

226-Seminary Hills Park ES

Lorena Delgado

Hilda Caballero

2018-19 Schoolwide Programs: Campus Improvement Plan

226-Seminary Hills Park ES

Principal: Lorena Delgado

Executive Director:

Hilda Caballero

State Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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Campus Mission/Vision Statement

er and community leadership by providing rigorous, engaging instruction, and leadership op

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	57
Domain 2: School Progress	80
Domain 3: Closing The Gaps	71

SBDM Members

Name	Role
Lorena Delgado	Campus Non-Tch Prof
Rebecca Putney	Campus Non-Tch Prof
Sylvia Vera	Additional Appointed Rep
Eric King	Teacher
Sondra Sonntag	Teacher
Lauren Felczak	Teacher
Amisha Bennett	Parent
Francis Jimenez	Parent
Becky Biser	Community Rep
Georgette Jones	Business Rep
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Seminary Hills Park Elementary

Principal: Lorena Delgado

Data Sources Used Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	Student-teacher ratio	1.	Student ADA 95% and lots of excessive	1. All students will be on or above grade level by the	
	2.	Met Target on Index 3	2.	LEP Students	2. Tier teachers according to need and provide p.d.	
	3.	Myriad programs to support	3.	2018-2019 5th grade cohort	3. Reduce the number of student absences and	
	4.	Data Analyst tracks trends	4.	AA Parents as Teachers	4. Reduce the number of behavior incidents to	
Student Achievement	1.	Index 2 met target	1.	56% met standard Rdg and 57% for	4.	
	2.	Reading levels going up in all	2.	2018-2019 5t grade cohort	5.	
	3.	STAAR projections are at 80% to	3.	Insure that all students are on or above	6.	
	4.	Strong data analyst - portable	4.	Rdg intervention in upper grades and	7.	
School Culture and Climate	1.	Connectnedness with leadership	1.	Celebrate success	8.	
	2.	Strong grade-level teams	2.	Behavior	9.	
	3.	PBIS			10.	
Staff Quality/ Professional Development	1.	Strong CLT	1.	New Teacher support system		
	2.	Conferences that support teacher	2.	Maintain morale		
			3.	Restorative practices PD for identified		
			4.	PD for lesson delivery for identified		
Curriculum, Instruction, and Assessment	1.	Weekly emphasis on high-yield	1.	Mini PD for high-yield strategies		
	2.	Achieve 3000 implemenation	2.	Continue PLC lesson plan alignment		
	3.	SGGR/SGGM	3.	Reading inteventions: LLI, and after		
	4.	Campus look fors -non	4.	Foundational skills program for upper		
	5.	Focus on alignment of	5.	Teachers use Rtl system more		
	6.	Mathletics	6.	Continue with adaptive math program		

	7. Smarty Ants	
Family and Community Involvement	1. Parent liaison is community	1. Regular communication with parents
	2. PAT strong with Hispanic	2. PTA membership
	3. Community partners for reading	3. PAT for English speaking families
School Context and Organization	1. One-Drive houses lesson plans,	1. New Teacher support system
	2. 4th grade writing teacher is also	2. SBDM needs more parent/community
	3. Common planning times for PLC	3. Communication to parents
	4. All personnel has before/after	4. Teacher tardies
	5. Manyteachers use technology for	5. School text group or Remind 101 for

226-Seminary Hills Park ES								TOTAL
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	
	\$ 21,859	\$ 3,720		\$ 1,229	\$ 137	\$ 1,533	\$ 105,886	134,364

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Lorena Delgado

Leadership Director:

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	7,440	0	0	1,229	0	1,533	18,968	\$ 29,170
Campus Needs - Student Achievement	3,000	7,971	0	0	0	0	73,118	\$ 84,089
Campus Needs	0	0	0	0	137	0	0	\$ 137
Parent/Family Engagement Health Related	6,588	0	0	0	0	0	11,800	\$ 18,388
TOTAL	\$ 17,028	\$ 7,971	\$ -	\$ 1,229	\$ 137	\$ 1,533	\$ 103,886	\$ 131,784
Allocations	21,859	3,720	-	1,229	137	1,533	105,886	134,364
Percent Budgeted	78%	214%	NA	100%	100%	100%	98%	98%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
		Amount						
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Lorena Delgado

Leadership Director:

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from	22%	42%
1.1	Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from	42%	70%	EOY
1.2a	Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from	80%	95%	EOY
1.2b	Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from	69%	75%	EOY
1.3	Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from	22%	65%	EOY

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	LEP	Students in grades 2-3 will track their Achieve 3000 scores on articles.	Sepulveda, Quintanar, DeLaCruz, Milliken, Lee, Moeller, Palacios	Sept. 10th - EOY Weekly		Local	\$ 3,720.00	Achievement
2		Teachers of 2nd- 3rd graders will monitor Achieve 3000 scores and have a class display that tracks the students' 75% or higher scores on articles.	Sepulveda, Quintanar, DeLaCruz, Milliken, Lee, Moeller, Palacios	Sept. 10th - EOY Weekly		Title I	\$ 468.00	Progress
3		Teachers of PreK-3rd graders will track reading data monthly and record it on the SHP data spreadsheet in OneDrive (F/P levels for Kinder MOY-3rd graders, CLI Engage for PreK-Kinder BOY).	All PreK-3rd grade Reading teachers, Data Analyst	Oct. 5th - EOY monthly		Title I	\$ 2,500.00	Progress
4		Students in PreK-2nd will track their reading level in their student data folder.	PreK-2nd grade Reading teachers	Sept. 10th-EOY Weekly				Achievement
5		Admin monitors grade-level Achieve 3000 data weekly and posts class averages. Weekly high scorers are recognized.	Putney	Sept. 17th - EOY Weekly				Achievement
6	LEP	Students in PreK-2nd will track their progress in Smarty Ants.	PreK-2nd grade Reading teachers	Oct. 1 - EOY Weekly		Bilingual	\$ 1,229.00	Achievement
7		Each grade level will develop a reading goal to support our campus goal of 65% of students approaching, met, or exceeds standards on STAAR.	Grade-level chair	Sept. 25th - EOY Bi-weekly		Title I	\$ 2,000.00	Achievement

8	2, 8		Teachers will develop a SLO goal that supports reading or math growth.	All classroom teachers, Admin	Sept. 28th				Progress
9	3, 4		Campus non-negotiables for Tier 1 best instructional practices. Will need subs for professional development	Campus Leadership Team	Sept. 20th		Title I	\$ 4,000.00	Tchr/Staff Quality
10	2		Monitor lesson plans for alignment.	Admin, PLC	Monthly				Progress
11	3		Follow Achieve 3000 5-step routine with fidelity.	Sepulveda, Quintanar, DeLaCruz, Milliken, Lee, Moeller, Palacios, Bragg, Matzinger	Sept.10th - EOY 2x Weekly		Local	\$ 3,720.00	Achievement
12	9	SPED	Pre-2nd grade teachers will implement Estrellita and Neuhaus with fidelity.	Pre-2nd grade classroom teachers	Oct. 1 - EOY Daily		SPED	\$ 1,533.00	Progress
13	9	LEP	Read 2 Win Volunteer program for identified Tier 3 students for 1st and 2nd graders.	Tate	Late Oct - EOY weekly				Closing Gaps
14	9		Reading interventions for identified students using LLI/SIL	Gomez	Oct. 1 - April 1st		Title I	\$ 10,000.00	Closing Gaps
15									

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Lorena Delgado

Leadership Director:

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element Systems)	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 22 to 42 percent.	BOY %	MOY %	EOY %	Target %	Difference
	Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool	42%			70%	-28.0%
	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading	80%			95%	-15.0%
	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading	22.0%			65%	-43.0%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Weekly activity score on data tracking sheet	1-() Students in grades 2-3 will track their Achieve 3000 scores on articles.	100% of 2nd-3rd graders in RP and DL classes will have current scores recorded on their tracking sheet by the Friday of that week.	On Target			
2 Use Achieve 3000 report "how are my students performing on activities" for class display	2-() Teachers of 2nd- 3rd graders will monitor Achieve 3000 scores and have a class display that tracks the students' 75% or higher scores on articles.	100% of 2nd-3rd grade teachers in RP and DL classes will update class tracking display on Fridays.	On Target			
3 Use F/P Assessment Kit, CLI Engage for monthly data spreadsheet	3-() Teachers of PreK-3rd graders will track reading data monthly and record it on the SHP data spreadsheet in OneDrive (F/P levels for Kinder MOY-3rd graders, CLI Engage for PreK-Kinder BOY).	100% of teachers will input data on SHP Data Spreadsheet.	On Target			
4 F/P Assessment Kit (Running Records), CLI Engage	4-() Students in PreK-2nd will track their reading level in their student data folder.	100% of PreK-2nd will update their data folders monthly.	On Target			Kinder will begin MOY.
5 Use Achieve 3000 Dashboard averages and high scorers to update weekly display and Director's report	5-() Admin monitors grade-level Achieve 3000 data weekly and posts class averages. Weekly high scorers are recognized.	Every Monday the hallway display will be updated. 100% of high scorers will receive their certificate.	Above Target			Students are recognized through announcements and in class as well as top reader picture displayed in the wall of
6 Use Smarty Ants Lesson Completion Report for student gameboard	6-() Students in PreK-2nd will track their progress in Smarty Ants.	100% of PreK-2nd students will have updated gameboards weekly.	Below Target			Technical difficulties with all students being able to log on Smarty
7 Monthly reading levels used to update portable data wall, classroom display, and for PLCs	7-() Each grade level will develop a reading goal to support our campus goal of 65% of students approaching, met, or exceeds standards on STAAR.	100% of classrooms will have reading goal displayed.	On Target			SMART goals are posted in data room and Admin office. Will be displayed in classrooms by December 2018

8	SLO goal tracker system, Strive	8-(Progress) Teachers will develop a SLO goal that supports reading or math growth.	100% of teachers will have SLO goal posted in Strive	On Target		Documented in Strive for each classroom
9	Weekly Tier 1 Focus communicated to teachers, Walkthrough	9-() Campus non-negotiables for Tier 1 best instructional practices.	100% of walkthroughs will contain some feedback aligned to weekly focus.	Below Target		Will be added to our walkthrough spreadsheet
10	Lesson plans, Walkthroughs, PLC agenda/minutes	11-() Monitor lesson plans for alignment.	100% of teachers participate in monthly PLC with lesson plan alignment on agenda.	On Target		Ms. Dunlap will help with lesson plan alignment and provide PD.
11	Lesson plans, Walkthroughs	12-() Follow Achieve 3000 5-step routine with fidelity.	100% of 2nd-5th Reading teachers in RP and DL will teach at least 1 5-step lesson weekly. Science and SS will teacher 1 lesson	Below Target		CEIP Evidence Spreadsheet
12	Lesson plans, Walkthroughs	12-() Pre-2nd grade teachers will implement Estrellita and Neuhaus with fidelity.	100% of PreK-2nd grade teachers will teach the Neuhaus/Estrellita program 4x weekly.	On Target		Late hired teachers are in the process of being trained.
13	Running Records (F.P Assessment Kit)	13-() Read 2 Win Volunteer program for identified Tier 3 students for 1st and 2nd graders.	Tate	Above Target		Started Oct. 9th Program designed for 1st grade
14	Running Records (F.P Assessment Kit)	14-(Closing Gaps) Reading interventions for identified students using LLI/SIL	Gomez	Above Target		LLI-Sept. SIL-Oct. 9th Also serving 3rd grade.
15						

Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Lorena Delgado

Campus Needs - Student Achievement Action Plan

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	Math - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Math will		63.00%	31.00%	14.00%	70.00%	40.00%	15.00%
Goal 2	Reading - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Reading will		58.00%	25.00%	8.00%	65.00%	30.00%	10.00%
Goal 3								
Goal 4								

		Alignment		Expectations				Focus → Achievement &
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	2	LEP	3rd-5th grade students track their data in their student data folders	3rd-5th grade teachers	Sept. 10th - EOY Weekly	SCE	\$ 7,971.00	Progress
2	1, 2	SPED	Teachers track student data	PreK-5th teachers	Sept. 10th - EOY Weekly			Progress
3	1, 2		Admin tracks student data	Admin	Sept. 10th - EOY Weekly	Title I	\$ 73,118.00	Progress
4	2, 8		Teachers develop a grade-level reading goal to support campus goal of 65% on STAAR and a math goal to support 70% on STAAR.	Grade-level chairs	Sept. 25th - EOY Bi-weekly			Progress
5	2, 8	SPED	Teachers develop a SLO goal	All teachers	Sept. 28th			Closing Gaps
6	3, 4,	LEP	Teachers implement practices from campus non-negotiable list of best practices and Hattie's Gauge.	All teachers	Sept. 20th	Local	\$ 2,000.00	Tchr/Staff Quality
7	9		Teachers plan lessons where all components align to the objective	all teachers, Admin	Aug. 20th - EOY Weekly	Local	\$ 1,000.00	Tchr/Staff Quality
8	3		Teachers follow Achieve 3000 5-step routine and Origo with fidelity.	2nd-5th teachers - Achieve, K-5th teachers- Origo	Sept. 10th - EOY Daily (ORigo) and 2x weekly (Achieve)			Tchr/Staff Quality
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14								
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Lorena Delgado

Leadership Director:

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
		Math - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Math will	63.00%	31.00%	14.00%		
Reading - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Reading will	58.00%	25.00%	8.00%				

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 RIT Scores, Achieve 3000 activity scores,	3rd-5th grade students track their data in their student data folders	100% of 3rd-5th graders in RP and DL classes will have current scores recorded on their tracking sheet by the Friday of that week.	On Target			Monthly spot checks using QPR Code
2 Lexile levels, RIT scores, Achieve activity Scores	Teachers track student data	100% of teachers will input monthly data on SHP Data Spreadsheet	On Target			Available on Its Learning
3 Lexile levels, RIT scores, Achieve activity Scores	Admin tracks student data	100% of leadership meetings will include looking at student data on the agenda.	On Target			Admin meetings are conducted in Data room, Admin has data in office, all student meetings RTI, 504, etc use data as next steps.
4 Monthly reading levels (Lexile, F/P), RIT scores	Teachers develop a grade-level reading goal to support campus goal of 65% on STAAR and a math goal to support 70% on STAAR.	100% of classrooms will have reading goal displayed.	Below Target			Recieved poster paper in October. Will be posted by November.
5 SLO goal tracker	Teachers develop a SLO goal	100% of teachers will have SLO goal posted in Strive	On Target			A few teachers recieved training later in the year and goals had to be reviewed and approved later than the original 6 weeks deadline.
6 Walkthroughs	Teachers implement practices from campus non-negotiable list of best practices and Hattie's Gauge.	100% of walkthroughs will contain some feedback aligned to	Below Target			Admin will conduct learning walks with CLT and PLCs to identify Hatties Practices
7 lesson plans, walkthroughs	Teachers plan lessons where all components align to the objective	100% of teachers participate in monthly PLC with lesson plan alignment on agenda.	On Target			Dunlap analysed lesson plans for standard and alignment.

8	Lesson Plans, walkthroughs	Teachers follow Achieve 3000 5-step routine and Origo with fidelity.	100% of 2nd-5th Reading teachers in RP and DL will teach at least 1 5-step lesson weekly. Science and SS will teacher 1 lesson	On Target		Weekly Leadership Edition Report shows on track.
9	MAPGrowth reports, student RIT scores	Teachers will use MAP Skills to plan for differentiaion	100% of student groups for SGGM instruction are posted in classroom.	On Target		CEIP Evidence Spreadsheet
10						
11						
12						
13						
14						
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Lorena Delgado

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	% of 4th grade students performing at approaches, meets and masters grade level as measured by STAAR will increase from 35% to 50%			35%	50%	EOY
	Goal 2						EOY
	Goal 3						EOY
	Goal 4						EOY

Title I Components	PBMA\$	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		New 4th grade writing teachers attend Writing Workshop PD	Lee, Palacios	Aug.30, Sept. 10,11th				Tchr/Staff Quality
2	LEP	Weekly grade-level grammar focus	Grade-level chairs in Prek-2nd, Lee, Palacios, Matzinger	Oct.2-May 31				Progress
3		Campus-wide template for expository text organization: Boxes and Bullets	Lee, Palacios, Admin	Oct. 9 - May 31				Achievement
4	LEP	Content area journals will have a language arts criteria as well as content.	All content teachers	Oct.2-May 31				Progress
5	4, 8	PLC will identify students' writing level using Pathways grade-level examples and analyze next steps.	Putney, Grade-level chairs, Writing teachers	Sept. 25th		GT	\$ 137.00	Tchr/Staff Quality
6	9	Students will use grade-level criteria from Pathways for self-assessing narrative and expository writing.	Students in K-5th, classroom teachers	Oct.2-May 31				Progress
7	4 SPED	PLC will continue to analyze student writing samples to determine next steps and interventions.	Grade-level chairs, Writing teachers	Oct.2-May 31				Tchr/Staff Quality
8	2 LEP	Students will use the language arts focus when answering 'thought question' in Achieve 3000.	2nd-5th Achieve 3000 teachers	Oct.2-May 31				Progress
9	2, 4	Teachers will follow Lucy Calkins Units of Study with fidelity.	K-2nd, Lee, Palacios, Matzinger	Setp. 17-May31				Tchr/Staff Quality
10								
11								
12								

13									
14									
15									

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Lorena Delgado

Leadership Director:

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	% of 4th grade students performing at approaches, meets and masters grade level as measured by STAAR will increase from 35% to 50%	35%			50%	-15.0%
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 PD certificate in Eduphoria	1-() New 4th grade writing teachers attend Writing Workshop PD	100% of 1st year 4th grade writing teachers attend district provided writing pd	On Target			
2 Lesson plans in OneDrive, Walkthrough documentation in Strive	2-() Weekly grade-level grammar focus	100% of 1st-5th grade teachers will include a weekly grammar focus with posted objectives	On Target			Grammar Focus also in Data Room
3 Student writing folders, anchor chart	3-() Campus-wide template for expository text organization: Boxes and Bullets	100% of expository writing units in grades 1-5 will include instruction using boxes and bullets strategies.	On Target			CEIP Evidence Spreadsheet
4 Student content journals, rubric	4-() Content area journals will have a language arts criteria as well as content.	100% of students in 3rd-5th grade will have a rubric for content journals that includes a dimension for language conventions.	On Target			Rubric will be developed in PLCs November 6, 2018. Faculty Meeting teachers will break into content groups/grade level to study student
5 PLC Minutes	5-() PLC will identify students' writing level using Pathways grade-level examples and analyze next steps.	100% of writing teachers prek-5th will provide writing levels every six weeks.	On Target			PreK-K will be posted in the classroom. 1st-2nd will use the developmental check

6	Student writing folders	6-() Students will use grade-level criteria from Pathways for self-assessing narrative and expository writing.	100% of 2nd-5th grade will self assess a writing piece for every narrative and expository unit.	Below Target		Writing folder checks: see self-assessment attached to writing piece. CEIP Evidence
7	PLC Minutes	7-() PLC will continue to analyze student writing samples to determine next steps and interventions.	100% of writing teachers will participate in one PLC BOY, MOY, EOY that includes studying student writing on the agenda	On Target		PLC Agenda and sign-in sheet
8	Achieve Thought Question answers, anchor charts with Lesson plans in OneDrive, Walkthrough documentation in Strive	8-(Progress) Students will use the language arts focus when answering 'thought question' in Achieve 3000.	80% of Thought question responses will use the <u>grade-level Language Arts</u>	Below Target		PLC - Achieve 3000 - bring student folders
9		9-() Teachers will follow Lucy Calkins Units of Study with fidelity.	100% of writing teachers will be observed during the writing workshop and provided feedback.	Below Target		Coach will observe teachers and provide Admin with feedback.
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Lorena Delgado

Leadership Director:

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Increase the amount of ways school communicates with parents (paper notes, Remind/Seesaw, website, Parent Link, electronic newsletter) from using 20% of those options to 100%.	20%		
	Goal 2	Increase the opportunities for faculty and community to be involved in health related activities from .5% to 10%.	1%		
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations				
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1		Develop campus website.	Putney, Ward, Martinez	Oct.10th				FAMILY
2	6	Monthly E-newsletter sent to families.	Parent Liaison	Nov.1		Title I	\$ 760.00	FAMILY
3	1	Blackboard Training for website development	Putney, Ward, Martinez	Sept.19th				FAMILY
4	1	Campus technology committee and Parent Liaison trained on website	Martinez	Oct. 31th				FAMILY
5	6	Parent link for upcoming events	Parent Liaison	Oct. 31th		Title I	\$ 10,280.00	FAMILY
6	5	Monthly "Sweating with S.W.A.T" for Faculty	King, DeLaCruz, Martinez	monthly-Mondays				HEALTH
7	10	Parent nutrition class weekly for six weeks	Parent Liaison/Tate	April				HEALTH
8	10	Monthly presentations by community health/safety services for parents and community members	Parent Liaison/Tate	October-May		Title I	\$ 760.00	FAMILY
9	1, 6	A cafeteria monitor will encourage our students to make healthy food choices and greet our parents during lunch.	Cafeteria Monitor	Oct-May		Local	\$ 6,588.00	HEALTH
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