

059-Jacquet MS

Dr. Cheryl Johnson

Dr. Susan Hernandez

2018-19 Schoolwide Programs: Campus Improvement Plan  
**059-Jacquet MS**

Principal: Dr. Cheryl Johnson

Executive Director: Dr. Susan Hernandez

State Accountability Status

**Improvement Required**

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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**Campus Mission/Vision Statement**

Ensure that ALL students have access to high-quality instruction in EVERY class, EV  
 Developing a system of accountability and teachers' instructional capacity to improve stu

**CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR**

I certify acceptance and compliance with all provisions set forth by:

- YES the Fort Worth ISD School Board;
- YES the Texas Education Code;
- YES Title I, Part A; and
- YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: <b>Student Achievement</b>	51
Domain 2: <b>School Progress</b>	55
Domain 3: <b>Closing The Gaps</b>	36

SBDM Members

Name	Role
Robert Jackson	Teacher
Christopher Mitchell	Teacher
Jennifer Polk	Teacher
Tonia Robertson	Teacher
MSG John Whitfield	Teacher
Annette Cummings	Campus Non-Tch Prof
Vernon Elisher	Parent
Peggy Saldivar	Additional Appointed Rep
	Select
	Select
	Select
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	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.































































# Comprehensive Needs Assessment Summary

## Comprehensive Needs Assessment Summary for 2018-2019

**Campus:** J. Martin Jacquet

**Principal:** Dr. Cheryl Johnson

Data Sources Used	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	No	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	Yes	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	Diverse student population.	1.	Proper identification of student supports and/or placement	<b>1. Provide training and resources to ensure proper application of the evidence of the two Best Practices, Standard Alignment and Formative</b> <b>2. Ensure proper implementation of Data Driven Instructional Practices</b> <b>3. In African American STAAR Math performance,</b>	
	2.	The faculty population at the campus is equally as diverse as the	2.	There is a need to decrease a high mobility rate of over 42%		
Student Achievement	1.	Teachers are receptive to change and are accepting the	1.	For 2018, the campus is IR for receiving a 54 (70%) in Relative Performance and a 26 (20%) in		
	2.	Professional Learning community time is integrated	2.	Total Percent of students at Approaches GL Standard was 46%.		
School Culture and Climate	1.	All team members have been training on new climate and	1.	Students and teachers need to implement all components of the Staff		
	2.	Students have new expectations for academic performance and	2.	Teachers need to implemented the effective components of restorative		

<b>Staff Quality/ Professional Development</b>	1.	The instructional leadership team has received training in Data-Driven Instructional practices and the Six Steps effective feedback. The team is empowered to lead content PLCs to create IPCs, data-tracking systems, and to provide targeted feedback to teachers for improvement.	1.	Considering most of the teachers are new, or have less than 5 years experience, or are new to a content. Therefore, there is a need for all teachers to implement and apply the practices set forth in the Data-Driven Instructional system and responding to action steps provided by the lead instructional team to improve the quality of instruction. These actions need to be monitored by the lead instructional team during all PLCs
	2.	All team members will receive professional development weekly and attend PLCs each day. Professional development targets are aligned to the Best Practices: Standards Alignment and Formative Assessment and Feedback, and the Seven Levers of Effective Leadership from Paul Bambrick.	2.	Identified Best Practices' evidence is applied in classrooms to improve the quality of instruction and all teachers are following a sequence within the Instructional Planning Calendar
			3.	
<b>Curriculum, Instruction, and Assessment</b>	1.	The instructional leadership team has received training in Data-Driven Instructional	1.	There is a need for all teachers to create and implement a aligned Instructional Planning Calendar
	2.	All team members will receive professional development weekly and attend PLCs each day. Professional development targets are aligned to the Best Practices: Standards Alignment and Formative Assessment and Feedback, and the Seven Levers of Effective Leadership from Paul Bambrick.	2.	Teachers need to create aligned formative assesement and employ all outlined evidence of the two best Practcies within their PLCs. There is a need to monitor application of the two Best Practices within planning, lesson plans, and classrooms.
<b>Family and Community Involvement</b>	1.	During Meet the Team Night parents reported satisfaction with the new direction of the campus	1.	There is a need to increase parental involment in school activities

	2.	Social media outlets were created to communicate effectively with parents	2.	There is a need to increase parental involvement in the academic success for students and their
<b>School Context and Organization</b>	1.	The campus has SAPs, a Data Analyst, and 4 Instructional Specialists to support the principal	1.	There is a need to support the new and returning teachers to the campus. There are eight teachers with zero years experience and twenty
	2.	SBDM, Rtl, and Leadership Meetings are held monthly to	2.	PLCs and ongoing PD and supports are needed to increase the quality of instruction with the new grade level
	3.	Students are scheduled by		



	059-Jacquet MS							
<b>Budget Summary</b>	<b>Local</b> (Basic Allotment)	<b>SCE</b>	<b>CTE</b>	<b>Bilingual</b>	<b>Gifted &amp; Talented</b>	<b>Special Education</b>	<b>Title I</b>	<b>TOTAL</b>
	\$ 45,021	\$ 8,128		\$ 685	\$ 384	\$ 6,092	\$ 201,059	261,369

**2018-19 Schoolwide Programs: Campus Improvement Plan**

**Budget Summary**

Principal: Dr. Cheryl Johnson

Leadership Director: Dr. Susan Hernandez

**Summary by Fund Source**

Fund Source	Local Basic Allotment	SCE State Compendium	CTE	Bilingual	Gifted & Talented	Special Education	Title I	budgeted in CEIP
Student Outcome Goals	12,000	0	0	0	0	3,092	60,000	\$ 75,092
Campus Needs - Student	15,000	0	0	0	0	3,000	55,000	\$ 73,000
Campus Needs	10,000	8,128	0	0	0	0	43,559	\$ 61,687
Parent/Family Engagement	8,021	0	0	685	384	0	42,500	\$ 51,590
<b>TOTAL</b>	<b>\$ 45,021</b>	<b>\$ 8,128</b>	<b>\$ -</b>	<b>\$ 685</b>	<b>\$ 384</b>	<b>\$ 6,092</b>	<b>\$ 201,059</b>	<b>\$ 261,369</b>
Allocations	45,021	8,128	-	685	384	6,092	201,059	261,369
Percent Budgeted	100%	100%	NA	100%	100%	100%	100%	100%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount					\$ 175,000.00	\$ 140,264.00	\$ 315,264.00
Allocations	Student Outcome							85,000
	Student Achievement							81,000
	Campus Needs							140,000
	Family/Health							9,264



































# Student Outcome Goals

**2018-19 Schoolwide Programs: Campus Improvement Plan**  
Principal: Dr. Cheryl Johnson

**Student Outcome Goals Action Plan**  
Leadership Director: Dr. Susan Hernandez

<b>Fort Worth ISD Student Outcome Goal Alignment</b>	Goal:	2 Middle Grades Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.
	Progress Measures:	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from 22% to 36% by 2019. 2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from 50% to 60% by 2019. 2.3 Percent of students in grade 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase from 37% to 54% by 2019.

<b>FOCUS SMART Goal Student Achievement and Progress</b>	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline
	Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from					EOY
	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from			15%	20%	EOY
	2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from			3%	8%	EOY
	2.3 Percent of students in grade 6-8 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase			51%	60%	EOY

Title I Components	PBMAS	Alignment		Expectations				Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1,2,3,4	CTE-LEP	Teachers will use a student response system daily to monitor student performance	Admin, Specialists, Teachers	Sept 2018	PLC	Other	\$ 20,000.00	Progress
2	1,2,3,4	CTE-SPED	Teachers will engage in PD to integrate small group instructional strategies and targeted interventions for students	Admin, Specialists, Teachers	By Dec 2018	Pull-Out/Vendor	Title I	\$ 10,000.00	Closing Gaps
3	1,2	CTE-LEP	Teachers will engage in PD on effective data meetings in order to move students from one STAAR category to the next and gaining growth points	Admin, Specialists, Teachers	Oct 2018	PLC	Title I	\$ 15,000.00	Achievement
4	1,2,3,4	SPED	Students will attend math tutoring one day a week to support their mastery of	Teachers, Specialists	Ongoing	After Sch	Other	\$ 15,000.00	Closing Gaps
5	1,2,3,4	LEP	PD will be provided to strengthen teachers' instructional capabilities based on	Admin, Specialists	Ongoing	Pull-Out/	Other	\$ 20,000.00	Quality
6	1,2,3,4	SPED	Teachers serving Special Education and LEP students will receive additional	Admin, Specialists	By Nov 2018	Pull-Out/	Other	\$ 10,000.00	Closing Gaps
7	1,2,3,4	CTE-	Resources and supplies will be purchased to support the implementation of	Admin, Specialists	By Jan 2019	PLC	Title I	\$ 35,000.00	Achievement
8	1,2,3,4	CTE-LEP	Resources and supplies will be purchased to support the implementation of	Admin, Specialists	By Jan 2019	PLC	Other	\$ 20,000.00	Closing Gaps
9	1,2,3,4	SPED	Resources and supplies will be purchased to support the implementation of	Admin, Specialists	By Jan 2019	Pull-Out/	SPED	\$ 1,500.00	Progress
10	1,2,3,4	SPED	PD will be provided to strengthen teachers' instructional capabilities based on	Admin	Oct 2018	Pull-Out/	SPED	\$ 1,592.00	Quality
11	1,2,3,4	CTE-	Resources and supplies will be purchased to support the implementation of	Admin, Specialists	By Jan 2019	PLC	Local	\$ 12,000.00	Achievement
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13									
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**2018-19 Schoolwide Programs: Campus Improvement Plan**  
Principal: Dr. Cheryl Johnson

**Student Outcome Goals Progress Monitoring**  
Leadership Director: Dr. Susan Hernandez

<b>Opportunity</b>	Progress Monitoring Schedule:	<b>BOY</b> (August 20 - November 2)	<b>MOY</b> (November 5 - February 22)	<b>EOY</b> (February 25 - May 31)
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<b>FOCUS SMART Goal</b> <b>(Target Element Systems)</b>	Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 0 to 0 percent.	<b>BOY %</b>	<b>MOY %</b>	<b>EOY %</b>	<b>Target %</b>	<b>Difference</b>
	Students in grades 6–8 performing on or above grade level standard on their STAAR math assessment	<b>15.0%</b>			20%	-5.0%
	Students in grades 6–8 who meet or exceed progress expectations on STAAR math assessment	<b>3.0%</b>			8%	-5.0%
	Students in 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics	<b>51.0%</b>			60%	-9.0%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Data Meetings	1-(Progress) Teachers will use a student response system daily to monitor	Data	On Target			
2 Walkthroughs	2-(Closing Gaps) Teachers will engage in PD to integrate small group instructional strategies and targeted interventions for students	Walkthroughs and Feedback	Not Started			
3 PLCs	3-(Achievement) Teachers will engage in PD on effective data meetings in order to move students from one STAAR category to the next and gaining	PLC Agendas/Sign-in sheets	Above Target			
4 Walkthroughs	4-(Closing Gaps) Students will attend math tutoring one day a week to support their mastery of the TEKS. Snacks, rewards, and transportation will	Tutoring Logs	On Target			
5 PLCs	5-(Content Quality) PD will be provided to strengthen teachers' instructional capabilities based on need	PLC Agendas/Sign-in sheets	On Target			
6 PLCs	6-(Closing Gaps) Teachers serving Special Education and LEP students will receive additional PD in order to differentiate learning opportunities	PLC Agendas/Sign-in sheets	Not Started			
7 Budget	7-(Achievement) Resources and supplies will be purchased to support the implementation of best practices for math instruction	Budget	Incomplete			
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# Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan  
Principal: Dr. Cheryl Johnson

Campus Needs - Student Achievement Action Plan  
Leadership Director: Dr. Susan Hernandez

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

FOCUS SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	By June 2019, all students will increase at least one performance level in Reading as measured by STAAR data.		50.00%	18.00%	5.00%	55.00%	23.00%	10.00%
Goal 2								
Goal 3								
Goal 4								

Title I Components	PBMAS	Alignment		Expectations				Focus <input type="checkbox"/> Achievement &
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,4	CTE-LEP	Teachers will receive PD regarding textual evidence and students will provide	Admin, Specialists,	Sept 2018	PLC	Other	\$ 20,000.00	Progress
1,2,3,4	CTE-	Teachers will engage in PD to integrate small group instructional strategies	Admin, Specialists,	By Dec 2018	Pull-Out/	Title I	\$ 10,000.00	Closing Gaps
1,2,3,4	CTE-LEP	Teachers will engage in PD on effective data meetings in order to move	Admin, Specialists,	Oct 2018	PLC	Title I	\$ 10,000.00	Achievement
1,2,3,4	SPED	Students will attend reading tutoring one day a week to support their mastery	Teachers, Specialists	Ongoing	After Sch	Other	\$ 10,000.00	Closing Gaps
1,2,3,4	LEP	PD will be provided to strengthen teachers' instructional capabilities based on	Admin, Specialists	Ongoing	Pull-Out/	Other	\$ 10,000.00	Tchr/Staff Quality
1,2,3,4	SPED	Teachers serving Special Education and LEP students will receive additional	Admin, Specialists	By Nov 2018	Pull-Out/	Other	\$ 20,000.00	Closing Gaps
1,2,3,4,	CTE-	Resources and supplies will be purchased to support the implementation of	Admin, Specialists	By Jan 2019	PLC	Title I	\$ 35,000.00	Achievement
1,2,3,4	CTE-LEP	Students will complete one Achieve 3000 lesson per week to increase their	Teachers, Specialists	Ongoing	PLC	Local		Progress
1,2,3,4	CTE-LEP	Families will attend Family Literacy Night participate in activities to promote the	Admin, Specialists,	Oct 2018	After Sch	Other	\$ 1,000.00	Culture and Climate
1,2,3,4	CTE-LEP	Resources and supplies will be purchased to support the implementation of	Admin, Specialists	By Jan 2019	PLC	Other	\$ 20,000.00	Closing Gaps
1,2,3,4	SPED	Resources and supplies will be purchased to support the implementation of	Admin, Specialists	By Jan 2019	Pull-Out/	SPED	\$ 1,500.00	Progress
1,2,3,4	SPED	PD will be provided to strengthen teachers' instructional capabilities based on	Admin	Oct 2018	Pull-Out/	SPED	\$ 1,500.00	Tchr/Staff Quality
1,2,3,4	CTE-	Resources and supplies will be purchased to support the implementation of	Admin, Specialists	By Jan 2019	PLC	Local	\$ 15,000.00	Progress

2018-19 Schoolwide Programs: Campus Improvement Plan  
Principal: Dr. Cheryl Johnson

Campus Needs - Student Achievement Progress Monitoring  
Leadership Director: Dr. Susan Hernandez

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)							
FOCUS SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)		MOY			EOY		
	Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated		
	By June 2019, all students will increase at least one performance level in Reading as measured by STAAR data.							

Element							

	Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Data Meetings	1-(Progress) Teachers will use a student response system daily to monitor	Data	On Target			
2	Walkthroughs	2-(Closing Gaps) Teachers will engage in PD to integrate small group instructional strategies and targeted interventions for students	Walkthroughs and	Not Started			
3	PLCs	3-(Achievement) Teachers will engage in PD on effective data meetings in order to move students from one STAAR category to the next and gaining	PLC Agendas/Sign-in	Above Target			
4	Walkthroughs	4-(Closing Gaps) Students will attend math tutoring one day a week to support their mastery of the TEKS. Snacks, rewards, and transportation will be	Tutoring Logs	On Target			
5	PLCs	5-(Instruction Quality) PD will be provided to strengthen teachers' instructional capabilities based on need	PLC Agendas/Sign-in	On Target			
6	PLCs	6-(Closing Gaps) Teachers serving Special Education and LEP students will receive additional PD in order to differentiate learning opportunities	PLC Agendas/Sign-in	Not Started			
7	Budget	11-(Achievement) Resources and supplies will be purchased to support the implementation of best practices for math instruction	Budget	Incomplete			
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# Campus Needs

**2018-19 Schoolwide Programs: Campus Improvement Plan**  
Principal: Dr. Cheryl Johnson

**Campus Needs - Student Achievement Action Plan**  
Leadership Director: Dr. Susan Hernandez

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	In African American Math performance, we will increase the Math Closing the Gap Scores from 11% to 20% (an increase of 38 students).			11%	20%	EOY
	Goal 2						EOY
	Goal 3						EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,4	CTE-	Teachers will use a student response system daily to monitor student	Admin, Specialists,	Sept 2018	PLC	Title I	\$ 5,000.00	Closing Gaps
1,2,3,4	CTE-	Teachers will engage in PD to integrate small group instructional strategies	Admin, Specialists,	Dec 2018	Pull-Out/	Title I	\$ 5,000.00	Closing Gaps
1,2,3,4	CTE	Students will attend math tutoring one day a week to support their mastery of	Teachers, Specialists	Ongoing	After Sch	Other	\$ 25,000.00	Closing Gaps
1,2,3,4	CTE	Resources and supplies will be purchased to support the implementation of	Admin, Specialists,	By Jan 2019	PLC	Title I	\$ 33,559.00	Closing Gaps
1,2,3,4	CTE-	Use manipulatives to provide hands-on learning experiences for teachers	Specialists, Teachers	By Jan 2019	Pull-Out/	Other	\$ 25,000.00	Closing Gaps
1,2,3,4	CTE-LEP	Enhance the use of SEL strategies to improve student performance	Admin, Specialists,	Ongoing	Pull-Out/	Other	\$ 40,000.00	Closing Gaps
1,2,3,4	CTE-LEP	Enhance the use of SEL strategies to improve student performance	Admin, Specialists,	Ongoing	Pull-Out/	Local	\$ 5,000.00	Closing Gaps
1,2,3,4	CTE-	Resources and supplies will be purchased to support the implementation of	Admin, Specialists	By Jan 2019	PLC	Local	\$ 5,000.00	Progress
1,2,3,4	CTE-	Resources and supplies will be purchased to support the implementation of	Admin, Specialists	By Jan 2019	PLC	SCE	\$ 8,128.00	Achievement
1,2,3,4	CTE-	Purchase video technology that allows teachers to videotape their lessons	Admin, Specialists	By Jan 2019	PLC	Other	\$ 50,000.00	1 chr/Staff Quality

**2018-19 Schoolwide Programs: Campus Improvement Plan**  
Principal: Dr. Cheryl Johnson

**Campus Needs - Student Achievement Progress Monitoring**  
Leadership Director: Dr. Susan Hernandez

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)							
Focus	Progress Monitoring (Target Element Systems)			BOY %	MOY %	EOY %	Target %	Difference
	In African American Math performance, we will increase the Math Closing the Gap Scores from 11% to 20% (an increase of 38 students).						20%	FALSE

SMART Goal (Target Element)					0%	FALSE
					0%	FALSE
					0%	FALSE

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Data Meetings	1-(Progress) Teachers will use a student response system daily to monitor	Data	On Target			
2 Walkthroughs	2-(Closing Gaps) Teachers will engage in PD to integrate small group instructional strategies and targeted interventions for students	Walkthroughs and	Not Started			
3 PLCs	3-(Achievement) Teachers will engage in PD on effective data meetings in order to move students from one STAAR category to the next and gaining	PLC Agendas/Sign-in	Above Target			
4 Walkthroughs	4-(Closing Gaps) Students will attend math tutoring one day a week to support their mastery of the TEKS. Snacks, rewards, and transportation will	Tutoring Logs	On Target			
5 PLCs	5-(1 chr/Staff Quality) PD will be provided to strengthen teachers' instructional capabilities based on need	PLC Agendas/Sign-in	On Target			
6 PLCs	6-(Closing Gaps) Teachers serving Special Education and LEP students will receive additional PD in order to differentiate learning opportunities	PLC Agendas/Sign-in	Not Started			
7 Budget	7-(Achievement) Resources and supplies will be purchased to support the implementation of best practices for math instruction	Budget	Incomplete			
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# Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Dr. Cheryl Johnson

Leadership Director: Dr. Susan Hernandez

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL REQUIRED ONE HEALTH RELATED GOAL		Baseline (BOY)	to Target	by Deadline
	Goal 1	By June 2019, the campus will increase the number of family and community engagement events from three to five events through documented events using Agendas and Sign-in Sheets.	3%	5%	1-Jun
	Goal 2	By June 2019, an increase from one assignment to three assignments will be completed by the Local Wellness Coordinator from one to three through documented events using Agendas and Sign-in Sheets.	1%	3%	1-Jun
	Goal 3 (Optional)				
	Goal 4 (Optional)				

Title I Component	PBMAS	Alignment		Expectations				Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1,2,6	CTE-LEP	Host Open House and Progress Report Night	Admin, Teachers, Staff	Sept 2018	After Sch	Local	\$ 1,000.00	FAMILY
2	1,2,6	CTE-LEP	Host a Literacy Night and Report Card Night	Admin, Teachers, Staff	Oct 2018	After Sch	Other	\$ 1,000.00	FAMILY
3	1,2,6	CTE-SPED	Math and Science Teachers will coordinate a Math and Science Night Expo	Admin, Teachers, Staff	Jan 2019	After Sch	Other	\$ 5,000.00	FAMILY
4	1,2,6	CTE-SPED	Social Studies will coordinate a Family Social Studies Night	Admin, Teachers, Staff	Feb 2019	After Sch	Title I	\$ 2,500.00	FAMILY
5	1,2,6	CTE	Host campus wellness events throughout the year to improve faculty and staff social/emotional wellbeing	Admin, Teachers, Staff	Ongoing	Faculty Mgt/PLC	Local	\$ 2,500.00	HEALTH
6	1,2,6	CTE	Purchase resources for improving faculty and staff social/emotional wellbeing	Admin, LWC	Feb 2019	Faculty Mgt/Vendor	Local	\$ 2,500.00	HEALTH
7	1,2,6	CTE	Mailouts to communicate information to parents	Admin, Teachers, Staff	Ongoing	After Sch	Local	\$ 2,021.00	FAMILY
8	1,2,6	LEP	Purchase resources to support Bilingual Education	Admin, Teachers	Jan 2019	PLC	Bilingual	\$ 685.00	FAMILY
9	1,2,6	CTE	Purchase resources to support GT instruction and information for parents	Admin, Teachers	Feb 2019	After Sch/	GT	\$ 384.00	FAMILY
10	1,2,6	CTE-	Resources for Science and Social Studies Night	Admin, Teachers, Staff	Feb 2019	After Sch	Title I	\$ 5,000.00	FAMILY
11	1,2,6	CTE-	Resources for parents regarding improving student attendance, behavior,	Admin Teachers, Staff	Ongoing	After Sch	Title I	\$10,000.00	FAMILY
12	1,2,6	CTE-	PBIS Training for teachers and incentives for teachers/staff	Admin, Teachers, Staff	Ongoing	After Sch	Title I	\$25,000.00	FAMILY
13	1,2,6	CTE-	Resources for parents regarding improving student attendance, behavior,	Admin Teachers, Staff	Ongoing	After Sch	Other	\$ 1,764.00	FAMILY
14	1,2,6	CTE-	PBIS Training for teachers and incentives for teachers/staff	Admin, Teachers, Staff	Ongoing	After Sch	Other	\$ 1,500.00	FAMILY
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**2018-19 Schoolwide Programs: Campus Improvement Plan**

**Family/Community Engagement and Health Related Progress Monitoring**

Principal: Dr. Cheryl Johnson

Leadership Director: Dr. Susan Hernandez

**Opportunity** Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

<b>Focus SMART Goal (Target Element)</b>	<b>Progress Monitoring (Target Element Systems)</b>	<b>BOY %</b>	<b>MOY %</b>	<b>EOY %</b>	<b>Target %</b>	<b>Difference</b>
	By June 2019, the campus will increase the number of family and community engagement events from three to five events through documented events using Agendas and Sign-in Sheets.	2.0%			5%	-3.0%
	By June 2019, an increase from one assignment to three assignments will be completed by the Local Wellness Coordinator from one to three through documented events using Agendas and Sign-in Sheets.	1.0%			3%	-2.0%
					0%	FALSE
					0%	FALSE

<b>Action Step Progress Measure</b>	<b>Implementation Action Steps - Progress (Target Element Strategies)</b>	<b>Implementation Evidence</b>	<b>BOY Status</b>	<b>MOY Status</b>	<b>EOY Status</b>	<b>Reflections/Feedback (+/Δ)</b>
1 Parent Events		Agendas, Sign-in Sheets	On Target			
2 LWC Events		Agendas, Sign-in Sheets	On Target			
3 Parent Contacts		Flyers, Mailouts, Callouts	On Target			
4 PBIS Events		Climate Surveys	Not Started			
5 improved Attendance and Behavior Referrals		Data from FWCP Reports	Below Target			
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