

172-WJ Turner ES

Elida Gonzalez

Todd Koppes

2018-19 Schoolwide Programs: Campus Improvement Plan

172-WJ Turner ES

Principal: Elida Gonzalez**Executive Director: Todd Koppes**

State Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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Campus Mission/Vision Statement

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:**Select** the Fort Worth ISD School Board;**Select** the Texas Education Code;**Select** Title I, Part A; and**Select** Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	62
Domain 2: School Progress	77
Domain 3: Closing The Gaps	75

SBDM Members

Name	Role
Norma Acosta	Teacher
Stephanie Aceves	Teacher
Antonio Aceves	Teacher
Chelsea Barnes	Campus Non-Tch Prof
Susana Sandoval	Teacher
Mayra Mercado	Teacher
Lynn Garmon	Teacher
Andrea Jones	Campus Non-Tch Prof
Tamara Gulley	District-Level Staff
Stephanie Jackson	Community Rep
Pastor Fernando Rojas	Community Rep
Norma Trejo	Community Rep
Tim Johnson	Campus Non-Tch Prof
Olga Salinas	Parent
Selena Chavez	Parent
Elida Gonzalez	Campus Non-Tch Prof
	Select
	Select

Fort Worth ISD Mission

Preparing ALL students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: W. J. Turner Elementary

Principal: Elida Gonzalez

Data Sources Used Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
	No	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
Yes	Student Data	No	Achievement Gap	No	Other - enter data source here	
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	95% average attendance for the past 3 consecutive years.	1.	Students high tardy rate of 30% impacts student achievement.	1. Support teacher by providing detailed data reports so that they can analyze information during PLC which will impact instruction. 2. Provide structured and specific small group support for all students identified as Tier 3. 3. Increase attendance by decreasing tardies in all grade levels. 4. Increase Community and Parental Involvement opportunities through the participation of Parent University, Parent as Teachers, All Pro Dads, Ready Start Parent Trainings and School beautification projects for the school garden and other areas in and around the school building.	
	2.	96% Hispanic	2.	50% of student entering pk have limited readiness skills.		
			3.	61.2% of the student population are English Language Learners (ELLs).		
Student Achievement	1.	Students in 2-5 grades have made measurable gains in Lexile scores. Students in K-2 grades have steady gains in letter recognition using Smarty Ants.	1.	3% of our student population is served through our Dyslexia class; this does not include those that are on a waiting list to be tested. 7% of our student population served through GT program. 10% of our student population is served through Special Education services, this		
	2.	RTI process is streamlined for early identification and continuous support.	2.	Writing achievement is limited for all students in all grade levels. Specifically in 4th grade district benchmark indicates only 11% of 4th grade students passed (approaches		

	3. MAP results at Mid-year indicate improvement.	3. Reading difficulties, specifically comprehension is a concern for at least 85% of students in all grade
School Culture and Climate	1. According to surveys administrators are supportive towards teachers and students.	1. There appears to be an inconsistency with implementation of campus discipline plan, PBIS and support
	2. Student success is displayed and celebrated school wide for Achieve 3000/Smarty Antz.	2. PLC Data meetings require teachers to look at specific and detailed data from current school and district level testing; time constraints tends to
		3. Information on Success Displays for Achieve 3000 seem to lag behind at
Staff Quality/ Professional Development	1. Implementation of TTESS for professional development, coaching and evaluation of	1. According to walk through observation data, professional development on differentiated
	2. PLC are consistent and data driven.	2. Based on current RTI referrals on behavioral concerns continued training on social-emotional learning
	3. 20% of teachers are males.	
Curriculum, Instruction, and Assessment	1. Early identification of students needs through effective RTI meetings that impact instruction and student	1. Based on walk through observation data, inconsistent daily writing and teaching of writing process.
	2. TTESS goal setting in targeting areas to improve instruction and impact student learning	2. Choosing SLO's that mirror the campus needs in the CEIP needs to occur
	3. PLC vertical and grade level meetings to ensure alignment between grade levels.	
Family and Community Involvement	1. W. J. Turner participates in numerous community event: Runners Club participates in City/Community Races, Good News Club, First Tee of Fort Worth, Real School Garden, Writing Camp at TCC NW	1. Parental involvement has increased. However, the involvement is mainly mothers. Father involvement is low. A focus on involving dads in school functions is needed. A sub-committee of the SBDM has attended meetings/trainings on All

	<p>2. Facebook and website is kept up to date. Over 600 members/Likes on School's</p>	<p>2. Azle Avenue Baptist Church members and TCC NW campus are actively involved however business</p>
	<p>3. PTO is very active at school. Parent University is on it's 3rd</p>	<p>3. A Mentorship program / reading program is needed.</p>
<p>School Context and Organization</p>	<p>1. Spirit of Tigers After School Program</p>	<p>1. Duty in morning breakfast time is inconsistent.</p>
	<p>2. PBIS and Mindfulness are part of the school day.</p>	<p>2. Structured environment for students with emotional and behavioral needs is not available due to lack of space and person to supervise</p>

		172-WJ Turner ES						
Budget Summary	Local	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	(Basic Allotment)							
	\$ 27,783	\$ 4,908		\$ 1,530	\$ 418	\$ 2,009	\$ 117,369	154,017

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Elida Gonzalez

Leadership Director: Todd Koppes

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	0	0	0	0	0	0	96,274	\$ 96,274
Campus Needs - Student Achievement	1,000	0	0	0	0	0	1,000	\$ 2,000
Campus Needs	0	0	0	0	0	0	400	\$ 400
Parent/Family Engagement Health Related	2,000	0	0	0	0	0	0	\$ 2,000
TOTAL	\$ 3,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 97,674	\$ 100,674
Allocations	27,783	4,908	-	1,530	418	2,009	117,369	154,017
Percent Budgeted	11%	0%	NA	0%	0%	0%	83%	65%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
		Amount		\$500.00				
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Elida Gonzalez

Leadership Director: Todd Koppes

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from	ENG78% SPAN66%	ENG 93% SPAN 82%	EOY
	1.1 Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from		30%	EOY
	1.2a Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from		50%	EOY
	1.2b Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from		50%	EOY
	1.3 Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from		50%	EOY

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	LEP	Assistant Principal Planning, Implementation Monthly Meetings with First Grade Teachers. Small Group Instruction with Title 1 TA	Assistant Principal; First grade teachers;TA	September - May	PLC	Title I		Achievement
2	LEP	Principal Planning, Implementation Monthly Meetings with Second and Third Grade Teachers. Small Group Instruction with Title 1 TA	Principal, 2nd and 3rd grade Teachers; TA	September - May	PLC	Title I		Achievement
3	LEP	2-5 grade weekly Lexile checks; classroom display of current Lexile Scores from Achieve 3000	2nd-5th grade teachers	September - May	Faculty Mgt/PLC			Closing Gaps
4	LEP	Monitor Achieve 3000 KidBiz lesson completion and 75% correct expectations of students in grades 1-5.	2nd-5th grade teachers	September - May	Faculty Mgt			Closing Gaps
5	LEP	Provide best practices professional development for teachers in grades K-5; STAAR professional development for teachers in grades 3-5.	Administrators, Instructional Specialist, Coach	September - May	PLC			Achievement
6	LEP	Utilize Title I teacher assistant for pushin and pullout support for students in grades 1-5.	Title 1 TA	September - May	Pull-Out	Title I		Achievement
7	LEP	Develop data tracking systems for students and teachers to monitor guided reading levels and Lexile points progression.	Reading Teachers 1-5	September - May	PLC			Achievement
8	LEP	Through RTI meetings design tutoring for students identified as Tier 3 struggling students to meet reading level and Lexile targets.	Counselor, Teachers, Administrator, Title 1 TA	September - May	Pull-Out/ PLC			Achievement
9	LEP	Identify and screen students for characteristics of dyslexia and/or special education in the first semester for grades 2-5; second semester for grade 1.	Dyslexia Teacher	September - May	Pull-Out			Progress

10	LEP	Encourage students and parents to complete A3000 Smarty Ants and KidBiz lessons at home for extra practice by Parent Meetings, Parent Teacher Conferences and sending home Parent Letter, Facebook Page	Teachers, Counselor, Administrators, Instructional Specialist, Coach	September - May	After Sch	Other		Achievement
11	LEP	Purchase materials and supplies for tutoring, classroom instructional support, and professional development.	Administrators	october	Faculty Mgt/Vendor	Title I	\$ 2,500.00	Tchr/Staff Quality
12	LEP	Kinder and First Grade Teachers will use Neuhaus Reading Readiness(English) and Estrellita(Spanish) during their small group instruction.	Kindergarten and First Grade Teachers, Ttitle 1 TA	September - May	Pull-Out	Title I		Closing Gaps
13		Incentives for students meeting Academic Growth	Teachers, Counselor, Administrators, Instructional Specialist, Coach	September - May	Faculty Mgt/Vendor	Title I	\$ 500.00	Culture and Climate
14	LEP	Instructional Specialist will work as Data Analyzt, Testing Coordinator, and Instuctional support for all teachers.	Instructional Specialist	on-going	Faculty Mgt	Title I	\$ 72,273.63	Closing Gaps
15	LEP	TA will support students in Tier 3 RTI, Behavior Concerns through Calming room.				Title I	\$ 21,000.00	Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Elida Gonzalez

Leadership Director: Todd Koppes

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus	#VALUE!	BOY %	MOY %	EOY %	Target %	Difference
SMART Goal						
(Target Element Systems)	Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool				30%	
	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading				50%	
	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading				50%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Reports	4-(Closing Gaps) Monitor Achieve 3000 KidBiz lesson completion and 75% correct expectations of students in grades 1-5.	Achieve 3000 reports	On Target			
2	2-(Achievement) Principal Planning, Implementation Monthly Meetings with Second and Third Grade Teachers. Small Group Instruction with Title 1 TA	PLC and Data Meeting Agendas	On Target			
3	1-(Achievement) Assistant Principal Planning, Implementation Monthly Meetings with First Grade Teachers. Small Group Instruction with Title 1 TA	PLC and Data Meeting Agendas	On Target			
4	7-(Achievement) Develop data tracking systems for students and teachers to monitor guided reading levels and Lexile points progression.	Student Data folders and teacher's data binders	Below Target			All teachers and students will have evidence of data tracker
5	13-(Culture and Climate) Incentives for students meeting Academic Growth	Growth Charts in classrooms and data room.	On Target			
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Elida Gonzalez

Leadership Director: Todd Koppes

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
By June 2019, the percent of students in 4th grade performing at approaches as measured by the STAAR standard in Writing will increase from 47% to 70%		Eng 45% Span 48%	Eng 18% Span 20%	Eng 3% Span 8%	70.00%	23.00%	7.00%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Admin. Feedback	Writing folder checks	Weekly checks	Not Started			
2 PLC agendas	Studying student work	PLC agendas,	On Target			
3 Conferencing document	Conferencing with students	Teacher notes	On Target			
4 RTI documentation	Intervention with students - grammar instruction	RTI; interventions	Not Started			
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Elida Gonzalez

Leadership Director: Todd Koppes

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Attendance - By June 2019, the average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 94 to 98			97%	99%	EOY
	Goal 2						EOY
	Goal 3						EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		6 Weeks celebration of perfect attendance; student incentives	teachers, administrators	6weeks	Pull-Out	Title I	\$ 200.00	Progress
2		Daily attendance check phone calls to parents	counselor, office staff	daily	After Sch			Achievement
3		Recognition and celebration of weekly perfect attendance- Morning announcements	administrators	weekly	After Sch	Title I	\$ 200.00	Progress
4		Attendance data bulletin board with classroom attendance weekly averages	Parent Liaison	6 weeks	After Sch			Progress
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Elida Gonzalez

Leadership Director: Todd Koppes

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Attendance - By June 2019, the average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 94 to 98	97%			99%	-2.0%
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 report/pictures	1-(Progress) 6 Weeks celebration of perfect attendance	report	On Target			
2 call log	2-(Achievement) Daily attendance check phone calls to parents	phone log	Not Started			
3 6 week reports	3-(Progress) Recognition and celebration of weekly perfect attendance- Morning announcements	6 weeks perfect attendance reports	On Target			
4 bulletin board	4-(Progress) Attendance data bulletin board with classroom attendance weekly averages	bulletin board	Not Started			
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Elida Gonzalez

Leadership Director: Todd Koppes

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL			Baseline	to Target	by Deadline	
	REQUIRED ONE HEALTH RELATED GOAL			(BOY)			
	Goal 1	Parent/family participation in at least 2 campus-based events will increase 50% through participation All Pro Dads, Carnivals, Parent University, Family Academic Nights, Family Fun Night,			30%	50%	
	Goal 2	Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from			80%	95%	
	Goal 3 (Optional)	100% of students will participate in Wellness/ Blue Zone Activities such as Walking School Bus			75%	100%	
Goal 4 (Optional)							

Title I Component	PBMAS	Alignment		Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1,6,10	LEP	Promote PTO / PAWS during Open House and every parent meeting.	Leadership Team	BOY	After Sch	Local	\$ 1,000.00	FAMILY
2	1,6,10,		Incentives for parents that attend events	PTO president	every 6weeks	After Sch	Local	\$ 200.00	FAMILY
3	1,6,10		Monitoring report cards going home after Fitness Gram	PE Teacher; Teachers, office staff	after test	After Sch	Local		HEALTH
4	1,6,10		4 Parent Night Events focused on Academics	Leadership team	2 x per semester	After Sch	Local	\$ 500.00	FAMILY
5	1,6,10		All Pro Dads Program	AP, Teacher	Monthly	After Sch	Local	\$ 100.00	FAMILY
6	1,6,10		Parent University	Community Leaders AABC	Spring Sem for 13 weeks	After Sch	Local	\$ 100.00	FAMILY
7	1,6,10		Parent Trainings Monthly	Counselor, Parent Liaison	Monthly	After Sch	Local	\$ 100.00	FAMILY
8	1		ESL classes - Adult Ed.	Mrs. Brinkley	Weekly	After Sch	Local		FAMILY
9	1,6,10		Walking school bus	leadership team, teachers, community, pto	once a sem.	After Sch	Local		HEALTH
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2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Elida Gonzalez

Leadership Director: Todd Koppes

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Parent/family participation in at least 2 campus-based events will increase 50% through participation All Pro Dads, Carnivals, Parent University, Family Academic Nights, Family Fun Night,	30%			50%	-20.0%
	Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from	80%			95%	-15.0%
	100% of students will participate in Wellness/ Blue Zone Activities such as Walking School Bus	75%			100%	-25.0%
				0%		

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 agendas, attendance sign in forms	Promote PTO / PAWS during Open House and every parent meeting.	Parent sign-in Sheets, PTO applications	On Target			
2 sign in sheets	Incentives for parents that attend events	Parent sign-in Sheets.	On Target			
3 report	Monitoring report cards going home after Fitness Gram	Reports from PE	Not Started			
4 pictures	4 Parent Night Events focused on Academics	pictures of event, facebook	On Target			
5 parent sign in forms	All Pro Dads Program	Parent sign-in sheets	On Target			
6 registration	Parent University	Registration forms	Not Started			
7 sign in sheets	Parent Trainings Monthly	Parent sign-in sheets	On Target			
8 registration	ESL classes - Adult Ed.	Registration forms	On Target			
9 pictures	Walking school bus	pictures of event, facebook	On Target			
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