

161-Sam Rosen ES

Alberto Herrera

Todd Koppes

2018-19 Schoolwide Programs: Campus Improvement Plan

161-Sam Rosen ES

Principal: Alberto Herrera

Executive Director: Todd Koppes

State Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

Sam Rosen Vision: Empowering all students to achieve social and academic growth to become leaders of tomorrow.

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	75
Domain 2: School Progress	77
Domain 3: Closing The Gaps	71

SBDM Members

Name	Role
Alberto Herrera	District-Level Staff
Carrie Rodriguez-Flores	District-Level Staff
Ashlie Duncan	Teacher
Erin Horn	Teacher
Marcia Bender	Teacher
Jasmine Juneau	Teacher
Cristina Armenta	District-Level Staff
Manuel Flores	Business Rep
Inavi Jimo	Community Rep
Sylvia Glenn	Campus Non-Tch Prof
Judy Perez	Parent
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Sam Rosen Elementary

Principal: Alberto Herrera

Data Sources Used Make a selection for each by choosing from the drop-down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	Yes	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	Yes	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths What were the identified strengths?		Summary of Needs What were the identified needs?		Priorities What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	10% mobility rate	1.	Increase attendance to 98%	1. Improve core instruction in literacy and math. 2. Increase social emotional awareness among teachers and staff. 3. Decrease number of students who are chronically absent or tardy. 4. Increase parental awareness of disciplinary and academic strategies at the campus. 5. Increase parent and community involvement in events and decision making teams.	
	2.	Title 1 campus - 95% - Economically Disadvantaged	2.	Students high tardy rate impacts the start of the day and the instructional time. Average of 30 students tardy		
Student Achievement	1.	Early Literacy - Smart Ants - kinder 93% above or at grade level	1.	Student Achieve data lexile gain average is 125 (increase to 200) and average students making 75% or better is 58%. (Goal of 70%)		
	2.	71% of our 5th grade students met science standard in 2016-	2.	32% of English 4th grade students met standard on Writing STAAR.		
	3.	Eng 71%/Span 78% of our 5th grade students met reading standard in 2016-2017	3.	Reading achievement gap for ELLs in 3rd-5th are not meeting targeted growth goal.		
	4	Lexile Growth 4th grade Spanish - 200 Ave Lexile				

School Culture and Climate	1. Parent Involvement nights - Literacy Night, Math Night, Science Night, Fitness Night, Carnival	1. Decrease alternate placement discipline referrals from 40% to 23%
	2. Parent meetings/program at later time 6:00pm	2. Low parent attendance at schoolwide events. Average attendance per event 75 of our 540 students.
	3. PBIS/Respect Agreements - 100% of our teachers are using respect agreement.	
	4. SART meetings (School Attendance Review Team) - 5 sarts meetings - 46 students with chronic absences 27	
	5. Homework Club and Peer Tutors - 95% daily attendance in homework club.	
	6. Kids Hope - Mentoring Program (Rosen Baptist Church) - 4 students have weekly meetings with church members	
	7. FWAS - Afterschool program - teacher led (45 student attend afterschool extended day	
	8. students in program. Teachers check in with mentees a minimum of 3 times a day.	
Staff Quality/ Professional Development	1. Highly qualified teachers (33 out of 36) and Teachers Aides	1. Lack of early literacy F/P growth indicates need for structured small group instruction.
	2. PBIS training - 5 trainings for staff/PBIS committee - 10 members of PBIS	2. Staff survey indicates need for ELPS PD
	3. Paul Bambrick training (Teaching Trust - Leading Effective Weekly Data Meetings) 5- members of	3. Lack of growth in Achieve indicates a need for PD.

	4. Empowering Writers training (3rd/4th) 3 - 4th grade teachers and 1- 3rd grade teachers	
Curriculum, Instruction, and Assessment	1. Achieve 3000/Smarty Ants - 100% of our 2nd-5th grade students are using the program.	1. 49% of our students are on TIER 2 or TIER 3 instruction.
	2. MAP Growth/ MAP Skills - 100% of our students in 1st-5th grade have been assessed in the program.	2. Lack of growth in Achieve indicates a need for fidelity of implementation
	3. Fundamental Five - Writing in content areas - 100% of our teachers PreK - 5th grade have attended PD.	
	4. Data Analysis - Gaps in learning/student work/focused reteach strategies. - Since Oct 2017 - 100% of teachers 1st-5th have attended weekly meetings on core instruction	
	5. Big Brainz - 100% of our students in 1st-5th grade are using the program.	
Family and Community Involvement	1. 5 content based parent involvement nights	1. 75 parents are members of our PTO, average of 5 come to PTO meetings. Indication of a broader parent participation for PTO
	2. Monthly counselor parent meetings - 5 meetings/ 70 parents	2. Parent Call out has been used only 2 times this year. Parent survey indicated need to extend our
	3. PTO support - Fundraisers/Monthly Meetings - 100% teacher participation	

School Context and Organization	1. Using data to drive instruction - 100% of our teachers in 1st - 5th grade attended weekly PLC to review core instruction and review data for reteach of	1. Teacher survey, low growth in core instruction, and walkthrough feedback indicates a need for follow up, feedback and fidelity on reteach of areas identified in PLC as a gap in
	2. Identifying GAPS in learning - 100% of our teachers in 1st - 5th grade attended weekly PLC to review core instruction and define GAPS in learning.	2. Teacher survey indicates a need for regular vertical team meetings. (Every six weeks)
	3. FWAS - Afterschool program - teacher led/ Student clubs - 45 students enrolled in Tuesday-Friday program	3. Teacher survey indicates a need for better notification of changes in procedures.

	→ 161-Sam Rosen ES							
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	\$ 28,888	\$ 8,696		\$ 1,842	\$ 202	\$ 1,733	\$ 151,708	193,069

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Alberto Herrera

Leadership Director: Todd Koppes

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	500	1,150	0	1,842	0	0	60,706	\$ 64,198
Campus Needs - Student Achievement	9,750	2,500	0	0	202	0	74,592	\$ 87,044
Campus Needs	805	3,500	0	0	0	1,733	500	\$ 6,538
Parent/Family Engagement Health Related	0	0	0	0	0	0	10,935	\$ 10,935
TOTAL	\$ 11,055	\$ 7,150	\$ -	\$ 1,842	\$ 202	\$ 1,733	\$ 146,733	\$ 168,715
Allocations	28,888	8,696	-	1,842	202	1,733	151,708	193,069
Percent Budgeted	38%	82%	NA	100%	100%	100%	97%	87%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Alberto Herrera

Leadership Director: Todd Koppes

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from	22%	50%
1.1	Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from	2%	70%	EOY
1.2a	Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from	0%	90%	EOY
1.2b	Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from	27%	15%	EOY
1.3	Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from	0%	70%	EOY

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1, 2, 3, 4, 8, 9	LEP	K-2 RP teachers will implement Neuhaus Phonics Instruction with fidelity	RP Teachers	2018-2019	Faculty Mgt/Vendor	Title I	\$ 200.00	Closing Gaps
1, 2, 3, 4, 8, 9	LEP	K-2 DL teachers will implement Estrellita (Phonics in Spanish) with fidelity.	DL Teachers	2018-2019	Faculty Mgt/Vendor	Title I	\$ 400.00	Closing Gaps
1, 2, 3, 6, 7, 8, 9	LEP	K-1 classes will engage in Smarty Ants at least one time a week as they work toward EOY goal.	Teachers	2018-2019	Faculty Mgt/Vendor	SCE	\$ 200.00	Progress
1, 2, 3, 6, 7, 8, 9	LEP	K-1 DL classes will participate in Ren Star Early Literacy in Spanish at least once a month for progress monitoring.	Teachers	2018-2019	Faculty Mgt/Vendor	SCE	\$ 200.00	Progress
1, 2, 3, 8, 9	LEP	Teachers will complete a BOY/MOY/EOY F&P for all students - Instructional level 95%, WPM, Comprehension	Teachers	2018-2019	After Sch/ PLC	SCE	\$ 500.00	Progress
1, 2, 3, 4, 8, 9	LEP	Teachers will plan SGGR that focuses on targeted TEKS and gaps in learning.	Teachers, Title 1 teaching aide, Title 1 Tutor	2018-2019	Faculty Mgt/PLC	Title I	\$ 24,010.00	Achievement
1, 2, 3, 4, 8, 9	LEP	Teachers will plan engaging and meaningful centers that target areas of greatest need as identified in PLC data meetings.	Teachers	2018-2019	Faculty Mgt/PLC	Local	\$ 500.00	Achievement
1, 2, 3, 4, 5, 8, 9	LEP	Teachers will receive instructional support and coaching to increase teacher effectiveness and increase student achievement.	Title Instructional Specialist, Learning Model Coach	2018-2019	Faculty Mgt/PLC	Title I	\$ 16,848.00	Achievement
1, 2, 3, 4, 5, 8, 9	LEP	Teachers will attend weekly PLC/Data meetings to discuss targeted areas, find gaps in learning and develop reteach plans.	Title Instructional Specialist, Learning Model Coach, Administration	2018-2019	Faculty Mgt/PLC	Title I	\$ 16,848.00	Achievement

10	1,2,3,6	LEP	Science Night at the Fort Worth Museum	Teachers, Science Lead, Admin	2018-2019		Title I	\$ 750.00	Achievement
11	1,2,3,5,8	LEP	Student Achievement - ribbons for A Honor Role, A/B Honor Role	Teachers, Counselor	2018-2019		SCE	\$ 250.00	Achievement
12	1,2,3,4,5,8	LEP	Bilingual Professional development to support ELs and student achievement	Teacher, Bilingual Lead, Admin Team	2018-2019	Pull-Out/ Vendor	Bilingual	\$ 1,842.00	Closing Gaps
13	1,2,3,4,6,8	LEP	Latino Literacy Project Grade 1-2 Hispanic families - teacher pay for afterschool program.	Bilingual Teachers	2018-2019	After Sch	Title I	\$ 1,650.00	Closing Gaps
14									
15									

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Alberto Herrera

Leadership Director: Todd Koppes

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 22 to 50 percent.	BOY %	MOY %	EOY %	Target %	Difference
SMART Goal	Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool				70%	
(Target Element Systems)	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading				90%	
	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading				70%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 District Training, daily lesson planning, progress monitoring	1-(Closing Gaps) K-2 RP teachers will implement Neuhaus Phonics Instruction with fidelity	Walk-throughs, lesson plans, PLC data meetings	On Target			
2 District Training, daily lesson planning, progress monitoring	2-(Closing Gaps) K-2 DL teachers will imlement Estrellita (Phonics in Spanish) with fidelity.	Walk-throughs, lesson plans, PLC data meetings	Not Started			- Teachers will be trained in October to start the program
3 progress monitoring and goal setting with data from B/M/E testing	3-(Progress) K-1 classes will engage in Smarty Ants at least one time a week as they work toward EOY goal.	Student data binders, progress monitoring	On Target			
4 PD for teachers, planning	5-(Progress) Teachers will complete a BOY/MOY/EOY F&P for all students - Instructional level 95%, WPM, Comprehension	Accountability sheets from teachers	On Target			
5 Weekly PLC data meetings, planning, PD	6-(Achievement) Teachers will plan SGGR that focuses on targeted TEKS and gaps in learning.	Walk-throughs, lesson plans, PLC data meetings	On Target			
6 Weekly PLC data meetings, planning, PD, eGrowe Coaching Cycle	7-(Achievement) Teachers will plan engaging and meaningful centers that target areas of greatest need as identified in PLC data meetings.	Walk-throughs, lesson plans, PLC data meetings	On Target			
7 Weekly data meetings, planning	8-(Achievement) Teachers will receive instructional support and coaching to increase teacher effectiveness and increase student achievement.	Coaching reports, walk-throughs, formal observations	On Target			
8	9-(Achievement) Teachers will attend weekly PLC/Data meetings to discuss targeted areas, find gaps in learning and develop reteach plans.	Walk-throughs, lesson plans, PLC data meetings	On Target			
9						
10						
11						
12						
13						
14						
15						

Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Alberto Herrera

Campus Needs - Student Achievement Action Plan

Leadership Director: Todd Koppes

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	Reading - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Reading will increase from 62%, 27%, 10% to 70%, 50%, 15%		62.00%	27.00%	10.00%	70.00%	50.00%	15.00%
Goal 2	Math - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Math will increase from 68%, 30%, 12% to 70%, 50%, 15%		68.00%	30.00%	12.00%	70.00%	50.00%	15.00%
Goal 3								
Goal 4								

		Alignment		Expectations					
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus → Achievement &	
1	2, 3, 4, 8, 9	LEP	Admin will review each grade level targets on Monday of each week - 2 articles/week and 75% or higher on 1st trv.	Admin Team	2018-2019		Local	\$ 250.00	Progress
2	2, 3, 4, 8, 9	LEP	Teachers will review Achieve and Smarty Ants data to help aid in SGGR and center focus areas	Teachers	2018-2019		Local	\$ 500.00	Closing Gaps
3	2, 3, 6, 8, 9	LEP	2-5 classes will engage in 2 articles on Achieve 3000 and achieve 75% or higher on the first attempt at article.	Teachers	2018-2019		Title I	\$ 24,521.00	Closing Gaps
4	1, 2, 4, 8, 9, 10	LEP	Teachers will review Interim and Benchmark data to refocus Instructional Learning Plans	Teacher	2018-2019	PLC	Local	\$ 250.00	Closing Gaps
5	2, 3, 4, 8, 9	LEP	Weekly PLCs to review Targeted TEKS, define GAPS in learning, and institute a reteach plan.	Instructional Specialist, Teachers, Admin	2018-2019	PLC	Local	\$ 250.00	Closing Gaps
6	2, 3, 4, 8, 9	LEP	Coaching new teachers on student achievement gaps, targeting a lessons, classroom management, TEK focus, refocus plans, centers, stations, and small group learning.	Instructional Specialist, Learning Model Coach	2018-2019	After Sch/ PLC	Local	\$ 2,000.00	Tchr/Staff Quality
7	2, 3, 4, 8, 9	LEP	K-5 teachers will implement a differentiated SGGR lesson that targets student needs.	Teachers	2018-2019	Faculty Mgt	Local	\$ 250.00	Closing Gaps
8	2, 3, 4, 8, 9	LEP	K-5 teachers will implement centers/stations that reflect areas of greatest need.	Teachers	2018-2019	Faculty Mgt	Local	\$ 2,000.00	Closing Gaps
9	2, 3, 4, 8, 9	LEP	Professional Development on useful ESL strategies to help our ELs	District ESL Coach	Oct. 2018	Faculty Mgt	Local	\$ 250.00	Closing Gaps
10	2, 4, 8, 9	LEP	Data Meetings once a 6 weeks to review trends, set goals, and refocus our ILPs	Teachers, Instructional Specialist, Admin	2018-2019	Pull-Out/ PLC	Local	\$ 4,000.00	Closing Gaps
11	1, 2, 3, 4, 5, 8, 9	LEP	Teachers will receive instructional support and coaching to increase teacher effectiveness and increase student achievement.	Title Instructional Specialist, Learning Model Coach	2018-2019	Faculty Mgt/PLC	Title I	\$ 33,223.00	Closing Gaps

12	1, 2, 3, 4, 5, 8, 9	LEP	Teachers will attend weekly PLC/Data meetings to discuss targeted areas, find gaps in learning and develop reteach plans.	Title Instructional Specialist, Learning Model Coach	2018-2019	Faculty Mgt/PLC	Title I	\$ 16,848.00	Closing Gaps
13	2, 3, 6	LEP	UIL events, Invention Convention, Spelling Bee and other academic events to support student achievement	Teachers, GT Specialist, Title Instructional Specialist	2018-2019		GT	\$ 202.00	Progress
14	2, 3, 6	LEP	Battle of the Books - Books to support reading groups and add to our library for continued check out.	Librarian, Teachers	2018-2019		SCE	\$ 2,500.00	Progress
15									

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Alberto Herrera

Leadership Director: Todd Koppes

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
--------------------	---

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Reading - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Reading will increase from 62%,27%,10% to 70%,50%, 15%						
	Math - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Math will increase from 68%,30%,12% to 70%, 50%, 15%						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Data from A3K	Admin will review each grade level targets on Monday of each week - 2 articles/week and 75% or higher on 1st try.	PLC data meetings, Data review	Below Target			
2 Data from A3K and Smarty Ants; Weekly PLC data meetings, planning Computer lab schedule;	Teachers will review Achieve and Smarty Ants data to aid in SGGR and center focus areas	Walk-throughs, lesson plans, PLC data meetings, data binders	On Target			
3	2-5 classes will engage in 2 articles on Achieve 3000 and achieve 75% or higher on the first attempt at article.	Walk-throughs, lesson plans, PLC data meetings	Below Target			
4 Weekly PLC data meetings, planning, lesson planning, progress	Weekly PLCs to review Targeted TEKS, define GAPS in learning, and institute a reteach plan.	Lesson plans, Lesson planning sessions, PLC data meetings	On Target			
5 Weekly PLC data meetings, planning, lesson planning, progress monitoring	Coaching new teachers on student achievement gaps, targeting a lessons, classroom management, TEK focus, refocus plans, centers, stations, and small group learning.	Walk-throughs, lesson plans, PLC data meetings, Individual coaching and feedback sessions	On Target			
6 Weekly PLC data meetings, planning, lesson planning, progress monitoring	K-5 teachers will implement a differentiated SGGR lesson that targets student needs.	Walk-throughs, lesson plans, PLC data meetings, Individual coaching and feedback sessions	On Target			
7 Weekly PLC data meetings, planning, lesson planning, progress monitoring	K-5 teachers will implement centers/stations that reflect areas of greatest need.	Walk-throughs, lesson plans, PLC data meetings, Individual coaching and feedback sessions	Below Target			
8 Weekly PLC data meetings, planning, lesson planning, progress monitoring, District & Campus based PD	Professional Development on useful ESL strategies to help our ELs	District- & Campus-based PD, Sign-in sheets, Agendas, Walkthrough data	Not Started			

9	Weekly PLC data meetings, planning, lesson planning, progress monitoring, Data	Data Meetings once a 6 weeks to review trends, set goals, and refocus our ILPs	Progress monitoring, Data binders, Data meeting protocol	On Target			
10	Weekly PLC meetings, lesson planning support, walkthroughs, post-walkthrough debrief	Teachers will receive instructional support and coaching to increase teacher effectiveness and increase student achievement.	PLC data meetings, Data review, Walkthroughs, Individual coaching and feedback sessions	On Target			
11	Weekly PLC data meetings, planning, lesson planning, progress monitoring	Teachers will attend weekly PLC/Data meetings to discuss targeted areas, find gaps in learning and develop reteach plans.	PLC data meetings, Data meetings, lesson planning, progress monitoring	On Target			
12	Assign coaches, Identify interested students, Scheduled practices, Attend competitions	UIL events, Invention Convention, Spelling Bee and other academic events to support student achievement	Committee feedback, sign up deadlines met	Not Started			
13	Assign coaches, Identify interested students, Scheduled practices, Attend competitions	Battle of the Books - Books to support reading groups and add to our library for continued check out.	Committee feedback, sign up deadlines met	On Target			
14							
15							

Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Alberto Herrera

Leadership Director: Todd Koppes

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	PBIS - Percentage of unduplicated students receiving out-of-school suspensions as documented in FWISD Cycle Reports will decrease from 5% to 4%			5%	4%	EOY
	Goal 2	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 95% to 97%			95%	97%	EOY
	Goal 3						EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment		Expectations				Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1,2,3,4,6	LEP	Identify 18-19 PBIS Leadership Committee Members, calendar out PBIS schoolwide meetings, update PBIS binders	PBIS Leadership Team, Administration	by June 29				Culture and Climate
2	1,2,3,4,6	LEP	Hold Meeting with PBIS members to define school goals and outcomes for the year.	PBIS Leadership Team, Administration	2018-2019	Faculty Mgt/PLC	Local	\$ 300.00	Culture and Climate
3	1,2,3,4	LEP	PBIS - SOAR posters to support student expectations for schoolwide implementation.	Ms. Winn, Administration, PBIS Leadership Team	Oct. 30		Local	\$ 255.00	Culture and Climate
4	1,2,3,4	LEP	Creation of PBIS binder for all staff for a unified implementation of behavior plan matrix.	PBIS Leadership Team, Administration, Teachers	Aug-18	Faculty Mgt/PLC	Title I	\$ 500.00	Culture and Climate
5	1,2,3,4	LEP	Implementation school wide repect agreements, first 5, restorative circles, morning meetings, safe spaces, posting of SEL learning objectives	Admin Team	2018-2019	Faculty Mgt/PLC	Local	\$ 250.00	Culture and Climate
6	1,2,3,4	LEP	Creation of safe space tubs with tools to help maintain focus (ie, stress ball, glitter bottles, play dough, pillows)	Teachers, Ms. Winn, Ms. Glenn	2018-2019	Faculty Mgt/PLC	SCE	\$ 1,000.00	Culture and Climate
7	1,2,3,4	LEP	PBIS - Incentitives for winning house for each six weeks for excellent behavior around school. (ice-cream, pj day, extra recess, movie and popcorn, orange juice and donuts)	Teachers, Admin Team, Ms. Glenn	2018-2019		SCE	750.00	Culture and Climate
8	1,2,3,4,6	LEP	Attendance - Review attendance plan with teachers, set up expectations for each level of absence, review protocol to address chronic absences	Counselor, Admin Team, Ms. Winn, Ms Sanchez	2018-2019	Faculty Mgt	SCE	\$ 250.00	Culture and Climate

9	1,2,3,4,6	LEP	Attendance - Set incentives for weekly attendance, six weeks attendance, semester and year attendance	Counselor, Admin Team, Ms. Winn, Ms Sanchez	2018-2019	Faculty Mgt	SCE	\$ 2,000.00	Culture and Climate
10	1,2,3,4,6	LEP	Attendance and PBIS (Citizenship) Ribbons for each six weeks	Counselor, Admin Team, Ms. Winn, Ms Sanchez	2018-2019		SCE	\$ 250.00	Culture and Climate
11	1,2,3,4	SPED	SPED students incentives and stress reducers for PBIS implementation	Ms. Ehmann, Ms. Manning, Admin Team	2018-2019		SPED	\$ 1,733.00	Culture and Climate
12									
13									
14									
15									

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Alberto Herrera

Leadership Director: Todd Koppes

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
--------------------	---

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	PBIS - Percentage of unduplicated students receiving out-of-school suspensions as documented in FWISD Cycle Reports will decrease from 5% to 4%				4%	
	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 95% to 97%				97%	
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Meet and review expectations, send calendar of events	1-(Culture and Climate) Identify 18-19 PBIS Leadership Committee Members, calendar out PBIS schoolwide meetings, update PBIS binders	Faculty Meetings, Teacher Binders in each classroom, update information as needed	Completed			
2 Meet and give expectations, dates, and binders	2-(Culture and Climate) Hold Meeting with PBIS members to define school goals and outcomes for the year.	Drop in discipline referrals, walkthrough feedback, teacher conferencing	On Target			
3 Posters to print shop for order	3-(Culture and Climate) PBIS - SOAR posters to support student expectations for schoolwide implementation.	Posters are being utilized and reviewed.	Completed			
4 Binder creation, introduction, utilization	4-(Culture and Climate) Creation of PBIS binder for all staff for a unified implementation of behavior plan matrix.	Teachers using the matrix, teacher conferencing	Completed			
5 Review of elements, classroom implementation	5-(Culture and Climate) Implementation school wide repect agreements, first 5, restorative circles, morning meetings, safe spaces, posting of SEL learning objectives	Drop in discipline referrals, walkthrough feedback, teacher conferencing	On Target			
6 Order supplies, set expectations, distribute	6-(Culture and Climate) Creation of safe space tubs with tools to help maintain focus (ie, stress ball, glitter bottles, play dough, pillows)	Drop in discipline referrals, walkthrough feedback, teacher conferencing	Not Started			
7 Set up plan for incentive days, DoJo sign up, teacher utilization	7-(Culture and Climate) PBIS - Incentives for winning house for each six weeks for excellent behavior around school. (ice-cream, pj day, extra recess, movie and popcorn, orange juice and donuts)	Dojo check ups, house meetings, students getting house points	On Target			

8	Set up plan for attendance with incentives and	8-(Culture and Climate) Attendance - Review attendance plan with teachers, set up expectations for each level of absence, review protocol to address chronic absences	Monitor attendance daily, weekly, monthly, 6 weeks.	On Target			
9	Set up incentives, monitor attendance, roll out program	9-(Culture and Climate) Attendance - Set incentives for weekly attendance, six weeks attendance, semester and year attendance	Monitor attendance daily, weekly, monthly, 6 weeks.	On Target			
10	Order supplies, set expectations, distribute	10-(Culture and Climate) Attendance and PBIS (Citizenship) Ribbons for each six weeks	Teachers giving out ribbons for each 6 weeks	On Target			
11	Give teachers budget, order supplies, set expectations with	11-(Culture and Climate) SPED students incentives and stress reducers for PBIS implementation	Teachers setting expectations for prizes, stress reducers, student	Not Started			
12							
13							
14							
15							

Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Alberto Herrera

Leadership Director: Todd Koppes

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Parent/family participation in at least 2 campus-based events will increase from 14% to 25%	14%	25%	31-May
	Goal 2	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will increase from 0% to 100%.	0%	100%	31-May
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations					
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus	
1	1,2,6	LEP	Creation of Google Form to help track parent attendance at school events.	Admin Team	2018-2019	After Sch	Title I		FAMILY
2	1,2,6	LEP	Monitor progress of parent involvement through forms, track grade level and teacher data.	Admin Team	2018-2019	After Sch	Title I		FAMILY
3	1,2,6	LEP	Incentives for classes with the best parent attendance	Ms. Winn, Admin Team	2018-2019	Faculty Mgt	Title I	\$ 200.00	FAMILY
4	1,2,6	LEP	Snacks for parents to promote participation and increase parent and community involvement and events	Ms. Winn, Admin Team, Parent Liason	2018-2019	After Sch	Title I	\$ 1,600.00	FAMILY
5	1,2,6	LEP	Parent Liason - support and communication from school to parents and community.	Ms. Lopez, Admin Team	2018-2019		Title I	\$ 8,280.00	FAMILY
6	1,2,6	LEP	Family Engagement Supplies - Increase parent and community involvement at events by providing prizes for participation.	Admin Team	2018-2019	After Sch	Title I	\$ 605.00	FAMILY
7	1,2,3,8,9,10	LEP	Students will be assessed in their physical education class on the Fitness Gram.	Coach Gonzalez	2018-2019		Title I		HEALTH
8	1,2,3	LEP	Physical Education teacher will have daily announcements on current health tips	Coach Gonzalez	2018-2019		Title I		HEALTH
9	1,2,3,8,9,10	LEP	Teachers will send home Fitness Gram reports to all students with report cards with signature page for verification of receipt.	Coach Gonzalez, Teachers	2018-2019	After Sch	Title I	\$ 250.00	HEALTH
10									
11									
12									
13									

14									
15									
16									
17									
18									
19									
20									

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Alberto Herrera

Leadership Director: Todd Koppes

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Parent/family participation in at least 2 campus-based events will increase from 14% to 25%				25%	
	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will increase from 0% to 100%.				100%	
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Create form for each event	Creation of Google Form to help track parent attendance at school events.	Pedroza	On Target			
2 Run reports and monitor data	Monitor progress of parent involvement through forms, track grade level and teacher data.	Pedroza, Rodriguez, Herrera	On Target			
3 announce class	Incentives for classes with the best parent attendance	Rodriguez, Herrera	On Target			
4 Plan with committes, purchase orders	Snacks for parents to promote participation and increase parent and community involvement and events	Comittee Leaders, Winn, Admin Team	On Target			
5 Daily schedule of duties, parent	Parent Liason - support and communication from school to parents and community.	Admin Team, Lopez	On Target			
6 Plan out prizes for events	Family Engagement Supplies - Increase parent and community involvement at events by providing prizes for participation.	Comittee Leaders, Winn, Admin Team	Not Started			
7 schedule testing, monitor data	Students will be assessed in their physical education class on the Fitness Gram.	Coach Gonzalez	Not Started			
8 daily schedule of tips, anouncements	Physical Education teacher will have daily announcements on current health tips	Coach Gonzalez, Admin Team	On Target			
9 print out reports, send home and monitor	Teachers will send home Fitness Gram reports to all students with report cards with signature page for verification of receipt.	Coach Gonzalez, Teachers	Not Started			
10						
11						
12						
13						
14						
15						
16						

17							
18							
19							
20							