

087-IM Terrell Academy
STEM/VPA

Baldwin Brown

Rian Townsend

2018-19 Schoolwide Programs: Campus Improvement Plan

087-IM Terrell Academy STEM/VPA

Principal: Baldwin Brown

Executive Director: Rian Townsend

State Accountability Status

Not Rated

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

the Fort Worth ISD School Board;

the Texas Education Code;

Title I, Part A; and

Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	
Domain 2: School Progress	
Domain 3: Closing The Gaps	

SBDM Members

Name	Role
Baldwin R. Brown	Campus Non-Tch Prof
Kathy Scherler	Campus Non-Tch Prof
Lynsey Charles	Campus Non-Tch Prof
Hunter Lewis	Select
Kenyail Carr	Select
David Wompach	Select
Dan Strickland	Select
Jerrett Lyday	Select
Rachel Erisman	Select
Marlyn Panchoo	Select
Jeime Rodriguez	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

	087-IM Terrell Academy STEM/VPA							
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
							\$ 22,814	22,814

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Baldwin Brown

Leadership Director: Rian Townsend

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	0	0	0	0	0	0	0	\$ -
Campus Needs - Student Achievement	0	0	0	0	0	0	0	\$ -
Campus Needs	0	0	0	0	0	0	0	\$ -
Parent/Family Engagement Health Related	0	0	0	0	0	0	0	\$ -
TOTAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Allocations	-	-	-	-	-	-	22,814	22,814
Percent Budgeted	NA	NA	NA	NA	NA	NA	0%	0%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: I.M. Terrell Academy for STEM & VI

Principal: Baldwin R. Brown

Data Sources Used	No	Yes	No	Yes				
Make a selection for each by choosing from the drop	No	Graduation	No	Feeder Pattern Analysis				
	Yes	Attendance	No	Cohort Analysis				
	Yes	Discipline	Yes	Support Systems				
	Yes	Instruction	No	Intervention Services				
	Yes	Curriculum	No	Dropout Identification				
	Yes	Student Data	Yes	Achievement Gap				
No	Data Accuracy	No	Surveys	No	Fund Balance			
Yes	Recruit & Retain Quality Staff	No	VOC-Customer Feedback	No	Other - enter data source here			
Area Reviewed	Summary of Strengths	Summary of Needs	Priorities					
	What were the identified strengths?	What were the identified needs?	What are we going to intervene? If addressed, this need will create the most impact.					
Demographics	1. We have a diverse student population that mirrors the city/district (Asian=4%, AA=17%, Hisp=42%, Two+=6%, White=20%, Blank=10%)	1. Diversity training for staff due to diverse student population.	Data assessment tool to gather, analyze data, store and guide teaching and learning					
	2. 44% of students "at-risk"	2. Social-Emotional Support based on IEPs and recommendation from parents and counselors				Resources to meet the social/emotional/mental and physical needs of all students		
Student Achievement	1. 86% of students entered on accelerated Math track	1. Establishing a system and tool to accumulate and track data on student achievement so that we can assess specific needs of our students as it pertains to growth.	AP College Board Training for all staff so that they can meet the needs and ensure that all our students are college and career ready. Also, content specific training for all staff so that we are meeting the needs of all students.					
	2. 53% of students that completed A2I passed	2. Maintain attendance rate of 95% or higher				Build strong relationship with families, community partners, business partners, so that we have a solid foundation to grow the campus		
	3. 39% of students came in with English 1	3. Based on the accelerated path that all of our students are on, we will need to ensure that our staff is equipped to handle the students academic needs.						
School Culture and Climate	1. Teachers built the mission and core beliefs at our teacher retreat	1. Student led club sponsored by faculty to start developing traditions for the campus.						
	2. Assembly/Advisory Period	2. Houses development and house competitions for students and staff to promote a positive school climate and culture						
	3. Brain Break							
Staff Quality/ Professional Development	1. 72% of teaching staff have advanced degrees	1. Hire next round of teaching staff with advanced degrees for next grade level						
	2. English and SS teachers are dual certified and teach interdisciplinary classes	2. Build partnerships with universities and colleges for dual credit opportunities						
	3. Cowan Academy of Humanities are providing training for all humanities teacher on the campus	3. AP College Board Training for all staff so that they can meet the needs and ensure that all our students are college and career ready. Also, content specific training for all staff so that we are meeting the needs of all students.						
Curriculum, Instruction, and Assessment	1. PLC Model w/cycle of inquiry to foster data driven instructional decisions	1. Data assessment tool to gather, analyze data, store and guide teaching and learning						
	2. FWISD Learning Model	2. Ensure that instructional strategies are aligned with student learning needs and the district learning model						
	3. Cowan Academy of Humanities is providing a unique curriculum that was created for Terrell teachers and students.	3. Continuous summative and formative assessment so that we know where our students are at all times.						
		4. Content specific resources to meet the needs of our teachers and students as it pertains to each academy						
Family and Community Involvement	1. Meet & Greet Event that involved family and community	1. Create Terrell PTA, Advisory Board & SBDM Committee for the campus						
	2. Strong Alumni support	2. Build strong relationship with families, community partners, business partners, so that we have a solid foundation to grow the						
	3. Numerous business partners supporting the campus and its programs	3. Establish a clear means of communication that will engage all parents						
School Context and Organization	1. Building out new culture for the campus	1. Bi-monthly Faculty meetings, Bi-monthly Departmental meetings along with weekly PLC meeting to ensure that we are all aligned to the vision/mission of the campus.						
	2. Advisory/Academic period for culture building/ academic support/Social Emotional Learning /College Prep for students	2. PLC Training and PD for staff on how to facilitate an effective PLC						
	3. All teachers belong to a content specific PLC for development and growth							

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Baldwin Brown

Leadership Director: Rian Townsend

Fort Worth ISD Student Outcome Goal Alignment	Goal:	
	Progress Measures :	FALSE

Focus SMART Goal Student Achievment and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)		Baseline (BOY)	to Target	by Deadline
	FALSE				EOY
	FALSE				EOY
	FALSE				EOY
	FALSE				EOY
	FALSE				EOY

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1								
2								
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2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Baldwin Brown

Leadership Director: Rian Townsend

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus	FALSE0 to 0 percent.	BOY %	MOY %	EOY %	Target %	Difference
SMART Goal					0%	
(Target	FALSE				0%	
Element	FALSE				0%	
Systems)	FALSE				0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1						
2						
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Baldwin Brown

Campus Needs - Student Achievement Action Plan

Leadership Director: Rian Townsend

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Goal 1							
	Goal 2							
	Goal 3							
Goal 4								

		Alignment		Expectations				
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus → Achievement &
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Baldwin Brown

Leadership Director: Rian Townsend

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Baldwin Brown

Leadership Director: Rian Townsend

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline
	Goal 1					EOY
	Goal 2					EOY
	Goal 3					EOY
	Goal 4					EOY

Title I Components	PBMAS	Alignment		Expectations				
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Baldwin Brown

Leadership Director: Rian Townsend

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference	
						0%	
						0%	
						0%	
						0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/-)
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Baldwin Brown

Leadership Director: Rian Townsend

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1				
	Goal 2				
	Goal 3 (Optional)				
Goal 4 (Optional)					

		Alignment		Expectations				
Title I Component	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
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2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Baldwin Brown

Leadership Director: Rian Townsend

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
					0%	
					0%	
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/ Δ)
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