

048-William James MS

Joycelyn Barnett

Steven Johnson

2018-19 Schoolwide Programs: Campus Improvement Plan

048-William James MS

Principal: Joycelyn Barnett

Executive Director: Steven Johnson

State Accountability Status

Met Standard

Campus Distinctions

Academic Achievement in Science

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

One School with One Voice with a Singleness of Purpose Focusing on Teaching and Learning

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	60
Domain 2: School Progress	58
Domain 3: Closing The Gaps	65

SBDM Members

Name	Role
Andrew Horis	Teacher
Janine Williams	Teacher
Patricia Marchesseau	Teacher
Tanne Taylor	Teacher
Sholanda Thompson	Campus Non-Tch Prof
Talia Sullivan	District-Level Staff
Darin Hoppe	Parent
Jose Parada	Parent
Francisco Rueda	Parent
Joe Dryden	Community Rep
Mary James Redmond	Business Rep
Kathy Tucker	Additional Appointed Rep
Terrance Branch	Additional Appointed Rep
Tamara Aaron	Additional Appointed Rep
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: William James Middle School

Principal: Joycelyn Barnett

Data Sources Used Make a selection for each by choosing from the	<input type="checkbox"/> No	Graduation	<input type="checkbox"/> No	Feeder Pattern Analysis	<input type="checkbox"/> No	Data Accuracy
	<input type="checkbox"/> Yes	Attendance	<input type="checkbox"/> No	Cohort Analysis	<input type="checkbox"/> No	Surveys
	<input type="checkbox"/> Yes	Discipline	<input type="checkbox"/> No	Support Systems	<input type="checkbox"/> No	Fund Balance
	<input type="checkbox"/> Yes	Instruction	<input type="checkbox"/> Yes	Intervention Services	<input type="checkbox"/> No	Recruit & Retain Quality Staff
	<input type="checkbox"/> Yes	Curriculum	<input type="checkbox"/> No	Dropout Identification	<input type="checkbox"/> No	VOC-Customer Feedback
	<input type="checkbox"/> Yes	Student Data	<input type="checkbox"/> Yes	Achievement Gap	<input type="checkbox"/> No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	<input type="checkbox"/> 1.	% of 6th grade; % of 7th Grade; and % of 8th grade have been consistent for the past ten years.	<input type="checkbox"/> 1.	ELL (LEP) increase in subpopulation specifically long term ELL	1. Provide extra focused support for ELL	
	<input type="checkbox"/>		<input type="checkbox"/>		2. Provide extra focused support for AA	
	<input type="checkbox"/>		<input type="checkbox"/>		3. Six Weeks Honor Hour & Monthly Faculty &	
	<input type="checkbox"/>		<input type="checkbox"/>		4. Train Staff in restorative Discipline practices.	
	<input type="checkbox"/>		<input type="checkbox"/>		5. Focused professional development in the areas	
	<input type="checkbox"/>		<input type="checkbox"/>		6. Provide opportunities for teachers to observe,	
	<input type="checkbox"/>		<input type="checkbox"/>		7. Provide training & accountability of teachers in	
	<input type="checkbox"/>		<input type="checkbox"/>			
Student Achievement	<input type="checkbox"/> 1.	Distinction for Academic Achievemnt in Science on STAAR	<input type="checkbox"/> 1.	ELL subpopulation & AA subpopulation all grade levels in Math, ELA, Science & Social Studies.		
School Culture and Climate	<input type="checkbox"/> 1.	Communication increased through grade lelvel meetings, student voice, focus groups and principal updates.	<input type="checkbox"/> 1.	Opportunities for students to become more involved in activities.		
	<input type="checkbox"/>		<input type="checkbox"/> 2.	Opportunities to recognize faculty, staff & students weekly		
	<input type="checkbox"/>		<input type="checkbox"/> 3.	Provide focus groups (student voice) to address restorative practice		
Staff Quality/ Professional Development	<input type="checkbox"/> 1.	Opportunities available for teachers and staff to build capacity and leadership.	<input type="checkbox"/> 1.	Customize tier I instruction by providing focused professional development.		
Curriculum, Instruction, and	<input type="checkbox"/> 1.	School-wide docus on Teaching & Learning	<input type="checkbox"/> 1.	Consistently implement formative assessment; random calling &		

Assessment			Mastery of Learning
Family and Community Involvement	1.	Re-established or PTA	1. Providing more opportunities for our parents to be actively involved.
School Context and Organization	1.	90% of parents and students continue to feel the teachers expect ALL students to be	1. Communication between parents and teachers



048-William James MS

Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	\$ 57,255	\$ 10,906		\$ 3,043	\$ 1,190	\$ 5,862	\$ 159,193	237,449

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Joycelyn Barnett

Leadership Director: Steven Johnson

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	1,250	0	0	0	0	0	8,000	\$ 9,250
Campus Needs - Student Achievement	0	0	0	0	0	0	7,500	\$ 7,500
Campus Needs	1,000	0	0	0	0	0	7,250	\$ 8,250
Parent/Family Engagement Health Related	500	0	0	0	0	0	1,500	\$ 2,000
TOTAL	\$ 2,750	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 24,250	\$ 27,000
Allocations	57,255	10,906	-	3,043	1,190	5,862	159,193	237,449
Percent Budgeted	5%	0%	NA	0%	0%	0%	15%	11%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							6,000
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Joycelyn Barnett

Student Outcome Goals Action Plan

Leadership Director: Steven Johnson

Fort Worth ISD Student Outcome Goal Alignment	Goal:	2 Middle Grades Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.
	Progress Measures:	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from 22% to 36% by 2019. 2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from 50% to 60% by 2019. 2.3 Percent of students in grade 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase from 37% to 54% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from		
	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from	29%	36%	EOY
	2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from	58%	64%	EOY
	NA			EOY
	2.3 Percent of students in grade 6-8 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase			EOY

Title I Components	PBMAS	Alignment		Expectations				Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1,2,3,4,5,6,8,9,10	LEP	Post ELPS/Academic Quadrant in Every Classroom and Ensure all students are able to articulate the what and why for the objective	Administrators, Teachers, Instructional Coach, Academic Language Coach	Daily	PLC	Local	\$ 500.00	Achievement
2	1,2,3,4,5,6,8,9,10	LEP	Teachers provide clear models, utilize manipulatives and graphic organizers	Administrators, Teachers, Instructional Coach, Academic Language Coach	Weekly	PLC	Title I	\$ 2,500.00	Achievement
3	1,2,3,4,5,6,8,9,10	LEP	Teacher provides various opportunities throughout the lesson for students to communicate using academic language and complete sentences	Administrators, Teachers, Instructional Coach, Academic Language Coach	Daily	PLC	Local	\$ 250.00	Achievement
4	1,2,3,4,5,6,8,9,10	LEP	Teachers will attend daily department PLCs for planning, collaboration, and vertical alignment	Administrators, Teachers, Instructional Coach, Academic Language Coach	Daily	PLC	Local	\$ 500.00	Achievement
5	1,2,3,4,5,6,8,9,10	LEP	Provide additional academic support for students through after school tutoring, Saturday school, and Bear Academic Academy	Administrators, Teachers,	Weekly	Saturday	Title I	\$ 4,000.00	Progress
6	1,2,3,4,5,6,8,9,10	LEP	Formative assessments are used throughout the lesson to monitor and adjust instruction	Administrators, Teachers, Instructional Coach, Academic Language Coach	Daily	PLC	Title I	\$ 1,500.00	Progress
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2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Joycelyn Barnett

Leadership Director: Steven Johnson

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element Systems)	Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 0 to 0 percent.	BOY %	MOY %	EOY %	Target %	Difference
	Students in grades 6–8 performing on or above grade level standard on their STAAR math assessment	29.0%			36%	-7.0%
	Students in grades 6–8 who meet or exceed progress expectations on STAAR math assessment	58.0%			64%	-6.0%
	Students in 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics				0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	1-(Achievement) Post ELPS/Academic Quadrant in Every Classroom and Ensure all students are able to articulate the what and why for the	Posted Quadrant, Walk-Through Feedback	On Target			
2	2-(Achievement) Teachers provide clear models, utilize manipulatives and graphic organizers	PLC Minutes, Lesson Plans, Walk-Through Feedback	On Target			
3	3-(Achievement) Teacher provides various opportunities throughout the lesson for students to communicate using academic language and complete sentences	PLC Minutes, Lesson Plans, Walk-Through Feedback	On Target			
4	4-(Achievement) Teachers will attend daily department PLCs for planning, collaboration, and vertical alignment	PLC Minutes, Lesson Plans, Walk-Through Feedback	On Target			
5	5-(Progress) Provide additional academic support for students through after school tutoring, Saturday school, and Bear Academic Academy	Academic Plan, Sign In Sheet, Summative Data Analysis	On Target			
6	6-(Progress) Formative assessments are used throughout the lesson to monitor and adjust instruction	Lesson Plans, Walk-Through Feedback	On Target			
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Joycelyn Barnett

Leadership Director: Steven Johnson

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	Percent of students in tested grade levels performing at Meets level as measured by STAAR standard in Math will increase from 22% to 30%			22.00%				
Goal 2	Percent of students in tested grade levels performing at Meets level as measured by STAAR standard in Reading ncrease from to							
Goal 3	Percent of students meeting expected or above growth in Math will increase from							
Goal 4	Percent of students meeting expected or above growth in Reading will increase from							

		Alignment		Expectations					
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus → Achievement &	
1,2,3,4,5,6,8,9	LEP	Formative assessments are used throughout the lesson to monitor and	Administrators, Teachers,	Daily	PLC	Title I	\$ 1,000.00	Progress	
1,2,3,4,5,6,8,9, 10	LEP	Weekly data meetings during PLCs to monitor student growth and achievement	Administrators, Teachers, Instructional Coach, Data Analyst	Weekly	PLC	Title I	\$ 1,500.00	Progress	
1,2,3,4,5,6,8,9, 10	LEP	Focused PD in the areas of the Learning Model, Effective Questioning, Formative Assessment, ELL Strategies, Differentiation, Technology Integration, Academic Feedback, Small Group Instruction	Administrators, Teachers, Instructional Coach, Academic Language Coach	Weekly	Pull-Out/ PLC	Title I	\$ 5,000.00	Tchr/Staff Quality	
1,2,3,4,5,6,8,9, 10	LEP	Campus based instructional specialist will provide ongoing support to teachers in classrooms, lesson planning, feedback and PLCs	Administrators, Instructional Coach, Academic Language Coach	Weekly	PLC			Tchr/Staff Quality	
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Joycelyn Barnett

Leadership Director: Steven Johnson

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Percent of students in tested grade levels performing at Meets level as measured by STAAR standard in Math will increase from 22% to 30%		22.0%				
	Percent of students in tested grade levels performing at Meets level as measured by STAAR standard in Reading ncrease from to						
	Percent of students meeting expected or above growth in Math will increase from						
	Percent of students meeting expected or above growth in Reading will increase from						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Formative assessments are used throughout the lesson to monitor and adjust instruction	Lesson Plans, Walk-Through Feedback	On Target			
2	Weekly data meetings during PLCs to monitor student growth and achievement	PLC Minutes, Data Analyst	On Target			
3	Focused PD in the areas of the Learning Model, Effective Questioning, Formative Assessment, ELL Strategies, Differentiation, Technology Integration, Academic Feedback, Small Group Instruction	PLC Minutes, Agenda, Lesson Plans, Walk-Through	On Target			
4	Campus based instructional specialist will provide ongoing support to teachers in classrooms, lesson planning, feedback and PLCs	Lesson Plans, Walk-Through Feedback, PLC Minutes	On Target			
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Joycelyn Barnett

Leadership Director: Steven Johnson

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Percentage of unduplicated students receiving out of school suspensions as documented in FWISD Cycle Reports will decrease from 25% to 10%			25%	10%	EOY
	Goal 2	Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 92% to 95%			92%	95%	EOY
	Goal 3						EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,4,5,6,8,9,10	LEP	Train staff on Restorative Practice Strategies, De-Escalation Strategies, Conflict Resolution & Response to Intervention	Counselors, Interventionis, Administrators, Restorative Practice Coach	Monthly	Faculty Mgt	Title I	\$ 3,000.00	Culture and Climate
1,2,3,4,5,6,8,9,10	LEP	Provide focus groups (Student Voice) to address restorative practices strategies	Administrators, Counselors	Monthly	Pull-Out	Local	\$ 1,000.00	Culture and Climate
1,2,3,4,5,6,8,9,10	LEP	Recognize students each 6 weeks for positive behavior and improved attendance	Administrators, Counselors	Every 6 Weeks	Pull-Out	Title I	\$ 2,000.00	Culture and Climate
1,2,3,4,5,6,8,9,10	LEP	Open House - Title I Parent Meeting & Meet the Teacher Night	Administrators	Fall 2018	After Sch	Title I	\$ 2,250.00	Culture and Climate
1,2,3,4,5,6,8,9,10	LEP	Conduct a focus group to identify reasons for absences and suggestions for incentives	Administrators, Counselors, Sponsors	Every 6 Weeks	After Sch	Other	\$ 3,000.00	Culture and Climate
1.2.3.4.5.6..8.9 .10	LEP	Develop Attendance Incentive Store where students can gain rewards for improvement	Administrators, Counselors, Sponsors	Every Month	After Sch	Other	\$ 3,000.00	Culture and Climate

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Joycelyn Barnett

Leadership Director: Steven Johnson

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Percentage of unduplicated students receiving out of school suspensions as documented in FWISD Cycle Reports will decrease from 25% to 10%				10%	
	Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 92% to 95%				95%	
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	1-(Culture and Climate) Train staff on Restorative Practice Strategies, De-escalation Strategies, Conflict Resolution & Response to Intervention	Agendas, Sign In Sheets, Handouts, Discipline Report	On Target			
2	2-(Culture and Climate) Provide focus groups (Student Voice) to address restorative practices strategies	Agenda, Sign In Sheet, Minutes	On Target			
3	3-(Culture and Climate) Recognize students each 6 weeks for positive behavior and improved attendance	Sign-In Sheet, Honor Hour List	On Target			
4	4-(Culture and Climate) Open House - Title I Parent Meeting & Meet the Teacher Night	Parent Sign In, PowerPoint, Agenda, Handouts	On Target			
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Joycelyn Barnett

Leadership Director: Steven Johnson

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline	
	REQUIRED ONE HEALTH RELATED GOAL					
	Goal 1	Parent/Family participation in at least 2 campus-based events will increase from 1 TO 2				
	Goal 2	Percentage of all eligible students tested in FitnessGram each year will increase from				
	Goal 3 (Optional)					
Goal 4 (Optional)						

Title I Component	PBMAS	Alignment		Expectations				Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1,3,6	LEP	Host parents and community members to help recognized student growth, student achievement, attendance, and behavior during Honor Hour.	Administrators, Counselors, Interventionist	May-19	After Sch	Title I	\$ 500.00	FAMILY
2	1,3,6	LEP	Host Annual Academic Family Night that promotes interactive games in all content areas school-wide	Teachers, Leadership Team, & Administrators	Spring Semester	Faculty Mgt/PLC	Title I	\$ 1,000.00	FAMILY
3	2,10	LEP	Provide support to the Physical Education Department to ensure that all eligible students complete the FitnessGram.	Coaches, Administrators	May-19	PLC	Local	\$ 500.00	HEALTH
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2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Joycelyn Barnett

Leadership Director: Steven Johnson

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Parent/Family participation in at least 2 campus-based events will increase from 1 TO 2				0%	
	Percentage of all eligible students tested in FitnessGram each year will increase from				0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Host parents and community members to help recognized student growth, student achievement, attendance, and behavior during Honor Hour.	Sign In Sheet, Honorary Student Recognition List	On Target			
2	Host Annual Academic Family Night that promotes interactive games in all content areas school-wide	Sign In Sheet, Department Activities Map	On Target			
3	Provide support to the Physical Education Department to ensure that all eligible students complete the FitnessGram.	Participation Data	On Target			
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