

190-Riverside Applied Lrng Cntr

Joann Dickerson

Shawn Buchanan

2018-19 Schoolwide Programs: Campus Improvement Plan

190-Riverside Applied Lrng Cntr

Principal: Joann Dickerson

Executive Director: Shawn Buchanan

State Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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Campus Mission/Vision Statement

ers of every student. Mission: Riverside Applied Learning Center encourages successful, lifelong

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	74
Domain 2: School Progress	79
Domain 3: Closing The Gaps	77

SBDM Members

Name	Role
Joann Dickerson	Campus Non-Tch Prof
Jennifer Kennedy	Campus Non-Tch Prof
Katalina Govea	Dist Emp Relations Council Rep
William DeHart	Additional Appointed Rep
Taylor Bowers	Teacher
Cynthia Kohn	Teacher
Erin Razo	Parent
Emma Canchola	Business Rep
Maria Estrada	Business Rep
Virginia Hyatt	Community Rep
Joy Woodlard	Parent
Ana Rensendiz	Parent
Cristina Rameriez	Parent
Jessica Campos	Parent
Carla Pena	Parent
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

		190-Riverside Applied Lrng Cntr						
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
		\$ 12,775	\$ 2,136		\$ 911	\$ 310	\$ 851	\$ 48,586

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Joann Dickerson

Leadership Director: Shawn Buchanan

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	0	0	0	0	0	0	2,000	\$ 2,000
Campus Needs - Student Achievement	6,000	0	0	0	0	0	0	\$ 6,000
Campus Needs	2,288	0	0	0	0	0	3,000	\$ 5,288
Parent/Family Engagement Health Related	500	0	0	0	0	0	0	\$ 500
TOTAL	\$ 8,788	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ 13,788
Allocations	12,775	2,136	-	911	310	851	48,586	65,569
Percent Budgeted	69%	0%	NA	0%	0%	0%	10%	21%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
		Amount						
Allocations	Student Outcome							1,000
	Student Achievement							-
	Campus Needs							-
	Family/Health							500

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Riverside Applied Learning Center

Principal: Joann Dickerson

Data Sources Used Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	No	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths What were the identified strengths?		Summary of Needs What were the identified needs?		Priorities What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	Low discipline rate.	1.	Social-emotional support for	1. Increase staff awareness for the areas of need	
	2.	Overall student attendance is	2.	High tardy rate impacts the start of	2. Reinforce data-driven decisions made on	
	3.	PK - 5th grade campus.			3. Educate parents and families of factors that	
Student Achievement	1.	Increase participation and	1.	Increase student achievement in ELL,	4. Ensure students not on grade level receive	
	2.	Digital data kept on a google	2.	Close existing achievement gap	5.	
	3.	Push-in tutors for math and			6.	
School Culture and Climate	1.	High percentage of staff	1.	Consistency of implementation of	7.	
	2.	High parental involvement.			8.	
	3.	Teachers and staff are friendly			9.	
Staff Quality/ Professional Development	1.	Teacher-led professional	1.	Time and resources for vertical	10.	
			2.	Increase the implementation of new		
Curriculum, Instruction, and Assessment	1.	Assessment data across	1.	Supplemental materials and		
			2.	Small group instruction implemented		
Family and Community Involvement	1.	Strong PTA involvement and	1.			
	2.	Campus communicates with				
	3.	Monthly "Coffee with the				
School Context and	1.	Dolphin Soccer Club	1.	Continuity across grade levels		

Organization			
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Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Joann Dickerson

Leadership Director: Shawn Buchanan

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from	72%	80%	EOY
	1.1 Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from	67%	90%	EOY
	1.2a Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from	87%	100%	EOY
	1.2b Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from	87%	90%	EOY
	1.3 Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from	32%	80%	EOY

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2		Title 1 assistant to provide small group reading interventions for students needing tier 2 & 3 intervention including identified LEP students.	Title 1 Assistant	Daily/ Ongoing	Pull-Out	Title I	\$ -	Achievement
1,2,3,4		Teachers in Kindergarten & 1st Grade will use the F&P Benchmark Assessment System to assess guided reading levels the first week of each marking period to track growth.	K-1 Grade Teachers	Every 9 weeks	PLC	Title I	\$ -	Achievement
1, 2, 3		2nd and 3rd grade teachers will chart activity completion and scores on Achieve 3000 to monitor student achievement.	2nd - 3rd Grade Teachers	Weekly	PLC	Local	\$ -	Achievement
1,2,3,8,9		Afterschool tutoring and/or push in classroom tutors provided for targeted students in STAAR grades entered in Edugence requiring tier 2 & 3 interventions, including identified LEP and SPED students.	3rd - 5th Grade Teachers/ Principal/ AP		Pull-Out	Title I	\$ 2,000.00	Achievement
1,2,3		Increase student achievement through bi-weekly data meetings, applied learning projects, field trips, enrichment clubs, student portfolios, and book of the month.	All Teachers/ Principal/ AP	Ongoing	Pull-Out/ PLC	Other	\$ 1,000.00	Achievement

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2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Joann Dickerson

Student Outcome Goals Progress Monitoring

Leadership Director: Shawn Buchanan

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element Systems)	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 72 to 80 percent.	BOY %	MOY %	EOY %	Target %	Difference
	Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool	67.0%			90%	-23.0%
	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading	87.0%			100%	-13.0%
	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading	32.0%			80%	-48.0%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Student growth in reading	1-() Title 1 assistant to provide small group reading interventions for students needing tier 2 & 3 intervention including identified LEP students.	Title 1 Assistant Daily Schedule, lesson plans, progress monitoring data	On Target			
2 Small Group Guided Reading	2-() Teachers in Kindergarten & 1st Grade will use the F&P Benchmark Assessment System to assess guided reading levels the first week of each marking period to track growth.	F&P Levels recorded on Google data sheet	On Target			
3 Data Analysis of Achieve3000	3-() 2nd and 3rd grade teachers will chart activity completion and scores on Achieve3000 to monitor student achievement.	Achieve 3000 leadership board, documented lexile growth.	On Target			
4 Tier 2 & 3 students based on data analysis	4-() Afterschool tutoring and/or push in classroom tutors provided for targeted students in STAAR grades entered in Edugence requiring tier 2 & 3 interventions, including identified LEP and SPED students.	Benchmark data, tutoring schedule & attendance, progress monitoring data, Edugence documentation	On Target			
5 Data-driven instruction & Applied Learning Training	5-() Increase student achievement through bi-weekly data meetings, applied learning projects, field trips, enrichment clubs, student portfolios, and book of the month.	Meeting agendas, sign in sheets, student portfolios, book of month activities, lesson plans	On Target			
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Joann Dickerson

Campus Needs - Student Achievement Action Plan

Leadership Director: Shawn Buchanan

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
SMART Goal Campus Priorities	Goal 1	70% of 4th grade students will be able to write an expository composition based on a given prompt by March, 2019	45.00%	26.00%	5.00%			
	Goal 2	70% of 4th grade students will be able to score 70% or higher on the Revising and Editing portion of the FWISD Benchmark by March, 2019.	57.00%	26.00%	5.00%			
	Goal 3	70% of LEP students in tested grade levels will score at or above Approaches Grade Level as measured by the STAAR standard in Reading.	57.00%	27.00%	17.00%			
	Goal 4	70% of LEP students in tested grade levels will score at or above Approaches Grade Level as measured by the STAAR standard in Math.	64.00%	24.00%	6.00%			

		Alignment	Expectations					Focus → Achievement &
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	1, 2, 3	4th Grade Writing teachers will participate in writing PD delivered by PLI	PLI	August/Sept.	Pull-Out	Local	\$ 500.00	Interim/Start Quality
2	1,2,9	Small group instruction provided by teacher and push in tutors for all tier 2 & 3 students in writing at least 2 to 3 times a week for editing, revising, and composition skills.	Administrators & 4th Grade Writing Teacher	Weekly	Faculty Mgt/PLC	Local	\$ 5,000.00	Closing Gaps
3	1,9	Implement English as a Second Language (ESL) instructional supports to scaffold language learning in all classrooms.	Administrators & Classroom Teachers	Daily	Faculty Mgt/PLC	Local	\$ 500.00	Closing Gaps
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5	1,3,9	Differentiate reading instruction strategies provided through PD and PLC's	Administrators & Classroom Teachers	September/Apr i	PLC	Other	\$ -	Progress
6								
7	1,2	Data tracking of LEP students scores of interim and benchmark test	Administrators & Classroom Teachers	Sept/May	Faculty Mgt/PLC	Other	\$ -	Closing Gaps
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Joann Dickerson

Leadership Director: Shawn Buchanan

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	70% of 4th grade students will be able to write an expository composition based on a given prompt by March, 2019	45.0%	26.0%	5.0%			
	70% of 4th grade students will be able to score 70% or higher on the Revising and Editing portion of the FWISD Benchmark by March, 2019.	57.0%	26.0%	5.0%			
	70% of LEP students in tested grade levels will score at or above Approaches Grade Level as measured by the STAAR standard in Reading.	57.0%	27.0%	17.0%			
	70% of LEP students in tested grade levels will score at or above Approaches Grade Level as measured by the STAAR standard in Math.	64.0%	24.0%	6.0%			

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Targeted Writing Instruction	4th Grade Writing teachers will participate in writing PD delivered by PLI					
2 Student achievement in writing	Small group instruction provided by teacher and push in tutors for all tier 2 & 3 students in writing at least 2 to 3 times a week for editing, revising, and composition skills.	Tutor schedules, classroom teacher, student attendance, work samples	On Target			
3 LEP Student achievement in math, reading, writing	Implement English as a Second Language (ESL) instructional supports to scaffold language learning in all classrooms.	lesson plans, classroom teacher, walkthroughs,	On Target			
4 Student growth in reading	Differentiate reading instruction strategies provided through PD and PLC's	Classroom teacher, Lesson Plans, small group instruction, PD agendas, Sign In sheets,	On Target			
5 LEP Student achievement	Data tracking of LEP students scores of interim and benchmark test	Data Googlesheet	Below Target			
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Joann Dickerson

Leadership Director: Shawn Buchanan

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Achievement Gap - Percent of LEP students for all subjects performing at or above Approaches Grade Level as measured by STAAR will increase from 53% to 75%			53%	75%	EOY
	Goal 2	Student Progress - Percent of students meeting expected or above growth in Reading will increase from 74% to 85%			74%	85%	EOY
	Goal 3	Student Progress - Percent of students meeting expected or above growth in Math will increase from 69% to 80%			69%	80%	EOY
	Goal 4	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 96.14% to 98%			96%	98%	EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	1,3,9	Analyze LEP student assessment data to determine instructional/intervention	Leadership, All teachers	Ongoing	Faculty Mgt/PLC	Local	\$ 300.00	Closing Gaps
2	1,3,9	Track and analyze student growth in reading through Achieve3000, Renaissance Star, interim tests and benchmarks.	Leadership & Math Teachers	Ongoing	Faculty Mgt/PLC	Title I	\$ 3,000.00	Progress
3	1,3,9	Track and analyze student growth in math through NWEA MAP Skills, Prodigy, interim tests and benchmarks.	Leadership & Reading Teachers	Ongoing	Faculty Mgt/PLC	Local	\$ 100.00	Progress
4	1,2,6	Implement attendance plan with fidelity	Leadership, Attendance Committee, All teachers	Ongoing	Faculty Mgt/PLC	Local	\$ 1,888.00	Progress
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

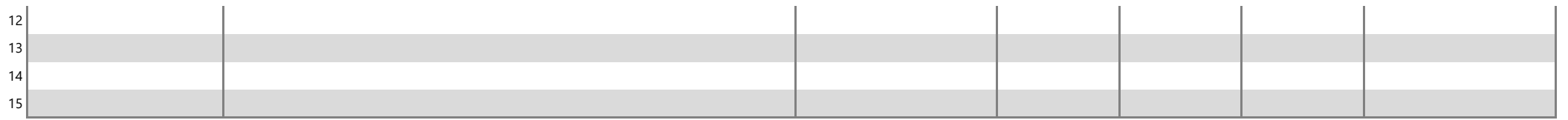
Principal: Joann Dickerson

Leadership Director: Shawn Buchanan

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Achievement Gap - Percent of LEP students for all subjects performing at or above Approaches Grade Level as measured by STAAR will increase from 53% to 75%	53.0%			75%	-22.0%
	Student Progress - Percent of students meeting expected or above growth in Reading will increase from 74% to 85%	74.0%			85%	-11.0%
	Student Progress - Percent of students meeting expected or above growth in Math will increase from 69% to 80%	69.0%			80%	-11.0%
	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 96.14% to 98%	96.1%			98%	-1.9%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 LEP Student Growth in all content areas	1-) Analyze LEP student assessment data to determine instructional/intervention needs	Assessment Results, data reports, Data Tracking Sheet, lesson plans,	On Target			
2 Student Growth in Reading	2-) Track and analyze student growth in reading through Achieve3000, Renaissance Star, interim tests and benchmarks.	Achieve3000 Reports, Ren. Star reports, District Data reports, data tracking sheets	On Target			
3 Student Growth in Math	3-) Track and analyze student growth in math through NWEA MAP Skills, Prodigy, interim tests and benchmarks.	NWEA MAP reports, prodigy reports, district data reports, data tracking sheets	On Target			
4 Increased Attendance	4-) Implement attendance plan with fidelity	Attendance tracking board, attendance recognition, class attendance signs	On Target			
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Joann Dickerson

Leadership Director: Shawn Buchanan

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline	
	REQUIRED ONE HEALTH RELATED GOAL					
	Goal 1	Parent/family participation in at least 1 student-lead individual conference will increase from	Parent/family participation			
	Goal 2	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from		0%	80%	
Goal 3 (Optional)						
Goal 4 (Optional)						

Title I Component	PBMAS	Alignment		Expectations					
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus	
1	ex. 1, 3,	LEP	Individual students will present to their parents and discuss evidence of their learning and growth by way of student portfolios during their student lead conference parent conference.	Administrator, teachers and students	Spring 2019	After Sch	Other	\$ 500.00	FAMILY
2									
3		SPED	Campus local wellness coordinator will engage parents in school wellness interactive health related homework that encourages parent participation.	Wellness coordinator, Administrator and classroom teacher	Fall/Spring	After Sch/ Vendor	Local	\$ 500.00	HEALTH
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