

171-Tanglewood ES

Connie J. Smith

Dr. Marion Mouton

2018-19 Schoolwide Programs: Campus Improvement Plan

171-Tanglewood ES

Principal: Connie J. Smith

Executive Director: Dr. Marion Mouton

State Accountability Status

Met Standard

Campus Distinctions

Top 25% Student Progress

Academic Achievement in Reading/Language Arts

Academic Achievement in Math

Postsecondary Readiness

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

m that meets the academic, social, and emotional needs of ALL students, and provides the fo

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	95
Domain 2: School Progress	94
Domain 3: Closing The Gaps	94

SBDM Members

Name	Role
Rachel Ringnald	Teacher
Riley Tillman	Teacher
Kimm Payne	Teacher
Leigh Pauling	Teacher
Diane Rowton	Campus Non-Tch Prof
Andrew McKenzie	District-Level Staff
Troy Okruhlik	Parent
Sara Walters	Parent
Jill Winfrey	Parent
Carrie McPadden	Parent
Carolyn Bell	Community Rep
Molly Hyry	Community Rep
Paulette Crumley	Business Rep
Nancy Lohman	Business Rep
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Campus: Tanglewood Elementary

Principal: Connie J. Smith

Data Sources Used Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	Yes	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?				What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	Total - 875: W-675, H-60, AA - 33, Asian-86, AI-17, NHPI -4, 2 or more- 0	1.	Gaps- 3rd math Hispanic (masters), 4th writing Hispanic, 5th math Asian, 5th reading Hispanic	A priority is to continue to strive to close the Implementing a comprehensive schoolwide writing Early intervention for primary grades continues to be Support new staff and insure that the level of Use multiple data sources to drive instruction at all Continue to work with the community as we work Work with the pyramid to promote vertical goals and	
Student Achievement	1.	Our students achieve at a high	1.	We will continue to focus on wrting		
School Culture and Climate	1.	The culture is a strength as staff	1.	Assimilate new staff members and be		
Staff Quality/ Professional Development	1.	All teachers get GT hours and	1.	Schoolwide writing training will include		
Curriculum, Instruction, and Assessment	1.	Grade level TEKS are taught to	1.	The use of formative and summative		
Family and Community Involvement	1.	The community involvement is	1.	The transition team and SBDM are		
School Context and Organization	1.	The teamwork that exists in our	1.	Continue to facilitate the staff and comr		

		171-Tanglewood ES						
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
		\$ 50,332	\$ 3,792		\$ 248	\$ 2,182	\$ 1,103	

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Connie J. Smith

Leadership Director: Dr. Marion Mouton

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	24,448	0	0	0	0	0	0	\$ 24,448
Campus Needs - Student Achievement	20,000	0	0	0	0	0	0	\$ 20,000
Campus Needs	13,209	0	0	0	0	0	0	\$ 13,209
Parent/Family Engagement Health Related	0	0	0	0	0	0	0	\$ -
TOTAL	\$ 57,657	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 57,657
Allocations	50,332	3,792	-	248	2,182	1,103	-	57,657
Percent Budgeted	115%	0%	NA	0%	0%	0%	NA	100%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
		Amount	\$ 70,000.00					
Allocations	Student Outcome							10,000
	Student Achievement							50,000
	Campus Needs							3,500
	Family/Health							250

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Connie J. Smith

Student Outcome Goals Action Plan

Leadership Director: Dr. Marion Mouton

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from			EOY
	1.1 Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from	75%	95%	EOY
	1.2a Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from	50%	95%	EOY
	1.2b Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from	75%	95%	EOY
	1.3 Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from	75%	95%	EOY

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		Monitor reading levels for all students to reflect progress and growth.	Admin and teachers	BOY,MOY,EOY	PLC	Other		Progress
2		Test new students to determine reading levels and provide intervention using F & P, STAR, and Curriculum Associates.	Admin and teachers	BOY	PLC	Other		Achievement
3		Students with dyslexia will be identified and served by the end of 2nd grade	Lum and teachers	BOY - EOY	PLC	Other		Achievement
4		Assign AR point goals and monitor performance as a component of reading program for 2 - 5.	Teachers	BOY	PLC	Other		Achievement
5		Develop novel units aligned to TEKS for grades 2 - 5	Teachers	BOY,MOY,EOY	Pull-Out	Local		Achievement
6		Assign non fiction selections as an AR requirement.	Teachers	BOY,MOY,EOY	PLC	Other		Achievement
7		Target interventions for primary students and document in RTI	Teachers	BOY,MOY,EOY	PLC	Local	\$2,268	Achievement
8		Target interventions for grades 3 - 5.	Teachers	BOY,MOY,EOY	PLC	Local	\$2,180	Achievement
9		Utilize and share authentic learning tasks to support mastery across the content areas.	Teachers	BOY,MOY,EOY	PLC	Local		Achievement
10		Bi-weekly library lessons are provided to all grade levels and check-out is weekly with classes; open check-out available throughout the day.	Teachers and librarian	BOY,MOY,EOY	PLC	Other		Achievement
11		Supplemental reading materials are provided to support the adopted curriculum.	Teachers and Admin	BOY,MOY,EOY	Faculty Mgt	Other	\$ 10,000.00	Progress
12		Use Achieve 3000 to support non fiction comprehension.	Teachers	BOY - EOY	PLC	Other		Progress

13		Materials and supplies will be purchased to support the academic program.	Admin.	BOY - EOY	Faculty Mgt	Local	\$ 20,000.00	Achievement
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2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Connie J. Smith

Leadership Director: Dr. Marion Mouton

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element Systems)	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 0 to 0 percent.	BOY %	MOY %	EOY %	Target %	Difference
	Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool	75.0%			95%	-20.0%
	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading	50.0%			95%	-45.0%
	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading	75.0%			95%	-20.0%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	1-(Progress) Monitor reading levels for all students to reflect progress and growth.	F & P, STAR, Achieve levels	On target			
2	2-(Achievement) Test new students to determine reading levels and provide intervention.	F & P, STAR, Achieve levels	On target			
3	3-(Progress) &P, Achieve, STAR to determine reading levels.	STAR	On target			
4	4-(Achievement) Assign AR point goals as a component of reading program for 2 - 5	STAR	On target			
5	5-(Achievement) Develop novel units aligned to TEKS for grades 2 - 5	Curriculum documents - local	On target			
6	6-(Achievement) Assign non fiction selections as an AR requirement.	Student logs	On target			
7	7-(Achievement) Target interventions for primary students and document in RTI	F & P, STAR, Achieve levels, teacher input, previous data	On target			
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Connie J. Smith

Campus Needs - Student Achievement Action Plan

Leadership Director: Dr. Marion Mouton

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
SMART Goal Campus Priorities	Goal 1	By June, 2019, the p[ercent of students scoring approaches, meets, and masters in writing in grade 4 will increase by at least 2% in each category on the STAAR test..	94.00%	86.00%	46.00%	96.00%	88.00%	48.00%
	Goal 2	By June, 2019, the percent of students scoring masters on the 5th grade science STAAR test will increase by at least 2% from 37% to 39%.	50.00%	30.00%	10.00%	95.00%	72.00%	39.00%
	Goal 3							
	Goal 4							

		Alignment	Expectations					Focus → Achievement &
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		Utilize coach as research and data partner, offer strategies, constructive	Admin and Sheri Dewar	BOY - EOY	PLC	Other	\$30,000	
2		Novel Units will be developed to support student achievement in Reading	Teachers	BOY - EOY	PLC	Local		
3		Vertical PLCs with grade level writing chairs will communicate writing progression of modes and text structures to define scope and sequence and coordinate instruction for grade levels and content areas.	Writing Chairs, Coach, and Teachers	1X per 6 wks.	Pull-Out/ Vendor			
4		Every class will teach and use conventions of punctuation and grammar skills.	Teachers	Daily	PLC			
5		Teachers will use and share professional resources, (Lucy Calkins, PDC library, online sources).	Teachers and coach	BOY - EOY	PLC	Local		
6		Use coach to provide PD and demonstrate lessons, facilitate consistent instruction across grade levels.	Sheri Dewar	1X per 6 wks.	Pull-Out			
7		Send 2 - 3 teachers to Calkins training in the summer.	Admin	Summer	After Sch	Other	\$20,000	
8		Supplies and materials will be purchased to support writing instruction.	Admin.	ABOY - EOY	Faculty Mgt	Local	\$20,000	
9		Provide intervention to students who need support as determined by multiple data sources- provide tech intervention teacher	Teachers and Coach	BOY - EOY	PLC	Local		
10		Provide enrichment opportunities in writing/journalism that allow students to publish their work.	Teachers and Coach	BOY - EOY	PLC	Local		
11		Science labs (campus and district) will provide authentic learning.	PTA chairs and science teachers	BOY - EOY	PLC			
12		Science journaling will be utilized in all grade levels.	Science teachers	BOY - EOY	After Sch			
13		Technology will support instruction at all grade levels.	Teachers	BOY - EOY	PLC	Local		
14		Motivation Science will supplement core instruction.	Science teachers	BOY - EOY	PLC	Local		
15		Science benchmarks will be used to drive instructional decisions.	Teachers and Admin	BOY,MOY	PLC			

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Connie J. Smith

Leadership Director: Dr. Marion Mouton

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
		By June, 2019, the percent of students scoring approaches, meets, and masters in writing in grade 4 will increase by at least 2% in each category on the STAAR test..	94.0%	71.0%	46.0%	96%	73%
By June, 2019, the percent of students scoring masters on the 5th grade science STAAR test will increase by at least 2% from 37% to 39%.	99.0%	65.0%	37.0%	97%	67%	39.0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Coach will attend 4th grade writing classes bi-weekly and provide support	Weekly calendar	On target			
2	Campus objective benchmark will be administered for formative info.	Benchmark scores	On target			
3	Vertical meetings will be held each six weeks with target agenda	Agenda and calendar	On target			
4	Writing PD will be provided at least 4X during the year.	Agenda and calendar	On target			
5	Rubrics will be reviewed by October 15th	Rubrics	On target			
6	Administration will monitor daily writing when doing walkthroughs	Walkthroughs, lesson plans	On target			
7	Interventions will be provided based on formal and informal data.	Schedules and rolls	On target			
8	Enrichment opportunities will be provided in writing.	PLC notes and plans	On target			
9	Student work samples will be shared in PLCs.	PLC notes & samples	On target			
10	Campus STAAR benchmark will be administered in October for baseline.	Data	On target			
11	Science benchmarks will be given in accordance with district calendar.	Data	On target			
12	Science labs will support district and campus curriculum.	Curriculum and plans	On target			
13	Science journals will be monitored through walkthroughs and PLCs.	Student Journals	On target			
14						
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: **Connie J. Smith**

Campus Needs - Student Achievement Action Plan

Leadership Director: **Dr. Marion Mouton**

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	By June, 2019, Tanglewood will improve the overall achievement gap and rank in the top quartile of the state comparative group to gain a distinction. The CTG scaled score will be used to determine necessary improvement.			94%	100%	EOY
	Goal 2	By June, 2019, Tanglewood will improve the overall student attendance by at least .2% from 97.1 to at least 97.3%.			97.1%	97.3%	EOY
	Goal 3						EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		Formative and summative assessments will be administered to determine to instructional level of students and provide data needed for targeted interventions.	Teachers and admin.	BOY-EOY	PLC			Progress
2		Campus and district benchmarks will be analyzed by objectives/questions to support specific learning strengths and weaknesses.	Teachers and admin.	BOY - EOY	PLC			Progress
3		Students will be strategically placed in classes to accommodate ESL needs.	Admin.	BOY				Tchr/Staff Quality
4		TELPAS and other data will be analyzed to determine language deficiencies and allow for targeted instructional strategies.	Teachers and admin.	BOY	PLC			Progress
5		Parental communication will be a priority with interpreters facilitating as necessary to promote home/school connection.	Teachers and admin.	BOY - EOY	PLC			Culture and Climate
6		PD will be provided to staff to understand the formula to compute the closing the achievement gap data as figured by the state.	Admin.	BOY	Faculty Mgt			Progress
7		Instructional materials and supplies will be purchased to support instruction.	Admin.	BOY - EOY	Faculty Mgt	Local	\$ 13,209.00	
8								
9		District and state attendance policies will be enforced with documentation sent for excessive absences.	Staff	BOY - EOY	PLC			Achievement
10		Schoolwide attendance incentive program will be instituted by reward good attendance.	Admin and teachers	Weekly	PLC	Other	\$3,500	Achievement

11		Counselors and nurse will do outreach for identified frequent absentism.	Counselors and Nurse	BOY - EOY	Faculty Mgt			Achievement
12								
13								
14								
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Connie J. Smith

Leadership Director: Dr. Marion Mouton

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)				
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	By June, 2019, Tanglewood will improve the overall achievement gap and rank in the top quartile of the state comparative group to gain a distinction. The CTG scaled score will be used to determine necessary improvement.	0.0%	0.0%	0.0%	100%	-100.0%
	By June, 2019, Tanglewood will improve the overall student attendance by at least .2% from 97.1 to at least 97.3%.	98.0%	97.0%	97.3%	97.3%	0.0%
	#REF!				0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	1-(Progress) Formative and summative assessments will be administered to determine to instructional level of students and provide data needed for targeted interventions.	Test results	On target			
2						
3	2-(Progress) Campus and district benchmarks will be analyzed by objectives/questions to support specific learning strengths and weaknesses.	Data result	On target			
4						
5	3-(Tchr/Staff Quality) Students will be strategically placed in classes to accommodate ESL needs.	Class Rolls	On target			
6	4-(Progress) TELPAS and other data will be analyzed to determine language deficiencies and allow for targeted instructional strategies.	TELPAS data and other data sources.	On target			
7	5-(Culture and Climate) Parental communication will be a priority with interpreters facilitating as necessary to promote home/school connection.	Calendar of meetings.	On target			
8	6-(Progress) PD will be provided to staff to understand the formula to compute the closing the achievement gap data as figured by the state.	PD schedule	On target			
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Connie J. Smith

Leadership Director: Dr. Marion Mouton

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	By June, 2019, The percentage of students who participate in the FitnessGram will increase by 2% from the previous year from 97% to 99%.	0%	99%	May
	Goal 2	During the 2018 - 2019 school year, transition activities for the new school will held at least four times during the year to prepare for opening in August of 2020.	0%	100%	May
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	ex. 1, 3,	The Fitness tasks will be taught and practiced prior to the FitnessGram.	Bowman, Parnell	Fall, 2018	PLC			HEALTH
2		Running Club will be offered for interested students after school.	Bowman, Parnell	BOY - EOY	After Sch	Other		HEALTH
3		Parents will be notified of FitnessGram activities and timelines.	Bowman, Parnell	BOY - EOY	After Sch	Other		HEALTH
4		FitnessGram reports will be sent home with report cards.	Staff	BOY-EOY	Faculty Mgt	Other		HEALTH
5		Recess will increase to 30 minutes daily to support physical activity.	Staff	Boy-Eoy	Faculty Mgt	Other		HEALTH
6								
7		A transition committee with members from both school sites will be assembled and meet throughout the year	Admin	BOY	After Sch	Other		FAMILY
8		SBDM will meet at least six times to discuss transition	Admin	BOY-EOY	After Sch	Other		FAMILY
9		Principal will meet with district team monthly to monitor progress	Connie Smith	BOY-EOY	Pull-Out	Other		FAMILY
10		Communication will be updated through school facebook page and district website set up for specific purpose.	Admin	BOY-EOY	PLC	Other		FAMILY
11		PTA sponsored events will raise funds for both the existing Tanglewood and the new school.	PTA	BOY-EOY	After Sch	Other		FAMILY
12		Committee will visit new schools and offer input regarding the needs of the new school.	Admin	BOY	Pull-Out	Other		FAMILY
13		"Coffee With Connie" will be held twice during the year to communicate school information face to face with parents.	Connie Smith	BOY, MOY	After Sch	Other	\$250	FAMILY
14								
15								
16								