

081-Young Women's Leadership Academy

Tamara Albury

Benjamin Leos

2018-19 Schoolwide Programs: Campus Improvement Plan

081-Young Women's Leadership Academy

Principal: Tamara Albury

Executive Director: Benjamin Leos

State Accountability Status

Met Standard

Campus Distinctions

Academic Achievement in Reading/Language Arts

Academic Achievement in Math

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

Top 25% Closing Achievement Gap

SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	93
Domain 2: School Progress	91
Domain 3: Closing The Gaps	90

SBDM Members

Name	Role
Tamara Albury	Select
Olga Hickman	Parent
Kelli Lammers	Parent
Jennifer Brooks	Community Rep
Courtney Radcliffe	Community Rep
Clara Cantu	Community Rep
Viren Patel	Business Rep
Hsiang Chen	Teacher
Gaynell Bellizan	Teacher
Stephanie Monday	Campus Non-Tch Prof
Shawn Florence	Teacher
Morgan Valsin	Teacher
Ginger Darden	Parent
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Young Women's Leadership Acad

Principal: Tamara Albury

Data Sources Used Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	No	Surveys
	No	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	No	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	61% Free and Reduced Lunch	1.	45% At Risk	1. Increased College Readiness Testing 2. Increased parental involvement and family engagement that addresses cultural demographics of campus 3. Increase Professional Development opportunities for teachers	
	2.	100% Female	2.	Increase Free and Reduced to 80%		
Student Achievement	1.	100% Graduation Rate	1.	44% Passing on AP exams	4.	
	2.	100% College Acceptance	2.	SAT Average does not lend to selective institutions	5.	
	3.	7 Distinctions	3.	TSI passing rates are low	6.	
School Culture and Climate	1.	Very little turnover of staff	1.	Teachers need opportunities to	7.	
	2.	Pathway teachers (Art, Graphics Design and Architecture) work together on trajectories, projects and trips	2.	Student demographics are changing and teacher mind sets are fixed.	8.	
Staff Quality/ Professional Development	1.	Two of 7 teachers are AP	1.	Middle School and High School not	9.	
	2.	All teachers are GT certified	2.	Math and ELA teachers need to incorporate Khan Academy in their instruction, as a supplement.	10. 11.	

	3. All core teachers are in PLC	3. Teachers all need to have a growth	12.
Curriculum, Instruction, and Assessment	1. AP courses lead direction of	1. PSAT 8/9 needs to begin in the 6-7	
		2. Increase in research opportunities	
Family and Community Involvement	1. Donuts with Dads	1. We are not a neighborhood school	
	2. Muffins with Moms	2. We do not have enough oportunities for Spanish speaking parents.	
	3. Periodically Coffee with the		
School Context and Organization	1.	1.	



081-Young Women's Leadership Academy

Budget Summary

	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
→	\$ 22,691	\$ 3,837	\$ 4,056	\$ 1,073	\$ 1,522	\$ 8	\$ 63,063	96,250

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Tamara Albury

Leadership Director: Benjamin Leos

Summary by Fund Source

Fund Source→	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	0	0	0	0	0	0	0	\$ -
Campus Needs - Student Achievement	1,500	0	0	0	0	0	5,000	\$ 6,500
Campus Needs	300	0	0	0	0	0	3,200	\$ 3,500
Parent/Family Engagement Health Related	0	0	0	0	0	0	0	\$ -
TOTAL	\$ 1,800	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,200	\$ 10,000
Allocations	22,691	3,837	4,056	1,073	1,522	8	63,063	96,250
Percent Budgeted	8%	0%	0%	0%	0%	0%	13%	10%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							7,000
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Tamara Albury

Leadership Director: Benjamin Leos

Fort Worth ISD Student Outcome Goal Alignment	Goal:	3 College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.
	Progress Measures:	3.1 Percent of graduates meeting TSI standard in Reading and Math will increase from 16% to 25% by 2019. 3.2 Percent of graduates who earn 12 or more college credit hours through dual credit courses will increase from 7% to 13% by 2019. 3.3 Percent of graduates completing a CTE coherent sequence of courses will increase from 35% to 44% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)		Baseline (BOY)	to Target	by Deadline
	Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from				EOY
	3.1 Percent of graduates meeting TSI standard in Reading and Math will increase from				EOY
	3.2 Percent of graduates who earn 12 or more college credit hours through dual credit courses will increase from				EOY
	3.3 Percent of graduates completing a CTE coherent sequence of courses will increase from				EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		Ensure that all students receive a qualifying score on an AP test prior to 11th grade.	Teachers	Ongoing				Achievement
2		Monitor PSAT scores to ensure all students earn a TSI exempt score by 11th grade.	Teachers, CCMR	Fall 2018				Achievement
3	CTE	Restructure CTE to include state certification opportunities for students beginning in 9th grade.	Teachers, CTE	Fall 2018				Achievement
4		On Ramps Dual Enrollment courses will be added for Physics and Pre-Calculus, ensuring all juniors have the opportunity to take a Dual enrollment course	Administration, Counselors, Teachers	Fall 2018/ Spring 2019				Achievement
5		Counselors will meet with students to ensure course trajectory is accurate	Counselors	Ongoing				
6	CTE	Meet with CTE to create a trajectory that best meets the need of the program and includes certifications	Admin					
7								
8								
9								
10								
11								
12								
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14								
15								

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Tamara Albury

Leadership Director: Benjamin Leos

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element Systems)	Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 0 to 0 percent.	BOY %	MOY %	EOY %	Target %	Difference
	Graduates meeting TSI standard in Reading and Math				0%	
	Graduates who earn 12 or more college credit hours through dual credit courses				0%	
	Graduates completing a CTE coherent sequence of courses				0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/-Δ)
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Tamara Albury

Leadership Director: Benjamin Leos

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	By June 2019, 100% of students slated to take STAAR 8th Grade for Math will show between 1 to 2 years growth.							
Goal 2	By March 2019, 100% of students in 6 grade Reading will achieve meets level		99.00%	73.00%	38.00%	100.00%	100.00%	58.00%
Goal 3	By March 2019, 100% of students in grade 6 Math will achieve meets level		99.00%	68.00%	16.00%	100.00%	80.00%	36.00%
Goal 4								

Title I Components	PBMAS	Alignment	Expectations					Focus → Achievement &
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	1, 9	Purchase iXL, a on line support program, to ensure that students have a	Dr. Martinez	Fall 2018		Local	\$ 1,500.00	Closing Gaps
2								
3	1, 9	8th grade students who were not been successful on the 8th grade math STAAR will be placed in math intervention course		Fall 2018				Closing Gaps
4								
5	1, 9	Use advisory to group students who need support in math	Bennett	Ongoing				Progress
6								
7	1, 9	Khan Academy will be used to supplement students in math and ELA	Math Teachers	Ongoing				Closing Gaps
8								
9	1, 9	Provide tutoring after school for struggling students	Math Teachers	ongoing				Closing Gaps
10								
11	1, 9	Provide teachers with PD to increase creativity at Ron Clark Academy	Albury	Winter 2018		Title I	\$ 5,000.00	Culture and Climate
12								
13								
14								
15								

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Tamara Albury

Leadership Director: Benjamin Leos

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	By June 2019, 100% of students slated to take STAAR 8th Grade for Math will show between 1 to 2 years growth.						
	By March 2019, 100% of students in 6 grade Reading will achieve meets level						
	By March 2019, 100% of students in grade 6 Math will achieve meets level						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Tamara Albury

Leadership Director: Benjamin Leos

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Increase the AP passing scores to meet the Texas average					EOY
	Goal 2	Increase the SAT average score by 10 points					EOY
	Goal 3						EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,4		Establish a book study surrounding successful AP programs	Albury	Aug-18	Faculty Mgt	Title I	\$ 200.00	Tchr/Staff Quality
1,4		Ensure AP teachers in English Literature and US History have AP Mentors for support throughout the year	Albury	Aug-18	Faculty Mgt/Vendor	Title I	\$ 1,500.00	Tchr/Staff Quality
1,4		Ensure all AP teachers AP Annual Conference	Albury	Jul-19		Other	\$ 5,000.00	Tchr/Staff Quality
1		Purchase AP exams for all tests taken from the previous year to better target student areas of weaknesses	CCMR	Fall 2018		Local	\$ 300.00	Achievement
1,4		Encourage all AP teachers who have taught more than three years to register to be AP readers	Albury, Admin, CCMR	Fall 2018				Tchr/Staff Quality
1		Purchase AP review resources to supplement class instruction	Albury, Admin, CCMR	Ongoing		Title I	\$ 1,500.00	Achievement
1,4		Ensure all teachers are GT certified	CCMR	Aug-18				Tchr/Staff Quality
1,4		Ensure all Pre-AP teachers are GT certified	CCMR	Aug-18				Tchr/Staff Quality
1		Ensure all students in grades 6-11 take the PSAT for baseline data	CCMR	Oct-18		Other	\$ 2,000.00	Progress
1		Present information to parents about school SAT goal of 1300 average	Albury	Jan-19				Progress
1		Require all ELA teachers to assign Khan Academy weekly, once PSAT scores return	Admin	Jan-19				Progress
1		Require all math teachers to assign Khan Academy weekly, once PSAT scores return	Admin	Jan-19				Progress
1		Structure all math alignment to ensure all students take Algebra by 10th grade	Admin	Aug-18				Closing Gaps

14	1	Restructure ELA alignment to ensure all juniors are enrolled in AP English Language, to align best with the SAT	Admin	Jun-18				Achievement
15	1	Provide testing strategies and stress and coping skills.	Admin	ongoing				Culture and Climate

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Tamara Albury

Leadership Director: Benjamin Leos

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Increase the AP passing scores to meet the Texas average				0%	
	Increase the SAT average score by 10 points				0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/-Δ)
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Tamara Albury

Leadership Director: Benjamin Leos

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline	
	REQUIRED ONE HEALTH RELATED GOAL					
	Goal 1	Engage 100% of the parents in building a community culture				
	Goal 2	Provide opportunities for parental involvement that meet the needs of all parents				
	Goal 3 (Optional)					
Goal 4 (Optional)						

Title I Component	PBMAS	Alignment		Expectations				
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1 ex. 1, 3,		Hire an additional Parent Liaison	Admin	Fall 2018		Title I		FAMILY
2								
3 1,6		Hold one family event a month	Parent Liaison	Monthly				FAMILY
4								
5 1,6		Ensure that there are several communication methods with parents	Admin, Parent Liaison	Fall 2018				FAMILY
6								
7 1,6		Provide parental opportunities for involvement that transcend the walls of the school	Parent Liaison	Ongoing				FAMILY
8								
9 1,6		Require parents to complete community service hours	Parent Liaison	Ongoing				FAMILY
10								
11 1,6		Require all parents to sign up for Remind to receive school communication	Parent liaison	Aug-18				FAMILY
12								
13 1,6		Ensure that each parent is contacted each 6 week in a positive form	Parent liaison, teachers	ongoing				FAMILY
14								
15 1,6		Hold two Coffee with the Principal events each semester	Admin	Bi annually				FAMILY
16								
17 1,6		Hold a Muffins with Mister, and Muffins with Mom event	PTSO	Fall 2018				FAMILY
18								
19 1,6		Ensure there is viable parent organizaion for parents	Admin	Ongoing				FAMILY
20								

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Tamara Albury

Leadership Director: Benjamin Leos

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Engage 100% of the parents in building a community culture				0%	
	Provide opportunities for parental involvement that meet the needs of all parents				0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/-Δ)
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