

2018-19 Schoolwide Programs: Campus Improvement Plan

061-Leonard MS

Principal: Cathy Williams-Ridley

Executive Director:

State Accountability Status

Improvement Required

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

Vision- Envision success, educate the whole child, and empower tomorrow's leaders.

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	55
Domain 2: School Progress	59
Domain 3: Closing The Gaps	63

SBDM Members

Name	Role
Deborah Aspegren	Campus Non-Tch Prof
Carwanda Chopp	Teacher
Robin Dreschel	Parent
Vanessa Dromgoole	Parent
Sean Erwin	Campus Non-Tch Prof
Krista Franklin	Teacher
Jim Hardick	Business Rep
Jessica Manzano	Teacher
Kathleen (Mary) Miller	Dist Emp Relations Council Rep
Alexander Montalvo	Parent
Cindi Neverdousky	Business Rep
Presciliana Olayo	District-Level Staff
Paul Petty	Teacher
Susan Rhoten	District-Level Staff
Brytny Tucker	Teacher
Karen Van Eaton	Campus Non-Tch Prof
Patrick Wentworth	Dist Emp Relations Council Rep
Cathy Williams-Ridley	Campus Non-Tch Prof

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Leonard Middle School

Principal: Cathy Willilams

Data Sources Used Make a selection for each by choosing from the	No	Graduation	Yes	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	Yes	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	Yes	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	Yes	Principal's Dashboard
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	Diverse faculty	1.	Grade level meetings (RTI)	1. SNAPP to decrease suspensions 2. Equity Team 3. Identify chronic absenteeism/attendance incentives monthly 4. Social Emotional, De-escalation Training, RP training 5. Student/teacher/parent/admin data conferences (Sat. Camps or Pull-Outs) 6. Technology (need 2-3 more ipad carts) 7. Rainwater Positions (3rd AP, Coordinator, 2 Student Support Specialists, CIS (comm. In sch.), MAM (Mind Above Matter) 8. Eco-Resiliency Grant/Tchr & Admin. Prof. Development & Coaching w/Tx A & M (sch.) 9. Bi-weekly SST Mtgs.	
	2.	Diverse student pop	2.	A.A. students achievement (acad/discip)		
	3.	Increased content degreed/certified teaching staff.	3.	Differentiated Discipline for Highest Needs Students.		
Student Achievement	1.	Attend/Honor Roll/Achieve recognition	1.	Incentives for achievement, behavior, literacy, engagement		
	2.	Increased # students in Adv. Courses	2.	Grade level meeting planning protocol		
	3.	Increased Technology staff,students	3.	Increase student efficacy in attendance, behavior, literacy, and engagement with school-wide PBIS system implementation (elect)		
School Culture and Climate	1.	Payday Breakfast	1.	Schedule Restorative practice time		
	2.	Respect Agreements	2.	Intentional, focused meetings		
	3.	Incentives, Rewards, Honor Roll/Achieve/Attendance	3.	Clear,consistent district policy expect.		

Staff Quality/ Professional Development	1. GT training, AP Institute	1. Restorative Practice Tchr Training (7th/8th)	10. Routine teacher feedback, reflection 11. Whitlow notebooks/PD for Math tchrs. 12. New Teacher/Mentor events 4-6 times/year 13. YEAR 3 of 7 Steps to Language Rich Classroom continued Prof. Development to continue increasing 14. Continue w/tutors in Math, ELAR, & SS as added support to teachers. (12 weeks Fall/16 weeks Spr)
	2. All 6th teachers Restorative Training	2. Escalation strategies training	
	3. 8th Math Navigator Training	3. Increase teacher attendance	
Curriculum, Instruction, and Assessment	1. Using STAAR data for class scheduling	1. Increase ratio of technology to student	
	2. Grade level meeting planning for science, math, ELA	2. Student/teacher data conferences	
	3. Math Navigators drive instruction	3. Instructional coaching from Instr.	
Family and Community Involvement	1. Longhorn PRIDE	1. Host minimum 2 parent and community events/semester	
	2. Increased FB, Twitter, Instagram	2. Student/parent orientation at beginning of school	
	3. Student Council/PTA activities	3. Report Card Night/STAAR personalized data mtgs.	
School Context and Organization	1. Go Center (CCR)	1. Hmrm schedule for Rest. Practice, Social Skills Development	
	2. Communities in Schools (groups)	2. Technology- 2 more carts	
	3. Reg.11 Instruct. Coaching Tchrs		

	→ 061-Leonard MS							
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	\$ 47,218	\$ 8,358		\$ 1,328	\$ 307	\$ 6,626	\$ 195,902	259,739

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Cathy Williams-Ridley

Leadership Director:

Summary by Fund Source

Fund Source→	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	0	0	0	0	0	0	41,500	\$ 41,500
Campus Needs - Student Achievement	0	0	0	0	0	0	99,500	\$ 99,500
Campus Needs	650	0	0	0	0	0	18,000	\$ 18,650
Parent/Family Engagement Health Related	150	0	0	0	0	0	11,750	\$ 11,900
TOTAL	\$ 800	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 170,750	\$ 171,550
Allocations	47,218	8,358	-	1,328	307	6,626	195,902	259,739
Percent Budgeted	2%	0%	NA	0%	0%	0%	87%	66%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							5,800
	Student Achievement							20,000
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Cathy Williams-Ridley

Leadership Director:

Fort Worth ISD Student Outcome Goal Alignment	Goal:	2 Middle Grades Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.
	Progress Measures:	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from 22% to 36% by 2019. 2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from 50% to 60% by 2019. 2.3 Percent of students in grade 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase from 37% to 54% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from	41%	51%
2.1	Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from	21%	35%	EOY
2.2	Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from	51%	65%	EOY
NA				EOY
2.3	Percent of students in grade 6-8 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase	MAP	MAP+10	EOY

Title I Components	PBMAS	Alignment		Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	2		Use the simulation machine and analyze data by cohort by standard	Data analyst - AP	Every 3 weeks	PLC			Achievement
2	2		Use the tracker and analyze data by cohort by standard	Data analyst - AP	Twice a week	PLC			Progress
3	2		Produces report in teacher friendly format	Data analyst - AP	Monthly	PLC			Progress
4	2		Common Formative Assessments - MOL/teacher tracker by standard	All math teachers - Admin	Daily/Weekly	PLC	Local		Progress
5	2, 4		Power Hour PLC (After School aligned to best practices:All in Learning, Data, UbD, Objective writing)	Admin - Teacher Leaders	Monthly	After Sch/ PLC	Title I	\$ 6,000.00	Tchr/Staff Quality
6	9		Create Action/Intervention Plans from disaggregated data and data analysis conferences with admin in PLCs/1 to 1 conferences w/teachers	All teachers - Admin- tutor- Dept Chair	every 3 weeks	After Sch/ PLC	Title I	\$ 1,000.00	Closing Gaps
7	4		Whitlow Binders, Whitlow Professional Development, other Math PD	Math Teachers, Admin, Instructional coach	October	Pull-Out	Other	\$ 2,000.00	Tchr/Staff Quality
8	2,8,9		All in Learning License (FWCP paying license fee)	Cathy Williams	28-Oct-18	PLC	Other	\$ 3,800.00	Progress
9	9		Math Tutor	Dept Chair - Admin	3rd-5th Six Weeks	Pull-Out	Title I	\$ 5,000.00	Achievement
10	6		Parent/Student 8th grade Data Conferences (during Saturday Camps)	Admin, Counselors, Data Analyst	Nov & Feb	Saturday	Title I	\$ 1,500.00	Closing Gaps
11	9		Saturday Camps, Targeted tutoring on low SEs, Attendance Recovery, Credit Recovery	Dept Chair -Teachers - Admin	Oct, Nov, Jan, Feb, March, Apr	After Sch	Title I	\$ 5,000.00	Closing Gaps

12	1	CCR Coach-conducts interests inventories w/students, does presentations focused on college and careers, schedules college visits/field trips, conducts career expo, promotes various college based district activities on campus,	CCRC	Aug - Jun	Pull-Out	Title I	\$ 10,000.00	Culture and Climate
13	4	Region XI Coaching of 8 teachers for 6 weeks	Region XI - Admin- Teachers	2nd 6 weeks	PLC	Title I	\$ 13,000.00	Achievement
14	2,4,8,9	Walkthroughs aligned w/T-TESS & LM best practices with feedback/coaching to teachers entered in Eduphoria (emailed to director weekly) resulting in actionable/evidence of change in teacher behavior	Admin	weekly	PLC			Progress
15								

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: **Cathy Williams-Ridley**

Leadership Director:

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element Systems)	Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 41 to 51 percent.	BOY %	MOY %	EOY %	Target %	Difference
	Students in grades 6–8 performing on or above grade level standard on their STAAR math assessment	21.0%	28.0%	35.0%	35%	0.0%
	Students in grades 6–8 who meet or exceed progress expectations on STAAR math assessment	51.0%	58.0%	65.0%	65%	0.0%
	Students in 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics	MAP	MAP +5	MAP+ 10	MAP+10	#VALUE!

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 2.1 2.2 2.3	Use the simulation machine and analyze data by cohort by standard	Data analyst - AP (electronic tracker, Agenda for Admin mtgs & PLCs)	On Target			
2 2.1 2.2 2.3	Use the tracker and analyze data by cohort by standard	Data analyst - AP	On Target			
3 2.1 2.2 2.3	Produces report in teacher friendly format	Data analyst - AP	On Target			
4 2.1 2.2 2.3	Common Formative Assessments - MOL/teacher tracker by standard	All math teachers - Admin (electronic tracker with percents, MOL classroom charts, All in Learning reports, PLC agendas, data conferences with admin 1 on 1 and in PLCs)	On Target			
5 2.1 2.2 2.3	Power Hour PLC (After School aligned to best practices:All in Learning, Data, UbD, Objective writing)	Admin - Teacher Leaders (agendas, walkthroughs capturing LOOK FOR aligned to PD topics covered in Power Hr)	On Target		Title I	\$6,000.00
6 2.1 2.2 2.3	Create Targeted Intervention Plans based on assessment data	All teachers - Admin- tutor- Dept Chair (small groups in LP, PM of student data using MOL data, common assmt data, targeted tutorials over low Ses, sign-in sheets, targeted reteach mini-lessons)	On Target		Title I	\$1,000.00

7	2.1 2.2 2.3	Professional Learning Conference AIE, Model Schools	Cathy Williams - Deborah Aspegren (notes in itslearning from conference with action steps & implementation plan)	Not Started		Other	include in tab 2A
8	2.1 2.2 2.3	All in Learning License (FTW Children's Partnership will pay cost of license)	Cathy Williams	On Target		Other	\$3,800.00
9	2.1 2.2 2.3	Math Tutor	Dept Chair - Admin	Not Started		Title I	\$5,000.00
10	2.1 2.2 2.3	Parent/Student Data Conferences (during Saturday Camps)	Admin, Data Analyst, Counselors (sign in sheets, completed data conf. sheets uploaded to itslearning)	Not Started		Title I	\$1,500.00
11	2.1 2.2 2.3	After School Targeted Tutoring / Attendance Recovery	Tchrs, Admin, Attend. Clerk/Committee (sign-in sheets, contracts, mini-lessons over low Ses)	Not Started		Title I	\$4,000.00
12	2.1 2.2 2.3	12-(Culture and Climate) CCR Coach-conducts interests inventories w/students, does presentations focused on college and careers, schedules college visits/field trips, conducts career expo, promotes various college based district activities on campus,	CCRC	On Target		Title I	\$10,000.00
13	2.1 2.2 2.3	Region XI Coaching of 10 teachers for 6 weeks	Region XI - Admin- Teachers	Not Started		Title I	\$13,000.00
14	2.1, 2.2, 2.3	14-(Closing Gaps) Walkthroughs aligned w/T-TESS & LM best practices with feedback/coaching to teachers entered in Eduphoria (emailed to director weekly) resulting in actionable/evidence of change in teacher behavior	Eduphoria walkthrough data showing Refinement area & follow up showing improvements made) W/T sheet uploaded to Google Drive for director feedback/review	On Target			
15							

Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Cathy Williams-Ridley

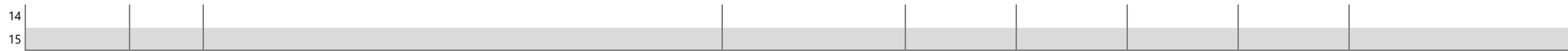
Campus Needs - Student Achievement Action Plan

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	Literacy - % of students in grades 6-8 performing at or above approaches grade level as measured by STAAR standard in reading will increase from:		53.42%	26.48%	11.56%	73.00%	46.00%	21.00%
Goal 2	Writing - % of students in tested grades performing at or approaches grade level as measured by STAAR standard in writing will increase from:		44.00%	22.00%	4.00%	64.00%	42.00%	14.00%
Goal 3	(Eng. 1)		100.00%	83.00%	4.00%	100.00%	100.00%	24.00%
Goal 4	Combined Goal 2 Percents- 55 App, 36 met, 8 masters		55.00%	36.00%	8.00%	65.00%	52.00%	18.00%

		Alignment		Expectations				
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus → Achievement &
1,2,4,5,9	LEP	Using ELA Tier 1 rubric admin will conduct Instructional calibration walks using Google Form for tracking BOY, MOY, EOY progress	Admin	Monthly				Tchr/Staff Quality
1,9	LEP	Degreed/Certified ELA Tutor for additional classroom support	Admin, ELA Dept Ch.	Aug. 13-17	Pull-Out/ PLC	Title I	\$9,000	Closing Gaps
1,2,4,5,10	LEP	6 Weeks Intensive instructional coaching provided by ESC 11	ESC 11, Tchrs, Admin	2nd or 3rd 6 wks	Pull-Out/ PLC	Title I	\$ included in TAB 1	Tchr/Staff Quality
1,2,3,4,5,8,9	LEP	Meet Daily in PLCS following PLC framework- data analysis, student work protocol, and targeted intervention plans for pulling small groups in class.	ELA tchrs, Admin, Instr. Coach, Data Analyst	Weekly	PLC			Closing Gaps
1,2,3,4,5,9,10	LEP	7 Steps to Language Rich Classroom implementation and continuation of strategies	All teachers, Admin	On-going	PLC			Closing Gaps
2,9,10	LEP	Saturday Camps, Tutoring, Attendance Recovery, Credit Recovery	Teachers, Tutor, admin	every 9 weeks	Saturday	Title I	\$5,000.00	Progress
4	LEP	Professional Learning Conference AIE, Model Schools	Principal, AP, Testing Coordinator	Nov 2018 & June 2019	Pull-Out	Other	\$20,000.00	Tchr/Staff Quality
1,2,4,5	LEP	Professional Development for Staff	Admin, Instructional Coach, Teachers	Each 6 weeks	Pull-Out/ PLC	Title I	\$4,000.00	Tchr/Staff Quality
2,6,10	LEP	Data Analyst/Testing Coordinator for Campus	Kim Hardeman	On-going	Faculty Mgt/PLC	Title I	\$78,000	Progress
1. 2. 4. 5	SPED	Subs for Teachers for Pull-Outs	Principal, Secretary	Ongoing	Pull-Out	Title I	\$ 3,500.00	Progress
2,4,8,9	LEP	Walkthroughs aligned w/T-TESS & LM best practices with feedback/coaching to teachers entered in Eduphoria (emailed to director weekly) resulting in actionable/evidence of change in teacher behavior	Admin	Weekly	PLC			Progress



2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Cathy Williams-Ridley

Leadership Director:

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Literacy - % of students in grades 6-8 performing at or above approaches grade level as measured by STAAR standard in reading will increase from:	53.42%	26.48%	11.56%	73.00%	46.00%	21.00%
	Writing - % of students in tested grades performing at or approaches grade level as measured by STAAR standard in writing will increase from:	44.00%	22.00%	5.00%	64.00%	42.00%	15.00%
	(Eng. 1)						
	Combined Goal 2 Percents- 55 App, 36 met, 8 masters						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Goals	1 & 2 Achieve 3K data evidenced in Student Writing Folders, data discussions monthly in PLCs, and school-wide Achieve incentives	Achieve reports, Achieve contests running every 3-4 weeks, Data in ELAR	On Target			
2 Goals	1 & 2 Achieve Professional Development for teachers in ELA, SS, and Science	PD log in Eduphoria, Sign in sheet from training on campus where Achieve trainer is working w/4 tchrs Sept. 21	Completed			
3 Goals	ALL Using ELA Tier 1 rubric admin will conduct Instructional calibration walks using Google Form for tracking BOY, MOY, EOY progress	Google Doc data, Spot Google Doc data, feedback posted in ELA folder in itslearning	Incomplete			
4 Goals	1 & 2 Degreed/Certified ELA Tutor for additional classroom support	Does small group instruction in the classroom, 40 year ELAR veteran tchr w/expertise w/ELLs	On Target			
5 Goals	1 & 2 6 Weeks Intensive instructional coaching provided by ESC 11	Google Drive Tracking of Coaching sessions, areas working on, provided by ESC 11, training to admin to continue/sustain coaching model after it's completed.	Not Started			

6	Goals	1 & 2	Meet Daily in PLCS following PLC framework- data analysis, student work protocol, and targeted intervention plans for pulling small groups in class.	Agendas, Feedback in PLCs, Spot Google Doc to track progress,	On Target			
7	Goals	1 & 2	7 Steps to Language Rich Classroom implementation and continuation of strategies	Posters in classrooms, evidence in LP (ELPs, Lang. Acq/Differentiated activities or strategies, sentence stems, PD Agenda & Sign in sheet)	Not Started			
8	Goals	1 & 2	Saturday Camps, Tutoring, Attendance Recovery, Credit Recovery	Tchrs, Admin, Attend. Clerk/Committee (sign-in sheets, contracts, mini-lessons over low Ses)	Not Started			
9	Goals	1 & 2	Professional Learning Conference AIE, Model Schools	Cathy Williams - Deborah Aspegren (notes in itslearning from conference with action steps & implementation plan)	Not Started			
10	Goals	1 & 2	Professional Development for Staff	Varied evidence-PD logs in Eduphoria, approved 905s, Sign in sheets from Power Hr PLC after school, PD done in PLCs on select Fridays, Fac. Mtg agendas/Sign in sheets	On Target			
11	Goals	1 & 2	Data Analyst/Testing Coordinator for Campus	Supplies data reports to admin & to teachers, provides instructional supports, assistance with differentiated instruction, PD log from testing training, Sign ins/Agendas for faculty mtgs over testing, TELPAS, attend LPAC/ARDs for compliance	On Target			

12	Goals	1 & 2	Subs for Teachers for Pull-Outs	Agendas for planning, Lplans/unit plans produced, Tchr led student conferences, scoring writing essays from benchmarks, district PD, etc.	Not Started			
13								
14								
15								

Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Cathy Williams-Ridley

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from			91%	95%	EOY
	Goal 2	PBIS - Percentage of unduplicated students receiving out-of-school suspensions as documented in FWISD Cycle Reports will decrease from			24%	12%	EOY
	Goal 3	Achieve 3000- % of students in grades 6-8 first activity score average will increase from EOY Average 67% to 75%			67%	75%	EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment		Expectations				Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	2, 8, 9	CTE	Schoolwide PBIS system of eLoot tied to IDs for ABLE (attendance, behavior, literacy, engagement)	All staff	All year - daily, weekly, monthly	Faculty Mgt	Other	\$8000 (attend. funds from district)	Culture and Climate
2	1, 2, 3, 4	CTE-SPED	Restorative Practice 2 day training (select staff)	New teachers & 8th grade teachers	Oct/Feb/ summer 2019	Pull-Out	Title I	\$1,000	Culture and Climate
3	1, 2, 8, 10	CTE-SPED	Equity Team Beyond Diversity Training, LEADS Training	Prin, AP, Data An, 2 tchrs	Fall/Spring	Pull-Out	Title I	\$ 1,500.00	Closing Gaps
4	6, 9, 10	LEP	4 Person Attendance Calling Team to make personalized attend calls daily (tracked in excel file)	AP, Attendance clerk	Daily				Achievement
5	1, 2	CTE	Attendance Professional Development on new Attendance Handbook, taking accurate attendance in FOCUS, 90% rule, attendance committee meetings	AP, Attendance Committee	Mid Aug., then monthly	Faculty Mgt			Achievement
6	2, 5, 8	CTE	Attendance Action Plan part of Eloot school-wide PBIS system	CLT, Admin, Attend clerk	Each 6 weeks	PLC			Achievement
7	2, 6, 9	CTE-LEP	FWCP Wkly Attendance Reports, SART mtgs, Home visits by Case Managers over chronically absent students, work to identify additional services needed to get student to school	FWCP Case Mgrs, Intervention Spec, Admin Team	6 weeks	Pull-Out/ PLC			Achievement
8	1, 2, 8, 9	CTE-LEP	Achieve 3K data evidence in classrooms on posters, in students' writing folders, monthly achieve data conversations in PLCs	Admin, Teachers	Bi-weekly/ Monthly	PLC			Progress
9	1, 2, 4, 5	LEP	Achieve 3K Professional Development for all ELAR, SS, and Science tchrs	Achieve Trainer	Aug. 2018	Pull-Out			Tchr/Staff Quality

10	1, 2	CTE-SPED	Add another Technology Cart, Document Cameras, Printers, IPADs, etc.	Admin, Secretary	Sept.		Title I	\$ 15,500.00	Progress
11									
12	1, 2, 8	CTE-SPED	Monthly Achieve 3000 Contests School-wide w/1st Act. Avg. Score 75%	Admin, Secretary	Monthly		Local	\$650	Progress
13									
14									
15									

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Cathy Williams-Ridley

Leadership Director:

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from	91,9%			95%	#VALUE!
	PBIS - Percentage of unduplicated students receiving out-of-school suspensions as documented in FWISD Cycle Reports will decrease from	24.0%			12%	12.0%
	Achieve 3000- % of students in grades 6-8 first activity score average will increase from EOY Average 67% to 75%	67.0%			75%	-8.0%
				0%		

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Goal 2	1-(Culture and Climate) Schoolwide PBIS system of eLoot tied to IDs for ABLE (attendance, behavior, literacy, engagement)	Eloot system, bulletin board, data logs/student points, incentives awarded, Fac. Mtg Agendas, Waiver Day Agendas, teachers using apps to scan, discipline down 50% YTD	On Target			
2 Goal 2	2-(Culture and Climate) Restorative Practice 2 day training	Eduphoria sign up, 905s, evidenced in LP, observed in walkthrough,	Not Started			
3 Goals 1 & 2	3-(Closing Gaps) Equity Team Beyond Diversity Training, LEADS Training	905s, PD Log in Eduphoria	On Target			
4 Goal 1	4-(Achievement) 4 Person Attendance Calling Team to make personalized attend calls daily (tracked in excel file)	Excel Tracker w/notes	On Target			
5 Goal 1	5-(Achievement) Attendance Professional Development on new Attendance Handbook, taking accurate attendance in FOCUS, 90% rule, attendance committee meetings	Waiver Day Agenda, Faculty mtg agenda, Attend. Committee mtgs/agendas & sign in sheets, attendance table/handout for Open House, Callouts	On Target			

6	Goals	1 & 2	6-(Achievement) Attendance Action Plan part of Eloot school-wide PBIS system	Admin planning sessions to create the system, training sessions with staff, agendas, sign ins, emails, posters around campus, data shared school-wide	On Target			
7	Goal	1	7-(Achievement) FWCP Wkly Attendance Reports, SART mtgs, Home visits by Case Managers over chronically absent students, work to identify additional services needed to get student to school	At risk formula applied to identify "highest %age student by student at risk of dropping out. Case Mgrs conduct/attend sheets tied to incentives, wrap around services for families, home visit logs	On Target			
8	Goal	3	8-(Progress) Achieve 3K data evidence in classrooms on posters, in students' writing folders, monthly achieve data conversations in PLCs	Posters w/up to date data, tchrs achieve reports, PLC agendas in itslearning, student growth in 1st activity score/lexile	On Target			
9	Goal	3	9-(Tchr/Staff Quality) Achieve 3K Professional Development for all ELAR, SS, and Science tchrs	STRIVE PD log from 8/16 individualized modeling 9/21 for 4 tchrs w/debrief afterwards	Completed			
10	Goal	3	10-(Progress) Add another Technology Cart, Document Cameras, Printers, IPADs, etc.	More accessibility, increased usage of technology	Not Started			
11	Goal	3	12-(Progress) Monthly Achieve 3000 Contests School-wide w/1st Act. Avg. Score 75%	Posters, Announcements, Emails, Call-outs, flyers sent home,	On Target			
12								
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14								
15								

Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Cathy Williams-Ridley

Leadership Director:

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Parent/family participation in at least 2 campus-based events will increase from	20%	50%	1-May
	Goal 2	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will increase from	0%	100%	1-Nov
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1, 2	SPED	Parentlink call out/SMORE newsletter emailed to parents regarding campus events/news	Principal	monthly				FAMILY
2	6	CTE-LEP	Longhorn Pride Celebrations, Eloat celebrations, Honor Roll,	POC Coord/Principal	6 weeks	After Sch	Title I	\$ 2,000.00	FAMILY
3	6	CTE- SPED	Report Card Night with STAAR data personalized info sessions	Admin, Teachers, Counselors	1st semester	After Sch	Title I	\$ 500.00	FAMILY
4	6	LEP	PTA mtgs, Title I mtg, SBDM mtgs, Student Council sponsors family events, dances, etc.	STUCO sponsor, PTA president, Principal	Ongoing	After Sch	Local		FAMILY
5	5,8	LEP	Cowtown Fun Run, District Walk, WHHS Seniors Walk feeder campuses promoting graduation, Mayor's Challenge	Wellness Coord. & Committee Members	Oct, Feb, May	Saturday/ Vendor			HEALTH
6	6,10	CTE	Send all students' fitnessgram results home with report cards	PE/Health Teachers	October		Local	\$ 150.00	HEALTH
7	1, 6	CTE-LEP	Family & Community Liaison Position to increase parent involvement	FC Liaison	all year		Title I	\$ 9,250.00	FAMILY
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