

054-Morningside MS

Justin Edwards

Steven Johnson

2018-19 Schoolwide Programs: Campus Improvement Plan

054-Morningside MS

Principal: Justin Edwards

Executive Director: Steven Johnson

State Accountability Status

Improvement Required

Campus Distinctions

- SELECT A DISTINCTION DESIGNATION
- SELECT A DISTINCTION DESIGNATION
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Campus Mission/Vision Statement

empower all students to be life long learners and productive citizens in a global society. /Co

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

- YES the Fort Worth ISD School Board;
- YES the Texas Education Code;
- YES Title I, Part A; and
- YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	58
Domain 2: School Progress	63
Domain 3: Closing The Gaps	47

SBDM Members

Name	Role
Sabrina Bone	Teacher
Alexandrya Covarrubio	Teacher
Kariecia Nathaniel	Teacher
Graciela Chavez	Parent
Virginia Jackson	Parent
Reginald Robinson	Community Rep
Jared Williams	Community Rep
Charles Stone	Business Rep
Justin Edwards	Campus Non-Tch Prof
	Select
	Select
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	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Morningside Middle School

Principal: Justin Edwards

Area Reviewed	Summary of Strengths	Summary of Needs	Priorities
Data Sources Used Make a selection for each by choosing from the	<input type="checkbox"/> Graduation <input type="checkbox"/> Attendance <input type="checkbox"/> Discipline <input type="checkbox"/> Instruction <input type="checkbox"/> Curriculum <input type="checkbox"/> Student Data	<input type="checkbox"/> Feeder Pattern Analysis <input type="checkbox"/> Cohort Analysis <input type="checkbox"/> Support Systems <input type="checkbox"/> Intervention Services <input type="checkbox"/> Dropout Identification <input type="checkbox"/> Achievement Gap	<input type="checkbox"/> Data Accuracy <input type="checkbox"/> Surveys <input type="checkbox"/> Fund Balance <input type="checkbox"/> Recruit & Retain Quality Staff <input type="checkbox"/> VOC-Customer Feedback <input type="checkbox"/> Other - enter data source here
Demographics	1. Our campus has two ethnic groups that are represented almost equally. 2. Teacher/Student ratios in core classes	1. Recruit more diverse staff to represent the students that are served. 2. Reduce the teacher to student ratio in all core classes in grades 6 - 8.	1. PD specifically geared towards understanding the learning strengths and needs of our two highest represented ethnic groups and how to analyze and respond to data to drive instruction. This will positively impact student and staff relationships and aid in establishing teaching 2. Parent liaison to increase parental involvement by communicating weekly with families regarding school activities including extended learning opportunities and to provide incentives for parents to increase parental involvement 3. Teacher and student attendance incentive program to encourage perfect attendance amongst teachers to ensure the students get quality instruction daily and students are present
Student Achievement	1. Multiple representations of data and a variety of data 2. Many opportunities to extend learning for both students and teachers	1. Campus and Content aligned assessments. 2. Identify more students for Pre-AP classes and increase student participation in our AVID program	

	<ol style="list-style-type: none"> Students who receive special services are scheduled to receive all services including 	<ol style="list-style-type: none"> Increase the performance of our special needs students in all grade levels and content areas.
School Culture and Climate	<ol style="list-style-type: none"> Multiple levels of support for new and struggling teachers on our campus. 	<ol style="list-style-type: none"> More frequent opportunities for new and struggling teachers and their mentor to communicate face to face.
	<ol style="list-style-type: none"> Strong group of teacher leaders on campus. 	<ol style="list-style-type: none"> More opportunities for teacher leaders to educate and support other teachers on campus.
Staff Quality/ Professional Development	<ol style="list-style-type: none"> Use of T-TESS provides teachers with quality feedback on teaching pedagogy and is 	<ol style="list-style-type: none"> A system for assessing if the PD has been implemented with fidelity in the classrooms.
	<ol style="list-style-type: none"> Teacher attendance incentive program established and utilized. 	<ol style="list-style-type: none"> Incentive programs for teachers for before and after school tutoring as well as Saturday school.
	<ol style="list-style-type: none"> PD is regularly scheduled and held on campus throughout the year. 	<ol style="list-style-type: none"> Targetd PD to address campus needs such as: technology for instruction and social and emotional
Curriculum, Instruction, and Assessment	<ol style="list-style-type: none"> Assessment calendar at the campus and district level to provide assesments via benchmarks common 	<ol style="list-style-type: none"> Assessments that are more aligned with the taught SE's in each core to accuratley assess student strengths and weaknesses.
	<ol style="list-style-type: none"> Implementation of MOL for all core classes with formative assessments planned and 	<ol style="list-style-type: none"> PD to support teachers in ways to measure student progress through formative assessments.
	<ol style="list-style-type: none"> All core content teachers attend weekly PLCs to share best pratice and anaylze student data. 	<ol style="list-style-type: none"> Ongoing training on how to immediately respond to assessment data by adjustments to instruction and training on how to use the data.
Family and Community Involvement	<ol style="list-style-type: none"> Parental support for extra-curricular activities. 	<ol style="list-style-type: none"> Increase opportunities for parental involvement in recognizing student academic growth and success.
	<ol style="list-style-type: none"> Customized campus and community support systems. 	<ol style="list-style-type: none"> Parent liasion to maintain weekly communication with parents and the community.

School Context and Organization	1.	Parental support for extra-curricular activities.	1.	Provide consistent inclusion support for 8th grade science and social studies classes.
	2.	Customized campus and community support systems.	2.	Reintroduce the SBDM and how teachers and parents can become a part of the SBDM and or



054-Morningside MS

Budget Summary

Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I
\$ 42,032	\$ 7,782		\$ 940	\$ 584	\$ 7,069	\$ 187,120

TOTAL

245,527

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Justin Edwards

Leadership Director: Steven Johnson

Summary by Fund Source

Fund Source→	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	12,000	7,782	0	0	0	0	137,513	\$ 157,295
Campus Needs - Student Achievement	5,244	0	0	940	0	7,069	40,363	\$ 53,616
Campus Needs	23,616	0	0	0	0	0	0	\$ 23,616
Parent/Family Engagement Health Related	0	0	0	0	0	0	11,000	\$ 11,000
TOTAL	\$ 40,860	\$ 7,782	\$ -	\$ 940	\$ -	\$ 7,069	\$ 188,876	\$ 245,527
Allocations	42,032	7,782	-	940	584	7,069	187,120	245,527
Percent Budgeted	97%	100%	NA	100%	0%	100%	101%	100%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Justin Edwards

Student Outcome Goals Action Plan

Leadership Director: Steven Johnson

Fort Worth ISD Student Outcome Goal Alignment	Goal:	2 Middle Grades Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.
	Progress Measures:	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from 22% to 36% by 2019. 2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from 50% to 60% by 2019. 2.3 Percent of students in grade 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase from 37% to 54% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from	100%	100%
	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from	22%	30%	EOY
	2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from	63%	73%	EOY
	NA			EOY
	2.3 Percent of students in grade 6-8 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase	36%	46%	EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		Teachers will attend daily department PLC's for collaboration and vertical alignment.	Administrators, Specialist	May-19	PLC	Title I		Achievement
2		Provide teachers, specialists, data analyst, and administrators with PD to increase content knowledge and best practices.	Leadership Team	May-19	Pull-Out/ Vendor	Title I	\$ 14,000.00	Tchr/Staff Quality
3		Consistently monitor classroom instruction and provide immediate feedback to teachers.	Administrators, Specialists	May-19				Progress
4		Weekly data meetings during PLC's to monitor student growth and achievement.	Administrators, Specialists, Data Analyst	May-19				Progress
5		Provide teachers, specialist, data analyst, and administrators with technology and PD to assist with student growth.	Administrators, Technology Liaison	May-19		Local	\$ 9,000.00	Tchr/Staff Quality
6		Provide teachers with materials & training on interpreting and analyzing data focusing on student growth.	Leadership Team	May-19		Local	\$ 3,000.00	Progress
7		Provide after school interventions for students.	Administrators	May-19		SCE	\$ 7,782.00	Achievement
8		Provide more opportunities for parent & community engagement for math night	Administrators, Counselors, Go Center, Parent Liaison	May-19		Title I	\$ 1,756.00	Achievement
9		Staff positions: Data Analyst, VIP, Support, parent Liaison	Administrators	May-19	Faculty Mgt	Title I	\$121,257.00	Tchr/Staff Quality
10	SPED	Strategically place SpEd students in classes with Inclusion Teachers to support	Administrators, Counselors,	Sep-18				Tchr/Staff Quality
11	LEP	Strategically place EL students in classes with Teachers that provide ELPS.	Administrators, Counselors, LPAC Chair	Sep-18				Tchr/Staff Quality

12		Provide Counselors with PD to support social/emotional learning	Counselors	May-19	Pull-Out/ Vendor	Title I	\$ 500.00	Tchr/Staff Quality
13								
14								
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2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Justin Edwards

Leadership Director: Steven Johnson

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus	Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 100 to 100 percent.	BOY %	MOY %	EOY %	Target %	Difference
SMART Goal						
(Target Element	Students in grades 6–8 performing on or above grade level standard on their STAAR math assessment				30%	
Systems)	Students in grades 6–8 who meet or exceed progress expectations on STAAR math assessment				73%	
	Students in 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics				46%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	1-(Achievement) Teachers will attend daily department PLC's for collaboration and vertical alignment.	Agenda's & Sign in sheets				
2	2-(Tchr/Staff Quality) Provide teachers, specialists, data analyst, and administrators with PD to increase content knowledge and best practices.	Data from 3 & 6 week assessments				
3	3-(Progress) Consistently monitor classroom instruction and provide immediate feedback to teachers.	T-TESS				
4	4-(Progress) Weekly data meetings during PLC's to monitor student growth and achievement.	Agenda's and teacher Datasheets				
5	5-(Tchr/Staff Quality) Provide teachers, specialist, data analyst, and administrators with technology and PD to assist with student growth.	Lesson plans, agenda's, & data from 3 & 6 week assessments				
6	6-(Progress) Provide teachers with materials & training on interpreting and analyzing data focusing on student growth.	Agenda's, sign in sheets				
7	7-(Achievement) Provide after school interventions for students.	Student sign in sheets				
8	8-(Achievement) Provide more opportunities for parent & community engagement	Sign in sheets & event program				
9	10-(Tchr/Staff Quality) Strategically place SpEd students in classes with Inclusion Teachers to support	Report in Focus				
10	11-(Tchr/Staff Quality) Strategically place EL students in classes with Teachers that provide ELPS.	Focus Report				
11	12-(Tchr/Staff Quality) Provide Counselors with PD to support social/emotional learning	Registration for conferences				
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Justin Edwards

Leadership Director: Steven Johnson

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	Percent of ED students in tested grade levels performing at MEETS level as measured by STAAR standard in MATH will increase from 22% to 32%		56.00%	42.00%	5.00%	66.00%	52.00%	10.00%
Goal 2	Percent of ED students in tested grade levels performing at MEETS level as measured by STAAR standard in READING will increase from 27% to 37%		51.00%	23.00%	7.00%	61.00%	23.00%	17.00%
Goal 3	Percent of ED students meeting expected or above growth in MATH will increase from 63% to 78%			29.00%	17.00%		44.00%	27.00%
Goal 4	Percent of ED students meeting expected or above growth in READING will increase from 61% to 76%			34.00%	16.00%		49.00%	26.00%

Title I Components	PBMAS	Alignment		Expectations				Focus → Achievement &
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		Teachers will attend daily department PLC's for collaboration and vertical	Administration	May-19	PLC	Title I		Progress
2		Provide & Implement PD teachers, specialists, data analyst, and administrators with PD to increase content knowledge and best practices.	Leadership Team	May-19	After Sch	Local	\$ 1,244.00	Tchr/Staff Quality
3		Weekly data meetings during PLC's to monitor student growth and achievement.	Leadership Team	May-19	PLC	Title I	\$ 2,500.00	Progress
4		Provide teachers with materials & training on interpreting and analyzing data focusing on student growth.	Leadership Team	May-19	Pull-Out/ PLC	Title I	\$ 13,800.00	Tchr/Staff Quality
5		Provide after school interventions for students.	Administration	May-19	After Sch	Title I	\$ 8,500.00	Progress
6		Provide teachers with ongoing PD by subject area to increase teacher content knowledge.	Leadership Team	May-19	After Sch	Title I	\$ 5,000.00	Tchr/Staff Quality
7		Campus based instructional specialist will provided ongoing support to teachers in classrooms, lesson planning feedback, and PLC's.	Specialist	May-19	Pull-Out/ PLC	Title I	\$ 8,563.00	Progress
8	SPED	Strategically place SpEd students in classes with Inclusion Teachers to support	Administrators & Counselors	Sep-18		SPED	\$ 7,069.00	Closing Gaps
9	LEP	Strategically place EL students in classes with Teachers that provide ELPS.	Administrators & Counselors	Sep-18		Bilingual	\$ 940.00	Closing Gaps
10	SPED	Increase collaboration among Special Education teachers and regular classroom teachers.	Administrators & Specialists	May-19	Pull-Out/ PLC			
11		Increase student lexile levels.	Librarian & Specialist	May-19		Local	\$ 4,000.00	Progress
12		Improve library resources	Librarian & Specialist	May-19	Faculty Mgt/Vendor	Title I	\$ 2,000.00	Progress
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Justin Edwards

Leadership Director: Steven Johnson

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Percent of ED students in tested grade levels performing at MEETS level as measured by STAAR standard in MATH will increase from 22% to 32%						
	Percent of ED students in tested grade levels performing at MEETS level as measured by STAAR standard in READING will increase from 27% to 37%						
	Percent of ED students meeting expected or above growth in MATH will increase from 63% to 78%						
	Percent of ED students meeting expected or above growth in READING will increase from 61% to 76%						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Teachers will attend daily department PLC's for collaboration and vertical alignment.	Agenda & Sign In sheet				
2	Provide teachers, specialists, data analyst, and administrators with PD to increase content knowledge and best practices.	conference registration & agenda & Sign In sheet		AIE		
3	Weekly data meetings during PLC's to monitor student growth and achievement.	Agenda & Sign In sheet				
4	Provide teachers with materials & training on interpreting and analyzing data focusing on student growth.	Agenda & Sign In sheet				
5	Provide after school interventions for students.	Student sign in sheet				
6	Provide & implement ongoing PD for teachers by subject area to increase teacher content knowledge and best practices.	conference registration & agenda & Sign In sheet	engage 2 learn			
7	Campus based instructional specialist will provided ongoing support to teachers in classrooms, lesson planning feedback, and PLC's.	Data from assessments & lesson plans				
8	Strategically place SpEd students in classes with Inclusion Teachers to support	Focus				
9	Strategically place EL students in classes with Teachers that provide ELPS.	Focus				
10	Increase collaboration among Special Education teachers and regular classroom teachers.	PLC agenda				
11	Increase student lexile levels.	Achieve 3000 Report				
12	Improve library resources					
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Justin Edwards

Leadership Director: Steven Johnson

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	PBIS - Percentage of unduplicated count of students referred as documented in FWISD Cycle Reports will decrease from			48%	38%	EOY
	Goal 2	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 92% to 95%			92%	95%	EOY
	Goal 3	PBIS - Enrollment percentage gap for unduplicated count of AA females referred as documented in FWISD Cycle Reports for target group will decrease from 70% to 50%			70%	50%	EOY
	Goal 4						EOY

		Alignment	Expectations					
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1		Implement the VIP room to mentor students with discipline issues.	VIP Specialist		Faculty Mgt	Title I		Progress
2		Recognized students each 6 weeks for positive behavior.	Leadership Team		Faculty Mgt	Local	\$ 584.00	Progress
3		Provide PD for social emotional learning and restorative practices.	Leadership Team		After Sch	Local	\$ 6,500.00	Tchr/Staff Quality
4		Implement the following programs: Helping Hands, Mindset Facts, & Girls Inc., My Brothers Keeper	Leadership Team		After Sch	Title I		Culture and Climate
5		Recognize students for increase in attendance and Perfect Attendance	Leadership Team		Pull-Out/ Vendor	Local	\$ 16,532.00	Achievement
6		Promotes Campus based clubs: First Ladies Club, Males on the Move, My Brothers Keeper	Leadership Team		After Sch			Culture and Climate
7		Establish student leadership team to increase student voice	Leadership Team		After Sch			Culture and Climate
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Justin Edwards

Leadership Director: Steven Johnson

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	PBIS - Percentage of unduplicated count of students referred as documented in FWISD Cycle Reports will decrease from				38%	
	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 92% to 95%				95%	
	PBIS - Enrollment percentage gap for unduplicated count of AA females referred as documented in FWISD Cycle Reports for target group will decrease from 70% to 50%				50%	
				0%		

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	1-(Progress) Implement the VIP room to mentor students with discipline issues.	Number of referrals each 6 weeks from Focus				
2	2-(Progress) Recognized students each 6 weeks for positive behavior.	End of cycle recognition ceremony				
3	3-(Tchr/Staff Quality) Provide PD for social emotional learning and restorative practices.	Agenda's, sign in sheets. Conference registration				
4	4-(Culture and Climate) Implement the following programs: Helping Hands, Mindset Facts, & Girls Inc.	Agenda's, sign in sheets,				
5	5-(Achievement) Recognize students for increase in attendance and Perfect Attendance	Focus				
6	6-(Culture and Climate) Promotes Campus based clubs: First Ladies Club and Males on the Move	Agenda's, sign in sheets				
7	7-(Culture and Climate) Establish student leadership team to increase student voice	Agenda's, sign in sheets				
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Justin Edwards

Leadership Director: Steven Johnson

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline			
	REQUIRED ONE HEALTH RELATED GOAL							
	Goal 1	Parent/Family participation in at least 2 campus-based events will increase from 15% to 30%						
	Goal 2	Percentage of all eligible students tested in FitnessGram each year will increase from						
	Goal 3 (Optional)							
Goal 4 (Optional)								

Title I Component	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	ex. 1, 3,	Provide family & community engagement activities to highlight student growth and success.	Administration	May-19	After Sch	Title I	\$ 500.00	FAMILY
2		Host parents and community members to help recognized student growth, student achievement, attendance, and behavior.	Leadership Team	May-19	Faculty Mgt	Title I	\$ 500.00	FAMILY
3		Provide support to the Physical Education Department to ensure that all eligible students complete the FitnessGram.	Administration	Nov 2018 & Feb. 2019	Pull-Out	Local		HEALTH
4		Go Center Coach will provide	Administration	May-19	PLC	Title I	\$10,000.00	FAMILY
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2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Justin Edwards

Leadership Director: Steven Johnson

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Parent/Family participation in at least 2 campus-based events will increase from 15% to 30%				0%	
	Percentage of all eligible students tested in FitnessGram each year will increase from				0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Provide family & community engagement activities to highlight student growth and success.	Sign In sheets & Program				
2	Host parents and community members to help recognized student growth, student achievement, attendance, and behavior.	Sign In sheets & Program				
3	Provide support to the Physical Education Department to ensure that all eligible students complete the FitnessGram.	Percent of eligible students that completed FitnessGram				
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