

015-Western Hills HS

Keri Flores

Rian Townsend

2018-19 Schoolwide Programs: Campus Improvement Plan

015-Western Hills HS

Principal: Keri Flores

Executive Director: Rian Townsend

State Accountability Status

Met Standard

Campus Distinctions

Top 25% Student Progress

Academic Achievement in Reading/Language Arts

Academic Achievement in Math

Academic Achievement in Social Studies

Postsecondary Readiness

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

...d included, that challenges the school and community to be their best, inspires innovation o

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	73
Domain 2: School Progress	76
Domain 3: Closing The Gaps	76

SBDM Members

Name	Role
Blake Moilan	Teacher
Carey Penney	Teacher
Megan Hinds	Teacher
	Select
David Hightower	Community Rep
Tyler Dean	District-Level Staff
Karen Hiller	Campus Non-Tch Prof
Heather Leaf	Parent
Theresa Santos	Parent
Viren Patel	Business Rep
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Western Hills High School

Principal: Keri Flores

Data Sources Used Make a selection for each by choosing from the	Yes	Graduation	Yes	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	No	Surveys
	Yes	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	Yes	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	Diverse student enrollment	1.	Staff training on teaching students from poverty.	Improve student engagement and instructional practices Improve ELL and SPED students performance because they are underperforming all other student groups as measured by STAAR. Improve literacy instruction/skills across all content areas Increase parent engagement/involvement in positive activities, school events, etc. Provide an additional teacher for ELA to keep the numbers low to support ELL students and increase understanding of data across all grade levels	
	2.	Staff improving on building relationships and workign with students in poverty.	2.	Continued PD in improving instructional strategies		
			3.	PD for growing ELL poplulation		
Student Achievement	1.	IB Program continues to be successful	1.	ENG I and II support and help	Increase parent engagement/involvement in positive activities, school events, etc. Provide an additional teacher for ELA to keep the numbers low to support ELL students and increase understanding of data across all grade levels	
	2.	Algebra/Biology scores high	2.	PD for our AP teachers to address the low AP scores		
			3.	Data shows low scores for SPED and ELL		
School Culture and Climate	1.	Positive student culture	1.	Increase school spirit and identity	Increase parent engagement/involvement in positive activities, school events, etc. Provide an additional teacher for ELA to keep the numbers low to support ELL students and increase understanding of data across all grade levels	
	2.	Go Center continues to meet the needs of students	2.	LINK program to connect 9th graders		

Staff Quality/ Professional Development	1. Strong staff in core classes	1. PD on ELL strategies, AP and writing across the curriculum
	2. Low turn over rate	
Curriculum, Instruction, and Assessment	1. AVID will start in 2018	1. Training on AVID school-wide strategies
	2. Continue fidelity to CF when it fits	
Family and Community Involvement	1. Strong, new parent liaison	1. More ways to get parents involved
	2. Supportive booster club	2. Events to welcome parents in the school
School Context and Organization	1. Block schedule works well	1. Need time for teachers to meet as a PLC

	015-Western Hills HS							
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	\$ 58,944	\$ 9,384	\$ 18,629	\$ 603	\$ 669	\$ 9,024	\$ 130,160	227,413

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Keri Flores

Leadership Director: Rian Townsend

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	500	0	0	0	0	0	35,000	\$ 35,500
Campus Needs - Student Achievement	0	0	0	0	0	0	60,000	\$ 60,000
Campus Needs	1,000	0	0	0	0	0	0	\$ 1,000
Parent/Family Engagement Health Related	0	0	0	0	0	0	500	\$ 500
TOTAL	\$ 1,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 95,500	\$ 97,000
Allocations	58,944	9,384	18,629	603	669	9,024	130,160	227,413
Percent Budgeted	3%	0%	0%	0%	0%	0%	73%	43%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Keri Flores

Leadership Director: Rian Townsend

Fort Worth ISD Student Outcome Goal Alignment	Goal:	2 Middle Grades Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.
	Progress Measures:	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from 22% to 36% by 2019. 2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from 50% to 60% by 2019. 2.3 Percent of students in grade 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase from 37% to 54% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from	84%	90%	EOY
	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from			EOY
	2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from			EOY
	NA			EOY
	2.3 Percent of students in grade 6-8 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase			EOY

Title I Components	PBMAS	Alignment	Expectations					Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1-4, 9	LEP	Common Planning for highly engaging and interactive lessons every 6 weeks with subs	Fobes, Resecker	Weekly	Pull-Out	Local	\$ 500.00	Achievement
2	1-4, 9	SPED	Implementing small group instruction for peer tutoring	Fobes, Resecker	Weekly				
3	1-4, 9	LEP	Application of Kagan Strategies for team and class building	Fobes, Resecker	Weekly				
4	1-4, 9	LEP	Guided Cornell Notes with summarizing	Fobes, Resecker	Daily				
5	1-4, 9	SPED	Advanced calculator training	Fobes, Resecker	Yearly				
6	1-4, 9	LEP	After school tutoring	Fobes, Resecker, Mitchell	Weekly		Local		
7	1-4, 9	SPED	Ongoing Data Assessment through PLC with data analyst	Jenkins, Morton	Weekly	PLC	Title I	\$ 35,000.00	Closing Gaps
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2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Keri Flores

Leadership Director: Rian Townsend

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element Systems)	Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 84 to 90 percent.	BOY %	MOY %	EOY %	Target %	Difference
	Students in grades 6–8 performing on or above grade level standard on their STAAR math assessment				0%	
	Students in grades 6–8 who meet or exceed progress expectations on STAAR math assessment				0%	
	Students in 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics	50.0%			0%	50.0%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	1-(Achievement) Common Planning for highly engaging and interactive lessons every 6 weeks with subs	Lesson plans	On Target			
2	Interim Assessments	7-(Closing Gaps) Ongoing Data Assessment through PLC with data analyst	On Target			
3	MAPS testing	7-(Closing Gaps) Ongoing Data Assessment through PLC with data analyst	On Target			
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Keri Flores

Campus Needs - Student Achievement Action Plan

Leadership Director: Rian Townsend

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
SMART Goal Campus Priorities	Goal 1	Writing/Reading - Percent of students in tested grade level performing at or above Approaches Grade Level as measured by the STAAR standard on Eng I EOC will increase	45.00%	25.00%	4.00%	60.00%	45.00%	15.00%
	Goal 2	Writing/Reading - Percent of students in tested grade level performing at or above Approaches Grade Level as measured by the STAAR standard on Eng II EOC will increase	52.00%	33.00%	2.00%	65.00%	50.00%	15.00%
	Goal 3							
	Goal 4							

		Alignment	Expectations					Focus → Achievement &	
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1,2,4	LEP	All teachers will be trained on Seidlitz - Lang, Rich Interactive Classrooms	Flores	Feb waiver day	Faculty	Title I	\$ 2,000.00	Closing Gaps
2	1,2,4	LEP	Teachers will meet as a PLC to vertically plan, analyze data and look at student work.	Flores/Price	on-going	Faculty Mgt/PLC			Tchr/Staff Quality
3	1,9	LEP	Teachers will use CF assessments to adjust instruction and group students for interventions.	Flores/Price	on-going	Faculty Mgt/PLC			Tchr/Staff Quality
4	1,4,9	LEP	Data meetings through PLCs with the support the identification of knowledge gaps for students, and next best steps for teaching and learning. They will be conducted by the Data Anyalst.	Price/Morton	on-going	PLC			Closing Gaps
5	4	SPED	Focus and PD on formative assessment throughout the year during faculty meetings and PLCs	Flores	on-going	PLC			Tchr/Staff Quality
6	1,2,4,9	LEP	Inclusion teachers will meet with the ELA department and co-teacher to plan lessons, monitor student progress and align assessments to meet the student's individual needs.	Price/Hundley	on-going	Faculty Mgt/PLC			Progress
7	1,9	LEP	Title I Teacher will work with small groups of students to support their learning	Daw	on-going	Pull-Out	Title I	\$ 55,000.00	Progress
8	1,2	SPED	School wide focus on writing and reading across the curriculum	Flores	on-going	Faculty Mgt/PLC			Tchr/Staff Quality
9	1,2	LEP	Implementation and monitoring of Achieve 3000 to increase utilization and lexile levels	Price/Flores	on-going	Faculty Mgt/PLC			Progress
10	1,2,3,4	LEP	School wide implementation of AVID strategies and WICOR. We will continue to grow the program and teacher knowledge through attending summer institute	Price	on-going	Faculty Mgt	Title I	\$ 3,000.00	Tchr/Staff Quality
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Keri Flores

Leadership Director: Rian Townsend

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
		Writing/Reading - Percent of students in tested grade level performing at or above Approaches Grade Level as measured by the STAAR standard on Eng I EOC will increase					
Writing/Reading - Percent of students in tested grade level performing at or above Approaches Grade Level as measured by the STAAR standard on Eng II EOC will increase							

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Interim Assessments	Teachers will use 6 weeks IA data to inform their instruction and to monitor students growth.	PLC Data days	On Target			
2 SE training	Eng. I and II teachers will take a deeper look at the state SEs and the frequency of what is tested. They will align this to the districts scope and sequence.	Lesson plans, backward prioritization plans	On Target			
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Keri Flores

Leadership Director: Rian Townsend

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Average Daily student attendance rate as documented in the FWISD cycle reports will increase			93%	95%	EOY
	Goal 2						EOY
	Goal 3						EOY
	Goal 4						EOY

	Title I Components	PBMAS	Alignment		Expectations				Focus
			Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	1, 2, 9	LEP	Monitor student attendance daily	Brim, Casillas, Martin	All Year				
2	1, 2, 9	LEP	Tier students and provide notification to parents through mail, calls, Stay in School Coordinator	Brim, Casillas, Martin, Cole	All Year				
3	1, 2, 9	LEP	Home visits conducted for Tier 3 students	Cole, Martin	All year				
4	1, 2, 9	LEP	Incentives for students with perfect attendance	Martin	Every 6 weeks		Local	\$ 1,000.00	
5	1, 2, 9	LEP	Student Support Team meetings, encompassing all admin, counselors, teacher leaders, etc. will meet regularly to discuss wrap around services for at-risk students.	Martin	Twice a month				
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Keri Flores

Leadership Director: Rian Townsend

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Average Daily student attendance rate as documented in the FWISD cycle reports will increase	93.0%			95%	-2.0%
					0%	
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Weekly reports	1-) Monitor student attendance daily	FOCUS reports	On Target			
2 Focus on At-Risk students. We should see number decrease.	5-) Student Support Team meetings, encompassing all admin, counselors, teacher leaders, etc. will meet regularly to discuss wrap around services for at-risk students.	Plans for At-Risk students	On Target			
3 Incentives for perfect and	4-) Incentives for students with perfect attendance	Reports every 3 weeks	On Target			
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Keri Flores

Leadership Director: Rian Townsend

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL REQUIRED ONE HEALTH RELATED GOAL			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Parent/Family participation in at least 2 campus-based events will increase.			5%	20%	1-May
	Goal 2	Percentage of all eligible students tested in FitnessGram each year will increase.			93%	95%	
	Goal 3 (Optional)						
	Goal 4 (Optional)						

Title I Component	PBMAS	Alignment		Expectations				
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	1, 2, 6	We will schedule our Open House later in the year. We will have food and prizes to encourage more participation.	Smith, Flores	Sept. 2018		Title I	\$ 500.00	
2	1,2, 6	We will host a Fall Spotlight night to get parents at all our feeder schools to come see what we can offer.	Smith, Flores, Cadre	Nov. 2018				
3	10	Students will take the FitnessGram	Pritchett, Robbins					
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2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Keri Flores

Leadership Director: Rian Townsend

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Parent/Family participation in at least 2 campus-based events will increase.	5.0%			20%	-15.0%
	Percentage of all eligible students tested in FitnessGram each year will increase.	94.0%			95%	-1.0%
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Open House	Fall open house for all families. In 2017 we had 25 parents sign in. 2018 we had 60 families sign in.	Participation as measured by sign in sheets	On Target			
2 Neighborhood Schools Carnival	We will host a pyramid wide carnival for families to see what WHHS has to offer in November.	Participation as measured by sign in sheets	Not Started			
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