

188-Atwood McDonald ES

Nkosi Geary-Smith

Marion Mouton

2018-19 Schoolwide Programs: Campus Improvement Plan

188-Atwood McDonald ES

Principal: Nkosi Geary-Smith

Executive Director:

State Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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Campus Mission/Vision Statement

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	56
Domain 2: School Progress	79
Domain 3: Closing The Gaps	66

SBDM Members

Name	Role
Pamela Livingston	Community Rep
Antonio Young	Teacher
Shawneequa Smith	Teacher
Erika Sims	District-level Staff
Angela Richard	Campus Non-Tch Prof
Crystal Hudson	District-level Staff
Nkosi Geary-Smith	Campus Non-Tch Prof
LaTonya Pegues	Teacher
Jeanine Wilson	Teacher
	Select
	Select
	Select
	Select
	Select
	Select
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	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Atwood McDonald Elementary

Principal: Nkosi Geary-Smith

Data Sources Used Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
	Yes	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	Yes	VOC-Customer Feedback
No	Student Data	No	Achievement Gap	No	Other - enter data source here	
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	474 students	1.	Student high absentee rate impacts student success in reading.	Provide professional development to support content deepening in math and literacy.	
	2.	Set to lose a classroom in kinder and 3rd.			Provide technology items to increase student achievement.	
					Increase parental support and participation.	
Student Achievement	1.	All 5th grade content met standards	1.	Progress in math is deficient building wide.	Provide incentives based on progress and achievement.	
	2.	2 distinctions earned for progress and growth.	2.	4th grade math and writing are not meeting standard.	general supplies.	
School Culture and Climate	1.	Surveys show students enjoy being at Atwood.	1.	Funding limits access to rewards for students.		
	2.	Teaher moral is steady and we have no teachers on the tranfer list.	2.	Funding and time limits teacher access to collaborative campus planning and community building.		
	3.	PTA is established and running.	3.	Parent and Teacher invovlment in PTA to support students and their	9.	

Staff Quality/ Professional Development	1. PLCs lead by teachers and teachers have input on the content of PLCs.	1. Teachers would like to have more input in their PD options.	10.
	2. Staff is strong with identifying TEKs based objectives	2. Teacher absences often compromise student intervention hour.	
Curriculum, Instruction, and Assessment	1. Content experts meet with teachers to plan and review the CF	1. Challenges with completing A3000 and Mathletics lessons due to lack of available time and technology	
		2.	
Family and Community Involvement	1. FB and Twitter pages are created.	1. Parent volunteerism and participation in PTA is historically low (outside of Field Day).	
	2. FWISD webpage has been updated to reflect change in school colors	2. Family academic nights have low participation despite the time of year.	
	3. Each grade level sends a newsletter out each month to parents.		
School Context and Organization	1. YMCA after school care.	1. Common planning time is limited due to finding.	
	2. Yoga Fridays with PAM classes.	2. Classrooms struggle to represent Higher Order Thinking instruction and activities as related to T-TESS.	
	3. Color run and Running Clubs after school.		

	188-Atwood McDonald ES							
→	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
Budget Summary	\$ 28,266			\$ 147	\$ 72	\$ 2,100	\$ 127,406	157,991
→								

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Nkosi Geary-Smith

Leadership Director:

Summary by Fund Source

Fund Source →	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	15,500	0	0	0	0	0	95,000	\$ 110,500
Campus Needs - Student Achievement	0	0	0	0	72	2,100	9,006	\$ 11,178
Campus Needs	8,000	0	0	147	0	0	17,200	\$ 25,347
Parent/Family Engagement Health Related	4,766	0	0	0	0	0	6,500	\$ 11,266
TOTAL	\$ 28,266	\$ -	\$ -	\$ 147	\$ 72	\$ 2,100	\$ 127,706	\$ 158,291
Allocations	28,266	-	-	147	72	2,100	127,406	157,991
Percent Budgeted	100%	NA	NA	100%	100%	100%	100%	100%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Nkosi Geary-Smith

Leadership Director:

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from	72%	76%
1.1	Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from	0%		EOY
1.2a	Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from	0%		EOY
1.2b	Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from	0%		EOY
1.3	Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from	0%		EOY

Title I Components	PBMAS	Alignment	Expectations					Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1, 2	CTE	A3000 advanced training and ramp up new teacher and discuss intervention strategies. .	Richard Teachers	10/2/2018	PLC	Local	\$ 1,500.00	Achievement
2	1,2	CTE	Teachers will establish an incentive system to reward students for lexile and reading level growth.	Teachers	10/13/2018	PLC	Local	\$ 3,000.00	Progress
3	1, 2	CTE	Campus to acknowledge classrooms that average 75% of higher on the 1st try score (certificates, pencils, etc...).	Richard McDonald Yates	Monthly	Faculty Mgt	Local	\$ 1,000.00	Culture and Climate
4	1,2	CTE	Librarian and teachers to review Lexiles with students as it relates to careers and their individual scores for grades 2nd - 5th. Make confering folders.	Yates	BOY, MOY and EOY	Pull-Out	Title I	\$ 2,000.00	Progress
5	1	CTE	Purchase running records kits for teachers. K-2 Teachers will be trained/refereshed on running records to assess student reading levels.	Teachers Admin	9/25/2018	Pull-Out	Local	\$ 6,000.00	Achievement
6	1	CTE	Teacher to conduct running records and record data using data tracking folders and students will track their own data.	Teachers Hudson	Monthly	Pull-Out/ Vendor	Local	\$ 1,200.00	Progress
7		CTE	Librarian to host a RIF bookdrive two times a year to encourage reading.	Yates	Semester		Title I	\$ 2,500.00	Culture and Climate

8	1, 2	CTE	PK-3rd grade reading teachers to create sight word list and folders to take home for students and include basic stories.	Teachers Admin	10/12/2018	After Sch	Local	\$ 800.00	Progress
9	1, 4	CTE-SPED	SPED teachers to attend training on A3000 and Smarty Ants. Teachers to collaborate with general education teachers to ensure scaffolding and goal setting is reached by all SPED students. To reward students making growth goals. (Use Subs)	Vendor/FWISD training Richard SPED Team	8/1/2018 October 2018	Pull-Out	Title I	\$ 1,000.00	Closing Gaps
10	1, 2, 8	CTE-SPED	Conduct PLCs to discuss goals , track student progress and develop intervention and reteach1, plans.	Teachers Admin Hudson	Monthly	Faculty Mgt/PLC	Local	\$ 2,000.00	Progress
11	1,2	CTE	STAAR Test Prep books/to literacy to reinforce taught concepts in the tested format.	Hudson Teachers Admin	Ongoing		Title I	\$ 6,500.00	Progress
12	1,2	CTE	Mobile Chromebook cart for second lab to increase time on Kidbiz during the week.	Teachers	Ongoing		Title I	\$ 11,000.00	Progress
13	1,2	CTE	Data Anaylst to support campus data meeting, PLCs, track data trends and assist with student achievement activities/work.	Hudson	Yearly		Title I	\$ 67,500.00	Progress
14	1,2,3,4	CTE	Neuhaus Education refresh/training for all teachers in grades K-2 to improve best practices for reading instruction. Pilot lesson delivery with sample student group. Subs to cover.	Teachers FWISD Trainer DA/AP	Ongoing	Pull-Out	Title I	\$ 1,000.00	Achievement
15	1,2	CTE	AR/STAR Renaissance Learning	Yates Teachers Admin			Title I	\$ 6,000.00	Progress

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Nkosi Geary-Smith

Student Outcome Goals Progress Monitoring

Leadership Director:

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 72 to 76 percent.	BOY %	MOY %	EOY %	Target %	Difference
SMART Goal	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 72 to 76 percent.					
(Target Element Systems)	Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool	0.0%			0%	0.0%
	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading	0.0%			0%	0.0%
	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading	0.0%			0%	0.0%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Lexile tracking chart.	2-(1) Teachers will establish an incentive system to reward students for lexile and reading level growth.	Literacy Meeting Agenda from 3-5 meeting				
2 Training request and agenda	1-(Achievement) A3000 advance training and ramp up new teacher and discuss intervention strategies. .	Meeting agenda/Sign-In				
3 Lexile tracking chart in and out of the classroom.	3-(1, 2) Campus to acknowledge classrooms that average 75% of higher on the 1st try score.	Announcements/A3000 report for time period.				
4 Running records schedule for the year.	6-(2) Teacher to conduct running records and record data using data tracking folders and students will track their own data.	Running records tracking sheet.				
5 Calendar of predetermined scaffolding articles for SPED students.	9-(Closing Gaps) SPED teachers to attend training on A3000 and Smarty Ants. Teachers to collaborate with general education teachers to ensure scaffolding and goal setting is reached by all SPED students. To reward students making growth goals.	Calendar of scaffolded articles fo teachers in 2-5				
6 Book fair calendar and agenda	7-(Culture and Climate) librarian to host a RIF bookdrive two times a year to encourage reading.	Pictures of bookfair and student schedule for check out				
7 Cart schedule	12-(Progress) Mobile Chromebook cart for second lab to increase time on Kidbiz during the week.	Kidbiz student report				
8 Schedule for PLC rotations	14-(Achievement) Neuhaus Education Center professional development training for all teachers in grades K-2 to improve best practices for reading instruction. Pilot lesson delivery with sample student group. Subs to cover.	Walkthroughs (intervention hour)				
9						
10						
11						
12						
13						
14						



Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Nkosi Geary-Smith

Campus Needs - Student Achievement Action Plan

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
SMART Goal Campus Priorities	Goal 1	Writing - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Writing will increase between 30%-40%.	43.00%	14.00%	2.00%			
	Goal 2							
	Goal 3							
	Goal 4							

		Alignment		Expectations				Focus → Achievement &	
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1	CTE	4th grade writing teacher will attend the FWISD writing training workshop.	Young	Aug-18	After Sch	Title I	\$ -	Closing Gaps
2	1,4	CTE-SPED	Teacher pull out planning with data analyst quarterly/SPED teachers.	Young Hudson	Quarterly	Pull-Out	Title I	\$ 2,000.00	Progress
3	1	CTE	Writing camp: editing and revision as well as composition refinement.	Young Hudson	2/5/2018		Local	\$ 1,200.00	Progress
4	1	CTE	Tier students based on benchmark and pull out students for tutoring/enrichment support.	Young Hudson	3/5/2018	Pull-Out	Local	\$ 1,000.00	Closing Gaps
5	1,2	CTE-LEP	K-5, Reading teachers to refresh and train on writing protocols to ensure writing is addressed in centers/stations.	Teachers Hudson	10/26/2018	Pull-Out/ PLC	Local	\$ 1,500.00	Closing Gaps
6	1,2	CTE-SPED	Librarian to focus on writing conventions at three points in the year for 4th grade students	Yates Teachers	Ongoing		Title I	\$ 1,000.00	Closing Gaps
7	1,2	CTE-SPED	Tier students based on benchmark and pull out students for tutoring.	Teachers Hudson Admin	2/8/2018	Pull-Out/ Vendor	Title I	\$ 2,000.00	Closing Gaps
8	1,2	CTE	Subscribe to iXL writing reinforcement and practice software for students.	Young Hudson Admin	2/8/2018		SPED	\$ 1,000.00	Closing Gaps
9	1,2	CTE-LEP	PLCs to discuss student progress and data tracking and student writing samples based on cumulative works, works in progress, TELPAS, etc...	Teachers Hudson	Ongoing	Pull-Out	Title I	\$ 1,506.00	Progress
10	1,2,9	CTE-LEP	Writing planning and outline of topics for the year to get TELPAS targeted writing samples and progress measure.	Young Hudson	Quarterly	Faculty Mgt/PLC	Title I	\$ 1,000.00	Closing Gaps
11	1,2,9	CTE-SPED	Writing planning and outline of topics for the year to get targeted writing samples and progress measure for SPED.	Hudson SPED Teacher	Ongoing	Faculty Mat/PLC	SPED	\$ 1,100.00	Closing Gaps

12	9	CTE-LEP	Authors in school to explore the writing planning process that leads to a final product. Grade 3-5 focus session.	Yates Teachers	Semester		Title I	\$ 1,500.00	Progress
13	9	CTE	Writing planning/enrichment session with with GT/Talent Pool. Consideration: visiting author.	Yates Teachers	Feb-19		GT	\$ 72.00	Progress
14									
15									

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Nkosi Geary-Smith

Leadership Director:

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Writing - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Writing will increase between 30%-40%.	43.0%	14.0%	2.0%			

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Eduphoria confirmation	4th grade writing teacher will attend the FWISD writing training workshop.	Eduphoria report and notes from training.				
2 Order subs for teacher pullouts. Make a schedule for each classrooms' analyzing of	Teacher pull out planning with data analyst quarterly/SPED teachers to review data after each FWISD assessment.	Meeting notes, data charts/reports/intervention plans.				
3 Schedule of events, teacher plans	Writing camp: editing and revision as well as composition refinement.	schedule of rotations and student work, pictures, etc..				
4 Library themed schedule	Librarian to focus on writing workshop at three points in the year for 4th grade students	Work samples Librarian agenda/plan				
5 Tier students based on benchmark and pull out	K-5, Reading teachers to refresh and train on writing protocols to ensure writing is addressed in centers/stations.	Lesson plans, walkthroughs				
6 Tier students based on benchmark and pull out	Tier students based on benchmark and pull out students for tutoring/enrichment support.	Tutoring roster				
7						
8						
9						
10						
11						
12						
13						
14						
15						

Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Nkosi Geary-Smith

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 94% to 95%			96%		EOY
	Goal 2	Student Progress - Percent of students meeting expected or above growth in Math will increase by 20%.			72%		EOY
	Goal 3						EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment		Expectations				Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1, 2	CTE	Post names and announce every six weeks students with perfect attendance. and give treat bags to students.	Burns Richard	6 weeks	Pull-Out/ PLC	Local	\$ 1,500.00	Progress
2	1, 2	CTE	Perfect attendance block party.	Teachers Admin Clerk	6 weeks	After Sch	Local	\$ 1,500.00	Progress
3	1, 2	CTE	Attendance: school wide Class Dojo points to be added for those students with on time and ALL present arrival .Incentive store prizes to be earned.	Burns/Teachers Hudson Richard	Monthly	After Sch	Local	\$ 5,000.00	Culture and Climate
4	1,2	CTE-LEP	Run SART reports and attendance reports weekly, look for trends and make home visits as needed.	Burns Mays Richard	Weekly	Pull-Out	Title I	\$ 1,000.00	Culture and Climate
5	1,2	CTE	Student home stickers, notes, yard signs, ribbons for students with 0-4 absences.	Richard Attendance Committee Mays	Quarterly		Title I	\$ 1,500.00	Achievement
6	1,2	LEP	Purchase dictionaries for students to assist with the language in all contents.	Admin Hudson	Oct-36		Bilingual	\$ 147.00	Closing Gaps
7	1,2	CTE-LEP	Purchase social skills curriculum. Counselor to implement socials skills program and train on the importance of life's "soft skills" regarding responsibility and importance of timely arrival.	Burns Teachers	Ongoing		Title I	\$ 3,000.00	Progress
8	1,2	CTE-LEP	Purchase a math online intervention program to build remedial skills in grades 2-5. Teachers to facilitate the online learning.	Admin Teachers	Ongoing		Title I	\$ 3,700.00	Progress

9	1,2	CTE-LEP	Campus to develop a building wide math problem solving strategy from K-5th grade with associated rubric (pictures for lower grades). Posters, take home cards with the process.	Teachers Admin Hudson	1-Oct-18	Pull-Out/ PLC	Title I	\$ 1,000.00	Progress
10	1,2	CTE-LEP	Purchase All In Learning assessment/progress monitoring equipment	Teachers Hudson	Oct-18		Title I	\$ 4,000.00	Progress
11	1,2,9	CTE-LEP	Saxon math curriculum for LEP and struggling students	Teachers	1-Nov		Title I	\$ 3,000.00	Progress
12	1,2,9	CTE-LEP	Math teachers to plan and meet vertically each quarter to discuss data and process steps for math concepts that are historically challenging based on data.	Hudson Teachers Admin	Quarterly	Pull-Out/ PLC	Local	\$ 1,500.00	Achievement
13									
14									
15									

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Nkosi Geary-Smith

Leadership Director:

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 94% to 95%	94.0%			0%	94.0%
	Student Progress - Percent of students meeting expected or above growth in Math will increase by 20%.	72.0%			0%	72.0%
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Print out of FOCUS reports and counselor to highlight students.	1-(Progress) Post names and announce every six weeks students with perfect attendance.	Student names posted in the celebration case.				
2 Monitor FOCUS attendance to invite Dojo Print out each 6-9 weeks.	2-(Progress) Perfect attendance block party.	Pictures, certificates, invitations Dojo Report				
3	3-(Culture and Climate) Attendance: school wide Class Dojo points to be added for those students with on time and ALL present arrival .Incentive store prizes to be earned.					
4 Documentation of parent calls and home visits	4-(Culture and Climate) Run SART reports and attendance reports weekly, look for trends and make home visits as needed.	Parent call log and SART report.				
5 PO for ordering for the year	5-(Achievement) Student home stickers, notes, yard signs, ribbons for students with 0-4 absences.	Pictures of students with awards/signs				
6 Place order by November	6-(Closing Gaps) Purchase dictionaries for students to assist with the language in all contents.	PO to show purchase				
7 Calendar for social skills lessons	7-(Progress) Purchase social skills curriculum. Counselor to implement socials skills program and train on the importance of life's "soft skills" regarding responsibility and importance of timely arrival.	Counselor calendar of topics to cover				
8 PO for quotes and purchasing	8-(Progress) Purchase a math online intervention program to build remedial skills in grades 2-5. Teachers to facilitate the online learning.	Mathletics print out/PO				
9 Timeline for math concepts to be covered	9-(Progress) Campus to develop a building wide math problem solving strategy from K-5th grade with associated rubric (pictures for lower grades). Posters, take home cards with the process.	Problem solving cards				
10 Three quotes by Sept.	10-(Progress) Purchase All In Learning assessment/progress monitoring equipment	Assessment cloud access to show testing				

11	Quotes by Oct.	11-(Progress) Saxon math curriculum for LEP and struggling students	Tutoring groups and materials				
12	Meeting dates	12-(Achievement) Math teachers to plan and meet vertically each quarter to discuss data and process steps for math concepts that are historically challenging based on data.	Staff meeting/agenda and notes				
13							
14							
15							

Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Nkosi Geary-Smith

Leadership Director:

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Parent/family participati in at least 2 campus-based events will increase by 10%	0%		
	Goal 2				
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations					
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus	
1	ex. 1, 3,	CTE	Create a montly newsletter and include upcoming events. Send home notices via snail mail and Parent Link.	Admin Teachers	Monthly		Local	\$ 500.00	FAMILY
2	1,2	CTE	Use social media to increase awareness. Subscribe to "Remind" parent communication App.	Admin/PTA	Ongoing		Title I	\$ 3,000.00	FAMILY
3	1, 2	CTE	Provide dinner or snacks for evening events.	Burns PTA Admin	Ongoing	After Sch	Title I	\$ 2,000.00	FAMILY
4	1	CTE	Provide incentives for students and classrooms with the most participation.	Teachers Admin Parent Liaison	Ongoing		Title I	\$ 1,000.00	FAMILY
5	1	CTE	Re-establish PTA and work with staff/PTA to coordinate well-planned events.	Admin Staff PTA	26-Sep-18	After Sch	Other	\$ -	FAMILY
6	1	CTE	Childcare services for parents with small children provided by TAs. Assisting children with numbersense and letter identification.	Staff TAs	Ongoing		Local	\$ 1,200.00	FAMILY
7	1	CTE	Conduct a serve to determine the barriers that prevent families from attending events/hold a community form. Provide refreshments and materials for parent education.	Livingston Admin Burns	Quarterly		Title I	\$ 500.00	FAMILY
8	1	CTE	Family academic nights to educate parents on how to be partners in their childrens' education.	Staff Burns	Ongoing	After Sch	Local	\$ 3,066.00	FAMILY

9	1	CTE	Implement the All Pro Dad Mentoring Program on campus	Burns PTA Admin	September Ongoing				FAMILY
10									
11									
12									
13									
14									
15									
16									
17									
18									
19									
20									

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Nkosi Geary-Smith

Leadership Director:

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	#REF!				0%	
	Parent/family participati in at least 2 campus-based events will increase by 10%				0%	
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Review teaher calendars to go home	Create a montly newsletter and include upcoming events.	Established calendar of events.				
2 Post monthly in advance.	Use social media to increase awareness.	Posts from social media accounts.				
3 PO submitted for events	Provide dinner or snacks for events.	Submitted PO or Pictures				
4 Track participation	Provide incentives for students and classrooms with the most participation.	Submitted PO/Pictures				
5 Track attendance and aligned activites with	Re-establish PTA and work with staff/PTA to coordinate well-planned events.	PTA Meeting Notes				
6 Interest Surveys	Couselor to develop surveys to tailor guest speaker lists based on parent interest.	Survey results				
7 Survey parents and teachers	Conduct a survey to determine the barriers that prevent families from attending events.	Surveys completed				
8 Calendar of interst meetings	All Pro Dads organization to become active on campus to support families, the campus and students in mentorship role.	Number of men sign up to help/Sign in sheet				
9						
10						
11						
12						
13						
14						
15						