

162-Sagamore Hill ES

Dirrick L. Butler

Mrs. Shawn Buchanan

2018-19 Schoolwide Programs: Campus Improvement Plan

162-Sagamore Hill ES

Principal: Dirrick L. Butler

Executive Director: Mrs. Shawn Buchanan

State Accountability Status

Met Standard

Campus Distinctions

Top 25% Student Progress

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

and promotes academic success. Vision Statement: Sagamore Hill Elementary will be an e

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	64
Domain 2: School Progress	82
Domain 3: Closing The Gaps	73

SBDM Members

Name	Role
Angelina Garcia	Teacher
Bobby Nichols	Teacher
Abigail Wilson	Teacher
Darla Winston	Teacher
Janice Kemp	Campus Non-Tch Prof
Karen Freeman	District-level Staff
Carolina Galvan	Parent
Maribel Reyes	Parent
Aldo Montoya	Business Rep
Eugene Elizondo	Additional Appointed Rep
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Sagamore Hill Elementary

Principal: Dirrick L. Butler

Data Sources Used Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	Yes
	Yes	Attendance	No	Cohort Analysis	No
	Yes	Discipline	Yes	Support Systems	Yes
	Yes	Instruction	Yes	Intervention Services	No
	Yes	Curriculum	No	Dropout Identification	No
	Yes	Student Data	Yes	Achievement Gap	No
Area Reviewed	Summary of Strengths		Summary of Needs		Pric
	What were the identified strengths?		What were the identified needs?		Wha nee
Demographics	1.	701 student enrollment	1.	There are cultural differences between teachers and students. Majority of students are H and AA. We need to increase cultural awareness on all levels.	1.
			2.	Currently our student/district ratio is higher than district. We need to lower this to mazimize instruction.	
	2.	Met standard in all indexes for 2016-2017			2.
	3.	Smaller 5th and 3rd (RP) grade class sizes			
			3.	Many students need alternative seating	3.
Student Achievement	1.	Index 1- Student Achievement: 61 (Target 60)	1.	Increase student lexile levels to at least one	1.
	2.	Index 2- Student Progress: 48 (Target 32)			
		Index 3: Closing Perf. Gaps: 32 (Target 28)	2.	Increase amount of students meeting and	
			3.	Increase student attendance	
	3.	Index 4: PostSec. Read. : 20 (Target 12)			
			3.		
School Culture	1.	Strong focus on learning and student	1.	PD on cultural diversity	1.

and Climate		achievement	PD focused on PBIS and SEL best practices to meets the needs of the whole child academically, emotionally and socially	
	2.	Focus on district Initiatives	Materials/supplies to improve school climate, culture, and environment	2.
			Continuous PD on professionalism and best practices	3.
Staff Quality/ Professional Development	1.	PBIS, Writing PD, First Five, Formative Assessments	1. Literacy, SGGR, SGGM, instructional centers, classroom management, managing Achcieve/SA, time management and building relationships	1.
		Assessment	2. Science PD and specialist assistance	2.
			3. Effective use of technology	3.
Curriculum, Instruction, and Assessment	1.	CF, Origo, Reading Street, Math Unit Assessments	1. More STAAR formatted resources	1.
			2. Data analyst to facilitate teachers in learning how to use data to guide instruction.	
	2.	Teachers seek other instructional resources to supplement what they currently utilize	Teacher assistants to assist in classrooms and with small group instruction.	2.
	3.	Instructional Coach		
				3.
Family and Community Involvement	1.	Family Learning in the Classroom	1. Grow student clubs and groups	1.
	2.	Parents as Teachers program is on campus	2. Maintain and build relationships with and community through activities and positive communication	2.
	3.	Grade level music performances and parent meeting	3. Adopt a School sponsors to provide resources for students and teachers	3.
School Context and Organization	1.	Procedures in place for safety and academic needs. Students and faculty know safety procedures and expectations	1. Open lines of communication for all stakeholders	1.
				2.
				3.
	2.	Student voice and leadership through StuCo		
	3.	Supportive learning community		

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		162-Sagamore Hill ES						
Budget Summary	Local	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	(Basic Allotment)							
	\$ 40,265	\$ 7,584		\$ 2,301	\$ 230	\$ 1,746	\$ 195,754	247,880

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Dirrick L. Butler

Leadership Director: Mrs. Shawn Buchanan

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	0	0	0	0	0	0	139,154	\$ 139,154
Campus Needs - Student Achievement	5,500	0	0	1,200	0	0	51,500	\$ 58,200
Campus Needs	10,000	0	0	0	0	0	0	\$ 10,000
Parent/Family Engagement Health Related	4,500	0	0	0	0	0	0	\$ 4,500
TOTAL	\$ 20,000	\$ -	\$ -	\$ 1,200	\$ -	\$ -	\$ 190,654	\$ 211,854
Allocations	40,265	7,584	-	2,301	230	1,746	195,754	247,880
Percent Budgeted	50%	0%	NA	52%	0%	0%	97%	85%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
		Amount	\$ 450.00					
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Dirrick L. Butler

Student Outcome Goals Action Plan

Leadership Director: Mrs. Shawn Buchanan

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from	61%	67%
1.1	Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from	43%	60%	EOY
1.2a	Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from	60%	95%	EOY
1.2b	Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from	55%	70%	EOY
1.3	Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from	56%	70%	EOY

Title I Components	PBMAS	Alignment		Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1,2,3	SPED	Teachers will conduct small group instruction targeting specific skills	All teachers	Daily				1, 2
2	1,2,3	CTE-LEP	Teachers will facilitate at least two Achieve 3000 lessons per week	Teachers grades 2-5	Weekly				1, 2
3	1,2	CTE-LEP	Every student in grades K-1 will use Smarty Ants as part of their foundational literacy learning and practice at least two times per week	Teachers grades K-1	Weekly				1, 2
4	1,2	CTE-SPED	Weekly data monitoring of Achieve 3000 activity percentages and students not achieving 75% on Achieve 3000 activities	Teachers/Anderson/Admin	Every Friday				1, 2
5	1,2	CTE-SPED	Weekly data monitoring of Smarty Ants usage and student progress	Teachers/Anderson/Admin	Every Friday				1, 2
6	1,2,3	SPED	Reinforce school-wide math strategy during professional learning meetings, and PLCs with teachers new to campus on how to implement the strategies	Admin	10/16/17 Weekly	PLC			1, 2
7	1,2	LEP	Purposeful and collaborative lesson planning by providing time for teachers to plan vertically	GL Chairs	Daily	Pull-Out/ PLC	Local	\$ 10,000.00	1, 2
8	6	LEP	Parents will be able to check out books from the library after school, and provide librarian money to purchase new books	Librarian	10/22/17 Weekly	After Sch	Local	\$ 7500.00	1, 2
9	6	SPED	Provide time for teachers to facilitate parent /teacher conferences	Teachers	Weekly	Pull-Out	Local	\$ 3,000.00	1, 2
10	1,2,3	SPED	Hire retired teachers as tutors to push in support for literacy, writing, and science (2nd-5th grade)	Admin	M-F	Pull-Out	Title I	\$ 53,154.00	1, 3

11	1,2,4	SPED	Instructional Specialist will assist teachers in best practices and how to use data	I.S.	M-F	PLC	Title I	\$ 76,000.00	
12	1	CTE	Purchase technology to assist with instruction and student achievement	Admin	Yearly		Title I	\$ 10,000.00	
13									
14									
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2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Dirrick L. Butler

Student Outcome Goals Progress Monitoring

Leadership Director: Mrs. Shawn Buchanan

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element Systems)	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 61 to 67 percent.	BOY %	MOY %	EOY %	Target %	Difference
	Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool	43.0%			60%	-17.0%
	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading	60.0%			95%	-35.0%
	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading	56.0%			70%	-14.0%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Weekly check of lesson plans	1-Index: 1, 2 Teachers will conduct small group instruction targeting specific skills	Lesson plans and walk through documentation	On Target			
2 Weekly check of Achieve data reports	2-Index: 1, 2 Teachers will facilitate at least two Achieve 3000 lessons per week	Achieve 3000 data reports	On Target			
3 Weekly check of SA data reports	3-Index: 1, 2 Every student in grades K-1 will use Smarty Ants as part of their foundational literacy learning and practice at least two times per week	Smarty Ants data reports	On Target			
4 Weekly check of Achieve data reports	4-Index: 1, 2 Weekly data monitoring of Achieve 3000 activity percentages and students not achieving 75% on Achieve 3000 activities	Achieve 3000 data reports	On Target			
5 Weekly check of SA data reports	5-Index: 1, 2 Weekly data monitoring of Smarty Ants usage and student progress	Smarty Ants data reports	On Target			
6 Weekly check of lesson	6-Index: 1, 2 Reinforce school-wide math strategy	PLC documentation	On Target			
7 Grade level and planning	7-Index: 1, 2 Purposeful and collaborative lesson planning	Documentation	On Target			
8 Compare documentation	8-Index: 1, 2 Parent library book check-out	Documentation	On Target			
9 Conferences are	9-Index: 1, 2 Parent /Teacher conferences	Documentation	On Target			
10 Weekly check of Achieve data reports	10-(1, 3) Provide push in support for literacy, writing, science and math (2nd-5th grade)	Documentation	On Target			
11 Documentation of visits	11-() Instructional Specialist will assist teachers in best practices	Documentation of visits	On Target			
12 Documentation through the budget	12-() Purchase technology to assist with instruction and student achievement	Budget Reports	On Target			
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Dirrick L. Butler

Campus Needs - Student Achievement Action Plan

Leadership Director: Mrs. Shawn Buchanan

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
SMART Goal Campus Priorities	Goal 1	Student Progress - Percent of students meeting expected or above growth in 5th grade Science will increase from 28% to 35% by May 2019.	47.00%	19.00%	9.00%			
	Goal 2	Student Progress - Percent of students meeting expected or above growth in 4th grade English Reading will increase from 32% to 38% by May 2019.	60.00%	21.00%	11.00%			
	Goal 3							
	Goal 4							

		Alignment		Expectations				
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus → Achievement &
1	4,8	LEP	Analyze MAP data during PLCs.	Administration, Teachers	Ongoing	PLC		
2	4	LEP	PD on best practices.	Administration, Teachers, Math and Science Cadre	Ongoing	Faculty Mgt		
3	9	LEP	Students track of personal math data for assessments.	Administration, Teachers, Students	Ongoing			
4	1,6	SPED	Family Night at the Museum of Natural Science	Administration, Teachers, Students, and Parents	11-Oct	After Sch	Title I	\$ 750.00
5	1,6	SPED	Science Night at Sagamore Hill.	Administration, Teachers, Students, and Parents	2/7/2019	After Sch	Title I	\$ 750.00
6	2,4		Professional Development trip to Ron Clark Academy to learn new schoolwide reform strategies.	Administrator, Teachers	12/13-12/14	Pull-Out	Title I	\$ 10,000.00
7	1	LEP	Hire teacher assistants to assist with early literacy and upper 5th grade science.	Administration	9/1/2018		Title I	\$ 40,000.00
8	1,2,3	LEP	Use Achieve 3000 two lessons per week with 75% or better on the first try.	Administration, Teachers	Weekly			
9	1,2,3,4,9	SPED	Implement strategies from professional development (SGGR, running records) to track and monitor student growth.	Administration, Data Analyst, Students	Ongoing			
10	1,2,3	LEP	Utilization of Accelerated Reader to enhance and grow reading comprehension.	Librarian, Teachers, Students	Daily			
11	1,2,3	LEP	Recognize students for good attendance and attendance improvement each six weeks.	Administration, Teachers	Each Six Weeks		Local	\$ 5,500.00
12	1,2,3	LEP	Purchase supplemental resources(novels, etc.) for 5th grade DL classes.	Administration	Sep-18		Bilingual	\$ 1,200.00

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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Dirrick L. Butler

Leadership Director: Mrs. Shawn Buchanan

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Student Progress - Percent of students meeting expected or above growth in 5th grade Science will increase from 28% to 35% by May 2019.						
	Student Progress - Percent of students meeting expected or above growth in 4th grade Math will increase from 50% to 55% by May 2019.						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 MAP data reports.	Analyze MAP data during PLCs.	Goal-setting forms, conference attendance forms.	On Target			
2 Classroom observations will be conducted by Parent-teacher-student conference schedules.	PD on best practices.	Face to Face conferences.	On Target			
3 Scheduled event	Students track of personal math data for assessments.	Goal-setting forms, conference attendance forms.	On Target			
4 Scheduled event	Family Night at the Museum of Natural Science	Documentation	On Target			
5 Scheduled event	Science Night at Sagamore Hill.	Documentation	On Target			
6 Register for the event and make reservations by They have been hired	Professional Development trip to Ron Clark Academy to learn new schoolwide reform strategies.	Budget report and receipts	On Target			
7	Hire teacher assistants to assist with early literacy and upper 5th grade science	Documentation	On Target			
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Dirrick L. Butler

Leadership Director: Mrs. Shawn Buchanan

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)		Baseline (BOY)	to Target	by Deadline
	Goal 1	Student Progress - Percent of students meeting expected or above growth in 4th grade Math will increase from 50% to 55% by May 2019.	50%	55%	EOY
	Goal 2	Student Progress - Percent of students meeting expected or above growth in 5th grade Math will increase from 45% to 55% by May 2019.	45%	55%	EOY
	Goal 3	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 97% to 98%. Student Progress - Percent of students meeting expected or	97%	98%	EOY
Goal 4				EOY	

Title I Components	PBMAS	Alignment		Expectations				Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1,2,3,4	LEP	Instructional Specialist will provide professional development for understanding data, disseminating data, and providing instructional strategies to guide instruction.	Instructional Specialist	Ongoing	PLC			
2	1,2,3,6	LEP	Conduct goal setting meetings with teachers, students, and parents to discuss and monitor student growth.	Administration, Data Analyst, Students	Ongoing	After Sch			
3	1,2,3,9	LEP	Utilize STAAR-formatted material for students in the 2nd-5th grade.	Teachers	Ongoing		Local	\$ 10,000.00	
4	4,8	LEP	Analyze MAP data during PLCs.	Administration, Teachers	Ongoing	PLC			
5	1,2,6	LEP	Create attendance plan and monitor with fidelity	Administration, Teachers	Ongoing				
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Dirrick L. Butler

Leadership Director: Mrs. Shawn Buchanan

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	#REF!	50.0%	55.0%		55%	0.0%
	Student Progress - Percent of students meeting expected or above growth in 5th grade Math will increase from 45% to 55% by May 2019.	45.0%	55.0%		55%	0.0%
	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 97% to 98%.	97.0%	98.0%		98%	0.0%
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Documentation of PD	1-() Instructional Specialist will provide professional development for understanding data, disseminating data, and providing instructional strategies to guide instruction.		On Target			
2 Parent-teacher conference schedules.	2-() Conduct goal setting meetings with teachers, students, and parents to discuss and monitor student growth.	Goal-setting forms, conference attendance forms.	On Target			
3 Budget documentation	3-() Utilize STAAR-formatted material for students in the 2nd-5th grade.	Ongoing	On Target			
4 AR Reports	Utilization of Accelerated Reader to enhance and grow reading comprehension.	Teachers and Librarian	On Target			
5 Documentation of PLCs	4-() Analyze MAP data during PLCs.	Face to Face conferences.	On Target			
6 Attendance Reports	5-() Create attendance plan and monitor with fidelity	Attendance plan	On Target			
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Dirrick L. Butler

Leadership Director: Mrs. Shawn Buchanan

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Parent/family participation in at least 2 campus-based events will increase from 40% to 60%	40%	60%	
	Goal 2	Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from 95% to 100%	95%	100%	
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations				
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	1,2,3,6	Teacher will require parents to sign in when participating in campus based events. Snacks will be provided	Administration and teachers	Ongoing	After Sch	Local	\$ 4,500.00	
2	1,2	Communicate regularly with Coach about students participating in FitnessGram	Administration and Coach	Ongoing				
3	6	Schedule family events	Administration	Ongoing				
4	6	Work with Parents as Teachers to promote family events on campus	Administration					
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