

052-Meadowbrook MS

Marron McWilliams

Deborah 'Traylor

## 2018-19 Schoolwide Programs: Campus Improvement Plan

### 052-Meadowbrook MS

Principal: Marron McWilliams

Executive Director:

## State Accountability Status

**Met Standard**

### Campus Distinctions

Academic Achievement in Reading/Language Arts

Postsecondary Readiness

Top 25% Closing Achievement Gap

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

### Campus Mission/Vision Statement

*To cultivate the potential of each student to acknowledge and accomplish their goals.*

### CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

**YES** the Fort Worth ISD School Board;

**YES** the Texas Education Code;

**YES** Title I, Part A; and

**Select** Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

## 2018 -2019 State Accountability Domain Scores

Domain 1: <b>Student Achievement</b>	65
Domain 2: <b>School Progress</b>	75
Domain 3: <b>Closing The Gaps</b>	73

## SBDM Members

Name	Role
Marron McWilliams	Select
Meagan Day	Teacher
Gregory Payne	Teacher
Kelli Alipour	Campus Non-Tch Prof
Andrea Smith	District-Level Staff
Christi Stinson	Additional Appointed Rep
Jacques Robinson	Additional Appointed Rep
Maria Lucio	Parent
Norma Ingram	Parent
Renita Sharp	Additional Appointed Rep
Chunna Davis	Dist Emp Relations Council Rep
Joseph Ray	Dist Emp Relations Council Rep
	Select
	Select
	Select
	Select
	Select
	Select

## Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

# Comprehensive Needs Assessment Summary

## Comprehensive Needs Assessment Summary for 2018-2019

**Campus:** Meadowbrook MS

**Principal:** Marron McWilliams

<b>Data Sources Used</b>	No Graduation Yes Attendance Yes Discipline Yes Instruction Yes Curriculum Yes Student Data	<b>Area Reviewed</b>	<b>Summary of Strengths</b> What were the identified strengths?	<b>Summary of Needs</b>	<b>Priorities</b> What are we going to intervene? If addressed, this need will create the most impact.
Make a selection for each by choosing from the	No Feeder Pattern Analysis Yes Cohort Analysis Yes Support Systems Yes Intervention Services No Dropout Identification Yes Achievement Gap			No Data Accuracy Yes Surveys No Fund Balance Yes Recruit & Retain Quality Staff No VOC-Customer Feedback No Other - enter data source here	
<b>Demographics</b>	1. Tier 2 students enrolled in Enhanced 2. STEM Academy at Meadowbrook MS		1. Close the achievement gaps in 2. Improve teacher practice in the areas 3. Monitor discipline procedures to		1. Offer organizations and clubs to increase student, 2. Professional Development for school wide
<b>Student Achievement</b>	1. Met Indecies 1, 2, 3, 4		1. Strategies to attain disticntions in 2. Improve teacher practice in the areas 3. Monitor discipline procedures to		1. Improving Tier 1 instruction: programs, training, 2. Professional Development for school wide
<b>School Culture and Climate</b>	1. PBIS implementation 2. Student recognitions (Grades, 3. Student Ambassador Program,		1. Implement student Ambassador 2. Improve campus collaboration and 3. Introduce character development		
<b>Staff Quality/ Professional Development</b>	1. Professional Development opportunities		1. Teacher mentor program, FWISD 2. Implement the sustaing PLC model at 3. Provide opportunites for staff to grow		
<b>Curriculum, Instruction, and Assessment</b>	1. Tools used on Campus for curriculum		1. Using All in Learning to track student 2. Professuonal Development for each 3. 1:1 Technology for our High School		1. Professional Development in technology
<b>Family and Community Involvement</b>	1. Parent Portal, Parent Link, 2. Community Partnerships: Optimist		1. Increase Parent Portal usage 2. PTA at Meadowbrook MS 3. High impact strategies to increase		1. Host activities targeting parents, community, and
<b>School Context and</b>	1. Academic/Grade Level Leadership 2. FWAS tutoring/enrichment		1. Improve school communications: 2. Provide data/feedback to parents and		

<b>Organization</b>			
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		052-Meadowbrook MS						
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
		\$ 46,486	\$ 8,154		\$ 796	\$ 783	\$ 4,765	\$ 179,536

**2018-19 Schoolwide Programs: Campus Improvement Plan**

**Budget Summary**

Principal: Marron McWilliams

Leadership Director:

**Summary by Fund Source**

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	0	0	0	0	0	0	0	\$ -
Campus Needs - Student Achievement	0	0	0	0	0	0	0	\$ -
Campus Needs	0	0	0	0	0	0	0	\$ -
Parent/Family Engagement Health Related	0	0	0	0	0	0	0	\$ -
<b>TOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Allocations</b>	<b>46,486</b>	<b>8,154</b>	<b>-</b>	<b>796</b>	<b>783</b>	<b>4,765</b>	<b>179,536</b>	240,520
<b>Percent Budgeted</b>	0%	0%	NA	0%	0%	0%	0%	0%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
		Amount						
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

# Student Outcome Goals

## 2018-19 Schoolwide Programs: Campus Improvement Plan

## Student Outcome Goals Action Plan

Principal: Marron McWilliams

Leadership Director:

<b>Fort Worth ISD Student Outcome Goal Alignment</b>	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

<b>Focus SMART Goal Student Achievement and Progress</b>	<b>Campus Level</b> - Student Outcome <b>Goal</b> and <b>Progress Measures</b> (Baseline-X, Target-Y, Deadline-Z)	Baseline ( <b>BOY</b> )	to Target	by Deadline
	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from			EOY
	1.1 Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from			EOY
	1.2a Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from			EOY
	1.2b Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from			EOY
	1.3 Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from			EOY

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
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**2018-19 Schoolwide Programs: Campus Improvement Plan**

**Student Outcome Goals Progress Monitoring**

Principal: Marron McWilliams

Leadership Director:

**Opportunity** Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 0 to 0 percent.	BOY %	MOY %	EOY %	Target %	Difference
<b>SMART Goal</b>	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 0 to 0 percent.				0%	
<b>(Target</b>	Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool				0%	
<b>Element</b>	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading				0%	
<b>Systems)</b>	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading				0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
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# Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Marron McWilliams

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Goal 1							
	Goal 2							
	Goal 3							
Goal 4								

		Alignment		Expectations				
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus → Achievement &
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**2018-19 Schoolwide Programs: Campus Improvement Plan**

**Campus Needs - Student Achievement Progress Monitoring**

Principal: Marron McWilliams

Leadership Director:

<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 20 - November 2) <b>MOY</b> (November 5 - February 22) <b>EOY</b> (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
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# Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Marron McWilliams

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline
	Goal 1					EOY
	Goal 2					EOY
	Goal 3					EOY
	Goal 4					EOY

Title I Components	PBMAS	Alignment		Expectations				
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Marron McWilliams

Leadership Director:

<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 20 - November 2) <b>MOY</b> (November 5 - February 22) <b>EOY</b> (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
					0%	
					0%	
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/-Δ)
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# Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Marron McWilliams

Leadership Director:

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

<b>Focus SMART Goal</b>	<b>REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL</b>		Baseline (BOY)	to Target	by Deadline
	<b>REQUIRED ONE HEALTH RELATED GOAL</b>				
	Goal 1				
	Goal 2				
	Goal 3 (Optional)				
Goal 4 (Optional)					

		Alignment		Expectations				
Title I Component	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	ex. 1, 3,							
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**2018-19 Schoolwide Programs: Campus Improvement Plan**

**Family/Community Engagement and Health Related Progress Monitoring**

**Principal: Marron McWilliams**

**Leadership Director:**

**Opportunity** Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
					0%	
					0%	
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/-Δ)
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