

003-South Hills HS

Rodrigo Durbin

Steven Johnson

2018-19 Schoolwide Programs: Campus Improvement Plan

003-South Hills HS

Principal: Rodrigo Durbin

Executive Director: Steven Johnson

State Accountability Status

Met Standard

Campus Distinctions

Postsecondary Readiness

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	70
Domain 2: School Progress	72
Domain 3: Closing The Gaps	62

SBDM Members

Name	Role
Rodrigo Durbin	Campus Non-Tch Prof
Jennifer Kleiber	Campus Non-Tch Prof
America Hutchins	Teacher
Gina Palladino	Teacher
Joseph Williams	Teacher
Kristen Lybrand	Teacher
Fred Jahns	Campus Non-Tch Prof
Miriam Rodriguez	Campus Non-Tch Prof
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Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: _____

Principal: _____

Data Sources Used Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	No	Attendance	No	Cohort Analysis	No	Surveys
	No	Discipline	No	Support Systems	No	Fund Balance
	No	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	No	Student Data	No	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.		1.	67% of students speak Spanish at home	1. Provide PL that addresses the education of ELs 2 Attend Professional Development to target At-Risk 3. 4. 5.	
Student Achievement	1.		1.	ELs did not meet the cut score for Target 3:		
School Culture and Climate	1.		1.	High percentage of At-Risk Students		
Staff Quality/ Professional Development	1.		1.			
Curriculum, Instruction, and Assessment	1.		1.			
Family and Community Involvement	1.		1.			
School Context and Organization	1.		1.			

		003-South Hills HS							
Budget Summary	Local	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL	
	(Basic Allotment)								
	\$ 137,877	\$ 23,854	\$ 34,152	\$ 2,333	\$ 1,436	\$ 13,663	\$ 477,299	690,614	

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Rodrigo Durbin

Leadership Director: Steven Johnson

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	0	0	0	0	0	0	0	\$ -
Campus Needs - Student Achievement	0	0	0	0	0	0	81,700	\$ 81,700
Campus Needs	25,000	0	0	0	0	0	2,000	\$ 27,000
Parent/Family Engagement Health Related	0	0	0	0	0	0	8,070	\$ 8,070
TOTAL	\$ 25,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 91,770	\$ 116,770
Allocations	137,877	23,854	34,152	2,333	1,436	13,663	477,299	690,614
Percent Budgeted	18%	0%	0%	0%	0%	0%	19%	17%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Rodrigo Durbin

Leadership Director: Steven Johnson

Fort Worth ISD Student Outcome Goal Alignment	Goal:	3 College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.
	Progress Measures:	3.1 Percent of graduates meeting TSI standard in Reading and Math will increase from 16% to 25% by 2019. 3.2 Percent of graduates who earn 12 or more college credit hours through dual credit courses will increase from 7% to 13% by 2019. 3.3 Percent of graduates completing a CTE coherent sequence of courses will increase from 35% to 44% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from			EOY
	3.1 Percent of graduates meeting TSI standard in Reading and Math will increase from	10%	25%	EOY
	3.2 Percent of graduates who earn 12 or more college credit hours through dual credit courses will increase from	4%	15%	EOY
	NA			EOY
	3.3 Percent of graduates completing a CTE coherent sequence of courses will increase from	0%	15%	EOY

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		Additional opportunities for TSI testing (Fall and Spring) test all seniors	Kleiber/Andrews	Fall 2018				
2		Opportunity for TSI testing for juniors	Kleiber/Andrews	Spring 2019				
3		Math - Retesters and trailer sections	Mihalik	2018-2019				
4		Math - SAT prep in Algebra II	Mihalik	Spring 2019				
5		Work with Academic Coordinator to Align Pre Ap and Dual Credit opportunities	Andrews/Admin	Spring 2019				
6		Increase Recruitment of students to Dual Credit	Andrews/Admin	Spring 2019				
7		Identify issues with Admin and Counselors on CTE Coherent Sequence	Andrews/Admin	Spring 2019				
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2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Rodrigo Durbin

Student Outcome Goals Progress Monitoring

Leadership Director: Steven Johnson

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element Systems)	Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 0 to 0 percent.	BOY %	MOY %	EOY %	Target %	Difference
Graduates meeting TSI standard in Reading and Math		10.0%			25%	-15.0%
Graduates who earn 12 or more college credit hours through dual credit courses		4.0%			15%	-11.0%
Graduates completing a CTE coherent sequence of courses		0.0%			15%	-15.0%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	1-() Additional opportunities for TSI testing (Fall and Spring) test all seniors	Data Analyst Identify students and students tested	On Target			
2	2-() Opportunity for TSI testing for juniors	Data Analyst Identify students and students tested	Not Started			
3						
4	3-() Math - Retesters and trailer sections	Built into Master Schedule	Completed			
5	4-() Math - SAT prep in Algebra II	Date added to Master Calendar	Not Started			
6	5-() Work with Academic Coordinator to Align Pre Ap and Dual Credit opportunities	Develop plan with Academic Coordinator	Not Started			
7	6-() Increase Recruitment of students to Dual Credit	Develop plan with Academic Coordinator	Not Started			
8	7-() Identify issues with Admin and Counselors on CTE Coherent Sequence	Work District CTE Department to identify issues	Not Started			
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Rodrigo Durbin

Campus Needs - Student Achievement Action Plan

Leadership Director: Steven Johnson

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	Math - Percent of students in tested grade levels performing at Meets, and Masters Grade Level as measured by the STAAR standard in Math will increase 14% points from 36% to 50%.		76%	39%	15%			
Goal 2	ELA/Reading - Percent of students in tested grade levels performing at Meets, and Masters Grade Level as measured by the STAAR standard in ELA/Reading will increase 24% points from 26% to 50%.		49%	27%	1%			
Goal 3	Science - Percent of students in tested grade levels performing at Meets, and Masters Grade Level as measured by the STAAR standard in Science will increase 7% points from 48% to 55% (Masters from 11% to 15%)		83%	48%	11%			
Goal 4	Social Studies - Percent of students in tested grade levels performing at Meets, and Masters Grade Level as measured by the STAAR standard in Science will increase 4% points from 66% to 70% (Masters from 31% to 25%)		90%	6%	31%			

Title I Components	PBMAS	Alignment		Expectations				Focus → Achievement &
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		Region 11 - Coaching and Professional Learning (PLC Micro Teaching English I & II)	Admin & Battles	Fall 2018	Pull-Out/ Vendor	Title I	\$ 40,000.00	Tchr/Staff Quality
2		Science - QTEL Institute (# of # teachers attended)	Jones & Battles	Fall 2018	Pull-Out	Title I	\$ 7,000.00	Tchr/Staff Quality
3		Focused PLCs (collaborative planning, data analysis, reflection, SWRL)	Department Chairs	Sem 1 & 2	PLC			Tchr/Staff Quality
4		Algebra I - implement TI Navigators and TSL	Mihalik / Nguyen					Progress
5		Pre-AP Algebra I - implement SpringBoard curriculum with fidelity	Mihalik / Nguyen					Progress
6		CollegeBoard training Summer 2019	Kleiber / Andrews	Summer 2019	Pull-Out/ Vendor			Tchr/Staff Quality
7		Pullout days for EOC & AP contents to plan, examine data, Professional Learning	APs			Title I	\$ 5,000.00	Tchr/Staff Quality
8		Science - implement NMSI, AP SI, CollegeBoard	Jones /Lybrand					Progress
9		Science - Incorporate 40% lab experiences for all students	Jones /Lybrand					Progress
10		Learning Walks - Focused walks to examine pedagogy	Battles					Tchr/Staff Quality
11		ELA & Social Studies - QTEL Humanities Institute QTEL Summer Institutes (Curriculum Development & Lesson Planning)	Bradley	Summer 2018 - Summer 2019	Pull-Out	Title I	\$ 26,000.00	Tchr/Staff Quality
12		Planning day for English I and II	Bradley	26-Sep	Pull-Out	Title I	\$ 1,000.00	Tchr/Staff Quality
13		Planning day for English III	Bradley	October	Pull-Out	Title I	\$ 400.00	Tchr/Staff Quality
14		Planning/Data Review day for English I and II after District Benchmark	Bradley	Nov 7-8	Pull-Out	Title I	\$ 1,000.00	Tchr/Staff Quality
15		TCEA (San Antonio)	Durbin	Feb 4-8		Title I	\$ 1,300.00	Closing Gaps

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Rodrigo Durbin

Leadership Director: Steven Johnson

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Math - Percent of students in tested grade levels performing at Meets, and Masters Grade Level as measured by the STAAR standard in Math will increase 14% points from 36% to 50%.	76%					
	ELA/Reading - Percent of students in tested grade levels performing at Meets, and Masters Grade Level as measured by the STAAR standard in ELA/Reading will increase 24% points from 26% to 50%.	49%					
	Science - Percent of students in tested grade levels performing at Meets, and Masters Grade Level as measured by the STAAR standard in Science will increase 7% points from 48% to 55% (Masters from 11% to 15%)	83%					
	Social Studies - Percent of students in tested grade levels performing at Meets, and Masters Grade Level as measured by the STAAR standard in Science will increase 4% points from 66% to 70% (Masters from 31% to 35%)	90%					

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Region 11 - Coaching and Professional Learning (PLC Micro Teaching English I & II)	PD and Coaching Support	On Target			
2	Science - QTEL Institute (# of # teachers attended)	Planned for Nov 2018	On Target			
3	Focused PLCs (collaborative planning, data analysis, reflection, SWRL)	PLC's documented in Google Docs	On Target			
4	Pullout days for EOC & AP contents to plan, examine data, Professional Learning	Advance Placement Meeting Sept 11	Completed			
5						
6	Planning day for English I and II	PD held Sept 26	Completed			
7	Planning/Data Review day for English I and II after District Benchmark	Agenda/Data Review	On Target			
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Rodrigo Durbin

Leadership Director: Steven Johnson

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 93.7% to 95%.			94%	95%	EOY
	Goal 2	CCMR - Domain 3 CCMR score will increase from 0/8 (0%) meets target to 3/8 (38%) 2017-2018 Data			0%	38%	EOY
	Goal 3	CCMR in 2018-2019 Total # of Seniors is 491 and Current # of Seniors with CCMR credit is 50 as of Oct 9 2018			10%	25%	EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		Attendance Plan and Incentives	Admin/Parent Coordinator	2018-2019		Local	\$ 25,000.00	
2		Additional opportunities for TSI testing (Fall and Spring) test all seniors	Kleiber/Andrews	Fall 2018				
3		Opportunity for TSI testing for juniors	Kleiber/Andrews	Spring 2019				
4		Math - Retesters and trailer sections	Mihalik	2018-2019				
5		Math - SAT prep in Algebra II	Mihalik	Spring 2019				
6		Work with Academic Coordinator to Align Pre Ap and Dual Credit opportunities	Andrews/Admin	Spring 2019				
7		Increase Recruitment of students to Dual Credit	Andrews/Admin	Spring 2019				
8		Identify issue with Admin and Counselors on CTE Coherent Sequence	Andrews/Admin	Spring 2019				
9		National AT RISK Youth Conference	Kleiber/Islas	Spring 2019		Title I	\$ 2,000.00	
10		Texas Counseling Association Conference	Counselor	Spring 2019				
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

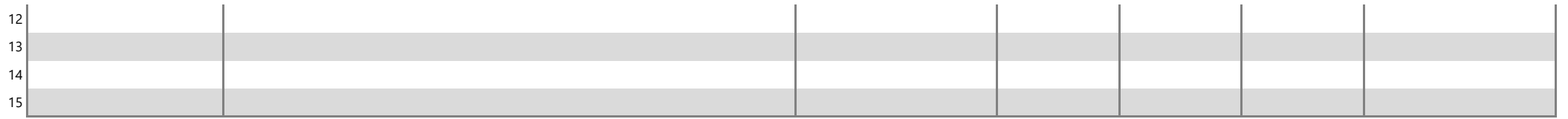
Principal: Rodrigo Durbin

Leadership Director: Steven Johnson

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 93.7% to 95%.	94.0%			95%	-1.0%
	CCMR - Domain 3 CCMR score will increase from 0/8 (0%) meets target to 3/8 (38%) 2017-2018 Data	38.0%			38%	0.0%
	CCMR in 2018-2019 Total # of Seniors is 491 and Current # of Seniors with CCMR credit is 50 as of Oct 9 2018	10.0%			25%	-15.0%
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	1-() Attendance Plan and Incentives	Plan submitted, Students Identified and Incentives ordered	On Target			
2	2-() Additional opportunities for TSI testing (Fall and Spring) test all seniors	Data Analyst Identify students and students tested	On Target			
3	2-() Additional opportunities for TSI testing (Fall and Spring) test all seniors	Data Analyst Identify students and students tested	On Target			
4	3-() Opportunity for TSI testing for juniors		Not Started			
5	4-() Math - Retesters and trailer sections	Built into Master Schedule	Completed			
6	5-() Math - SAT prep in Algebra II	Date added to Master Calendar	Not Started			
7	6-() Work with Academic Coordinator to Align Pre Ap and Dual Credit opportunities	Develop plan with Academic Coordinator	Not Started			
8	7-() Increase Recruitment of students to Dual Credit	Develop plan with Academic Coordinator	Not Started			
9	8-() Identify issues with Admin and Counselors on CTE Coherent Sequence	Work District CTE Department to identify issues	Not Started			
10	National AT RISK Youth Conference	Attend Conference	On Target			
11	10-() Texas Counseling Association Conference	Attend Conference	On Target			



Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Rodrigo Durbin

Leadership Director: Steven Johnson

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Parent/family participation in at least 2 campus-based events will increase from	2%	5%	
	Goal 2	Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from	88%	95%	
Goal 3 (Optional)					
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations				
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	ex. 1, 3,							
2		Fitness needs to target all students in PE/Health get them tested	Health/PE Teachers					
3		Parent Snacks and supplies	Parent Coordinator			Title I	\$ 8,070.00	
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