

011-Trimble Technical HS

E.Omar Ramos

Deborah Traylor

2018-19 Schoolwide Programs: Campus Improvement Plan

011-Trimble Technical HS

Principal: E.Omar Ramos

Executive Director: Deborah Traylor

State Accountability Status

Met Standard

Campus Distinctions

Academic Achievement in Science

Postsecondary Readiness

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

es, the quality of which will enable students to: Achieve their highest academic and creative

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: **Student Achievement** 81 - Met Standard

Domain 2: **School Progress** 81 - Met Standard

Domain 3: **Closing The Gaps** 76 - Met Standard

SBDM Members

Name	Role
Wendy Lamoure	Teacher
Brad Seay	Teacher
Reggie Baker	Teacher
David West	Teacher
Loures Murillo	Parent
Lynne Perales	Parent
Angelica Munoz	Campus Non-Tch Prof
Michael Cummings	District-Level Staff
Bobby Ellis	Community Rep
Norma Salinas	Business Rep
Dennis McFarlene	Community Rep
Tammy Patterson	Community Rep
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Green B. Trimble Tech HS

Principal: E. Omar Ramos

Data Sources Used Make a selection for each by choosing from the	Yes	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
	Yes	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here	
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	Diversity of student population:	1.	PLC and Common Planning time; pull-	1. New Teacher Coach - Contract (25 days) 2. Tutorial and IPG pull-outs for students needing Credit and Attendance Recovery Program and 3. Progress Report Nighrs (2) per semester 4. PLC and Common Planning Time 5. EOC planning times and pull-outs Wintermester and Summermester recovery PD on Equity and Book Study Materials High School Years Newsletter - Printed in English Teacher supplies for EOC and instructional	
			2.	Distinguished Lecture Series -		
Student Achievement	1.	Passing rates and attendance	1.	Credit and attendance recovery		
			2.	EOC and regular class Tutorial		
School Culture and Climate	1.	Diversity of staff and students;	1.	Extra planning time for EOC teachers;		
	2.	Common Planing and PLC time	2.	Pull out planning days during the		
	3.	Block schedule works at a CTE				
Staff Quality/ Professional Development	1.	All staff is highly qualified	1.	New Teacher Coach - New Teacher		
	2.	1:1 Technology training is	2.	Equity PD for Staff		
	3.	New Teacher Coach for new	3.	Book Study - Teacher strenghts		
Curriculum, Instruction, and Assessment	1.	PLC and Common Planning	1.	PLC and Common Planning time; pull-		
	2.	Core Tested Area Plans	2.	Tutorial pull-outs for seniors		
	3.	District curriculum is adjusted	3.	IGC Planning, implementation and		
Family and Community Involvement	1.	Parent Liaison is very	1.	PTSA needs to be re-established		
	2.	Progress Report Nights	2.	Parent / Family Newsletter		
			3.	Progress Report Nights		
School Context and	1.	A/B Block works well with our	1.	1:1 implementation maintained		
	2.	1 lunch is less disruptive to	2.	A/B Block Schedule		

Organization	3.	1:1 implemented and		
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		011-Trimble Technical HS							
Budget Summary	Local	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL	
	(Basic Allotment)								
	\$ 101,790	\$ 16,959	\$ 65,935	\$ 7,812	\$ 2,783	\$ 4,062	\$ 281,966	481,307	

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: E.Omar Ramos

Leadership Director: Deborah Traylor

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	30,000	0	62,500	0	4,000	0	36,000	\$ 132,500
Campus Needs - Student Achievement	40,000	27,500	0	5,500	0	3,500	205,000	\$ 281,500
Campus Needs	0	0	0	0	0	0	0	\$ -
Parent/Family Engagement Health Related	6,000	0	2,500	0	0	0	14,800	\$ 23,300
TOTAL	\$ 76,000	\$ 27,500	\$ 65,000	\$ 5,500	\$ 4,000	\$ 3,500	\$ 255,800	\$ 437,300
Allocations	101,790	16,959	65,935	7,812	2,783	4,062	281,966	481,307
Percent Budgeted	75%	162%	99%	70%	144%	86%	91%	91%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: E.Omar Ramos

Student Outcome Goals Action Plan

Leadership Director: Deborah Traylor

Fort Worth ISD Student Outcome Goal Alignment	Goal:	3 College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.
	Progress Measures:	3.1 Percent of graduates meeting TSI standard in Reading and Math will increase from 16% to 25% by 2019. 3.2 Percent of graduates who earn 12 or more college credit hours through dual credit courses will increase from 7% to 13% by 2019. 3.3 Percent of graduates completing a CTE coherent sequence of courses will increase from 35% to 44% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from			EOY
	3.1 Percent of graduates meeting TSI standard in Reading and Math will increase from	25%	30%	EOY
	3.2 Percent of graduates who earn 12 or more college credit hours through dual credit courses will increase from	25%	30%	EOY
	NA			EOY
3.3 Percent of graduates completing a CTE coherent sequence of courses will increase from	95%	98%	EOY	

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	CTE	Core Campus teachers will be trained on Edgenuity to prepare students for TSI assessments in Reading and Math in order to increase participation and passing rates of seniors wishing to attend post secondary education. Trained teachers will incorporate Edgenuity into their classes in order to prepare students to be TSI ready.	Joe Flink, ELA English 4 Teachers, AP English Teachers, Pre-Calculus, AQR and AP Calculus and Stats Teachers, E. Omar Ramos	September 2018 - May 2019	Pull-Out/ Vendor	Local	\$15,000.00	Achievement
2	CTE-LEP	TSI Testing Center will be created through the assistance of the AAIL department and students will be TSI assessed during the school year on campus. A schedule of testing dates and times will be developed and posted and announced throughout the school year.	Joe Flink, College Readiness Coach Janet Gonzalez and TCU Advisor Ellie , testing administrators	September 2018 - May	Saturday	Local	\$15,000.00	Achievement
3	CTE	Number of Dual Credit Students will be monitored and supported throughout the school year in order to prevent students from dropping dual credit courses.	Joe Flink, E. Omar Ramos	September 2018 - May 2019	Pull-Out	GT	\$ 1,000.00	Achievement
4	CTE	On_Ramps Teachers and students will be supported throughout the school year with additional time for pull-outs, Saturday School and After School Tutorials to provide students with additional support to compete college assignments.	Joe Flink, On-Ramps Teachers and E. Omar Ramos	September 2018-May 2019	Pull-Out	GT	\$1,500.00	Achievement

5	1,3	CTE	On-Ramps students who decide not to take the college grade from UT will be counseled about challenging the AP exam in May in order to attempt to obtain a qualifying score. Students will be allowed to attend AP tutorials to prepare for the exam.	Joe Flink, E. Omar Ramos, On-Ramps Teachers	April 2019	Pull-Out	GT	\$1,500.00	Achievement
6	1,3	CTE	AP teachers will be provided tutorial funds in order to create AP tutorial camps in April and May 2019.	Joe Flink, AP Teachers	April / May 2019	Pull-Out	Title I	\$8,000.00	Achievement
7	1,3	CTE	CTE teachers will be testing all eligible students who qualify for an industry standard certification or license test throughout the school year.	CTE Coordinators, Robyn Urbani and E. Omar Ramos	September 2018 - May 2019	PLC	CTE	\$62,500.00	Achievement
8	1,3	CTE	Counselors and grade level AP's will be monitoring transcripts and also four year plans in order to determine if all students in grade 9-12 are working on a four year CTE sequence or will complete a four year CTE sequence of courses.	Grade Level AP's and Counseling department, E. Omar Ramos	Septembner 2018 - May 2019	After Sch			Achievement
9	1,3	CTE	New Teacher Mentor Coach hired to work with all new teachers and any teacher needing assistance to improve teacher quality and retention of all teachers.	E. Omar Ramos	October 2018 to May 2019	Pull-Out	Title I	\$18,000.00	Tchr/Staff Quality
10	1,3	CTE	Go Center Funding for CCMR Coach to work with students on FSAFA, College applications and Scholarships	E. Omar Ramos And Janet Gonzales	September 2018 - May 2019	Pull-Out	Title I	\$8,000.00	Achievement
11	1,3	CTE	AVID strategies will be incorporated in core areas as the campus trains more core areas teachers annually. AVID is part of the CCMR campus goal	Reggie Baker and E. Omar Ramos	September 2018 - May 2019	Faculty Mgt	Title I	\$2,000.00	Achievement
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13									
14									
15									

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: E.Omar Ramos

Student Outcome Goals Progress Monitoring

Leadership Director: Deborah Traylor

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element Systems)	Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 0 to 0 percent.	BOY %	MOY %	EOY %	Target %	Difference
Graduates meeting TSI standard in Reading and Math		30.0%			30%	0.0%
Graduates who earn 12 or more college credit hours through dual credit courses		30.0%			30%	0.0%
Graduates completing a CTE coherent sequence of courses		98.0%			98%	0.0%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 TSI Standard	1-(Achievement) Core Campus teachers will be trained on Edgenuity to prepare students for TSI assessments in Reading and Math in order to increase participation and passing rates of seniors wishing to attend post secondary education. Trained teachers will incorporate Edgenuity into their classes in order to prepare students to be TSI ready.	All Senior level ELA and Math teachers met on September 21, 2018 and discussed implementing the use of edgenuity as a tool to prepare all senior level students for TSI reading and math scores during the Fall semester.	On Target			
2 12 Hours of DC	3-(Achievement) Number of Dual Credit Students will be monitored and supported throughout the school year in order to prevent students from dropping dual credit courses.	All DC students will be monitored throughout Fall semester in terms of grades and attendance.	On Target			
3 CTE Sequence	7-(Achievement) CTE teachers will be testing all eligible students who qualify for an industry standard certification or license test throughout the school year.	Counselors have already scheduled 98% of the students in their 4th year CTE course and administrators will monitor passing rates and preparedness of CTE certifications and licenses.	On Target			
4 TSI Standard	2-(Achievement) TSI Testing Center will be created through the assistance of the AAIL department and students will be TSI assessed during the school year on campus. A schedule of testing dates and times will be developed and posted and announced throughout the school year.	Administration and counselors have met with the TCC staff and Dr. Rash to begin the process of preparing for the on-site testing centers coming in the Spring 2019.	On Target			

5	On-Ramps Students	4-(Achievement) On_Ramps Teachers and students will be supported throughout the school year with additional time for pull-outs, Saturday School and After School Tutorials to provide students with additional support to compete college assignments.	Pull outs have already started with 43 of 48 English students having and Writing Ramp Up tutorial session after school and they were able to converse with the On-Ramps Writing consultant on-line.	On Target			
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: E.Omar Ramos

Campus Needs - Student Achievement Action Plan

Leadership Director: Deborah Traylor

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	Math - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Math (first time testers) will increase by 10% points or more in all 3 in		78.00%	40.00%	14.00%	88.00%	50.00%	25.00%
Goal 2	Reading - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Reading will increase by 8% to 10% points for (first time testers) in 2019.		73.00%	53%	2%	80.00%	60.00%	12.00%
Goal 3	Writing - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Writing will increase by 8% to 10% points for (first time testers) in 2019.		73.00%	53%	2%	80.00%	60.00%	12.00%
Goal 4								

		Alignment		Expectations				Focus → Achievement &	
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1,3	CTE-LEP	PLC Algebra 1 meetings will be monitored by the administration in order to make sure that all students are being prepared for the interium assessments and well as the benchmark and EOC.	Amber Miller Adriana Jacobi, Algebra 1 teachers	September 2108 - May 2019	PLC	Local	\$10,000.00	Progress
2	1,3	CTE-LEP	Algebra 1 teachers will monitor and study student work based on the objectives that are being taught and how well students are mastering the objectives on classwork, interium assessments and benchmark scores.	Amber Miller, Adriana Jacobi and Ryan Berry	September 2018 - May 20o19	PLC	SCE	\$8,000.00	Progress
3	1,3	CTE-SPED	9th grade Team Teacher Stephen Duncan will monitor the progress of all 9th grade team students (Special Education and LEP students) and chart progress toward obtaining Meeting Grade Level Standard	Amber Miller, Special Education Inclusion teacher Chelsea Prince and Stephen Duncan	September 2018 - May 20o19	Faculty Mgt/PLC	SPED	\$3,500.00	Closing Gaps
4	1,3	CTE	PLC Meetings will also be structured to discuss instructional delivery methods used by all three Algebra 1 teachers during the six weeks and determine if co-teaching or teacher rotations can be an effective method of reaching all students	Amber Miller, Adriana Jacobi and Ryan Berry	September 2018 - May 2019	PLC	SCE	\$5,000.00	Closing Gaps
5	1,3	CTE	Algebra 1 Camps will be conducted in February and in April to provide students with an opportunity to "practice" testing stratgegies and ensure readiness before the benchmark and EOC test.	Amber Miller, Adriana Jacobi and Algebra 1 teachers, E. Omar Ramos	February 2019 and April 2019	Pull-Out	Title I	\$10,000.00	Progress
6	1,3	CTE-SPED	Algebra 1 teachers will incorporate the use of Whitlow strategies, expecially with the regular Algebra 1 students and the materials will be provide to Stephen Duncan to use with the 9th grade Team Algebra 1 students.	Adriana Jacobi, Stephen Duncan and E. Omar Ramos	September 2018 - May 2019	PLC	Bilingual	\$3,000.00	Closing Gaps

7	1,3	CTE	Algebra 1 Camp strategy will be incorporated with re-testing students as well in order to increase the percentage passing rate in December 2018.	James Williams	Nov-18	Pull-Out	Title I	\$15,000.00	Progress
8	1,3	CTE	All ELA, Science and Social Studies classrooms will implement Achieve 3000 as expected by district and campus leadership.	Department Chairs. AP's and E. Omar Ramos	September 2018 - May 2019	PLC	Local	\$15,000.00	Progress
9	1,3	CTE	During PLC time all ELA teachers will discuss and share best practices to teach comprehension, generalization and summarization.	Otha Graham, English 1 and English 2 teachers, Gloria Nickerson	September 2018 - May 2019	PLC	Local	\$10,000.00	Progress
10	1,3	CTE	ELA English 1 and 2 teachers will incorporate Jane Shaffer writing strategies into their writing instruction in order to provide students with a process to approaching expository and persuasive writing prompts.	Otha Graham, English 1 and English 2 teachers, Gloria Nickerson	September 2018 - May 2019	PLC	Local	\$10,000.00	Progress
11	1,3	CTE-LEP	9th grade Team Teacher Corri Brosius will work with Gloria Nickerson on reading strategies to use with her 9th grade reading classes. These same reading students are also her English 1 students in order to be able to work on both reading and writing strategies with the same teacher.	Corri Brosius, Gloria Nickerson, Robyn Urbani and Robert Thompson	September 2018 - May 2019	PLC	Local	\$10,000.00	Closing Gaps
12	1,3	CTE-LEP	Gloria Nickerson will work with Robert Thompson on developing ESL strategies to implement in her Reading 2-3 classes and to share with the ELA department during PLC meetings.	Gloria Nickerson. Robert Thompson, E. Omar Ramos	September 2018 - May 2019	PLC	Bilingual	\$2,500.00	Closing Gaps
13	1,3	CTE	ELA Writing Camps will be implemented and used with the needest of students needing additional assistance prior to benchmark and EOC tests.	Otha Graham, Gloria Nickerson, Corri Broius and E. Omar Ramos	February 2019 and April 2019	Pull-Out	SCE	\$2,500.00	Closing Gaps
14	1,3	CTE	Attendance Recovery - Tutorial sessions and projects implemented to meet the new attendance policy	E. Omar Ramos, Department Chairs	November 2018 - May 2019	Saturday	SCE	\$12,000.00	Progress
15	1,3	CTE	Two additional teachers hired with Title 1 funds to assist with math and social studies instruction. Math teacher will be hired to assist with TSI and SAT scores. Teacher will teach upper level Math courses that prepares students for TSI and SAT. Social Studies teacher hired will be 9th grade World Geography teacher who will be part of the 9th grade team and will assist in writing development and assist team 9th graders with with EOC test prep. Data Analyst also hired to work with all EOC tested area teachers on data, SE's and progress measures.	E. Omar Ramos, Robyn Urbani and 9th grade team teachers. Adriana Jocobi - Math department chair and Virginia Dean	August 2018 to May 2019	PLC	Title I	\$180,000.00	Closing Gaps

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: E.Omar Ramos

Leadership Director: Deborah Traylor

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Math - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Math (first time testers) will increase by 10% points or more in all 3 in catagories in 2019.	80.0%	50%%	20.0%			
	Reading - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Reading will increase by 8% to 10% points for (first time testers) in 2019.	80.0%	50%%	10.0%			
	Writing - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Writing will increase by 8% to 10% points for (first time testers) in 2019.	75.0%	50.0%	10.0%			

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Math	Beginning of the year Pre-test to diagnose areas of concern and targets by math (Algebra 1) teachers. Teaching plan of how to approach the gaps and reach targets were established. Algebra 1 teachers met and created pre-test and made preliminary teaching decisions.	Algebra 1 teachers meet every other day during 5th period and discuss teaching of concepts, student work and discuss testing data and district assessments	On Target			Interim assessments are more or less where they need to be at this time of year. Second and third six weeks assessments will be more evident in terms being on target to meet progress needed.
2 Reading	All ELA, Scocial Studies and and Science teachers are implementing Achieve 3000 reading assignments. Administrators monitor the use of the program weekly and also the implementation of number of activities completed weekly.	Achieve 3000 Leadership Dashboard is reviewed by administrators, especially those who supervise ELA, Science and Social Studies	On Target			Continue to monitor the implementation of Acheive 3000 in all three content areas and monitor the number of activities being assigned to the students.
3 Writing	English department chair is working on a Trimble Tech Writing Handbook that will be shared with all English 1 & 2 teachers as a guide to teaching writing in the tested areas. Jane Schaffer techniques and strategies will be implemented in the handbook.	All English 1 and 2 students are expected to have at least 3 process papers done and graded before benchmark are administered in November 2018.	On Target			Review of final Handbook is scheduled to be done prior to benchmark assessment.
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: E.Omar Ramos

Leadership Director: Deborah Traylor

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline
	Goal 1					EOY
	Goal 2					EOY
	Goal 3					EOY
	Goal 4					EOY

Title I Components	PBMAS	Alignment		Expectations				
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: E.Omar Ramos

Leadership Director: Deborah Traylor

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference	
						0%	
						0%	
						0%	
						0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/-)
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: E.Omar Ramos

Leadership Director: Deborah Traylor

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Parent/family participation in at least 2 campus-based events will increase from 30% to 50% during the Fall and Spring Progress Report Nights. We average about 300 parents a night, but we are hoping to increase to 500 parents	25%	35%	December
	Goal 2	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	75%	85%	December
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations				
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	ex. 1, 3, CTE	Trimble Tech High School hosts 1 Open House / Meet the Teacher night and 3 additional Progress Report Nights during the school year. These meetings are after school from 5:30 pm to 7:00 pm.	E. Omar Ramos and Julie Rodriguez	September 2018 - May 2019	After Sch	Title I	\$6,500.00	FAMILY
2	1,3 CTE	Trimble Tech High School hosts annual 8th grade Open House - AAIL approved meeting so parents and potential students can discuss POC's and SOC's and the application process.	Joe Flink, Robyn Urbani and E. Omar Ramos	Nov-18	After Sch	CTE	\$2,500.00	FAMILY
3	1,3 CTE	Wellness Coordinator Donna Wilson will be provided time at all faculty meetings to announce and promote all Wellness activities happening during the school year. These same announcements will be made during "community announcements" so the students can get involved as well.	Donna Wilson and E. Omar Ramos	September 2018 - May 2019	Faculty Mgt	Local	\$3,000.00	HEALTH
4	1,3 CTE	All health students will be asked to participate in all Wellness activities as part of their health class requirements.	Donna Wilson, Health Teachers	September 2018 - May 2019	Faculty Mgt/PLC	Local	\$3,000.00	HEALTH
5	1,3 CTE	Students, teachers and staff will be encouraged to participate in this year's Mayor's Challenge again, last year TTHS was the winning high school of the challenge and earned \$500.00 for the health and PE department.	Donna Wilson and E. Omar Ramos	Fall 2018	Faculty Mgt	Other		HEALTH
6	1,3 CTE	Students, teachers, staff and parents will be encouraged to participate in this year's District Walk in May 2019.	Donna Wilson and E. Omar Ramos	May-19	Faculty Mgt	Other		HEALTH

7	1,3	CTE	Parent Liaison hired to promote parent engagement strategies during the school year.	E. Omar Ramos and Julie Rodriguez	September 2018 - May 2019	After Sch	Title I	\$8,300.00	FAMILY
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2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: E.Omar Ramos

Leadership Director: Deborah Traylor

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Parent/family participation in at least 2 campus-based events will increase from 30% to 50% during the Fall and Spring Progress Report Nights. We average about 300 parents a night, but we are hoping to increase to 500 parents this school year.	25.0%			35%	-10.0%
	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	85.0%			85%	0.0%
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Parent Participation	Open House and Progress Report Nights will be monitored to increase parent participation each time. Incentives will be provided to have teachers increase the number of parents and students attending the parent engagement activities.	Agendas and sign-in logs at each event	On Target			
2 Health Related	Increase the participation rates of students and teachers during all Wellness activities during the school year.	Faculty Meeting Agendas, announcements to students during Community Announcements	On Target			
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