

050-McLean MS

Barbara Ozuna

Steven Johnson

2018-19 Schoolwide Programs: Campus Improvement Plan

050-McLean MS

Principal: Barbara Ozuna

Executive Director: Steven Johnson

State Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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Campus Mission/Vision Statement

Accelerating growth for all students academically, socially, and physically.

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	80
Domain 2: School Progress	82
Domain 3: Closing The Gaps	81

SBDM Members

Name	Role
Bill Landy	Teacher
Ellyn Leopold	Teacher
Kristen Hunter	Teacher
Alicia Walker	Teacher
Elizabeth Scott	Campus Non-Tch Prof
Minerva Soto	District-Level Staff
Jennifer Ledbetter	Parent
Greg Jackson	Parent
Carl Krogness	Parent
Brook Whitworth	Business Rep
Susan Bucher	Community Rep
Sandy Neesom	Community Rep
Hailey Zamarripa	Business Rep
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: W.P. McLean Middle School

Principal: Barbara Ozuna

Data Sources Used Make a selection for each by choosing from the	No	Graduation	Yes	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	Yes	Surveys
	No	Discipline	Yes	Support Systems	Yes	Fund Balance
	//N	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	Yes	VOC-Customer Feedback
//N	Student Data	Yes	Achievement Gap	No	Other - enter data source here	
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	Continue working to culturally	1.	Decrease in student attendance	1.	Provide extra support for struggling students via
	2.	Diversity increasing in Pre-Ap	2.	Long Term ESL students struggle in	2.	Work with ALD specialist and LPAC to help ELL
	3.	Staff working with various small student groups	3.		3.	Work within grade level professional Learning Communities to increase achievement for all students
Student Achievement	1.	Received 2 distinctions on State	1.	Continued focus on data to drive	1.	Implementation of frequent formative
	2.	Increase diversity in AP classes	2.	Continue to focus on PLC	2.	Continue working on unit plans, common
	3.	PLC meet regularly to plan	3.	Achievement Gap exists for ED, SPED,	3.	Help students self-assess by digging into their
School Culture and Climate	1.	Continue working with our	1.	Reduce bullying and cyber bullying	1.	Student advisory panels including ESL students,
	2.	Encourage more students to	2.	Increase trust and respect between	2.	Vertical planing opportunities with McLean 6th
	3.	teaching staff volunteers for	3.	Thank kids and staff with positive	3.	Positive incentives for students and staff
Staff Quality/ Professional Development	1.	Various topics during Staff	1.	Focused staff development on	1.	Focus on concentrating staff development
	2.	Several teachers have GT	2.	Staff development, through PLCs on	2.	As needs develop within the PLCs do pull out our
	3.	Safe Children and Blue Zone	3.	Staff development, through PLCs on	3.	Staff Development on resiliency and building
Curriculum, Instruction, and Assessment	1.	increase comprehension in the	1.	Continue to increase the use of	1.	Use of data analyst to train department heads and
	2.	utilizing a variety of resources	2.	Ensure the rigor of common	2.	Utilization of computer intervention such as
	3.	Increased number of students	3.	Share best practices among teacher	3.	Utilization of unit plans to help differentiate
Family and Community Involvement	1.	Established Parent Center for	1.	Involvement of students and parents	1.	Efectively communicate with our pyramid
	2.	Encourage parents and	2.	Increased multi-lingual	2.	Continue hosting parent engagement nights to
	3.	Work with parents to sign up in	3.	Encourage parents to use electronic	3.	Continue working with parents to sign up for

School Context and Organization	1. Use of Cardinal Call, Social	1. Create opportunities, through CERC,	1. Have more teachers visit each other's classroom,
	2. Increased the level of	2. Increase the feeling of mutual trust	2. Continue the increase use of the school calendar,
	3. Staff sponsorship of	3. More student participation in UIL	3. Maintain and increase staff participation in after

	→ 050-McLean MS							
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	\$ 61,481	\$ 8,570		\$ 1,264	\$ 2,120	\$ 5,434	\$ 141,535	220,404

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Barbara Ozuna

Leadership Director: Steven Johnson

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	0	8,000	0	0	0	0	94,000	\$ 102,000
Campus Needs - Student Achievement	0	0	0	0	0	0	24,000	\$ 24,000
Campus Needs	5,000	0	0	0	0	0	0	\$ 5,000
Parent/Family Engagement Health Related	1,000	0	0	0	0	0	11,000	\$ 12,000
TOTAL	\$ 6,000	\$ 8,000	\$ -	\$ -	\$ -	\$ -	\$ 129,000	\$ 143,000
Allocations	61,481	8,570	-	1,264	2,120	5,434	141,535	220,404
Percent Budgeted	10%	93%	NA	0%	0%	0%	91%	65%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Barbara Ozuna

Leadership Director: Steven Johnson

Fort Worth ISD Student Outcome Goal Alignment	Goal:	2 Middle Grades Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.
	Progress Measures:	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from 22% to 36% by 2019. 2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from 50% to 60% by 2019. 2.3 Percent of students in grade 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase from 37% to 54% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from	93%	95%
	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from	36%	40%	EOY
	2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from	41%	45%	EOY
	NA			EOY
	2.3 Percent of students in grade 6-8 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase	37%	45%	EOY

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	LEP	Core teachers will meet daily in PLCs for student progress, data digs, and common assessments	Cara Jones, administrator assigned to content, teachers	8/20-5/31	PLC	Title I	\$ 70,000.00	Progress
2	SPED	Core teachers will review student work and common assessments weekly in PLCs to build a collaborative culture focused on student learning	Cara Jones, administrator in charge of content, teachers	8/20-5/31	PLC	Title I		Culture and Climate
3	SPED	Opportunities for students to collaborate during instruction by using the districts new learning model.	Ian Connally, Administrator in charge of content, Cara Jones, teachers	8/20-5/31	PLC	Title I		Progress
4	SPED	Develop lesson plans that include extensions and remediations as appropriate for individual students	Ian Connally, Cara Jones, Administrator in charge of content, teacher	8/20-5/31	PLC	Title I		Closing Gaps
5	LEP	ALC will work weekly with individual core teachers of LEP students to incorporate lieterary strategies into instruction	Lynette Mayo, content area teachers, LPAC chair	8/20-5/31	PLC	Bilingual		Closing Gaps
6	SPED	Students will have access to and use programs such asAll in learning, Stem Scopes and IXL for personalized learning	Teachers	8/20-5/31	Faculty Mgt/Vendor	SCE	\$ 8,000.00	Progress
7	LEP	paid college students will serve as tutors at least one time per week for additional curricular support for struggling students in core classrooms, especially in on-level 8th grade science and 7th grade on level math.	Principals, teachers	8/20-5/31		Title I	\$ 19,000.00	Closing Gaps

8	1,9	LEP	Teachers will use Lead Forward and strategic pull outs to target low SEs and determine how to help students master those SEs.	Teachers, Cara Jones, administrator in charge of content	8/20-5/31	Pull-Out	Title I	\$ 5,000.00	Progress
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2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Barbara Ozuna

Student Outcome Goals Progress Monitoring

Leadership Director: Steven Johnson

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element Systems)	Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 93 to 95 percent.	BOY %	MOY %	EOY %	Target %	Difference
Students in grades 6–8 performing on or above grade level standard on their STAAR math assessment		36.0%			40%	-4.0%
Students in grades 6–8 who meet or exceed progress expectations on STAAR math assessment		41.0%			45%	-4.0%
Students in 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics		37.0%			45%	-8.0%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Teachers will meet weekly in Plcs for common planning and to discuss student progress through common assessment	PLC weekly agendas	Below Target			
2	Frequent review of students work and assessment in plc to build a collaborative culture focused on student learning	self assessment through PLC rubric.	Below Target			
3	Develop plans that include extension and remediation activities	PLC weekly agendas	Below Target			
4	Data Analyst will help teachers assessing data in order to inform instruction	PLC weekly agendas	On Target			
5	Teachers will use strategic pull outs to ensure that taught curriculum aligns to tested curriculum	Pull out agenda, sub coverage dates	Below Target			
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Barbara Ozuna

Campus Needs - Student Achievement Action Plan

Leadership Director: Steven Johnson

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	Percent of students in grade social studies who meet or exceed standard on 8th grade STAAR assessment will increase from		49.00%	22.00%	12.00%	71.00%	35.00%	15.00%
Goal 2								
Goal 3								
Goal 4								

Alignment

Expectations

Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus → Achievement &
1,2,3,4,9	LEP	Core teachers will meet daily in PLCs for student progress, data digs, and	Cara Jones, administrator	8/20-5/31	PLC	Title I		Progress
1,2,5,8,9	SPED	Core teachers will review student work and common assessments weekly in PLCs to build a collaborative culture focused on student learning	Cara Jones, administrator in charge of content, teachers	8/20-5/31	PLC	Title I		Progress
1,2,9,10	SPED	Opportunities for students to collaborate during instruction by using the districts new learning model.	Ian Connally, Administrator in charge of content, Cara Jones, teachers	8/20-5/31	PLC	Title I		Culture and Climate
1,2,9	SPED	Develop lesson plans that include extensions and remediations as appropriate for individual students	Ian Connally, Cara Jones, Administrator in charge of content, teacher	8/20-5/31	PLC	Title I		Closing Gaps
1,2,4,8,9	LEP	ALC will work weekly with individual core teachers of LEP students to incorporate lietary strategies into instruction	Lynette Mayo, content area teachers, LPAC chair	8/20-5/31	PLC	Bilingual		Closing Gaps
1,9	SPED	Students will have access to and use programs such asAll in learning, Stem Scopes and IXL for personalized learning	Teachers	8/20-5/31	Faculty Mgt/Vendor	SCE		Closing Gaps
1,9	LEP	paid college students will serve as tutors at least one time per week for additional curricular support for struggling students in core classrooms, especially in on-level 8th grade science and 7th grade on level math.	Principals, teachers	8/20-5/31		Title I	\$ 19,000.00	Progress
1,9	LEP	Teachers will use Lead Forward and strategic pull outs to target low SEs and determine how to help students master those SEs.	Teachers, Cara Jones, administrator in charge of content	8/20-5/31	Pull-Out	Title I	\$ 5,000.00	Progress

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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Barbara Ozuna

Leadership Director: Steven Johnson

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Percent of students in grade social studies who meet or exceed standard on 8th grade STAAR assessment will increase from						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Teachers will meet weekly in PLCs for common planning and to discuss student progress through common assessment	PLC weekly agendas	Below Target			
2	Frequent review of students work and assessment in PLC to build a collaborative culture focused on student learning	self assessment through PLC rubric.	Below Target			
3	Develop plans that include extension and remediation activities	PLC weekly agendas	Below Target			
4	Data Analyst will help teachers assessing data in order to inform instruction	PLC weekly agendas	On Target			
5	Teachers will use strategic pull outs to ensure that taught curriculum aligns to tested curriculum	Pull out agenda, sub coverage dates	Below Target			
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Barbara Ozuna

Leadership Director: Steven Johnson

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Annual student attendance will increase to			96%	97%	EOY
	Goal 2	PBIS - Percentage of unduplicated count of students referred as documented in FWISD Cycle Reports will decrease from			28%	25%	EOY
	Goal 3						EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment		Expectations				Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1,9,10	LEP	Educate parents on FWISD attendance policy through PTA meetings, open house, spanish speaking parent meeting, cardinal call electronic news balst	Attendance clerk, principal, Parent liaison	August-May		Title I		Achievement
2	1,9,10	SPED	promote perfect attendance in weekly announcements of drawing winner	Principal, financial secretary, attendance clerk	August-May		Local	\$ 5,000.00	Culture and Climate
3	1,9,10	LEP	Positive behavior expectations reviewed in class and displayed at school throughout the year, but with special emphasis during the first two weeks of school.	Teachers, Intervention Specialist, Counselors, SRO, Assistant Principals	August-May				Culture and Climate
4	1,9,10	SPED	Use review 360 and Edugence to document interventions attempted for behavioral as well as academic needs. Discuss students at weekly SST meetings.	Teachers, intervention specialist, counselors, nurse, assistant principals	August- May		Local		Culture and Climate
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Barbara Ozuna

Leadership Director: Steven Johnson

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Annual student attendance will increase to	96.0%			97%	-1.0%
	PBIS - Percentage of unduplicated count of students referred as documented in FWISD Cycle Reports will decrease from	28.0%			25%	3.0%
					0%	
				0%		

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	3-(Culture and Climate) Positive behavior expectations reviewed in class and displayed at school throughout the year, but with special emphasis during the first two weeks of school.	PBIS posters around the school. Respect agreements in classrooms, review of respect agreements documented in lesson plans	On Target			
2	4-(Culture and Climate) Use review 360 and Edugence to document interventions attempted for behavioral as well as academic needs. Discuss students at weekly SST meetings.	Review 360 and Edugence documentation. weekly SST meeting agendas with names of participants present and names of students discussed.	On Target			
3	1-(Achievement) Educate parents on FWISD attendance policy through PTA meetings, open house, spanish speaking parent meeting, cardinal call electronic news balst	Meeting on 8/21. Open House on 8/28. PTA meeting on 9/4. quarterly Spanish Speaking parent meetings beginning 9/11	On Target			

4	2-(Culture and Climate) promote perfect attendance in weekly announcements of drawing winner	Begin perfect attendance drawings for the week of 8/27 and continue weekly thereafter.	On Target			
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Barbara Ozuna

Leadership Director: Steven Johnson

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL			Baseline (BOY)	to Target	by Deadline	
	REQUIRED ONE HEALTH RELATED GOAL						
	Goal 1	percentage of Spanish speaking parents involved in campus communication (electronic or face-to-face meeting) will increase to			10%	20%	May 30,2019
	Goal 2	Student free play opportunity will increase from to			15 minutes/day	20 minutes/	May 30,2019
	Goal 3 (Optional)	Student play days will increase from to			2 days	4 days	May 30,2019
Goal 4 (Optional)							

Title I Component	PBMAS	Alignment		Expectations					
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus	
1	2,6,9,10	LEP	Regular spanish speaking parent meetings on topics of interest to parents including accessing Focus, tracking attendance, and how to join social media informational apps such as Remind 101	Parent Liaison, Principal	Quarterly from Sept to April		Title I	\$ 11,000.00	FAMILY
2	6, 9,10	LEP	Ensure that all informational materials sent home with students is in English as well as in Spanish	parent liaison, principal, assistant principal	August- May				FAMILY
3	2		Ensure that cafeteria lines are short enough for students to go outside to play	Cafeteria manager, assistant principals	August- May				HEALTH
4	2		Purchase basketballs, volleyballs, soccer balls and Tether balls for campus monitors to distribute during lunch so students can play team sports	Financial secretary, principal, campus monitors	August-May			\$ 500.00	HEALTH
5	2, 6, 10		With parent help, increase the number of play days from 2 to 4.	parent liaison, principal, PE coaches	October-April		Local	\$ 1,000.00	HEALTH
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2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Barbara Ozuna

Leadership Director: Steven Johnson

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	percentage of Spanish speaking parents involved in campus communication (electronic or face-to-face meeting) will increase to	10.0%			20%	-10.0%
	Student free play opportunity will increase from to	15 minutes			20 minutes/	#VALUE!
	Student play days will increase from to	2 days			4 days	#VALUE!
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Regular spanish speaking parent meetings on topics of interest to parents including accessing Focus, tracking attendance, and how to join social media informational apps such as Remind 101	Agendas from parent meetings	Not Started			
2	Ensure that all informational materials sent home with students is in English as well as in Spanish	sample materials for parents	On Target			
3	Ensure that cafeteria lines are short enough for students to go outside to play	time the amount of minutes students are outside during lunch time	On Target			
4	Purchase basketballs, volleyballs, soccer balls and Tether balls for campus monitors to distribute during lunch so students can play team sports	Receipts from ball purchase	Not Started			
5	With parent help, increase the number of play days from 2 to 4.	Calendar, agenda	Not Started			
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