

219-Lowery Road ES

Debra Williamson

Marion Mouton

2018-19 Schoolwide Programs: Campus Improvement Plan

219-Lowery Road ES

Principal: Debra Williamson

Executive Director: Marion Mouton

State Accountability Status

Met Standard

Campus Distinctions

Top 25% Student Progress

Top 25% Closing Achievement Gap

Postsecondary Readiness

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

to provide an environment where each student is given the opportunity and the tools to achieve

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	73
Domain 2: School Progress	82
Domain 3: Closing The Gaps	82

SBDM Members

Name	Role
Debra Williamson	Select
Chris Cantrell	Teacher
Danielle Nordskog	Teacher
Bethany Hardy	Teacher
Tammy Long	Dist Emp Relations Council Rep
Derek Malone	Campus Non-Tch Prof
Bill Mann	District-Level Staff
Rhonda McCarty	Community Rep
Deborah Brown	Community Rep
Kristy Jones	Parent
Leticia Aguina	Parent
Esmarelda Garcia	Parent
Levi Farris	Business Rep
Patsy Garner	Business Rep
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Lowery Road Elementary #219

Principal: Debra Williamson

Data Sources Used Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths What were the identified strengths?		Summary of Needs What were the identified needs?		Priorities What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	Teacher Student Ratio below state average in grades 1-4	1.	Improvement in student attendance; systems to follow up on chronic absentees.	1. Increase the achievement of students in PK - 2	
	2.	Increase in number of students served in TTPO/GT	2.	High tardy rate impacts instruction.	2. Reduce the achievement gap for AA students.	
			3.	Reduce retention rate in first grade.	3. Alignment of instructional and data practices in all grades and increased teacher proficiency in both content and/or pedagogy.	
Student Achievement	1.	Met Standard Rating with 2 Distinctions.	1.	AA students performing behind Hispanic and White students	4. Alignment of discipline expectations and procedures for teachers and students.	
	2.	Students Approaching, Meeting, and Mastering Grade Level in Reading, Math and Writing (3-5) exceeds the District averages.	2.	Increase the number of students reading at grade level.	5. Increase parental awareness of campus expectations.	
	3.	40% of ELL students have exited LEP status by 5th grade; SpEd students at Approaching Grade Level or higher increased by 20% in All Subjects on STAAR.	3.	Continued growth for our ELL & SpEd populations.		

School Culture and Climate	1.	Extra-curricular opportunities - Student Council; Safety Patrol; Battle of the Books.	1.	Restorative Discipline Practices
	2.	Development of campus culture routines.	2.	Decrease teacher absentee rate.
	3.	Campus participation in Beyond Diversity/Courageous Conversations.	3.	Decrease lost instructional time due to student behavior.
Staff Quality/ Professional Development	1.	Average years experience for teachers exceeds both state and district average.	1.	Effective in-house mentoring plan to support new teachers (1-2 years).
	2.	Highly Qualified Teachers and Teacher Assistants.	2.	Tiered Professional Development for Teachers.
	3.	Campus participation in Teaching Trust.	3.	Professional Development for Teacher Assistants.
Curriculum, Instruction, and Assessment	1.	Development of Instructional Planning Calendars (Impact Grade - Teaching Trust).	1.	Consistent implementation of effective instructional practices.
	2.	Achieve 3000 and Smarty Ants to support literacy development; F & P Benchmark Assessments.	2.	Incorporate TT strategies into PLC/Data meetings to target areas of concern.
	3.	Campus developed benchmarks.	3.	Common Assessments (6 weeks) to monitor student progress.
Family and Community Involvement	1.	Communication - Parent Portal; FWISD APP; School Website; Facebook; Twitter; DOJO; Student Planners	1.	Increasing parents usage of Parent Portal; DOJO, and other forms of communication.
	2.	Activities - Meet the Teacher; Information Night; Report Card Pickup; Student Programs.	2.	Provide times to teacher parents how to support learning at home.
	3.	Community - INOK; Career Week; College Awareness Week; College visits; Optimist Club Activities; Service Projects.		
School Context and Organization	1.	Master Schedule provides common grade level planning.	1.	Academic support for struggling students.
	2.	After School Program	2.	Alignment in grading, homework policies and behavior interventions.
	3.	Schedule allows for PLC/Data Meetings during instructional day.	3.	Calendars/schedules/protocols for PLC meetings; Data Meetings, Grade Level Meetings.

	219-Lowery Road ES							
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	\$ 38,597	\$ 5,184		\$ 763	\$ 439	\$ 3,946	\$ 140,311	189,240

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Debra Williamson

Leadership Director: Marion Mouton

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	8,500	0	0	0	0	0	50,000	\$ 58,500
Campus Needs - Student Achievement	15,000	0	0	0	0	0	78,600	\$ 93,600
Campus Needs	3,000	0	0	0	0	0	1,000	\$ 4,000
Parent/Family Engagement Health Related	3,276	0	0	0	0	0	10,880	\$ 14,156
TOTAL	\$ 29,776	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 140,480	\$ 170,256
Allocations	38,597	5,184	-	763	439	3,946	140,311	189,240
Percent Budgeted	77%	0%	NA	0%	0%	0%	100%	90%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Debra Williamson

Student Outcome Goals Action Plan

Leadership Director: Marion Mouton

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from	34%	43%
1.1	Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from	54%	75%	EOY
1.2a	Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from	10%	75%	EOY
1.2b	Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from	5%	75%	EOY
1.3	Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from	46%	75%	EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		Administration will monitor Achieve 3000 and Smarty Ants usage on a weekly basis	Administration	Weekly	PLC	Local		Achievement
2	SPED	Provide Benchmark assessment kits for monitoring	Administration		Faculty Mgt	Title I	\$ 1,000.00	Progress
3		Vertical Alignment with teachers collaborating, planning, and implementing Instructional Planning Calendars.	Teachers, Leadership Team, Instructional Coach, Data Analyst	Bi-Montly	PLC	Title I	\$ 2,500.00	Tchr/Staff Quality
4	SPED	Title 1 assistant will support Small Group Guide Reading Tier 2 and Tier 3 students	Title 1 Assisstant, Teachers	Weekly	Pull-Out	Title I	\$ 23,000.00	Closing Gaps
5		Purchase reading material for school library	Administration	Yearly		Local	\$ 8,500.00	Achievement
6	SPED	F & P LLI Reading material for Kinder SGGR	Administration	Yearly	Faculty Mgt	Title I	\$ 6,000.00	Achievement
7		Additional reading materials for classrooms	Administration	On-going		Title I	\$ 2,500.00	Achievement
8		Students will progress monitor academic growth	Teacher, Students, Instructional Coach	Once Six-Weeks		Title I	\$ 500.00	Progress
9		Classroom supplies and materials to support student learning	Administators	Yearly		Title I	\$ 14,500.00	Closing Gaps
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2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Debra Williamson

Leadership Director: Marion Mouton

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element Systems)	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 34 to 43 percent.	BOY %	MOY %	EOY %	Target %	Difference
Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool		54.0%			75%	-21.0%
Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading		10.0%			75%	-65.0%
Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading		46.0%			75%	-29.0%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Achieve 3000 Reports	1-() Administration has scheduled all students in grades 2 - 5 a specific time twice a week in the computer lab to complete two Achieve 3000 Articles. The campus also has to Chrome Carts for check out for all grade levels.	Computer Lab schedules emailed to staff weekly. Chrome check out on line with librarian.	On Target			
2 Achieve 3000, Smarty Ants, and Data Reports	2-() Administration will monitor Achieve 3000 and Smarty Ants usage on a weekly basis	Weekly documentation and celebrations monthly	On Target			
3 Data Reports	3-() Data Analyst will create an on-going record to track Lexile level growth over the school year.	Monthly tracking of student achievement and growth	On Target			
4 Data Reports and grade level assessments	4-() Title 1 assistant will support Small Group Guide Reading Tier 2 and Tier 3 students	F & P documentation quarterly	On Target			
5 F & P Reading levels with	5-() Purchase reading material for school library	Library usage reports	On Target			
6	6-() F & P LLI Reading material for Kinder SGGR	F & P documentation	On Target			
7	7-() Additional reading materials for classrooms	Authentic literature in classrooms	On Target			
8 Portfolio Review	8-() Students will progress monitor academic growth	Student work	On Target			
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Debra Williamson

Campus Needs - Student Achievement Action Plan

Leadership Director: Marion Mouton

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
SMART Goal Campus Priorities	Goal 1	Reading - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Reading will	78.00%	47.00%	20.00%	80.00%	55.00%	25.00%
	Goal 2	Math - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Math will	80.00%	43.00%	20.00%	85.00%	50.00%	25.00%
	Goal 3	Writing - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Writing will	49.00%	18.00%	1.00%	70.00%	40.00%	10.00%
	Goal 4	Achievement Gap - Percent of students in lowest performing student group for all subjects performing at or above Approaches Grade Level as measured by STAAR will increase 11%.	64.00%			75.00%		

		Alignment	Expectations					Focus → Achievement &
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	2, 8, 9	Leadership team will continue to implement instructional planning calendar in grades 2-5 in tested content areas	teachers, Leadership Team	Monthly	PLC			Progress
2	1, 9	Teachers will utilize online resources such as Moby Max, Flocabulary, and Brain Pop to support classroom instruction.	Teachers	Weekly		Local	\$ 5,000.00	Closing Gaps
3	1,3	Target and Scheduled use of Technology	Teachers, Administration	Weekly				Progress
4	9	Administration will monitor Achieve 3000 and Smarty Ants usage on a weekly basis	Administration	Weekly	PLC			Progress
5	1, 9	SPED Data Analyst will create an on-going record to track Lexile level growth over the school year.	Data Analyst	Monthly				Progress
6	1, 3	SPED Provide supplemental materials for Math and Science 3-5..	Administration	Weekly		Local	\$ 6,500.00	Closing Gaps
7	3, 4	AAIL will provide dedicated Professional Develop throughout the year to help with differentiated instruction.	AAIL, Leadership Team	Quarterly	Faculty Mtg			Tchr/Staff Quality
8	1, 3, 8	Substitutes for planning and Data meetings.	Administration	On-going	Pull Out	Local	\$ 1,500.00	Progress
9	1, 3, 8	Data Analyst to support alignment of instructional practices.	Data Analyst	Weekly		Title i	\$ 62,600.00	Closing Gaps
10	1, 2	Student field trips to local universities college/career readiness	Administration and teachers	Yearly		Local	\$ 2,000.00	Culture and Climate
11	1, 9, 10	Additional technology for instructional purposes	Administration	On-going		Title I	\$ 12,000.00	Closing Gaps
12	3, 4	Professional development for teachers and school administrators	Administration, Teachers, Instructional Coach	Yearly		Title I	\$ 4,000.00	Tchr/Staff Quality
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Debra Williamson

Leadership Director: Marion Mouton

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Reading - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Reading will						
	Math - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Math will						
	Writing - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Writing will						
	Achievement Gap - Percent of students in lowest performing student group for all subjects performing at or above Approaches Grade Level as measured by STAAR will increase 11%.						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Leadership Team will continue to implement Instructional Planning Calendars in grades 3 - 5 in tested content areas.	Completed IPCs with feedback and corrections.	On Target			
2	Data Sheets, Online Monitoring	Teachers will utilize online resources such as Moby Max, Flocabulary, and Brain Pop to support classroom instruction.	On Target			
3	Target and Scheduled use of Technology	Scheduled Computer Lab time , along with Chrome Book Carts for check out.	On Target			
4	Data Sheets, Online Monitoring	Administration will monitor Achieve 3000 and Smarty Ants usage on a weekly basis	On Target			
5	Data Sheets, Online Monitoring	Data Analyst will create an on-going record to track Lexile level growth over the school year.	Not Started			
6	Provide supplemental materials for Math and Science 3-5..	Motivation Math and Science for classroom supplements.	On Target			
7	AAIL will provide dedicated Professional Develop throughout the year to help with differentiated instruction.	provide sign-sheets	Not Started			
8	Substitutes for planning and Data meetings.		On Target			
9	Data meeting notes and performance documentation	Data analyst will conduct data meetings that will align with classroom instruction	On Target			

10	Student field trips to local universities college/career readiness		Not Started			
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Debra Williamson

Leadership Director: Marion Mouton

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	PBIS - Percentage of unduplicated count of students referred as documented in FWISD Cycle Reports will decrease from 47 students (7%) to 30 students (4%).			0%	4%	EOY
	Goal 2	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 94% last year to 97%			94%	97%	EOY
	Goal 3						EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		Support provide to ensure accuracy of PEIMS data quality	Administration	Yearly		Local	\$ 3,000.00	Tchr/Staff Quality
2	1, 6	SPED Attendance Committee Monthly Meeting	Administration	Monthly	After Sch	Title I	\$ 1,000.00	Culture and Climate
3	1, 6, 7	Closely monitoring PK attendance	Administration	Weekly				Achievement
4	2	Begin Restorative Circles 3-5	Counselor and Administration	Monthly	PLC			Culture and Climate
5	6	Class Dojo building wide grades 1-5	Teachers, Administrators	Daily	PLC			Culture and Climate
6	1,2,7,9	SPED Conscious Discipline PK - K	Administrators, Teachers	Daily	PLC			Culture and Climate
7	1,2,9	Discipline Committee Monthly Meeting	AP, Counselor, Teachers	Monthly	After Sch			Culture and Climate
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Debra Williamson

Leadership Director: Marion Mouton

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	PBIS - Percentage of unduplicated count of students referred as documented in FWISD Cycle Reports will decrease from 47 students (7%) to 30 students (4%).	0.0%			4%	-4.0%
	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 94% last year to 97%	94.0%			97%	-3.0%
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Data monitoring of	1-() Support provide to ensure accuracy of PEIMS data quality	Accurate student data	On Target			
2 Attendance	2-() Attendance committee meeting monthly	Minutes and agendas	On Target			
3 Data Reports form Focus	3-() closely monitoring PK attendance	Increased PK attendance	On Target			
4 monitoring of referrals	4-() Begin Restorative circles in 3-5	Participation from	On Target			
5 and discipline	5-() All 1st - 5th Grade use class dojo.	Communication between	On Target			
6 Classroom visits	6-() Conscious Discipline in Pk and Kinder	Reduce referrals	On Target			
7 Monitoring of referrals	7-() Discipline Committee Monthly Meeting	Meeting minutes and	On Target			
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Debra Williamson

Leadership Director: Marion Mouton

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Parent/family participation in at least 1 student-lead individual conference will increase from	0%	75%	31-May
	Goal 2	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	0%	75%	31-May
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1, 6, 7	PK - 2nd grade will build student lead portfolios that will be presented to parents by the students at the the end of the year.	PK - 2nd Grade Teachers, Inscructural Coach	Monthly	PLC			FAMILY	
2	1, 6	Provide planners to facilitate home to school communication.	Administration	Yearly		Local	\$ 3,276.00	FAMILY	
3		Provide binders for student portfolios.	Administration	Yearly				FAMILY	
4	1, 6	Purchase supplies for parent communication.	Administration	Yearly		Title I	\$ 1,750.00	FAMILY	
5	1, 6	Snacks for Parent Involvement	Parent Liaison	Yearly		Title I	\$ 850.00	FAMILY	
6	1, 6	Parent Liaison		On-going		Title I	\$ 8,280.00	FAMILY	
7	1, 6	Parent Nights on campus	Administration and Teachers	Yearly	After Sch			FAMILY	
8	6	Wellness Coordinator and committee will plan a wellness night working with Report Card pick up.	Wellness Coordinator	Yearly	After Sch			HEALTH	
9		Wellmess committee will complete assignments during the year	Wellness Coordinator and Committee	Yearly	After Sch			HEALTH	
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