

147-Morningside ES

Rothermund, Misty

Koppes, Todd

2018-19 Schoolwide Programs: Campus Improvement Plan

147-Morningside ES

Principal: Rothermund, Misty

Executive Director: Koppes, Todd

State Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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Campus Mission/Vision Statement

GH LEVELS OF ACADEMIC PROFICIENCY AND TO BECOME LIFE- LONG LEARNERS WHO VA

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	64
Domain 2: School Progress	70
Domain 3: Closing The Gaps	71

SBDM Members

Name	Role
Misty Rothermund	Campus Non-Tch Prof
Nealie Kinchion	Campus Non-Tch Prof
Reyna Mendienta	Parent
Katrice Henderson	Teacher
Edwin Valencia	Teacher
Nona Landers	Teacher
Amy Calamaco	Teacher
Cornerstone Community	Community Rep
TX Capital Bank	Business Rep
William Osborne	Teacher
Natalie Davis	Campus Non-Tch Prof
Sheila Dankers	Campus Non-Tch Prof
	Select
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Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: MORNINGSIDE ELEMENTARY

Principal: Misty Rothermund

Data Sources Used Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths What were the identified strengths?		Summary of Needs What were the identified needs?		Priorities What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	PK3, POC, SP IMM, DLE & TAP	1.	MOBILITY RATE	1. LITERACY PD FOCUSED ON LITERACY 2. INCORPORATE BEST PRACTICES ACROSS ALL PROGRAMS AND CROSS-CURRICULAR 3. DATA DRIVEN SYSTEMS TO IMPACT STUDENT ACHIEVEMENT 4. CREATE A POSITIVE AND HEALTHY ENVIRONMENT WHILE PROMOTING 5. INCREASE CRITICAL THINKING OPPORTUNITIES ACROSS THE CURRICULUM, SPECIFICALLY IN MATHEMATICS 6. 7. 8. 9.	
	2.	46% AA, 47% HISP, 7% WHT/OTHER	2.	ATTENDANCE (ABSENCES AND TARDIES)		
Student Achievement	1.	MET STANDARD 2016-2017	1.	AFRICAN AMERICAN, ELL, AND SPED GAPS		
	2.	DISTINCTION TOP 25%	2.	RETENTION OF BASIC MATH FOUNDATION		
	3.	INCREASE IN ACHIEVE 3000 LEXILES	3.	MORE STUDENT DISCOURSE & DISCUSSION IS NEEDED ACROSS THE CURRICULUM		
	4.	STEADY GROWTH WITH NWEA MAP				
School Culture and Climate	1.	FIRST 5 & RESTORATIVE	1.	EXTEND RESTORATIVE PRACTICES		
	2.	PBIS-CAUGHT BEING GOOD (Students/Staff AND PARENTS)	2.	BE MORE INTENTIONAL REGARDING CIRCLES RESPECT AGREEMENT		
	3.	MORNINGSIDE SHOUT-OUTS	3.	POSITIVE NOTES HOME ARE NEEDED		

Staff Quality/ Professional Development	1. INTENTIONAL PLCs	1. LLI AND READING RECOVERY TRNG
	2. ACHIEVE 3000 USE AND NWEA MAP RESOURCES	2. MORE SMARTY ANTS PD NEEDED TO FOCUS THE PRIMARY GRADES
	3. SGGR/SGGI MATH	3. ENHANCE STUDENT GOAL SETTING AND DATA TRACKING
Curriculum, Instruction, and Assessment	1. RAPID RESETS AND GRADE LEVEL FLEXIBLE	1. STRICTER GUIDELINES AND EXPECTATIONS FOR RtI
	2. DATA INSPIRED MTGS, DATA	2. NEED MORE VERTICAL ALIGNMENT
	3. FOCUSED WALKTHROUGH;S AND COACHING	3. TIGHTER FOLLOW THROUGH AND TIMELINES FOR EXPECTED GROWTH
Family and Community Involvement	1. PTA REVAMPED	1. BUSINESS/COMMUNITY PARTICIPATION FOR SBDM
	2. PARENT LIAISON	
	3. PARENTS AS TEACHERS	
School Context and Organization	1. POSITIVITY PROJECT CHARACTER ED	1. MORE STUDENT VOICE
	2. CLAYTON YES IMPROVEMENTS	2. MORE PARENT VOICE
	3.	

	→ 147-Morningside ES							
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	\$ 35,779	\$ 5,484		\$ 1,008	\$ 475	\$ 1,887	\$ 143,911	188,544

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Rothermund, Misty

Leadership Director: Koppes, Todd

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	6,500	400	0	0	0	0	103,713	\$ 110,613
Campus Needs - Student Achievement	10,700	0	0	1,008	0	0	6,500	\$ 18,208
Campus Needs	10,000	5,000	0	0	475	1,887	18,500	\$ 35,862
Parent/Family Engagement Health Related	750	0	0	0	0	0	14,000	\$ 14,750
TOTAL	\$ 27,950	\$ 5,400	\$ -	\$ 1,008	\$ 475	\$ 1,887	\$ 142,713	\$ 179,433
Allocations	35,779	5,484	-	1,008	475	1,887	143,911	188,544
Percent Budgeted	78%	98%	NA	100%	100%	100%	99%	95%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Rothermund, Misty

Leadership Director: Koppes, Todd

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from	37%	50%
1.1	Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from	25%	50%	EOY
1.2a	Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from	16%	80%	EOY
1.2b	Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from	60%	85%	EOY
1.3	Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from			EOY

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	1, 4	Teacher training to implement system for effective instruction and monitoring of Achieve 3000 and Smarty Ants	Achieve 3000 PD Personnel, Instructional Coaches		Faculty Mgt/PLC	Local	\$ 500.00	Tchr/Staff Quality
2	1, 2	Create computer lab and classroom schedules so that students have scheduled time to complete two lessons of Achieve 3000 each week.	Campus TIE, Teachers	August 31, 2018		SCE	\$ 200.00	Achievement
3	1, 2	Leadership team to monitor weekly lessons on Achieve 3000 and the 75% on 2 articles expectation	Instructional Coaches, Admin	Weekly	PLC	SCE	\$ 200.00	Progress
4	1, 4	Neuhaus Education Center professional development training for all teachers in grades PK-2 to improve best practices for reading instruction	Teachers, Instructional Coaches, ELIT Department	Ongoing throughout the school year	Pull-Out	Local	\$ 1,000.00	Tchr/Staff Quality
5	1,4	LEP Estrellita professional development training and materials for all DL teachers in grades K-2 to improve best practices for Spanish reading instruction	Teachers, Instructional Coaches, ELIT Department	Ongoing throughout the school year	Pull-Out	Local	\$ 5,000.00	Tchr/Staff Quality
6	1, 9	Utilize computer lab teacher assistant to provide additional time for Smarty Ants in grades KG-1 and Achieve 3000 in grades 2-5	Admin, Teacher Assistant	Daily		Title I	\$32,504	Achievement
7	1, 2, 8, 9, 10	LEP Secure Data Analyst to facilitate analysis of all progress monitoring data and lead data meetings	Admin	18-Aug-18	Faculty Mgt/PLC	Title I	\$ 71,209.75	Tchr/Staff Quality
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2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Rothermund, Misty

Student Outcome Goals Progress Monitoring

Leadership Director: Koppes, Todd

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element Systems)	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 37 to 50 percent.	BOY %	MOY %	EOY %	Target %	Difference
Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool		25.0%			50%	-25.0%
Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading		16.0%			80%	-64.0%
Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading		60.0%			0%	60.0%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Strive Walkthrough Reports	1-() Teacher training to implement system for effective instruction and monitoring of Achieve 3000 and Smarty Ants	100% of classroom walkthroughs will indicate implementation of the Achieve 3000 Six step lesson protocol	On Target			
2 Achieve 3000 Usage Reports	2-() Create computer lab and classroom schedules so that students have scheduled time to complete two lessons of Achieve 3000 each week.	Achieve 3000 reports will indicate 100% of students are completing 2 lessons per week	On Target			
3 Achieve 3000 Reports	3-() Leadership team to monitor weekly lessons on Achieve 3000 and the 75% on 2 articles expectation	75% of students will achieve 75% or higher on two articles per week first try.	On Target			
4 Strive Walkthrough Reports	4-() Neuhaus Education Center professional development training for all RP teachers in grades K-2 to improve best practices for reading instruction	100% of KG-2 RP classroom walkthroughs will indicate implementation of Neuhaus strategies	On Target			
5 Strive Walkthrough Reports	5-() Estrellita professional development training for all DL teachers in grades K-2 to improve best practices for Spanish reading instruction	100% of KG-2 DL classroom walkthroughs will indicate implementation of Estrellita strategies	Not Started			
6 Achieve 3000 & Smarty Ants Usage Reports	6-() Utilize computer lab teacher assistant to provide additional time for Smarty Ants in grades KG-2 and Achieve 3000 in grades 2-5	Reports will indicate 100% of students in grades KG-5 have completed the weekly goals	On Target			
7 Data Meetings in PLCs and/or face to face	7-(Tchr/Staff Quality) Secure Data Analyst to facilitate analysis of all progress monitoring data and lead data meetings	Data Analyst on payroll roster, Data meeting preparations	On Target			
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Rothermund, Misty

Campus Needs - Student Achievement Action Plan

Leadership Director: Koppes, Todd

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Math will increase from		66.00%	33.00%	16.00%	80.00%	45.00%	32.00%
Goal 2	Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Science will increase from		60.00%	26.00%	7.00%	75.00%	35.00%	15.00%
Goal 3	Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Writing will increase from		50.00%	33.00%	13.00%	70.00%	45.00%	26.00%
Goal 4								

		Alignment		Expectations				Focus → Achievement &	
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	2, 4	SPED	Provide professional learning on how to deconstruct the standards to ensure curriculum alignment	Admin, Instructional Coaches	By September 28, 2018	Faculty Mgt/PLC	Local	\$ 200.00	Tchr/Staff Quality
2	2, 3	SPED	Conduct classroom visits and provide feedback to teachers to ensure instructional implementation and alignment	Admin, Instructional Coaches	Weekly	Faculty Mgt/PLC	Local	\$ 500.00	Tchr/Staff Quality
3	1, 3, 4	SPED	Utilize instructional coaches to provide job embedded support and PD for teachers to ensure that research based instructional strategies are implemented in the classroom	Admin, Instructional Coaches	Daily	Faculty Mgt/PLC	Title I	\$ 3,500.00	Tchr/Staff Quality
4	1, 2, 4	LEP	Conduct biweekly PLC meetings focusing on research based instructional strategies, lesson planning, analyzing student work, and assessments	Instructional Coaches, Teachers	Biweekly	PLC	Title I	\$ 3,000.00	Progress
5	1, 2, 3, 9, 10	LEP	Materials for differentiating small group instruction and centers to meet the needs of students.	Admin, Teachers	September-May	PLC	Bilingual	\$ 1,008.00	Closing Gaps
6			Additional STAAR Aligned materials for Math, Reading, Writing, and Science	Admin	September-February	PLC	Local	\$10,000	Closing Gaps
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Rothermund, Misty

Leadership Director: Koppes, Todd

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Math will increase from						
	Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Science will increase from						
	Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Writing will increase from						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Standards Aligned LO and Agendas	(Teacher/Staff Quality)Provide professional learning on how to deconstruct the standards to ensure curriculum alignment	Lesson plans; PLC's	On Target			
2 Observations; Walk-throughs; re-teaching of	(Tchr/Staff Quality)Conduct classroom visits and provide feedback to teachers to ensure instructional implementation and alignment	Lesson plans; PLC's	On Target			
3 Observations; Walk-throughs; re-teaching of lessons	Utilize instructional coaches to provide job embedded support and PD for teachers to ensure that research based instructional strategies are implemented in the classroom	PLC's, data meetings	On Target			
4 Standards Aligned LO and Agendas; focused re-teach lessons	Conduct biweekly PLC meetings focusing on research based instructional strategies, lesson planning, analyzing student work, and assessments	PLC's, data meetings	On Target			
5 Mastery on wk assessments and SCA's.	(Achievement) Materials for differentiating small group instruction and centers to meet the needs of students.	Purchase orders for materials, observation of materials in use in the classroom	On Target			
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Rothermund, Misty

Leadership Director: Koppes, Todd

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

FOCUS SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Percent of students meeting expected or above growth in Math will increase from			27%	50%	EOY
	Goal 2	Percent of students meeting expected or above growth in Reading will increase from			56%	75%	EOY
	Goal 3	Percent of African American students achieving Met or Masters on the Math STAAR will increase from			22%	55%	EOY
	Goal 4	Percent of African American students achieving Met or Masters on the Reading STAAR will increase from			21%	55%	EOY

Title I Components	PBMA\$	Alignment		Expectations				Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	8, 9	LEP	Conduct biweekly data meetings focusing on analyzing student work and assessments	Admin, Instructional Coaches,	Ongoing	Faculty Mgt/PLC	Title I	\$ 3,500.00	Tchr/Staff Quality
2	8	SPED	Track student growth based on local and district assessments including, GT and special ed students	Instructional Coaches, Teachers	Ongoing	Faculty Mgt/PLC	GT	\$ 475.00	Progress
3	1, 2, 9, 10	SPED	Core content materials for students served by special education in SPED and Gen Ed classrooms needing intervention, differentiation, and/or modifications during Tier 1 instruction.	Admin, Teachers	Ongoing	PLC	SPED	\$ 1,887.00	Closing Gaps
4	1, 2, 9, 10	LEP	Core content materials for Gen Ed students needing intervention, differentiation, and/or modifications during Tier 1 instruction.	Admin	Ongoing	PLC	Local	\$ 10,000.00	Progress
5	1	LEP	Provide after school tutoring and materials for students	Admin, Teachers	Ongoing	After Sch	SCE	\$ 5,000.00	Closing Gaps
6	1, 2, 9, 10	SPED	Purchase additional STAAR aligned materials	Admin	31-Jan-19		Title I	\$ 15,000.00	Achievement
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Rothermund, Misty

Leadership Director: Koppes, Todd

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Percent of students meeting expected or above growth in Math will increase from	27.0%			50%	-23.0%
	Percent of students meeting expected or above growth in Reading will increase from	56.0%			75%	-19.0%
	Percent of African American students achieving Met or Masters on the Math STAAR will increase from	22.0%			55%	-33.0%
	Percent of African American students achieving Met or Masters on the Reading STAAR will increase from	21.0%			55%	-34.0%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Observation, increase in students achieving mastery on DOLs, Quick	1-(Tchr/Staff Quality) Conduct biweekly data meetings focusing on analyzing student work and assessments	Sign In Sheets, Agendas	On Target			
2 Observation, increase in students achieving	2-(Progress) Track student growth based on local and district assessments including, GT and special ed students	Individual student data trackers	Not Started			
3 Observation, increase in students achieving mastery on DOLs, Quick Checks, and IAs	3-(Closing Gaps) Core content materials for students served by special education in SPED and Gen Ed classrooms needing intervention, differentiation, and/or modifications during Tier 1 instruction.	Purchase orders for materials, observation of materials in use in the classroom	On Target			
4 Observation, increase in students achieving mastery on DOLs, Quick Checks, and IAs	4-(Progress) Core content materials for Gen Ed students needing intervention, differentiation, and/or modifications during Tier 1 instruction.	Purchase orders for materials, observation of materials in use in the classroom	On Target			
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Rothermund, Misty

Leadership Director: Koppes, Todd

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Health Related Elementary - (Target 75%) Percentage of the 30 health lessons Grades K-5 the school health teacher delivers will increase from	0%	75%	31-May
	Goal 2	Parent/family participation in at least 1 student-lead individual conference will increase from	0%	30%	1-May
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations					
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus	
1	2,10	LEP	Teachers will teach health biweekly and track completion of each lesson	Teachers	21-May-19	PLC	Local	\$ 750.00	HEALTH
2	1,6,10	LEP	Students will present progress made to parents during Student Led Conferences.	Teachers, Students	15-May-19	Faculty Mgt	Title I	\$ 1,500.00	FAMILY
3	1,6, 10	LEP	Family Science Night provided by the FW Museum of Science and History	Parent & Community Involvement Committe	19-May		Title I	\$ 5,000.00	FAMILY
4	1,6,10	LEP	Coffee with Principals	Admin	Monthly		Title I	\$ 1,000.00	FAMILY
5	1	LEP	Resources to assist with regular two-way communication with parents and community	Admin	Ongoing		Title I	\$ 6,500.00	FAMILY
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