.▯						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 All In Learning Trackers	Utilize All-In learning System to increase efficiency in gathering and monitoring progress data in grades 3-5	100% of Unit assessments will be tracked using All In Learning	On Target			
2 Attendance logs, lesson plans, and progress monitoring	Provide after school tutoring for below level students in reading, math, science and writing for 3rd to 5th grade students.	80% of students participating in tutoring will show 15% gain from 2017 STAAR.	On Target			
3 IPCs and Lesson Plans, Strive Walkthroughs	Instructional planning calendars developed ensure aligned instruction for grades 2-5 in math and reading, grade 4 for writing, and grade 5 for science	100% of lesson plans, IPCs, and walk-throughs will demonstrate alignment between lesson objective and DOL results.	On Target			
4 All In Learning Trackers	Bi-weekly quick checks and data meetings to track student performance	100% of Unit assessments will be tracked using All In Learning	On Target			
5 Strive Walk-throughs	Professional development designed to meet the needs of GT students will be provided	100% of classroom observations will indicate use of authentic work	On Target			
6 PLC Sign-ins	PLCs will be conducted weekly to reflect on student work, successes, struggles and a reteach plan.	100% of teachers will participate in weekly PLCs and improve their delivery of lessons.	On Target			

7	Moby Max	Teachers will utilize Moby Max as an additional resource for struggling students.	100% of struggling students will use Moby Max to help support struggling students with additional practice.	Below Target			
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Julie Cortina

Leadership Director: Hilda Caballero

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 94% to 96%.			94%	96%	EOY
	Goal 2						EOY
	Goal 3						EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	1, 2	Create Attendance Plan	Principal & AP	Sep-18		SCE	\$2,300.00	Closing Gaps
2	1,2	Identify students with chronic attendance	Principal & AP	Sep-18		Local	\$ 2,000.00	Closing Gaps
3	1,2	Send letters home to let parents know the students will be in an attendance cohort.	Principal & AP	Sep-18		Title I	\$1,500.00	Closing Gaps
4	1, 2	Send letters home to promote attendance.	Principal & AP	Sep-18		Title I	\$500.00	Closing Gaps
5	1, 2	Provide incentives for students	Principal & AP	On going		Title I	\$1,000.00	Closing Gaps
6	1, 2	Provide incentives for students	Principal & AP	Ongoing		Local	\$ 4,000.00	Closing Gaps
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Julie Cortina

Leadership Director: Hilda Caballero

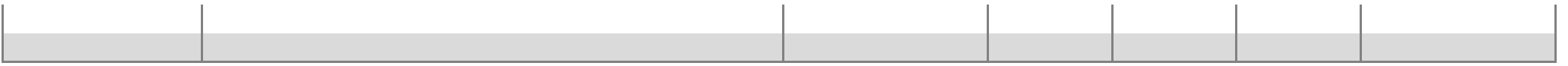
Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 94% to 96%.	94%			96%	-2.0%
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Attendance Plan	1-() Create Attendance Plan	Attendance plan	On Target			
2 FOCUS report will show students with excessive absences.	2-() Identify students with chronic attendance	85% of students with chronic absences will increase attendance by 2%.	On Target			
3 Letters with student data will go home with the student and will be	3-() Send letters home to let parents know the students will be in an attendance cohort.	Engage Parents in conversations on student attendance.	On Target			
4 Send letters for holidays and winter (flu) season.	4-() Send letters home to promote attendance.	Attendance will increase by 1% or maintain during Nov. and Dec.	On Target			
5 Students will receive a small incentive every 2	5-() Provide incentives for students	Attendance will increase to 96%.	On Target			
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

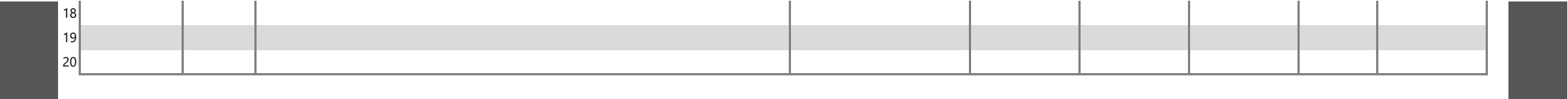
Principal: Julie Cortina

Leadership Director: Hilda Caballero

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Parent/family participation in at least 1 student-lead individual conference will increase from 0 to 50%.	0%	50%	EOY
	Goal 2	Parent/family participation in at least 1 campus-based organization will increase from 0 to 50%.	0%	50%	EOY
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations				
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	1, 3	Conduct student lead conferences with parents and teachers in February	Teachers, parent liaison, students	2nd semester		Title I	\$3,000.00	FAMILY
2	1,3	Utilze parent liaison to contact parents and set up conferences	Parent liaison and teachers	2nd semester		Title I	\$11,000.00	FAMILY
3	1, 3	Coffee with the principal to discuss parent partnerships (3 times a year)	Admin, parent liaison	ongoing		Title I	\$2,500.00	FAMILY
4	1, 3	Family Science Night	Coaches	March		Title I	\$1,000.00	FAMILY
5	1, 3	Extra duty support to ensure that student enrollment and parent technology support available.	Office staff	BOY		Local	\$3,000.00	FAMILY
6	1,3	Mailouts to families to provide information about events, FITGrams, and school updates	Parent liaison and admin	Ongoing		Title I	\$800.00	FAMILY
7	1, 3	Health Night	Counselor, Teachers	Spring		Title I	\$ 800.00	HEALTH
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2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Julie Cortina

Leadership Director: Hilda Caballero

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Parent/family participation in at least 1 student-lead individual conference will increase from 0 to 50%.				50%	
	Parent/family participation in at least 1 campus-based organization will increase from 0 to 50%.				50%	
	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 94% to 96%.				0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Conference notes	Conduct student lead conferences with parents and teachers in September & February.	Increase of 50% of student lead conferences	On Target			
2 Student Contact logs	Utilize parent liaison to contact parents and set up conferences	Increase in participation in conferences by 50%	Below Target			
3 Sign in sheets & Agendas	Coffee with the principal to discuss parent partnerships	Increase in participation in events by 50%	Not Started			
4 Sign in sheet	Family Science Night	Increase in participation in event to 50%	Not Started			
5 Phone calls downtown	Extra duty support to ensure that student enrollment and parent technology support available.	Decrease in parent phone calls by 50%	Completed			
6 Mailouts	Mailouts to families to provide information about events, FITGrams, and school updates	Increase parent participation by 50%	On Target			
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