2018-19 Schoolwide Programs: Campus Improvement Plan

153-AM Pate ES

Principal: Rochelle Horton

Executive Director: Priscilla Dilley

State Accountability Status

Met Standard

Campus Distinctions

Academic Achievement in Science

Top 25% Student Progress

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

entary is to provide a challenging, engaging, innovative environment where students are em

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES	the Fort Worth ISD School Board;
YES	the Texas Education Code;
YES	Title I, Part A; and
YES	Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Click here to see the full Guide to Campus Assurances

2018 -2019 State Accountability Domain Scores	
Domain 1: **Student Achievement**	54
Domain 2: **School Progress**	83
Domain 3: **Closing The Gaps**	71

SBDM Members

Name	Role
Nadine Caudle	Teacher
Mariah Hollie	Teacher
Amanda Inay	Teacher
Michelle Thompson	Teacher
Tara Robinson	Campus Non-Tch Prof
Nakia Ester	Community Rep
	District-Level Staff
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing ALL students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: A.M. Pate Elementary

Principal: Rochelle Horton

Data Sources Used						
No	Graduation	No	Feeder Pattern Analysis	Yes	Data Accuracy
Yes	Attendance	No	Cohort Analysis	No	Surveys
Yes	Discipline	Yes	Support Systems	Yes	Fund Balance
Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here

Make a selection for each by chosing from the

Area Reviewed	Summary of Strengths	Summary of Needs	Priorities
	What were the identified strengths?	What were the identified needs?	What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Campus enrollment has decreased by approximately 30 students.	1. Additional support and resources for African ELL students are needed.	1. PD and resources for teachers regarding implementing appropriate interventions for struggling students.
	2. More students have been identified as GT.	2. PD and resources for teachers regarding implementing appropriate interventions	
	3. More students have been identified as Sp.Ed. and multiple students are waiting for dyslexia testing.	3. Student attendance is major obstacle to student achievement.	
Student Achievement	1. There are pockets of student academic growth across the campus.	1. Increase student performance in reading, writing, math, and science in all grade levels.	1. Continue providing specific grade level and vertical PD based on data and implementation of PD received.
	2. Providing consistent PD based on data, using the RtI process, conducting data meetings.	2. Increase students' vocabulary in all content areas.	
	3. More hands-on activities and authentic products.	3. Implementing PD with consistency and fidelity. Many students are still leaving grades below level.	
School Culture and Climate	1. A majority of the students feel safe, respected and cared for by teachers.	1. Lack of quality substitutes (many jobs go unfilled and classes have to be split).	1. Reduce the number of behavioral outbursts (behavior interventionist or social worker).
	2. Increased collegial relationships and collaboration.	2. Increasing numbers of outbursts by young students.	
	3. Increased visual displays to celebrate student academic and behavioral success.	3. Continued violence and crime around the campus.	

Staff Quality/ Professional Development	1.	Consistent feedback through walk-throughs, data meetings, face-to-face conferences, and learning walks.	1.	Retaining more teachers. There is a high turn-over rate.	1.
	2.	Extended PLC meeting times.	2.	Continued need for key support staff (dean of instruction, instructional specialists for reading and math) to train new staff members.	
	3.	PD based on data.	3.	Tiered PD based on teacher need.	
Curriculum, Instruction, and Assessment	1.	Teachers are more proficient in using data to plan lessons and target specific students.	1.	Intentional and purposeful planning including differentiation, scaffolding, and use of formative assessments.	1. Intentional and purposeful planning (including components of DII, differentiation, scaffolding, and use of formative assessments).
	2.	Teachers are utilizing intervention plans and progress monitoring by using technology.	2.	Scheduled assessments for PK and Kinder students.	
	3.	More research-based instructional strategies are being utilized.	3.	Deeper understanding of the TEKS/student expectations.	
Family and Community Involvement	1.	Increased number of campus volunteers.	1.	No established parent-teacher organization.	1. Need a parent liaison (parenting classes and how to help your student at home).
	2.	Family events (science night, literacy night, etc.)	2.	Need more parents and community members to volunteer; the same parents consistently volunteer.	
	3.	After school program and weekend backpack program.	3.	Need parenting classes to teach parenting skills.	
School Context and Organization	1.	Teachers feel supported by the administrative team.	1.	Continue to educate staff on institutional racism and racial equity.	1.
	2.	Campus structures are in place (i.e. structures, systems and procedures, committees, etc.)	2.	More active and direct input at the district level.	
	3.	Teachers have input/voice through campus committees and teams.	3.	Need a campus monitor and parent liaison.	

Budget Summary →	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	$ 30,084	$ 4,212		$ 743	$ 230	$ 1,619	$ 140,545	177,433

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Rochelle Horton

Leadership Director: Priscilla Dilley

Summary by Fund Source

Fund Source →	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	8,000	2,000	0	500	0	0	15,500	$ 26,000
Campus Needs - Student Achievement	14,000	0	0	0	0	0	47,500	$ 61,500
Campus Needs	8,000	2,212	0	243	0	1,619	71,000	$ 83,074
Parent/Family Engagement Health Related	0	0	0	0	0	0	6,500	$ 6,500
TOTAL	$ 30,000	$ 4,212	$ -	$ 743	$ -	$ 1,619	$ 140,500	$ 177,074
Allocations	30,084	4,212	-	743	230	1,619	140,545	177,433
Percent Budgeted	100%	100%	NA	100%	0%	100%	100%	100%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan　　　　　　　　**Student Outcome Goals Action Plan**

Principal: Rochelle Horton　　　　　　　　　　　　　　　　　**Leadership Director: Priscilla Dilley**

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K–3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2–3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievment and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from			EOY
	1.1 Percent of students in grades K–1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from			EOY
	1.2a Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increse from			EOY
	1.2b Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from			EOY
	1.3 Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from			EOY

		Alignment				**Expectations**			
	Title I Components	**PBMAS**	**Implementation Action Steps (Target Element Strategies)**	**Person(s) Responsible**	**Timeline**	**PD Code**	**Budget Source**	**Amnt**	**Focus**
1	Student Achievement/		Students will complete at least 2 Achieve3000 lessons per week with a score of 75% or higher.	2nd - 5th grade teachers and administrators	Sept. 2018	Faculty Mgt/PLC		$ -	Progress
2	Student Achievement/ Staff Quality		Grade level PLC meetings will be held weekly.	Campus Administrators & Classroom teachers	Aug. 2018 - May 2019	PLC	Title I	$ 2,000.00	Progress
3	Student Achievement		Accelerated Reader (with Accelerated Reader Store) will be utilized as an incentive to encourage students to consistently read books.	Campus Administrators & Classroom teachers	Aug. 2018 - May 2019	Faculty Mgt/PLC	Title I	$ 6,500.00	Progress
4	Student Achievement		Small group guided reading instruction will be utilized.	Classroom Teachers	Aug. 2018 - May 2019	PLC	Title I	$4,500.00	Progress
5	Student Achievement/ Staff Quality		Formative assessments will be implemented routinely during classroom lessons.	Classroom Teachers	Aug. 2018 - May 2019	Faculty Mgt/PLC	Title I	$1,000.00	Progress
6	Student Achievement		Sight word recognition will be routinely assessed.	Classroom Teachers	Sept. 2018 - May 2019	PLC	Title I	$1,500.00	Achievement
7	Student Achievement		Tutoring and interventions will be provided to identified students.	Classroom Teachers	Oct. 2018 - May 2019	After Sch	SCE	$2,000.00	Achievement
8	Student Achievement		Routine supplies will be utilized.	Campus Administrators	Sept. 2018 - May 2019		Bilingual	$ 500.00	Achievement

9	Student Achievement		Routine supplies will be utilized.	Campus Administrators	Sept. 2018 - May 2019		Local	$8,000.00	Achievement
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2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Rochelle Horton

Leadership Director: Priscilla Dilley

Opportunity	Progress Monitoring Schedule:	**BOY** (August 20 - November 2)	**MOY** (November 5 - February 22)	**EOY** (February 25 - May 31)			

Focus SMART Goal (Target Element Systems)	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 0 to 0 percent.	BOY %	MOY %	EOY %	Target %	Difference
	Students in grades K–1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool				0%	
	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading				0%	
	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading				0%	

	Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Achieve3000 usage reports	1-(Progress) Students will complete at least 2 Achieve3000 lessons per week with a score of 75% or higher.	Reports will indicate 80% of students in 2nd-5th grades will have completed at least 2 lessons per week with a score of 75% or higher.				
2	PLC agendas	2-(Progress) Grade level PLC meetings will be held weekly.	PLC agendas will indicate that meetings occur weekly.				
3	Accelerated Reader reports	3-(Progress) Accelerated Reader (with Accelerated Reader Store) will be utilized as an incentive to encourage students to consistently read books.	Reports will indicate that 75% of students are meeting their AR goals.				
4	Walk-through data	4-(Progress) Small group guided reading instruction will be utilized.	100% of SGGR-focused walk-throughs will indicate that small group guided reading is occurring.				
5	Walk-through data	5-(Progress) Formative assessments will be implemented routinely during classroom lessons.	100% of assessment-focused walk-throughs will indicate that formative assessments are being utilized.				
6	Sight word progress monitoring	6-(Achievement) Sight word recognition will be routinely assessed.	100% of K-2nd grade literacy teachers progress monitoring spreadsheets will indicate that sight words are being assessed.				
7	Progress monitoring database	7-() Tutoring and interventions will be provided to identified students.	100% of teachers' progress monitoring spreadsheets will reflect student growth.				

8	Campus and Title 1 budgets	8-() Routine supplies will be utilized.	100% of budget strings for supplies indicate that funds have been spent.					
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Rochelle Horton

Campus Needs - Student Achievement Action Plan

Leadership Director: Priscilla Dilley

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities		Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Goal 1	By June 2019, 80% of 4th and 5th grade students will increase by 1 performance level in reading on STAAR Domain 2 accountability measures as compared to June 2018.	31.00%	20.00%	9.00%			
	Goal 2	By June 2019, 80% of 4th and 5th grade students will increase by 1 performance level in math on STAAR Domain 2 accountability measures as compared to June 2018.	40.00%	12.00%	14.00%			
	Goal 3							
	Goal 4							

	Title I Components	PBMAS	Alignment — Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Expectations — Timeline	PD Code	Budget Source	Amnt	Focus → Achievement &
1	Student Achievement		Students will complete at least 2 Achieve3000 lessons per week with a score of 75% or higher.	2nd - 5th grade teachers and administrators	Sept. 2018				Progress
2	Student Achievement/ Staff Quality	SPED	Grade level PLC meetings will be held weekly.	Campus Administrators & Classroom teachers	Aug. 2018 - May 2019	PLC	Title I	$ 2,000.00	Tchr/Staff Quality
3	Student Achievement/ Staff Quality		Staff will receive targeted and specific support in analyzing and understanding standards.	Instructional Coaches, Administrators, and Teachers	Aug. 2018 - May 2019	Faculty Mgt/PLC	Title I	$ 3,000.00	Tchr/Staff Quality
4	Staff Quality	SPED	Staff will receive targeted and specific training and assistance in planning lessons.	Instructional Coaches, Administrators, and Teachers	Aug. 2018 - May 2019	Faculty Mgt/PLC	Title I	$ 5,000.00	Tchr/Staff Quality
5	Student Achievement/ Staff Quality		Staff will receive targeted and specific support in creating standards aligned assessments and analyzing assessment data.	Instructional Coaches, Administrators, and Teachers	Aug. 2018 - May 2019	Faculty Mgt/PLC	Title I	$ 2,000.00	Tchr/Staff Quality
6	Student Achievement/ Staff Quality		Formative assessments will be implemented routinely during classroom lessons.	Teachers	Aug. 2018 - May 2019		Title I	$ 3,000.00	Progress
7	Student Achievement		Tutoring and interventions will be provided to identified students.	Classroom Teachers	Aug. 2018 - May 2019	Faculty Mgt/PLC	Title I	$ 1,000.00	Progress
8	Student Achievement		Small group guided reading and math instruction will be utilized.	Classroom Teachers	Aug. 2018 - May 2019	Faculty Mgt/PLC	Title I	$ 5,000.00	Progress
9	Student Achievement/ School Culture		Teachers will implement a data tracking system (utilize All in Learning for easy grading and students will track their own data utilizing data binders).	Administrators, Classroom Teachers, & Students	Aug. 2018 - May 2019	Faculty Mgt/PLC	Title I	$ 4,500.00	Progress

10	Student Achievement		Routine supplies will be utilized.	Campus Administrators & Classroom Teachers	Aug. 2018 - May 2019		Title I	$ 11,000.00	Progress
11	Student Achievement		Computer assisted instructionl will be utilized. (Reflex Math and Moby Max)	Campus Administrators	Oct. 2018 - May 2019		Title I	$ 11,000.00	Progress
12	Student Achievement		Routine supplies will be utilized.	Campus Administrators & Classroom teachers	Aug. 2018 - May 2019		Local	$ 14,000.00	Progress
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Principal: Rochelle Horton

Leadership Director: Priscilla Dilley

Opportunity	Progress Monitoring Schedule:	**BOY** (August 20 - November 2)	**MOY** (November 5 - February 22)	**EOY** (February 25 - May 31)

		MOY			EOY		
Focus **SMART Goal** **(Target Element)**	**Progress Monitoring (Target Element Systems)**	Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	By June 2019, 80% of 4th and 5th grade students will increase by 1 performance level in reading on STAAR Domain 2 accountability measures as compared to June 2018.						
	By June 2019, 80% of 4th and 5th grade students will increase by 1 performance level in math on STAAR Domain 2 accountability measures as compared to June 2018.						

	Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Achieve3000 usage reports	1-(Progress) Students will complete at least 2 Achieve3000 lessons per week with a score of 75% or higher.	Reports will indicate 80% of students in 2nd-5th grades will have completed at least 2 lessons per week with a score of 75% or higher.				
2	PLC agendas	2-(Progress) Grade level PLC meetings will be held weekly.	PLC agendas will indicate that meetings occur weekly.				
3	Lesson plans	3-(Tchr/Staff Quality) Staff will receive targeted and specific support in analyzing and understanding standards.	75% of lesson plans will indicate activities and assessments are aligned to instructional standards.				
4	Lesson plans	4-(Tchr/Staff Quality) Staff will receive targeted and specific training and assistance in planning lessons.	75% of lesson plans will indicate activities and assessments are aligned to instructional standards.				
5	Walk-through data	5-(Tchr/Staff Quality) Staff will receive targeted and specific support in creating standards aligned assessments and analyzing assessment data.	75% of walk-throughs will indicate activities are aligned to the standards.				

6	Walk-through data	6-(Progress) Formative assessments will be implemented routinely during classroom lessons.	100% of assessment-focused walk-throughs will indicate that formative assessments are being utilized.				
7	Progress monitoring database	7-(Progress) Tutoring and interventions will be provided to identified students.	100% of teachers' progress monitoring spreadsheets will reflect student growth.				
8	Walk-through data	8-(Progress) Small group guided reading and math instruction will be utilized.	100% of SGGR-focused and SGGM-focused walk-throughs will indicate that small group guided reading is occurring.				
9	Progress monitoring database	9-(Progress) Teachers will implement a data tracking system (utilize All in Learning for easy grading and students will track their own data utilizing data binders).	100% of teachers' progress monitoring spreadsheets will be current reflecting student growth.				
10	Campus and Title 1 budgets	10-(Progress) Routine supplies will be utilized.	100% of budget strings for supplies indicate that funds have been spent.				
11	Reflex Math usage reports	11-(Progress) Computer assisted instruction will be utilized. (Reflex Math and Moby Max)	Reports will indicate 90% of students are meeting their required weekly time requirements.				
12	Campus and Title 1 budgets	12-(Progress) Routine supplies will be utilized.	100% of budget strings for supplies indicate that funds have been spent.				
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan   **Campus Needs - Student Achievement Action Plan**

Principal: Rochelle Horton   **Leadership Director: Priscilla Dilley**

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)		Baseline (BOY)	to Target	by Deadline
	Goal 1	By June 2019, the campus accountability ratings will increase by 11 percentage points as measured by the state accountability ratings.	79%	90%	EOY
	Goal 2				EOY
	Goal 3				EOY
	Goal 4				EOY

	Title I Components	PBMAS	**Alignment** Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	**Expectations** Timeline	PD Code	Budget Source	Amnt	Focus
1	Student Achievement		Students will complete at least 2 Achieve3000 lessons per week with a score of 75% or higher.	2nd - 5th grade teachers and administrators	Sept. 2018	Faculty Mgt/PLC			Progress
2	Student Achievement/ Staff Quality	SPED	Grade level PLC meetings will be held weekly.	Campus Administrators & Classroom teachers	Aug. 2018 - May 2019	PLC	Title I	$ 1,000.00	Progress
3	Student Achievement/ Staff Quality	LEP	Vertical science content PLC meetings (PK - 5th grade) will be held monthly.	Campus Administrators & Classroom teachers	Aug. 2018 - May 2019	PLC	Title I	$ 2,000.00	Achievement
4	Student Achievement	SPED	Small group guided reading and math instruction will be utilized.	Classroom Teachers	Aug. 2018 - May 2019	PLC	Title I	$2,000.00	Progress
5	Student Achievement		Computer assisted instructionl will be utilized.	Campus Administrators	Oct. 2018 - May 2019		Title I	$2,000.00	
6	Student Achievement		Sight word recognition will be routinely assessed.	Classroom Teachers	Sept. 2018 - May 2019	PLC	Title I	$1,500.00	Achievement
7	Student Achievement/ Staff Quality		Formative assessments will be implemented routinely during classroom lessons.	Classroom Teachers	Aug. 2018 - May 2019	Faculty Mgt/PLC	Title I	$1,500.00	Progress
8	Student Achievement		Tutoring and interventions will be provided to identified students.	Classroom Teachers	Oct. 2018 - May 2019	After Sch	Title I	$3,000.00	Achievement
9	Student Achievement	LEP	Tutoring and interventions will be provided to identified students.	Classroom Teachers	Oct. 2018 - May 2019	After Sch	SCE	$2,212.00	Progress

10	Student Achievement	LEP	Tutoring and interventions will be provided to identified students.	Campus Administrators	Sept. 2018 - May 2019		SPED	$ 619.00	Progress
11	Student Achievement	SPED	*Routine supplies will be utilized.	Campus Administrators	Sept. 2018 - May 2019		SPED	$1,000.00	Achievement
12	Student Achievement		*Routine supplies will be utilized.	Campus Administrators & Classroom Teachers	Sept. 2018 - May 2019		Local	$8,000.00	Achievement
13	Student Achievement	LEP	*Routine supplies will be utilized.	Campus Administrators & Classroom teachers	Sept. 2018 - May 2019		Bilingual	$ 243.00	Achievement
14	Student Achievement		Data analyst will coordinate campus testing and data analysis.	Administrator	Aug. 2018 - May 2019		Title I	$ 58,000.00	Achievement
15									

Principal: Rochelle Horton   **Leadership Director: Priscilla Dilley**

Opportunity	Progress Monitoring Schedule:	**BOY** (August 20 - November 2)	**MOY** (November 5 - February 22)	**EOY** (February 25 - May 31)		

	Progress Monitoring (Target Element Systems)	**BOY %**	**MOY %**	**EOY %**	**Target %**	**Difference**
Focus **SMART Goal** **(Target** **Element)**	By June 2019, the campus accountability ratings will increase by 11 percentage points as measured by the state accountability ratings.				90%	
					0%	
					0%	
					0%	

	Action Step Progress Measure	**Implementation Action Steps - Progress (Target Element Strategies)**	**Implementation Evidence**	**BOY Status**	**MOY Status**	**EOY Status**	**Reflections/Feedback (+/Δ)**
1	Achieve3000 usage reports	1-(Progress) Students will complete at least 2 Achieve3000 lessons per week with a score of 75% or higher.	Reports will indicate 80% of students in 2nd-5th grades will have completed at least 2 lessons per week with a score of 75% or higher.				
2	PLC agendas	2-(Progress) Grade level PLC meetings will be held weekly.	PLC agendas will indicate that meetings occur weekly.				
3	Science assessment data	3-(Achievement) Vertical science content PLC meetings (PK - 5th grade) will be held monthly.	Science assessment data (unit and interim) will indicate that 90% of students in 1st-5th grades will improve in science performance.				
4	Walk-through data	4-(Progress) Small group guided reading and math instruction will be utilized.	100% of SGGR-focused and SGGM-focused walk-throughs will indicate that small group guided reading is occurring.				

5	Reflex Math usage reports	5-() Computer assisted instructionl will be utilized.	Reports will indicate 90% of students are meeting their required weekly time requirements.				
6	Sight word progress monitoring	6-(Achievement) Sight word recognition will be routinely assessed.	100% of K-2nd grade literacy teachers progress monitoring spreadsheets will indicate that sight words are being assessed.				
7	Walk-through data	7-(Progress) Formative assessments will be implemented routinely during classroom lessons.	100% of assessment-focused walk-throughs will indicate that formative assessments are being utilized.				
8	Progress monitoring database	8-(Achievement) Tutoring and interventions will be provided to identified students.	100% of teachers' progress monitoring spreadsheets will reflect student growth.				
9	Campus and Title 1 budgets	11-(Achievement) *Routine supplies will be utilized.	100% of budget strings for supplies indicate that funds have been spent.				
10		14-(Achievement) Data analyst will coordinate campus testing and data analysis.					
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Rochelle Horton

Leadership Director: Priscilla Dilley

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL REQUIRED ONE HEALTH RELATED GOAL		Baseline (BOY)	to Target	by Deadline
	Goal 1	By May 2019, parent/family participation in at least 2 campus-based events will increase from 30% to 40%.	30%	40%	
	Goal 2	By May 2019, the percentage of the required 30 health lessons K - 5th grade health teachers deliver will increase from 70% to 90%.	70%	90%	
	Goal 3 (Optional)				
	Goal 4 (Optional)				

	Title I Component	PBMAS	Alignment			Expectations				
			Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus	
1	Parental Involvement		Schedule campus-wide family events and invite families.	Administrators	Sept. 2018 - May 2019		Title I	$ 6,000.00	FAMILY	
2	Parental Involvement		Create monthly school calendar to send home to parents.	Administrators	Sept. 2018 - May 2019		Title I	$ 500.00	FAMILY	
3	Parental Involvement		Maintain parent sign-in sheets.	Administrators	Sept. 2018 - May 2019				FAMILY	
4	School Culture & Climate		Create schedule for completing health lessons and provide to teachers.	Administrators	Aug. 2018 - May 2019				HEALTH	
5	School Culture & Climate		Create spreadhseet for monitoring health lesson completion.	Administrators	Aug. 2018 - May 2019				HEALTH	
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Opportunity	Progress Monitoring Schedule:	**BOY** (August 20 - November 2)	**MOY** (November 5 - February 22)	**EOY** (February 25 - May 31)			

	Progress Monitoring (Target Element Systems)	**BOY %**	**MOY %**	**EOY %**	**Target %**	**Difference**
Focus **SMART Goal (Target Element)**	By May 2019, parent/family participation in at least 2 campus-based events will increase from 30% to 40%.				40%	
	By May 2019, the percentage of the required 30 health lessons K - 5th grade health teachers deliver will increase from 70% to 90%.				90%	
					0%	
					0%	

	Action Step Progress Measure	**Implementation Action Steps - Progress (Target Element Strategies)**	**Implementation Evidence**	**BOY Status**	**MOY Status**	**EOY Status**	**Reflections/Feedback (+/Δ)**
1		This cell would not wrap. See below.					
2		This cell would not wrap. See below.					
3	Parental involvement sign-in sheets	Schedule campus-wide family events and invite families.	At least 200 people will be in attendance at each family event.				
4	School calendar	Create monthly school calendar to send home to parents.	A calendar will be created for each month of the school year.				
5	Parental involvement sign-in sheets	Maintain parent sign-in sheets.	100% of parent sign-in sheets will be maintained.				
6	Health lesson schedule	Create schedule for completing health lessons and provide to teachers.	100% of health lessons will correspond to the appropriate coordinated PE lesson.				
7	Health lesson checklis	Create spreadsheet for monitoring health lesson completion.	80% of health teachers will complete and submit 75% of health lessons.				
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