

014-Southwest HS

John Engel

Deborah Traylor

2018-19 Schoolwide Programs: Campus Improvement Plan

014-Southwest HS

Principal: John Engel

Executive Director: Deborah Traylor

State Accountability Status

Met Standard

Campus Distinctions

Top 25% Student Progress

Academic Achievement in Math

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

ing by providing a rigorous curriculum, caring teachers, respectful environment and multic

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	68
Domain 2: School Progress	76
Domain 3: Closing The Gaps	65

SBDM Members

Name	Role
John Engel	Additional Appointed Rep
Nicole Earwood	Campus Non-Tch Prof
Mandi Jarchow	Campus Non-Tch Prof
Summer Cox	Parent
Jennifer Ledesma	Parent
Jeff DeMaagd	Teacher
Maggie Hendrix	Teacher
Julie Hood	Teacher
Elizabeth Alejandro	Campus Non-Tch Prof
Jenna Andrews	District-Level Staff
Leah Carreon	Community Rep
Paige Stephens	Business Rep
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Southwest High School

Principal: John Engel

Data Sources Used Make a selection for each by choosing from the	Yes	Graduation	No	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	Yes	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	Teacher Attendance	1.	Achievement Gap exists in all areas but most evident in writing.	Increase student understanding of the fundamental core concepts necessary to be on grade level. Utilize all forms of data collection to better assist students in both acceleration and intervention. Provide opportunities for students to participate in activities that promote leadership, cooperative learning and mentorship.	
	2.	Increase in Bilingual Staff	2.	Student Attendance		
	3.	Increase in Embedded DC teachers	3.	Lep Performance needs improvement		
Student Achievement	1.	24% increase in passing rate for first time algebra testers	1.	English One performance was below 50%	Increase our communication efforts and training opportunities for parents and other stakeholders within our community. Provide professional development opportunities that improve the effectiveness of teachers across	
	2.	Increase in the number of students scoring at the	2.	Achievement gap exists in all areas but most evident in writing.		
	3.	Increase in all tested areas for students identified with special needs	3.	Close the achievement gap between white students and minority students.		
School Culture and Climate	1.	Decreased the number of school wide suspensions	1.	Decrease the overrepresentation of African American girls receiving	7.	
	2.	Increase student attendance to 95%	2.	Improve opportunities to recognize students for their positive	8.	

	3. Introduced mentor partnership with Just Say Yes.	3. Mentorship and leadership opportunities expanded to include	9.
Staff Quality/ Professional Development	1. Elements of an effective lesson introduced and monitored.	1. Mentorship needs to be more frequent for both teachers and	10.
	2. PLC structure implemented and moniotred	2. Data Analysis of current student performance to provide systematic interventions	
	3. Implementation of It's learning platform to improve communication	3. Increase use of technology to better assist in the implementation of the one to one computer initiative.	
Curriculum, Instruction, and Assessment	1. Implementation of common annotation protocol for all	1. Formative Assessment training to increase student engagement	
	2. Implementation of PLC struture	2. Improve cooperative learning opportunities to provide more structure and focus on student	
	3. Improved questioning strategies	3. Improve feedback given during writing conferences	
Family and Community Involvement	1. Increase PTA numbers by 200%	1. Increased communication with all stakeholders regarding student learning expectations at SHS	
	2. Increaased partnerships with local businesses/churches	2. Develop informative parent nights for parents to better understand high school requirements	
	3. Increaased number of parents completing FASFA college application	3. Utilize Remind 101 /parent link more effectively to update parents on important information	
School Context and Organization	1. PEARL group	1. Develop more oppourtunities for student leadership to be molded	
	2. Just Say Yes STAR mentorship program	2. Increase the number of staff who are involved in sponsersing an event.	

		014-Southwest HS						
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
		Errors in the com	\$ 13,056	\$ 20,010	\$ 850	\$ 2,000	\$ 11,354	\$ 197,617

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: John Engel

Leadership Director: Deborah Traylor

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	8,500	0	0	0	0	0	112,000	\$ 120,500
Campus Needs - Student Achievement	7,850	0	0	0	0	0	10,000	\$ 17,850
Campus Needs	15,708	0	0	0	0	0	15,000	\$ 30,708
Parent/Family Engagement Health Related	0	0	0	0	0	0	0	\$ -
TOTAL	\$ 32,058	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 137,000	\$ 169,058
Allocations	Completion of Tab 3 //	13,056	20,010	850	2,000	11,354	197,617	244,887
Percent Budgeted	NA	0%	0%	0%	0%	0%	69%	69%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
		Amount						
Allocations	Student Outcome							5,000
	Student Achievement							-
	Campus Needs							54,725
	Family/Health							500

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: John Engel

Leadership Director: Deborah Traylor

Fort Worth ISD Student Outcome Goal Alignment	Goal:	2 Middle Grades Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.
	Progress Measures:	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from 22% to 36% by 2019. 2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from 50% to 60% by 2019. 2.3 Percent of students in grade 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase from 37% to 54% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from	10%	25%
	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from	7%	12%	EOY
	2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from	16%	30%	EOY
	NA			EOY
	2.3 Percent of students in grade 6-8 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase			EOY

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3	LEP	Additional Algebra teacher will be added to lower class size numbers and increase opportunities for differentiated instruction.	John Engel	8/20-5/31	Faculty Mgt	Title I	\$ 62,000.00	Achievement
3,4	LEP	All In learning software will be implemented to track student data and provide timely feedback so that adequate reteaching can be provided	John Engel	8/20-5/31	Faculty Mgt/Vendor	Local	\$ 4,000.00	Closing Gaps
2,3,4,8	CTE-SPED	Teachers will develop common assessments to be utilized each six weeks while working through the FWISD PLC protocol.	Judy Taylor/Marissa Phillips	8/20-5/31	Faculty Mgt	Local	\$ 500.00	Progress
3,9,10	CTE-LEP	Tiered Schedules will be developed to ensure students who are required to retest have access to spiraled activities that address all tested Algebraic TEKS.	Marissa Phillips	8/21-6/1	Faculty Mgt	Local	\$ 1,000.00	1, 2
1,2,9	LEP	Implement rotation tutoring for lowest scoring TEKS	Algebra PLC Team	8/20-5/31	Faculty Mgt	Local	\$ 500.00	1
1,2	LEP	Data Analyst will meet with PLC groups to create suggested Intervention plans based on both campus and state data.	Nicole Earwood	8/20-5/31	PLC	Local	\$ 500.00	Achievement
1,2,3,6,9,10	LEP	Peer to Peer mentoring to address behavior and goal setting with identified freshman. Juniors and Seniors will act as mentors and utilize the Just Say Yes program.	John Engel	8/20-5/31	Pull-Out	Title I	\$ 15,000.00	
1,2	CTE-LEP	Cooperative learning structures, physical environment, intentional planning and grouping in order to increase student outcomes. Kagan Training	Algebra Team	Daily/Kagan Training one time this year	Pull-Out/ PLC	Other	\$ 5,000.00	1

10	1,2,4,9	LEP	Implement formative assessments/Practice in 4-2-1, whiteboards, student/coach	Math Department	8/20-5/31	Pull-Out/ Vendor	Local	\$ 1,000.00	1, 3
11	2,4	SPED	Implement one pull out day to review student data and plan for each semester	Marissa Phillips	10/17 and 2/18 Once a Semester	Pull-Out	Title I	\$ 5,000.00	1, 2
12	1,2	LEP	Implement the use of the T1 calculator and navigator system to improve student outcomes	Math Department	8/20-5/31	Faculty Mgt/Vendor	Title I	\$ 25,000.00	2
13	1,2	SPED	Before School, During School and After School tutorials	Math Department	Daily 9/1-6/1	After Sch	Title I	\$ 5,000.00	1, 2
14	1,2,9	LEP	Implement Student of the Week and Most Improved Student of the week	Math Department	8/21-6/1 Once a week	Faculty Mgt	Local	\$ 1,000.00	1, 2
15									

2018-19 Schoolwide Programs: Campus Improvement Plan
Principal: John Engel

Student Outcome Goals Progress Monitoring
Leadership Director: Deborah Traylor

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus	SMART Goal (Target Element Svstems)	BOY %	MOY %	EOY %	Target %	Difference
	Students in grades 6–8 performing on or above grade level standard on their STAAR math assessment				12%	
	Students in grades 6–8 who meet or exceed progress expectations on STAAR math assessment				30%	
	Students in 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics				0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/-)
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: John Engel

Campus Needs - Student Achievement Action Plan

Leadership Director: Deborah Traylor

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	Percent of students who achieve approaches standard on the English One STAAR assessment will increase from 43-48, met standard will increase from 24%-30% and students achieving master's content score will increase from 24-30		43.00%	24.00%	1.00%	48.00%	30.00%	5.00%
Goal 2	Percent of students who achieve approaches standard on the English Two STAAR assessment will increase from 54-60, met standard will increase from 39 to 45 and students achieving masters score will increase from 3-10.		54.00%	39.00%	3.00%	60.00%	45.00%	10.00%
Goal 3								
Goal 4								

		Alignment	Expectations					Focus → Achievement &
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1								
2,9		Purchase Turn It software-Software provides immediate feedback-revising and editing suggestions and helps eliminate plagerism and promotes students creating original pieces	John Engel/English Department	Oct-May	Pull-Out/ Vendor	Title I	\$ 10,000.00	Progress
3		Implementation of a school wide annotation protocol to be implemented in all subjects to increase active reading comprehension	Jarchow, Earwood, Alejandro, White, Dept Chairs	Aug-May	PLC	Local	\$ 100.00	Progress
4		Implementation of Achieve 3000 in core classrooms-Focus on each student demonstrating growth and eventually achieving a lexile that coorelates with college and career readiness standards	Jarchow, Shiver, Dept. Chairs	Aug-May	PLC	Local	No Cost	Progress
5		Increased focus on small group instruction through the implementation of literacy stations	John Engel/Cara Shiver/ELA department	August-May	PLC	Local	No Cost	Closing Gaps
6	2	Hire an English tutor who will focus on providing foundational support for the readiness standards in English one and two.	John Engel/ELA Dept.	August-May	Faculty Mgt	Local	\$ 7,500.00	Closing Gaps
7		All English core teachers will recieve ESL training to become certified in research proven best practices for improving English Language Learners literacy skills	District/ELA department	August-May	Pull-Out	Other	no cost	Progress
8		All English core teachers will meet daily in their PLC to discuss data, small group instruction, annotation protocol, feedback, lesson deisgn and formative assessments.	Jarchow/Shiver	August-May	PLC	Other	no cost	Progress
9		English two teachers will set student growth targets based on English One assessment data from previous year.	English Two Teachers/Banat	August-May	PLC	Other	no cost	Closing Gaps
10		Implementation of University Texas On-Ramps Rhetoric course impacts roughly 60 students	Shiver	August-May	PLC	Other	Grant Funded	Closing Gaps

11		District personal will meet with English teachers to discuss reader writer notebook. Implementation of Read, Discuss, write strategies.	Carroll, Jasso, Shiver	September-May	PLC	Other	No Cost	Tchr/Staff Quality
12		Utilization of Literacy Learning Coach to help support literacy standards	White	September-May	PLC	Other	District handles Literacy Coach payroll	Tchr/Staff Quality
13								
14		AVID focus note taking will be utilized to help students identify key elements and utilize text evidence when answering questions	Hendrix	November-May	Faculty Mgt	Local	\$ 250.00	Closing Gaps
15								

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: John Engel

Leadership Director: Deborah Traylor

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Percent of students who achieve approaches standard on the English One STAAR assessment will increase from 43-48, met standard will increase from 24%-30% and students achieving master's content score will increase from 1-5%.						
	Percent of students who achieve approaches standard on the English Two STAAR assessment will increase from 54-60, met standard will increase from 39 to 45 and students achieving masters score will increase from 3-10.						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: John Engel

Leadership Director: Deborah Traylor

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Achievement Gap - Percent of students in lowest performing student group for all subjects performing at or above Approaches Grade Level as measured by STAAR will increase from 65 to 70%			65%	70%	EOY
	Goal 2	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 93%-95%.			93%	95%	EOY
	Goal 3	PBIS - Percentage of unduplicated students receiving out-of-school suspensions as documented in FWISD Cycle Reports will decrease from 12% to 10%			12%	10%	EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		Providing incentives for students who demonstrate perfect attendance with no tardies	Counseling department Stay in School Coordinator	Every 6 weeks	Faculty Mgt	Local	\$ 15,708.00	Progress
2		Teachers make positive phone calls to students who are demonstrating positive behaviors in the classroom	All Staff	2 positive phone calls per week per teacher	Faculty Mgt	Other	No Cost	Culture and Climate
3		Administrative team will meet weekly to discuss walkthrough feedback regarding teachers classroom management skills. TTess(Domain 3)	John Engel/Admin Team	August-May	Faculty Mgt	Other	No Cost	Tchr/Staff Quality
4		Each teacher will implement respect agreements and utilize them as the foundation for classroom procedures and expectations.	All Classroom Teachers	August-May	PLC	Other	No Cost	Culture and Climate
5	9	Implement Mentor Program Just Say Yes in collaboration with the Sid Richardson foundation to establish a mentor program to improve relationship strategies for struggling students.	Simmons	September- May	Pull-Out/ Vendor	Title I	\$ 15,000.00	Culture and Climate
6		Intervention Specialist coordinates Teen Life group, which is an 8 week course that meets with 10-12 students to address mental health issues associated with social, emotional, and behavioral needs and well-being.	Mary Onuoha	September- May	Pull-Out/ Vendor	Other	District pays cost	Culture and Climate
7		Intervention Specialist coordinates My Brother's Keeper, which is a mentorship program for young men at Southwest High school that focuses on self-esteem, leadership, social skills, communication skills, self-care, goal planning, and mental health awareness and strategies.	Mary Onuoha	September- May	Pull-Out/ Vendor	Other	District pays cost	Culture and Climate

8		Intervention Specialist coordinates Girls Inc. program that meets with 15-20 girls weekly in small groups to focus on self-esteem, social and communication skills, self-care, conflict resolution, healthy relationships, and mental health awareness and strategies.	Mary Onuoha	October-May	Pull-Out/ Vendor	Other	District pays cost	Culture and Climate
9		Intervention Specialist facilitates student to student, student to teacher, and group restorative circles to build and repair relationships.	Mary Onuoha	October-May	Faculty Mgt	Other	No Cost	Tchr/Staff Quality
10	CTE-SPED	Intervention Specialist will facilitate yellow restorative circles once a week with any student who had an out of school suspension.	Mandi Jarchow	October-May	Faculty Mgt	Other	No Cost	Closing Gaps
11		A Data Analyst will be hired to ensure all PLC's are data driven and that our common assessments are aligned	Nicole Earwood	August-May	Pull-Out	Other	\$ 54,725.00	Tchr/Staff Quality
12								
13								
14								
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

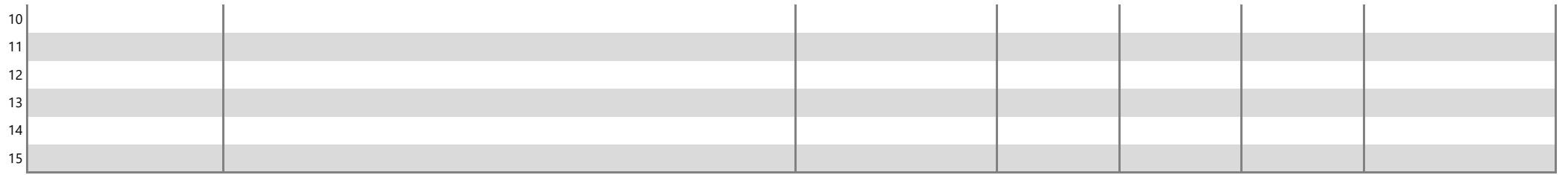
Principal: John Engel

Leadership Director: Deborah Traylor

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Achievement Gap - Percent of students in lowest performing student group for all subjects performing at or above Approaches Grade Level as measured by STAAR will increase from 65 to 70%	65.0%	67.0%	70.0%	70%	0.0%
	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 93%-95%.	93.0%	95.0%	95.0%	95%	0.0%
	PBIS - Percentage of unduplicated students receiving out-of-school suspensions as documented in FWISD Cycle Reports will decrease from 12% to 10%	12.0%	10.0%	10.0%	10%	0.0%
				0%		

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)	
1 Designate a Provide inclusion support as well as	Veronica Ariana Owens/Jessica DeLa	8/21-6/1 Daily 8/21-6/1 Daily	Faculty Mgt Faculty Mgt/PLC	Local SPED	\$ 500.00	4	
2 specialized tutoring for students with Special Needs	Garza				\$ 1,500.00	3	
Utilize Wicker strategies to help improve student achievement across all content areas	Maggie Hendrix	8/21-6/1 Daily	Faculty Mgt	Local	\$ 2,000.00	2	
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: John Engel

Leadership Director: Deborah Traylor

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Parent/family participation in at least 1 training on student academic performance will increase from 5-10%	5%	10%	EOY
	Goal 2	Parent/family participation in at least 2 campus-based events will increase from 10%-20%.	10%	20%	EOY
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations					
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus	
1	6	CTE-SPED	A parent lisaon specialist was hired to help build a positive culture with the community, Increase business partnerships and to help keep you better informed.	John Engel/Summer Cox	August-May	PLC	Other	32,673	FAMILY
2			Implementation of the Go-center and family event nights surrounding dual credit, AP testing, college applications and possible scholarships	Alice Holcomb Burns	August-May	PLC	Other	\$ 500.00	FAMILY
3			Participate in the district walk and have at least one representative family here from each organization we have in the school.	Veronica McEwing	Jan-May	PLC	Other	No cost	HEALTH
4			Complete a Southwest Pyramid teacher of the month video	Darcy Duepree/John Engel	September-May	After Sch	Local	350.00	FAMILY
5			Implementation of mental health awareness for all employees to utilize in the services provided district	Counselors	September-May	Faculty Mgt	Local	No cost	HEALTH
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2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: John Engel

Leadership Director: Deborah Traylor

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Parent/family participation in at least 1 training on student academic performance will increase from 5-10%	10.0%	15.0%	20.0%	10%	10.0%
	Parent/family participation in at least 2 campus-based events will increase from 10%-20%.	20.0%	25.0%	30.0%	20%	10.0%
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/-Δ)
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